I. **Opening business**
   A. Meeting called to order at 12:02pm
   B. Welcome
   C. Regrets: J. Ogbar
   D. Minutes of the 9 October meeting were approved
   E. We will next meet 30 October; Sally Reis will join us

II. **Report of the Chair/Representative**
   *Chair’s Note: University Senate meeting updates will be added to the Senate C&C Agenda*

   A. GEOC – Will meet tomorrow; there is an anticipated shake-up in freshman writing courses based on issues discussed at the University Senate meeting; teaching of W sections is not really meeting the guidelines established (19 student limit, but standard seems to be 24)

   B. UICC – Will meet next week

   C. Curriculum Advisory (“workflow”) group – The news is that this project is a go, and there will be a meeting soon.

III. **Other Committee Reports**

   A. Growth and Development Committee – Will meet Nov. 12

   B. Diversity – Nothing to report

   C. Standing Honors Board – Nothing to report

IV. **Old Business**

   A. Revised 1000- or 2000-level courses

      1. ANTH 2000W Social Anthropology [SENC1213-51] (change in prerequisites)
Note: The course was tabled pending approval of CLAS C&C to add instructor consent to enrollment restrictions. No modifications have yet been received from proposer. E. Schultz has spoken to the new CLAS C&C chair and action was originally anticipated.

Update
E. Schultz met with the CLAS C&C chair to come to an understanding on committee procedures; in the future, Senate C&C will table proposals rather than making significant changes and notifying the proposers after the fact. Regarding the course on the table, changes are no longer anticipated, so the Senate C&C will consider the proposal withdrawn and clear it from the agenda.

2. Motion # SENCC1314-24 (P. Bedore, M. Buck) URBN 2000 Introduction to Urban Studies (change course title)
Note: GEOC is currently reviewing the W version of the course for revision

Current Catalog Copy
Introduction to Urban Studies
(230) Three credits.
Introduction to the analysis of urban development with particular stress on those problems pertinent to the American central city.

Revised Catalog Copy
Introduction to Urban and Community Studies
(230) Three credits.
Introduction to the analysis of urban development with particular stress on those problems pertinent to the American central city.

Discussion
None
Motion SENCC1314-24 passed.

B. Deleted 1000- or 2000-level courses
1. Motion # SENCC1314-25 (M. Darre, M.A. O’Donoghue) EEB 2210 Animal Models and Human Evolution

Discussion
None
Motion SENCC1314-25 passed.
C. The GEOC recommends approval of the following courses for inclusion in Content Area 1 Arts and Humanities:

1. Motion # SENCC1213-120 (M. Darre, K. Labadorf) DRAM 1811 Dance Appreciation

Discussion
None
Motion SENCC1213-120 passed.

D. The GEOC recommends approval of the following courses for inclusion in Content Area 2 Social Sciences:

1. Motion # SENCC1213-121 (C. Grant, D. Mercier) ANTH 1010 Global Climate Change and Human Societies

Discussion
None
Motion SENCC1213-121 passed.

E. The GEOC recommends approval of the following course for inclusion in Content Area 4 Diversity and Multiculturalism (International):

1. MUSI 3421 Music in World Cultures

Note: Course was tabled pending clarification on enrollment restriction and W section issue instruction; No action was taken since the last meeting, but E. Schultz will contact the proposer

2. Motion # SENCC1213-123 (M. Buck, P. Bedore) ANTH 1010 Global Climate Change and Human Societies

Discussion
None
Motion SENCC1213-123 passed.

3. Motion # SENCC1314-26 (D. Hanink, C. Cobb) NRE 2600 Global Sustainable Resources

Discussion
None
Motion SENCC1314-26 passed.

F. The GEOC recommends the following 3000- and 4000-level courses for inclusion in the W competency:
1. Motion # SENCC1314-27 (M. Buck, M. Darre) AH 4297W Honors Thesis in Allied Health Sciences
   Proposed Catalog Copy
   AH 4297W Honors Thesis in Allied Health Sciences.
   Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; instructor consent required.
   Open only to Department of Allied Health Sciences students, juniors or higher.
   Completion of written thesis based on student-designed honors research project under supervision of a faculty advisor.

   Discussion
   Minor edits made to the course description
   Motion SENCC1314-27 passed.

2. Motion # SENCC1314-28 (M. Darre, D. Mercier) ANSC 4312W Scientific Writing in Advanced Animal Nutrition
   Proposed Catalog Copy
   ANSC 4312W. Scientific Writing in Advanced Animal Nutrition
   One credit. One class period. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. Co-requisite: ANSC 4311.
   A writing-intensive class integrated with course content in ANSC 4311

   Discussion
   None
   Motion SENCC1314-28 passed.

G. New S/U Graded course

1. Motion # SENCC1314-29 (M. Darre, C. Grant) DMD 4081 Digital Media Internship
   Proposed Catalog Copy
   DMD 4081 Digital Media Internship
   Variable 3 -12 credits. Open to Digital Media & Design majors and minors, others by instructor consent. May be repeated for a maximum of 12 credits. A minimum GPA of 2.0 and Instructor and Department Head consent required. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).
   Supervised professional experience in the student's field of study.

   Discussion
The committee expressed curiosity on the best practice issue of having a contract signed by the student, the faculty advisor and the intern’s host in absence of a syllabus; the committee felt that this should be implemented and will take steps to bring it to fruition; there was also some question about taking the 12 credit course limit in a single semester, but this was ultimately deemed to be feasible. Motion SENCC1314-29 passed.

H. For the information of the Senate, the GEOC approved offering the following content area course in online intersession:
   1. Motion # SENCC1314-30 (D. Mercier, P. Bedore) CAMS 1102 Roman Civilization (CA1)

Discussion
None
Motion SENCC1314-30 passed.

I. For the information of the Senate C&CC, the UICC approved the following INTD Special Topics course for one offering in the Spring 2014:
   1. UNIV 3995 Special Topics: Individualized Study Across Academic Disciplines

Discussion
The committee felt that this course seemed reasonable and considered itself duly informed.

J. The GEOC recommends revision of Content Area 1 criteria
   Note: The GEOC is re-reviewing the last line of this proposal for clarification, thus the Senate C&C will not review the proposal at this time.

V. New Business

A. The GEOC recommends the following 3000- and 4000-level courses for inclusion in the W competency:
   1. Motion # SENCC1314-31 (C. Cobb, C. Grant) NURS 4597W Senior Thesis in Nursing

   Proposed Catalog Copy
   NURS 4597W. Senior Thesis in Nursing
   Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; at least
9 credits of NURS 4299. Open only to Honors students; instructor consent required. Writing a thesis based upon a student's independent research project.

Discussion
Minor revisions were made to the course description
Motion **SENCC1314-31** passed.

---

B. Motion **SENCC1314-32** (M.A. O’Donoghue, M. Buck) Scholastic Standards motion on syllabi

Motion

Discussion
E. Schultz questioned the “must” of the proposal given that the Senate C&C just passed an internship course that did not have a syllabus. Should courses like this, including independent studies and theses be exempt? Other questions included the following: How will syllabus best practices be enforced? What will be the consequence for non-compliance? Is this a resolution or a change to the by-laws? It was suggested that ITL be contacted.

Motion to postpone consideration until the proposal is more defined and has addressed some technical concerns. (M. Darre, C. Cobb). Motion passed.

Meeting adjourned (M. Darre, M.A. O’Donoghue) at 1:21PM.

Attendees: Pamela Bedore, Marianne Buck, Kathleen Labadorf, Maria Ana O’Donoghue, Daniel Mercier, Eric Schultz, Deborah McDonald, Michael Darre, Dean Hanink, Casey Cobb, Cody Grant

Respectfully Submitted: Karen Piantek