University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: “A Meeting of Unexceptional Events”
12:30pm Wednesday, February 15, 2017
Senate Conference Room

Opening business

A. Meeting called to order at 12:35pm
B. Welcome
C. Regrets: Eric Schultz
D. Minutes of the February 1 meeting were e-approved
E. We will next meet March 1, 2017

II. Report of the Chair/Representative
A. University Senate (E. Schultz) – Normally the consent agenda passes without comment, but there were actually questions this time, particularly about the COMM foreign studies courses and the restriction to Juniors or higher.
B. Senate Executive (E. Schultz) – Nothing new to report.
C. GEOC (E. Schultz) – GEOC is reviewing documents for its alignment project, and is continuing to revise language in its by-laws. They are also waiting on information from OIRE to begin an assessment of the Q competency.
D. UICC (M. Buck) – The group has not met since the last Senate C&C meeting. They will meet in a few weeks.
E. Curriculum Advisory (“Workflow”) group (E. Schultz) – Some updates have been made to the online CAR form, and there are more in the works.

III. Other committee reports
A. Growth and Development Committee (S. Wilson) – In December the committee met with Carol Polifroni from the Office of Public Outreach; she reported on student service learning work in Bridgeport.
B. Diversity (M. A. O’Donoghue) – The committee will hold their first meeting this semester today at 3:00pm. M. A. O’Donoghue will report back at the next meeting.
C. Standing Honors Board (K. Piantek) – D. Hanink noted that he can no longer serve on this committee, so M. Darre will contact Honors to decide on a replacement. D. Ouimette indicated that he could participate on Honors if needed.

D. Scholastic Standards (TBD) – A new representative is still needed, so P. Diplock will volunteered to serve.

Old Business
A. New 1000- or 2000-level courses:
   1. Motion to remove from the table (D. Ouimette, S. Wilson) GSCI 2500 Earth System Science (#1401)
   Note: Course was returned to the proposer to revise the enrollment restrictions. The updated proposal was received with the approval to add the enrollment restriction.

Proposed Catalog Copy
GSCI 2500. Earth System Science
Three credits. One one-hour class and one three-hour laboratory period per week plus one weekend field trip. Prerequisite: GSCI 1050 or both GSCI 1052 and one of GSCI 1010 or GSCI 1051 or GSCI 1055 or GSCI 1070 or GEOG 1070. Open to Geoscience majors, others by instructor consent.
Introduction to earth system science, geoscience research methods, and professional practice through lab work, field work in UCONN Forest, visits to faculty labs, and culminating project. Requires course fee.

Discussion
- There were additional questions about the course fees noted in the CAR and catalog description. M. Darre will let the proposer know to contact Brandon Murray since new courses fees are not being approved.

Motion to add GSCI 2500 (#1401) approved unanimously.

New Business
A. Revised 1000- or 2000-level courses:
   1. Motion to revise (D. Hanink, M. Buck) ARE 3235 Marine Economics and Policy (#514) [level, title, and description change]

Current Catalog Copy
ARE 3235. Marine Resource and Environmental Economics
Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201. Fundamental theory, methods, and policy implications of environmental and resource economics, with an emphasis on coastal and marine environments. Topics include pollution policy, fisheries, water quality and allocation, international trade, wildlife and biodiversity, land use, and economic valuation. Designed for students with diverse departmental affiliations.
**Revised Catalog Copy**

ARE 2235. Marine Economics and Policy
Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201. Fundamental theory, methods, and policy implications of environmental and resource policies and economics, with an emphasis on coastal and marine environments. Topics include fisheries management, aquaculture production, marine biodiversity, non-renewable and renewable ocean energy, marine pollution, international ocean governance, anthropogenic climate change impacts, and integrated management and conservation approaches. Designed for students with diverse departmental affiliations.

**Discussion**
- K. Piantek explained a discussion in GEOC about concerns over why the course was moving down a level. There was concern that the move was based only on enrollment and that there were not pedagogical reasons for the change.
- The feeling of most committee members was just that changes like these are the result of the change-over from the three-number to four-number system.

**Motion to revise ARE 3235 (#514) approved unanimously.**

2. Motion to revise (S. Wilson, M. A. O'Donoghue) MUSI 1113 Chamber Ensemble 3 (#2674) [revise enrollment restrictions]

**Current Catalog Copy**

MUSI 1113. Chamber Ensemble.
One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. As a requirement for credit, the student must participate in MUSI 1110, 1111, or 1112.
Chamber music for various combinations of voices, string, woodwind, brass, percussion and keyboard instruments. Preparation and presentation of concerts.

**Revised Catalog Copy**

MUSI 1113. Chamber ensemble.
One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. Students may register for two or more sections concurrently with consent of instructors. As a requirement for credit, the student must participate in MUSI 1110, 1111, or 1112.
Chamber music for various combinations of voices, string, woodwind, brass, percussion and keyboard instruments. Preparation and presentation of concerts.

**Discussion**
- A grading scheme is needed in the syllabus.

**Motion to revise MUSI 1113 (#2674) approved unanimously.**
B. GEOC recommends addition of the following 3000- or 4000-level course in the Writing (W) Competency:

1. Motion to add (D. Ouimette, S. Wilson) ENGL/AFRA 3217/W Studies in African American Literature and Culture (#200)

Proposed Catalog Copy
ENGL 3217. Studies in African American Literature and Culture
(Also offered as AFRA 3217.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or instructor consent; open to juniors or higher. May be repeated for credit with a change of topic.
Focused study of a theme, form, author, or movement in African American literature or culture.

ENGL 3217W. Studies in African American Literature and Culture
(Also offered as AFRA 3217W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or instructor consent; open to juniors or higher. May be repeated for credit with a change of topic.

AFRA 3217. Studies in African American Literature and Culture
(Also offered as ENGL 3217.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or instructor consent; open to juniors or higher. May be repeated for credit with a change of topic.
Focused study of a theme, form, author, or movement in African American literature or culture.

AFRA 3217W. Studies in African American Literature and Culture (Also offered as ENGL 3217W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 2011.

Discussion
• No discussion.

Motion to add ENGL/AFRA 3217/W (#200) approved unanimously.

C. GEOC recommends revision of the following 3000- or 4000-level course in the Writing (W) Competency:

1. Motion to revise (D. Hanink, M. Buck) ECON 3438W Contemporary Problems in Economics (#584) [prereq change]

Current Catalog Copy
ECON 3438W. Contemporary Problems in Economics
Three credits. Prerequisites: ECON 2201 and 2202 (one of which may be taken concurrently); ENGL 1010 or 1011 or 2011. Recommended preparation: One of MATH 1071Q, 1110Q, 1131Q, or 1151Q.
Current issues of government economic policy, primarily microeconomic: energy, income maintenance, labor markets for minorities and women, government regulation, health care, and others.

Revised Catalog Copy
ECON 3438W. Contemporary Problems in Economics
Three credits. Prerequisites: ECON 2201 or 2211; ECON 2202 or 2212; ENGL 1010 or 1011 or 1011.
Current issues of government economic policy, primarily microeconomic: energy, income maintenance, labor markets for minorities and women, government regulation, health care, and others.

Discussion
- A grading scheme is needed in the syllabus.

Motion to revise ECON 3438W (#584) approved unanimously.

2. Motion to revise (S. Wilson, M. A. O’Donoghue) SOCI 3651/W Sociology of the Family (old CAR) [level change]

Current Catalog Copy
SOCI 3651. Sociology of the Family
(250) Three credits.
The American family, its changing forms and values, and the social conditions influencing it: mate selection, marital adjustment, the responsibilities and opportunities of parenthood, and resolving family crises.

3651W. Sociology of the Family
(250W) Prerequisite: ENGL 1010 or 1011 or 2011.

Revised Catalog Copy
SOCI 2651. Sociology of the Family
(250) (Formerly offered as SOCI 3651.) Three credits.
The American family, its changing forms and values, and the social conditions influencing it: mate selection, marital adjustment, the responsibilities and opportunities of parenthood, and resolving family crises.

SOCI 2651W. Sociology of the Family
(250W) (Formerly offered as SOCI 3651W.) Prerequisite: ENGL 1010 or 1011 or 2011.

Discussion
- A grading scheme is needed in the syllabus.
- A minor correction was made to the catalog copy.
- Members expressed a little confusion over grading language that indicated no pluses or minuses would be used.
Motion to revise SOCI 3651/W (Old CAR) approved unanimously.

3. Motion to revise (D. Ouimette, M. Buck) SOCI 3841/W Public Opinion and Mass Communication (old CAR) [level and enrollment restriction change]

Current Catalog Copy
SOCI 3841. Public Opinion and Mass Communication
Three credits. Prerequisite: Open to juniors or higher.
Contemporary public opinion and ideology, the process and effects of mass communication, and the measurement of public opinion.

SOCI 3841W. Public Opinion and Mass Communication
Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Revised Catalog Copy
SOCI 2841. Public Opinion and Mass Communication
(267) (Formerly offered as SOCI 3841.) Three credits. Prerequisite: Open to sophomores or higher.
Contemporary public opinion and ideology, the process and effects of mass communication, and the measurement of public opinion.

2841W. Public Opinion and Mass Communication
(267W) (Formerly offered as SOCI 3841W.) Prerequisite: ENGL 1010 or 1011 or 2011; Open to sophomores or higher.

Discussion
- M. Darre asked M. Buck if language about “not open to students have passed…” the course in its previous form needed to be included. M. Buck said it does not because the course will have the same ID and the system will restrict it automatically.
- A grading scheme is needed in the syllabus. It was also noted that the Co-op mentioned in the syllabus does not exist anymore.

Motion to revise SOCI 3841/W (Old CAR) approved unanimously.

D. GEOC recommends inclusion of the following course in Content Area 2 – Social Sciences:

1. Motion to add (S. Wilson, M. A. O’Donoghue) ARE 3235 Marine Economics and Policy (#514)

Discussion
- No discussion.

Motion to add CA2 to ARE 3235 (#514) approved unanimously.
E. GEOC recommends inclusion of the following course in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to add (S. Wilson, D. Ouimette) ENGL/AFRA 3217/W Studies in African American Literature and Culture (#200)

Discussion
- No discussion.

Motion to add CA4 to ENGL/AFRA 3217/W (#200) approved unanimously.

F. New S/U-graded Course:

1. Motion to add (M. Buck, S. Wilson) AGNR 3681 Internship Experience (#2632)

Proposed Catalog Copy
AGNR 3681. Internship
Zero credit. Prerequisites: Open to students with 24 or more earned credits; instructor consent required. Hours by arrangement. May be repeated. Students will be assigned a grade of S (satisfactory) or U (Unsatisfactory).
Practical experience, knowledge, and professional skills in a work environment related to careers in agriculture, health and the environment. Students make arrangements with an instructor and worksite supervisor, develop a plan and learning agreement for meaningful and educational tasks and experiences, and submit written reports and related documentation at the conclusion of the internship.

Discussion
- The course is a zero-credit internship modeled after a couple others that have come through recently.
- The word “Experience” was removed from the title, as it was with a similar course at the last meeting.
- The committee briefly discussed whether “Zero Credit” should be in the title, but it was decided that this was not necessary.

Motion to add AGNR 3681 (#2632) approved unanimously.

G. Revised S/U-graded Course:

2. Motion to revise (M. A. O’Donoghue, D. Ouimette) SAAS 375 Management Skills and Practices – Poultry (#2626) [revise consent]

Current Catalog Copy
SAAS 375. Management Skills and Practices – Poultry
One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Darre Practical experience in common management practices is offered by working in the University facilities under supervision.
Revised Catalog Copy
SAAS 375. Management Skills and Practices – Poultry
One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).
Instructor Consent Required. Darre
Practical experience in common management practices is offered by working in the University facilities under supervision.

Discussion
• M. Darre gave a brief explanation of the reason for the consent change.

Motion to revise SAAS 375 (#2626) approved unanimously.

Adjourned at 2:32pm.

Attendance (in bold): Michael Darre (Chair), George McManus, David Ouimette, Eric Schultz, Suzanne Wilson, Marianne Buck, Dean Hanink, Kathleen Labadorf, Maria Ana O’Donoghue, Peter Diplock (Ex-officio), Wanjiku Gatheru (undergraduate student rep), Christine Savino (undergraduate student rep)

Respectfully submitted by Karen Piantek