University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: “The EZ Pass Lane is Open”
9:30am Wednesday, 19 November, 2014
Homer Babbidge Library Level 2 Conference Room

I. Opening business
A. Meeting called to order at 9:35am
B. Welcome
C. Regrets: Michael Darre, Dean Hanink, Shayla Nunnally, Jaci Van Heest
D. Minutes of November 12 were approved unanimously.
E. We will next meet in 2015. The December 3 meeting is canceled.

II. Report of the Senate C&C Chair
A. University Senate (P. Bedore) – Will meet December 1. Our consent agenda is due to Cheryl Galli Mon, Nov 24.
B. Senate Exec (P. Bedore) – P. Bedore brought up the issue of field trip notification at the meeting. Information about field trips is currently a policy on the Provost’s Office webpage, not a by-law. P. Bedore asked if this policy is something the committees should be talking about. She was referred to Lauren DiGrazia who indicated that notice of field trips should at least be included in the class notes during registration; E. Schultz expressed that the issue was not likely the purview of the Senate C&C, but we can request that Scholastics standards take it up as an issue.
C. GEOC (E. Schultz and K. Piantek) – Will next meet on December 4.
D. UICC (K. Piantek) – Will next meet on December 4.
E. Curriculum Advisory (“workflow”) group (M. Darre) – The committee has not met, but the workflow contacts have been entered in the system.

III. Other Committee Reports
A. Growth and Development Committee (D. Mercier) – No report.
B. Diversity (S. Nunnally) – No report.
C. Standing Honors Board (D. Hanink) – No report.
D. Scholastic Standards (E. Schultz) – The committee did further work on amendments to a bylaw that will be submitted for votes at the upcoming Senate Meeting concerning final assessments.

IV. Old Business

A. The GEOC recommends addition of the following new 3000- and 4000-level courses in the W competency:
   1. SOCI/HRTS 3837W Sociology of Global Human Rights  
      Note: This course was tabled pending appropriate completion of Box 39 (for “ALL General Education courses”) on the CAR form. No updates have been received yet.

B. The GEOC recommends approval of the following revisions to 3000- and 4000-level courses in the W competency:
   1. Motion to revise (M. Buck, K. Labadorf) ARTH 3640/W Mexican and Chicano Art, 19th Century – Present (Title and description change)

   Current Catalog Copy  
   ARTH 3640 Mexican and Chicano Art, 19th Century – Present  
   Three credits. Prerequisite: Open to juniors or higher.  
   Topics in Mexican and Chicano art from Mexican Independence to the present.

   ARTH 3640W Mexican and Chicano Art, 19th Century – Present  
   Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

   Revised Catalog Copy  
   ARTH 3640 Mexican & Chicano Art from Muralism to La Raza  
   Three Credits. Prerequisite: Open to sophomores or higher.  
   Topics in Mexican and Chicano art from Mexican Independence to the present.

   ARTH 3640W Mexican & Chicano Art from Muralism to La Raza  
   Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; Open to sophomores or higher.  
   Topics in Mexican and Chicano art from Mexican Independence to the present.

Discussion
   • The syllabus needs an academic integrity statement.
   • It was confirmed that the courses are no longer under “conditional approval.” They have full W approval, contrary to the original report that was sent.
   • M. A. O’Donoghue felt the concept of “La Raza” was confusing; it is unclear if it refers to a time or a movement. She recommended clarification of the term in the syllabus.
   • P. Bedore noted that ARTH, like ENGL, appears to be working to define the timeframe into which 2014 fits (e.g. the present vs. the 21 century, etc)

Motion to revise ARTH 3640/W passed unanimously.

2. Motion to revise (M. Cantino, S. Martinez) ARTH 3645/W Caribbean Art, 19th Century – Present (Title and description change)
Current Catalog Copy
ARTH 3645 Caribbean Art, 19th Century – Present.
Three credits. Prerequisite: Open to juniors or higher.
A survey of art and visual production in the Caribbean from the 1804 Haitian Revolution to the present.

ARTH 3645W Caribbean Art, 19th Century – Present.
Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.
A survey of art and visual production in the Caribbean from the 1804 Haitian Revolution to the present.

Revised Catalog Copy
ARTH 3645 From Revolution to Reggae: Modern & Contemporary Caribbean Art.
Three Credits. Prerequisite: Open to sophomores or higher.
A survey of art and visual production in the Caribbean from the 1804 Haitian Revolution to the present.

ARTH 3645W From Revolution to Reggae: Modern & Contemporary Caribbean Art.
Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; Open to sophomores or higher.
A survey of art and visual production in the Caribbean from the 1804 Haitian Revolution to the present.

Discussion
• The syllabus needs an academic integrity statement.

Motion to revise ARTH 3645/W passed unanimously.

3. Motion to revise (M. A. O'Donoghue, M. Buck) ECE 4099W Independent Study in Electrical and Computer Engineering (Enrollment restriction)

Current Catalog Copy
ECE 4099W Independent Study in Electrical and Computer Engineering
Prerequisite: ENGL 1010 or 1011 or 2011; consent of instructor

Revised Catalog Copy
ECE 4099W Independent Study in Electrical and Computer Engineering
Prerequisite: ENGL 1010 or 1011 or 2011; consent of instructor; open only to students in the School of Engineering.

Discussion
• The committee found it a little odd to have a W independent study but ultimately considered the course appropriate.
• E. Schultz questioned the number of credits and whether they should be specified for the W version. M. Buck indicated that, no, the credits only need to be noted for the W version if they are different from the non-W version.

Motion to revise ECE 4099W passed unanimously.
4. Motion to revise (J. Broccolo, M. A. O’Donoghue) URBN 4000/W Understanding Your Community (Pre-Req and enrollment restriction change)

Current Catalog Copy
URBN 4000 Understanding Your Community
Three credits. Recommended preparation: Three courses within the Urban and Community Studies major. With a change in content, may be repeated for credit.
Examination of an urban area or local community. Production of a detailed case study including historical perspective, analysis of issues and stakeholders, evaluation of internal strengths and weaknesses as well as external threats and opportunities. Proposal of strategies for addressing problems and advancing equity, growth, and development.

URBN 4000W Understanding Your Community
Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Revised Catalog Copy
URBN 4000 Understanding Your Community
Three credits. Prerequisite: URBN 2000; open to UCS majors in their senior year only.
Examination of an urban area or local community. Production of a detailed case study including historical perspective, analysis of issues and stakeholders, evaluation of internal strengths and weaknesses as well as external threats and opportunities. Proposal of strategies for addressing problems and advancing equity, growth, and development.

URBN 4000W Understanding Your Community
Prerequisite: ENGL 1010 or 1011 or 2011, and URBN 2000; open to UCS majors in their senior year only.

Discussion
- It was confirmed that the catalog does not need to specify that it is an online course.
- E. Schultz noted that the information in box 41 and 42 is exactly the same.
- There also appears to be some group writing projects, which brings up a previous concern of the GEOC regarding whether each student is doing 15 pages of revised writing.

Motion to revise URBN 4000W passed unanimously.

C. The GEOC recommends deletion of the following 3000- and 4000-level courses in the Writing (W) Competency:

1. Motion to delete (M. Buck, E. Schultz) OSH 3277W Hazardous Chemicals

Discussion
- It was clarified that deleting the course does not get rid of the hazardous chemicals themselves.

Motion to delete OSH 3277W passed unanimously.
2. Motion to delete (M. Catino, S. Martinez) OSH 4221W Trends in Environmental and Occupational Safety  

Discussion  
- It was clarified that the AH versions of the courses will not be deleted.

Motion to delete OSH 4221W passed unanimously.

D. GEOC recommends addition of the following course in Content Area 2 – Social Sciences:  
1. EPSY 2810 Creativity: Debunking Myths and Enhancing Innovation  

Discussion  
- K. Piantek gave the committee a brief overview of the GEOC’s discussion of the course, especially the concerns of one member regarding the class’s academic merit.  
- The committee did not share any concerns about the course.

Motion to add CA2 to EPSY 2810 passed unanimously.

V. New Business  

A. New 1000- and 2000-level courses:  
1. Motion to add (M. A. O’Donoghue, M. Buck) DMD 2542 Introduction to Game Scripting  

Proposed Catalog Copy  
DMD 2542 Introduction to Game Scripting  
Three credits. Prerequisites: Open only to DMD majors, others by instructor consent. Fundamentals of gameplay scripting utilizing a current game engine. Numbers, strings, assignment, loops, functions, arrays, and available engine commands.

Discussion  
- The committee felt that the course description seemed lengthy and engaged in some editing.  
- There was also some editing of the enrollment restrictions; in particular, mention of students taking minors was unnecessary.

Motion to add DMD 2542 passed unanimously.  

2. Motion to add (E. Schultz, S. Martinez) DMD 2550 Game Production  

Proposed Catalog Copy  
DMD 2550 Game Production  
Three credits. Prerequisites: DMD 2500. Open only to DMD majors, others by instructor consent. Practical investigation into the successful management of video game projects. Budgets, asset management plans, and risk evaluation of game development options. Relationship and team management, business aspects of the video game industry, and development of a video game project.

Discussion
- The committee edited the course description to remove “marketing” related language.
- It was noted that the syllabus is very thorough.

Motion to add DMD 2542 passed unanimously.

Meeting adjourned at 10:27am

Attendees: Pamela Bedore (Chair), Marianne Buck, Marie Cantino, Kathy Labadorf, Samuel Martinez, Maria Ana O’Donoghue, Eric Schultz, Jake Broccolo (student rep)

Respectfully Submitted: Karen Piantek