

UNIVERSITY SENATE MEETING AGENDA

September 11, 2017

A regular meeting of the University Senate will be held on
Monday, September 11, 2017 at 4:00 p.m.
in the **ROME BALLROOM, Storrs Campus**

The Agenda for this meeting is as follows:

1. Election of Moderator and Secretary
2. Introduction of Senators
3. Approval of Minutes of May 1, 2017
4. Report of the President
Presented by President Susan Herbst
5. Report of the Senate Executive Committee
Presented by SEC Member Katharina von Hammerstein
6. Consent Agenda Items:
 - Report of the Nominating Committee
 - Report of the Senate Curricula and Courses Committee
7. Report from the Senate Scholastic Standards Committee
PRESENTATION of a motion to amend the By-Laws, Rules and Regulations of the University Senate II.A.5.b, Admissions Non-Degree Students and II.B.1, Registration and II.B.4 Credits Permitted in a Semester and II.B.10, Adding or Dropping Courses
8. Enrollment Update
Presented by Nathan Fuerst, Director of Admissions
9. Report on Projects from University Planning, Design and Construction
Presented by Laura Cruickshank, Master Planner and Chief Architect
10. New Business

SENATE EXECUTIVE COMMITTEE

Hedley Freake, Chair
Rajeev Bansal
Karen Bresciano
Janine Caira
Jaci Van Heest
Irma Valverde

Pam Bramble
Nancy Bull
George McManus
Katharina von Hammerstein
Deepthi Varghese

For the benefit of the Moderator and Tellers, Senators are urged to sit at the tables and leave the chairs around the perimeter for the press and spectators.

**Nominating Committee Report
to the University Senate**

September 11, 2017

1. We move the following faculty and staff deletion from the named standing committees:

Judith Thorpe and Jeanne Martin from Senate University Budget Committee
Ana O'Donoghue from Senate Curricula and Courses Committee
Alexis Boylan from Senate Diversity Committee
Wendi Richardson from Senate Enrollment Committee
Gina Stuart and Lauren DiGrazia from Senate Scholastic Standards Committee
Gary English from Senate Faculty Standards Committee
Jean Main from Senate Enrollment Committee
Greg Bouquot and Nick Ferron from Senate Growth & Development
Karen Bresciano, Pat Jepson, and Ian Harrington from Senate Student Welfare

2. We move the following faculty and staff additions to the named standing committees with a term ending June 30, 2018:

Jean Main to Senate Curricula and Courses Committee
Nella Quasnitschka to Senate Enrollment Committee
Carl Rivers, Gina Stuart and Laura House to Senate Growth & Development
Mark Boyer to Senate Faculty Standards Committee
Jean Main and Greg Bouquot to Senate Scholastic Standards Committee
David Mrotek to Senate Student Welfare Committee

3. We nominate Mark Boyer to chair the Senate Faculty Standards Committee, term ending June 30, 2018

4. We move to re-appoint the following faculty members to the General Education Oversight Committee with a term ending June 30, 2019:

Joseph Abramo
Michael Bradford
Bernard Goffinet
Manuela Wagner

5. For the information of the Senate, the following individuals have been appointed as ex-officio members to the standing committees of the University Senate:

Diversity Committee - Joelle Murchison
Budget Committee - Katrina Spencer
Curricula and Courses Committee - Peter Diplock
Enrollment Committee – Wayne Locust
Faculty Standards Committee – John Volin
Growth and Development Committee – Jeffrey Shoulson
Scholastic Standards Committee – Jennifer Lease Butts
Student Welfare Committee – Michael Gilbert

6. For the information of the Senate, the Undergraduate Student Government has appointed Irma Valverde as its representative on the Senate Executive Committee for the current academic year.

7. For the information of the Senate, the Graduate Student Senate has appointed Deepthi Varghese as its representative on the Senate Executive Committee for the current academic year.

Respectfully submitted,

Maria-Luz Fernandez, Chair
Pam Bramble
Gustavo Nanclares

Rajeev Bansal
Jack Clausen
Leslie Shor

University Senate Curricula and Courses Committee
Report to the Senate
September 11, 2017

I. The Senate Curricula and Courses Committee recommends approval to ADD the following 1000- or 2000-level courses:

1. PSYC 2209 Learning and Memory: From Brain to Behavior (#3438)
Proposed Catalog Copy
PSYC 2209. Learning and Memory: From Brain to Behavior
Three credits. Prerequisites: PSYC 1100 or BIOL 1107 or BIOL 1108. Recommended Preparation: PSYC 2200. Neurobiological basis of learning and memory, including topics in genetics, evolution and ethology.

II. The Senate Curricula and Courses Committee recommends approval to REVISE the following 1000- or 2000-level courses:

- A. AH 2001 Medical Terminology (#3019) [revise enrollment restrictions]
Current Catalog Copy
AH 2001. Medical Terminology
One credit. Prerequisite: Open to students in the Department of Allied Health Sciences and Health Systems Management majors, others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes and suffixes.

Revised Catalog Copy

AH 2001. Medical Terminology
One credit. Prerequisite: Open to all CAHNR, BIOL, HCMI, HDFS, MCB, NURS, PHARM, PNB, PSYC, and SLHS majors; others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes, and suffixes.

- B. KORE 1103-1104 Intermediate Korean I and II (#3519) [revise title and description]
Current Catalog Copy
KORE 1103-1104. Intermediate Korean Levels I and II
1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1103. Intermediate Korean I
Four credits. Prerequisite: KORE 1102 or equivalent.
Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

- C. KORE 1103-1104 Intermediate Korean I and II (#3522) [revise title and description]
Current Catalog Copy
KORE 1103-1104. Intermediate Korean Levels I and II
1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1104. Intermediate Korean II

Four credits. Korean 1103 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

III. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend ADDITION of the following 3000- or 4000-level course in the Writing (W) Competency:

A. COMM 4640W Social Media: Research and Practice (#3262)

Proposed Catalog Copy

COMM 4640W. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1100; COMM 1300; COMM 3100 or 3200 or 3300; ENGL 1010 or 1011 or 2011.

Examination of the use and effects of social media through theoretical approaches and empirical research; practical applications across various contexts.

B. ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)

Proposed Catalog Copy

ENGL 3215. Twentieth- and Twenty-First Century African American Literature

(Also offered as AFRA 3215.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Broad historical survey of African American literature from the twentieth and twenty-first century.

ENGL 3215W. Twentieth- and Twenty-First Century African American Literature

(Also offered as AFRA 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

AFRA 3215. Twentieth- and Twenty-First Century African American Literature

(Also offered as ENGL 3215.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Broad historical survey of African American literature from the twentieth and twenty-first century.

AFRA 3215W. Twentieth- and Twenty-First Century African American Literature

(Also offered as ENGL 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

C. LLAS/SOCI 3525/W Latino Sociology (#2913) [adding W sections of existing non-W]

Proposed Catalog Copy

LLAS 3525W. Latino Sociology

(Also offered as SOCI 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

The economic, social, political, and cultural experiences of Latinos in the United States.

SOCI 3525W. Latino Sociology

(Also offered as LLAS 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

The economic, social, political, and cultural experiences of Latinos in the United States.

IV. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend REVISION of the following 3000- or 4000-level course in the Writing (W) Competency:

- A. ANSC 4697W Undergraduate Honors Thesis Writing in Animal Science (Word) [revise prereqs]

Current Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science (297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

Revised Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science (297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 or ANSC 5692 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

- B. ECE 2001W Electrical Circuits (#3520) [revise prereqs]

Current Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

Revised Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS 1402Q or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

- C. POLS 3012/W Modern Political Theory (#3597) [Revise description]

Current Catalog Copy

POLS 3012. Modern Political Theory

(202) Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the contemporary period, and their influence upon political movement and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Revised Catalog Copy

POLS 3012. Modern Political Theory

Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the modern period up through the end of the 19th century, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

V. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 2 – Social Sciences

- A. LLAS/SOCI 3525/W Latino Sociology (#2913)

VI. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 4 – Diversity and Multiculturalism, non-International:

- A. ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (#198)
 B. ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)
 C. LLAS/SOCI 3525/W Latino Sociology (#2913)

VII. The General Education Oversight Committee recommends the following course for offering in Intensive Session:

- A. CHIN 3270 Chinese Film [CA1, CA4-Int]

VIII. Revise S/U graded courses:

- A. SAAS 373 Management Skills and Practices – Livestock (#3620) [add S/U/ grading]

Current Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Revised Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Respectfully Submitted by the 17-18 Senate Curricula and Courses Committee: Michael Darre (Chair), Michael Bradford, Marianne Buck, Daniel Burkey, John Chandy, Michael Ergo, Peter Diplock (Ex-officio), Dean Hanink, Kathleen Labadorf, Jean Main, David Ouimette, Felicia Pratto, Eric Schultz, Suzanne Wilson

5/10/17 and 9/6/17 meetings

UNIVERSITY OF CONNECTICUT
Senate Scholastic Standards Committee
Report to the University Senate
September 11, 2017

Proposal to revise the Senate By-Laws to reflect current UConn practice/policy regarding Summer & Winter programs and other non-semester courses

A. Background:

The Senate By-Laws make limited mention of courses offered outside of the fall and spring semesters. As more courses are offered in the inter and summer sessions, the By-Laws require revision to clarify regulations covering those courses.

B. Proposal to Senate: Motion

To make the following changes in the By-Laws, Rules and Regulations of the University Senate:

Deletions are indicated by strike through and additions are underlined.

1. II. Rules and Regulations/A. Admissions/5. Non-Degree-Students/b
Generalize language covering when non-degree students may register to cover all sessions.

→Existing By-Laws:

b. Non-degree students may register for Spring or Fall courses two weeks prior to the beginning of classes. Registration is on a space-available basis and limited to two courses totaling not more than eight (8) credits in a semester. Requests for exceptions to this policy may be made to the director or designee of non-degree programs. Students who have been dismissed from the University must seek permission to take coursework with non-degree status from the dean or designee of the school or college from which the student was dismissed. They are not eligible for exceptions to course and credit limits.

→ New By-Laws

~~b. Non-degree students may register for Spring or Fall courses two weeks prior to the beginning of classes.~~ The Registrar shall set dates during which non-degree students may register for courses. Registration is on a space-available basis and limited to two courses totaling not more than eight (8) credits in a semester. Requests for exceptions to this policy may be made to the director or designee of non-degree programs. Students who have been dismissed from the University must seek permission to take coursework with non-degree status from the dean or designee of the school or college from which the student was dismissed. They are not eligible for exceptions to course and credit limits.

2. II. Rules and Regulations/B. Academic Advising/1. Registration
Remove/update inaccurate language.

→Existing By-Laws:

1. *Registration*

All undergraduate students are required to register on the dates announced and to pay the succeeding semester fee bills as due. Students are considered officially registered when they have met all University requirements for registration. Prior to the beginning of classes, a student will receive official notification of the courses for which enrollment has been completed. Students who have not paid their fee bills or have not been granted a deferral will have their class schedules cancelled. Registration instructions appear in the University Bulletin and the Directory of Classes.

→ New By-Laws

1. *Registration*

All students are required to register on the dates announced and to pay fee bills as due. Students are considered officially registered when they have met all University requirements for registration. Prior to the beginning of classes, a student will receive official notification of the courses for which enrollment has been completed. ~~Students who have not paid their fee bills or have not been granted a deferral will have their class schedules cancelled.~~ Registration instructions appear in the University Bulletin and the Directory of Classes are provided by the Office of the Registrar.

3. II. Rules and Regulations/B. Academic Advising/4. Credits Permitted in a Semester (paragraphs 5-7)

Move sentence on exceptions to the end of the section to avoid repetition and clarify credit limits for other sessions.

→Existing By-Laws

Exceptions to the regulations on credits permitted in a semester may be made by the dean of the school in which the student is registered after the student has consulted with the advisor.

Credits registered for or earned toward the degree by undergraduate students in independent study, variable, and special topics courses shall be limited to a maximum of six in any one semester. Permission to exceed this limit may be granted by the dean of the school or college in which the student is enrolled after the student has consulted with the advisor.

No student may earn more than seven credits in any six-week summer session.

→ New By-Laws

~~Exceptions to the regulations on credits permitted in a semester may be made by the dean of the school in which the student is registered after the student has consulted with the advisor.~~

Credits registered for or earned toward the degree by undergraduate students in independent study, variable, and special topics courses shall be limited to a maximum of six in any one semester. ~~Permission to exceed this limit may be granted by the dean of the school or college in which the student is enrolled after the student has consulted with the advisor.~~

~~No student may earn more than seven credits in any six-week summer session.~~

For courses that run outside the Fall and Spring semesters, credit limits will depend on the length of the session, as follows:

Session length	Credit limit
≤ 4 weeks	4 credits
> 4 weeks - ≤ 8 weeks	8 credits
> 8 weeks	12 credits

Exceptions to the regulations on credits permitted, including those resulting from overlapping sessions or terms, in a semester may be made by the dean or dean's designee of the school or college in which the student is registered after the student has consulted with ~~the~~ their advisor.

4. II. Rules and Regulations/B. Academic Advising/10. Adding or Dropping Courses
Clarification that rules for adding and dropping apply to semester courses.

→ Existing By-Laws:

10. Adding or Dropping Courses

Instructions for adding and dropping courses appear in the Schedule of Classes. Within the following regulations, students may revise their course schedules on days and at hours specified by the Office of the Registrar. Though classes may be scheduled on weekends, these are not factored into the following regulations.

Students should consult with their academic advisor prior to adding or dropping courses.

If a particular course requires consent, a student must obtain that consent before adding that course.

Students may add courses during the first ten days of classes without special permissions. In exceptional circumstances only, a student may add courses after the tenth day of classes with the consent of the student's advisor, the course instructor, and the head of the department or program offering the course. After the fourth week, the permission of the student's academic dean or his/her designee is also required for adding classes.

Students may drop courses before the end of the tenth day of classes without transcript notations. After the tenth day of classes and through the ninth week, a student may drop one course for any reason with permission from the student's advisor. No student is permitted to drop a course after the ninth week of classes or to drop more than one course after the first ten days of classes unless on the recommendation of the advisor, an exception is made by the dean or designee of the school or college in which the student is enrolled. Exceptions are made only for extenuating circumstances beyond the student's control. Poor academic performance is not considered a sufficient reason for dropping a course after the ninth week. Any course dropped after the first ten days of classes will receive a 'W' on the transcript. Exceptions to transcript notations can be made only by the Provost or designee.

[paragraphs removed for readability]

For courses of fewer than 14 weeks duration, the add/drop periods will be adjusted and determined by the Registrar.

→ New By-Laws

10. Adding or Dropping Courses

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Students should consult with their academic advisor prior to adding or dropping courses.

If a particular course requires consent, a student must obtain that consent before adding that course.

Students may add semester courses during the first ten days of classes without special permissions. In exceptional circumstances only, a student may add courses after the tenth day of classes with the consent of the student's advisor, the course instructor, and the head of the department or program offering the course. After the fourth week of the semester, the permission of the student's academic dean or his/her designee is also required for adding classes.

Students may drop courses before the end of the tenth day of classes without transcript notations. After the tenth day of classes and through the ninth week of the semester, a student may drop one course for any reason with permission from the student's advisor.

No student is permitted to drop a course after the ninth week of classes or to drop more than one course after the first ten days of classes unless on the recommendation of the advisor, an exception is made by the dean or designee of the school or college in which the student is enrolled. Exceptions are made only for extenuating circumstances beyond the student's control. Poor academic performance is not considered a sufficient reason for dropping a course after the ninth week. Any course dropped after the first ten days of classes will receive a 'W' on the transcript. Exceptions to transcript notations can be made only by the Provost or designee.

[paragraphs removed for readability]

For courses of fewer than 14 weeks duration, the add/drop periods will be adjusted and ~~determined~~ set by the Registrar.