

**Senate Enrollment Committee**  
**Minutes**

Dec. 2, 2014, 10 – 11:30 a.m.

Members Present: Susana Ulloa, Debbie McDonald, Eva Gorbants, Brian Rockwood, Veronica Makowsky, Mansour Ndieye, Christopher Clark, Maureen Croteau

Guest Speakers:

- Concerning Pre-College Summer Program: Peter Diplock, Wendi Richardson, Neal Olderman

- Concerning First Star Academy: Maria Martinez, David Mrotek

- Concerning Intersession: Susanna Cowan

The minutes of the Oct, 30, 2014, were accepted as submitted.

Pre-College Summer Program: This is the second year of the Pre-College Summer Program, two week-long programs in which rising high school juniors and seniors live at UConn and participate in educational programs on specific topics. Diplock said that they did not break even the first year, but they hope to do so this year.

Richardson that they are looking for sponsors from specific geographic areas who would be willing to provide scholarships to students in their locales.

This year they are hoping to have about 100 students in each session. Diplock says that long-term plans are to increase to 250-300 students.

The program needs more awareness within the university, including a URL (such as [summer.uconn.edu](http://summer.uconn.edu)) for all summer programs. Information now is scattered and can be difficult to find. There are also some logistical issues that need to be resolved to respond to the high school age group. For example, the Student Union closes at 5 p.m. in the summer. The students in the Pre-College program could benefit from it being open later in the evening. Also, bus service to outlying dormitories can be very limited, which can make evening use of the campus difficult for students.

First Star Academy: UConn is one of four schools nationwide that participates in First Star Academy, a program that works with high school sophomores, juniors and seniors in foster care to increase their chances of attending college. The current MoU ends in May, so the future of the program is not guaranteed.

Students get three college credits per year. They are at UConn for four weeks and attend five classes per day. There is a mandatory two-hour study hall daily. Students receive extensive academic counseling. They try to place students where they are likely to be successful. Those who are likely to be successful at UConn are encouraged to come here. They give a list of these students to Admissions.

The plan is to recruit about 20 student per year. There are now 41 students participating, from 38 high schools. They use social media to keep in touch with each other, and come to view themselves as an extended family. The plan is to increase to 60 students next year, which will be a full complement. Nearly all of the

student who participated in the first year returned for the second. The few who did not had positive reasons for not doing so – adoption, another educational opportunity or a summer job.

Intersession: Cowan says that they are rebuilding at the moment, focusing on one-on-one meetings with department heads. A change in UConn visa status would allow international students to take for-credit courses, which would be helpful. They are considering adding a five-week, online-only session to the current three-week session.