

## Scholastic Standards

### Minutes

Wednesday, April 22, 2015

Hall Dorm

1-2:30pm

**Attendees:** Lawrence Armstrong, David Clokey, Karen Bresciano, Jennifer Lease Butts, Bennett Cognato, Susanna Cowan, Joseph Crivello, Hedley Freaake, Gerald Gianutsos, Lawrence Gramling, Katrina Higgins, Jill Livingston, Peter Tribuzio (via phone)

**Absent:** Stuart Brown, Robin Coulter (sabbatical), Lauren DiGrazia, Thomas Recchio, Eric Schultz, Carol Teschke

- 1) Brief announcements:
  - Hedley has agreed to chair Scholastic Standards next year—Jill is much appreciative!
  - Cheryl Galli from the Senate office is investigating teleconferencing options to facilitate
  - The committee would like to invite Martha Bedard, Vice Provost of University Libraries, to a 2015-16 meeting to discuss open educational resources with the lens of how utilization of these resources may affect academic quality.

- 2) Minutes from April 8, 2015 were approved.

- 3) University Scholar By-Laws proposal

Discussion: The committee conducted a final review of the proposal, which was edited at the April 8<sup>th</sup> meeting.

Decisions: The proposal was approved and will be placed on an upcoming Senate agenda for discussion.

- 4) Adding or Dropping Courses By-Laws proposal

Discussion: Regional campus authorities are established within the proposed revision. Further, regarding the regulation that--to add courses after the tenth day of classes, a student must obtain consent of the student's advisor, the course instructor, and the head of the department offering the course--it was agreed that this applies to students regardless of campus. Regional campus students need not be on the Storrs campus to seek permission from a Storrs-based departmental head, as this can be done via e-mail. Designation of regional campus authority within the by-laws is an issue deserving of further discussion—do the by-laws accurately identify regional campus authorities? Peter, Stuart, Karen, and Katrina are encouraged to bring this issue to the Regional Campus Forum. Any discussion of authority and process should recognize that the Senate By-Laws are one of two at the University (the other being the University By-Laws.) Also, the students primarily rely on the course catalog, which provides specificity to

regulations within the By-Laws. The committee investigated whether year-long classes are still offered, and in fact they are.

Decisions: The proposal was approved and will be placed on an upcoming Senate agenda for discussion.

5) Admissions By-Laws proposal: Section on Early College Experience for High School Students

Discussion: The committee made changes to the title and by-laws language to reflect the purpose of this section, which is to address credit-bearing high school courses. Language that pertains only to program procedures was removed.

Decisions: This section will be put on the April 29<sup>th</sup> agenda for further revision.

Next Meeting: April 29<sup>th</sup> from 1-2:30

- Admissions By-Laws proposal: section on Early College Experience for High School Students
- Review of interviews on class absences

JML 04/24/15