

**UNIVERSITY SENATE MEETING  
December 5, 2016  
ROME BALLROOM, Storrs Campus**

1. Moderator Clark called to order the regular meeting of the University Senate of December 5, 2016 at 4:00pm.
2. Approval of Minutes of November 7, 2016. Motion to accept by Senator Schultz; seconded by Senator Makowsky; approved unanimously.
3. Report of the Senate Executive Committee  
Presented by SEC member Katharina von Hammerstein

Attachment # 24

Moderator Clark invited questions from the floor.

Senator Mannheim clarified that his request from last meeting regarding the Student Evaluation of Teaching (SET) was to determine how the administration is using the information. Senator Beall confirmed that the Faculty Standards Committee understands the charge and is working with both the Office of Institutional Effectiveness and the Provost's Office on the question.

There being no further discussion on the report, Senator von Hammerstein presented a motion on behalf of the Senate Executive Committee.

Attachment #25

Senator McCutcheon referred to the protection of undocumented students when asking how far the University is willing to go in support of them, expressing a concern about violations of federal law that could jeopardize federal funding. Senator von Hammerstein responded that the topic of undocumented students will be heard later in the meeting under agenda item 5.a. Senator Jockusch noted a typographical error in the second paragraph and asked that the word 'with' be removed.

[We must continue to support members of our community who are undocumented and/or who have close family members who are undocumented, and ~~with~~ all who now justifiably fear the loss of rights that were only recently gained.](#)

There was a motion and second to vote on the motion as amended. The motion was carried unanimously.

4. Consent Agenda: passed unanimously
5. Report of the Senate Curricula and Courses Committee  
Presented by Senator Mike Darre

Attachment #26

Attachment #27

Moderator Clark invited questions from the floor.

Senator Mannheim noted there are more recommendations in the motion than were included in the task force report. Senator Schultz clarified that one recommendation made by the task force was split into two recommendations for the Senate. In the report, the first recommendation was made to improve communication and create a single landing site

webpage. The Senate C&C Committee felt each item was important enough to stand on its own. When asked where the GEOC stands in this process, Senator Darre clarified that the GEOC is a subcommittee of Senate Curricula & Courses

**The motion was carried unanimously.**

6. New Business

- a. Motion to support USG Resolution Regarding the Protection of Undocumented Students presented by Senator von Hammerstein

Attachments #28

Moderator Clark announced that there would be discussion on the USG resolution prior to returning to the SEC motion. Senator Byrd offered background on the USG resolution. He then introduced three students who spoke in support of the motion. Senator Bramble introduced University administrators who offered informational items and background information on the administration's position, legal standing and current policies. Vice President of Student Affairs Michael Gilbert, Chief of Police Hans Rhynhart and Lesley Salafia from the UConn Office of the General Counsel each offered information. VP Gilbert shared that the administration is working with other departments within the University and that a document detailing the administration's stance will be coming with the next few days. Chief Rhynhart referenced the UConn Police Department's policy, confirming that UCPD will not inquire about student's immigration status nor will anyone be detained solely because of their immigration status. Attorney Salafia confirmed that the University does not maintain a list of undocumented students and therefore, could not provide one even if it were requested. She explained that the Family Educational Rights and Privacy Act, FERPA, is a federal law that protects the privacy of student education records. She further explained that there is no legal definition of a "sanctuary city," "sanctuary municipality" or "sanctuary campus." UConn already abides by certain elements commonly associated with these terms. This includes providing police protection, not voluntarily providing information to the government, ensuring confidentiality with regards to student records, and restricting services to undocumented students. She did note that the State of Connecticut has not passed a bill that would make undocumented immigrants eligible to compete for financial aid.

Moderator Clark invited questions from the floor.

Senator McCutcheon expressed concern that if UConn violates the law, we could lose access to federal funding. He noted that his vote against the motion has nothing to do with students and everything to do with the mission of our University and the impact this may have on our institution. If an issue arises with student grants because the University does not comply with the federal government, our international graduate students could be at risk. Senator English noted that in the information provided by Student Affairs and the Office of the General Counsel, nothing suggests that the University will willfully violate the law. The resolution confirms that the UConn is unwilling to voluntarily commit university resources to this type of activity. He stressed his stance that it is important to be on the right side of this issue. Senator Sneed, as president of Graduate Student Senate, asserted that the university is a place for equity and that not all laws are just. Senator McCutcheon pointed out that graduate students are paid from federal grants, including for students with

visas; there will be a cost that will not be distributed evenly across all departments and faculty.

Senator Beall suggested that the University's current practices are already in line with what is being asked for in the USG Resolution. He asked if the SEC motion is more to show support for the spirit of the resolution. Senator English agreed it may be true that actual practice is in place and that no one may anticipate a rejection of DACA. He suggested that it is very useful to have a single document endorsed by the Board of Trustees. The collective statement will transcend time and put all concerns in writing. Senators Caira, Byrd and Bramble spoke in favor of the motion. In responding to Senator Mannheim's questioning of the term "sanctuary city," Attorney Salafia reiterated that there is no legal definition of the term. The federal government mandates that the University work with U.S. Immigrations and Customs Enforcement. The University cannot refuse to provide information on any student; but UConn does not have such information on students here on a UConn sponsored visa. Senator Beall again requested clarification on what is being asked of the Senate as it appears that the requests in the USG Resolution are part of current practice. Senator Byrd noted that some points in the resolution are affirmations. He stressed the importance of having such a supported document that will transcend time and clearly state the University's policy. Senator Bramble asked that the resolution be forwarded to the associated student government leadership at the regional campuses. Senators Wogenstein, Deibler, Anagnostopoulos and Gordon spoke in favor of the motion.

**A vote on the motion was called for. The motion carried with two nay votes.**

- b. Motion to add Environmental Literacy to General Education Requirements at UConn  
Presented by Senators Clausen, Wagner and Oldziej

Attachment #29

Senator Clausen offered background information on the motion. Senator English seconded the motion. When asked about prerequisite requirements for the courses noted in the documentation for the motion, Senator Clausen reported that these are only suggestions for current courses that may satisfy an Environmental Literacy general education requirement. He clarified that proposed courses for any general education requirement need to be co-approved by the GEOC.

Senator Clausen asked that Professor John Volin be recognized to speak in support of the motion. Senator Oldziej asked that undergraduate students Nick Russo, Ben Breslau and Klara Reisch be recognized. Each spoke in support of the motion.

Senator Mannheim recalled that a motion was made 15 years ago to add both History and Environmental Literacy as requirements in general education. Both were rejected. He proposed that the motion be sent to the Senate Curricula and Courses Committee for consideration and noted that is the procedure for bringing modifications to the general education program to the Senate. It was agreed that Senator Mannheim's motion be tabled to allow discussion of the topic to continue.

Senators Beall, Caira, Wagner and Makowsky spoke in support of the motion. Senator Freake suggested the motion doesn't go far enough and suggested amending Senator Mannheim's motion to "refer the matter to the Senate C&C with the charge that they

investigate ways of incorporating an environmental literacy requirement into the university's general education program." It was noted that due notice is required for motions to change the Senate By-Laws.

Senator von Hammerstein: supports environmental literacy, but also advises that any addition to Gen Ed requirements impacts the entire system of requirement and therefore needs to be carefully considered by GEOC.

There was a call to vote on the amendment made by Senator Freake to Senator Mannheim's motion. The motion carried with one abstention.

The Senate voted on Senator Mannheim's motion as amended by Senator Freake to "refer the matter to the Senate C&C with the charge that they investigate ways of incorporating an environmental literacy requirement into the university's general education program." **The motion carried with two abstentions. The matter is referred to Senate Curricula and Courses Committee.**

7. Motion to adjourn by Senator Byrd; seconded by Senator Bresciano; unanimously approved by standing vote of the University Senate.  
The meeting was adjourned at 6:24 pm.

Respectfully submitted,

Thomas Lawrence Long  
Associate Professor in Residence  
School of Nursing  
Secretary of the University Senate

The following members were absent from the December 5, 2016 meeting:

Agwunobi, Andrew	Fischl, Michael	Rocoberton, Bartolo
Benson, David	Gianutsos, Gerry*	Sanchez, Lisa
Boyer, Mark*	Goffinet, Bernard*	Seth, Anji*
Boylan, Alexis	Graf, Joerg	Simien, Evelyn
Brown, Stuart*	Heath-Johnston, Pamela*	Tala, Seraphin
Bucklin, Ann*	Herbst, Susan*	Teschke, Carolyn
Bull, Nancy*	Kendig, Tysen*	Van Heest, Jaci
Bushmich, Sandra	Loturco, Joe	Wei, Mei
Choi, Mun*	Mellone, Barbara	Weiner, Daniel*
D'alleva, Anne	Pancak, Katherine	Werkmeister-Rozas, Lisa*
Dominguez, Teresa	Reis, Sally*	Weidemann, Gregory
Elliot, John	Rios, Diana	Zack, John

\*Members who gave advance notice of absence

Senate Executive Committee  
Report to the University Senate  
December 5, 2016

*From SEC Member Katharina von Hammerstein:*

Senate Executive Chair Mark Boyer is unable to be with us this afternoon. I am pleased to share the SEC report in his absence.

Good Afternoon,

The Senate Executive Committee has met twice since our last full Senate meeting. On November 18, the SEC met to discuss items brought to the committee and to plan the agenda for this meeting. Much of the discussion focused on campus climate and response and concerns following the national elections. As a result of those conversations, two motions will be brought to the Senate today.

On December 2, the SEC met with Senior Administrators. We received updates on various departments, projects, and programs.

The Senate Executive Committee is pleased to extend our congratulations to Jeremy Teitelbaum on his appointment as Interim Provost. We also congratulate Cameron Faustman as he assumes the role on the interim Dean of the College of Agriculture, Health and Natural Resources. We look forward to working with each and wish them success in their new roles.

A Trustee-Administration-Faculty-Senate Committee (TAFS) meeting is scheduled for December 7. This University By-Law prescribed committee serves as a conference committee to facilitate communication among the groups represented and serves as an advisory body to the Board of Trustees on matters where Board action is requested by faculty or student groups. Complete information on this committee, its members and function can be found in the University By-Laws.

We are pleased to share with you today that nominations are currently being accepted for two different awards programs:

- The Provost's Outstanding Service Award is designed to honor and recognize those who have demonstrated excellence in service to the University of Connecticut that far exceeds reasonable expectations of their positions. Nominations are due by February 15, 2017. Information on this award can be found on the Office of the Provost website.
- Through the Faculty Excellence Awards, the UConn Foundation Office of Alumni Relations recognizes the outstanding contributions and achievements of UConn faculty. Nominations are due by February 29, 2017. More information is available at [uconnalumni.com](http://uconnalumni.com)

In the way of updates, the SEC offers the following information:

- The Task Force on a University Statement for Civility and Free Speech has met and their work is underway.
- At the last Senate meeting, a request was made for an update on the Student Evaluation of Teaching (SET) process. The SEC charged the Senate Faculty Standards Committee with this task. The FSC is currently working with Office of Institutional Research and Effectiveness on this issue and will report back to the Senate Executive Committee, as requested.

Lastly, as previously mentioned, the Senate Executive Committee has had lengthy discussions following the national elections and the impact that may be felt throughout our community. The SEC will present a motion after inviting questions related to this report.

Respectfully Submitted,

Mark Boyer, Chair  
Senate Executive Committee

Senate Executive Committee  
Motion to the University Senate  
December 5, 2016

In light of recent events, many in our community have spoken eloquently in support of social justice and academic freedom at our University, as well as throughout the country and world.

On behalf of the Senate Executive Committee, I move that the Senate endorse the following statement inspired by, and adapted from, Dean Teitelbaum's statement of November 9, 2016:

As a university, we will not compromise on our commitment to diversity and respect for individuals regardless of their politics, race, gender, sexual orientation and mode of expression, national origin, or religious beliefs.

We must continue to support members of our community who are undocumented and/or who have close family members who are undocumented, and with all who now justifiably fear the loss of rights that were only recently gained.

We must remain dedicated to the value of rational discourse, to the value of evidence based in reality, and to the pursuit of truth.

We stand in solidarity with our students, friends, and colleagues in our unwavering commitment to the principles of academic freedom and social justice by which we strive to live.

**University Senate Curricula and Courses Committee  
Report to the Senate  
December 5, 2016**

**I. The Curricula and Courses Committee recommends approval to ADD the following 1000- or 2000-level courses:**

- A. HEJS/HRTS 2203 The Holocaust in Print, Theater, and Film (#470)  
*Proposed Catalog Copy*  
HEJS/HRTS 2203. The Holocaust in Print, Theater, and Film  
Three credits. Representations of the Holocaust, including first-hand accounts and documentaries; artistic choices in genre, structure, imagery, point of view, and the limits of representation. CA1 and CA4-INT.
- B. URBN 2400 City and Community in Film (#448)  
*Proposed Catalog Copy*  
URBN 2400. City and Community in Film  
Three credits.  
Aesthetics, history, and contemporary relevance of American films that feature the urban, suburban, and/or small town landscape as a major “character” shaping plot and story. Films read closely as texts that make meaning through a range of tools, including narrative, mise-en-scene, editing, camera work, and genre conventions.

**II. The Curricula and Courses Committee recommends approval to REVISE the following 1000- or 2000-level courses:**

- A. ARE 3210 Essentials of Accounting and Business [level change from 3000 to 2000] (#379)  
*Current Catalog Copy*  
ARE 3210. Essentials of Accounting and Business  
Three credits. (Taught jointly with SARE 460.) An analysis of basic business principles, fundamentals and concepts for agribusiness entrepreneurs.
- Revised Catalog Copy*  
ARE 2210. Essentials of Accounting and Business  
Three credits. (Taught jointly with SARE 460.) An analysis of basic business principles, fundamentals and concepts for agribusiness entrepreneurs.
- B. CHEG 2111 Chemical Engineering Thermodynamics I [revise description] (#684)  
*Current Catalog Copy*  
CHEG 2111. Chemical Engineering Thermodynamics I  
Three credits. Three class periods and one discussion period. Recommended preparation: MATH 2110, CHEM 1128, and CHEG 2103 or consent of Chemical Engineering Program Director. CHEG 2111 and ME 2233 may not both be taken for credit.  
First and second law of thermodynamics; thermal and PVT properties of matter; exact differentials and thermodynamic identities; design and analysis of power cycles; analysis of refrigeration and liquefaction processes.



*Revised Catalog Copy*

## CHEG 2111. Chemical Engineering Thermodynamics I

Three credits. Three class periods and one discussion period. Recommended preparation: MATH 2110, CHEM 1128, and CHEG 2103 or consent of Chemical Engineering Program Director.

First and second law of thermodynamics; thermal and PVT properties of matter; exact differentials and thermodynamic identities; residual properties; heat effects; design and analysis of power cycles; analysis of refrigeration and liquefaction processes.

## C. SPAN 1020 Fashion, Design, Art and Identity in Spain [Title and description] (#329)

*Current Catalog Copy*

## SPAN 1020. Fashion, Design, Art and Identity in Spain

Three credits. Taught in English; Spanish not required; does not fulfill foreign language requirement.

Interdisciplinary approach to fashion, design, and art, and their connection to politics, society, and culture in Spain and in the world at large. CA 1. CA 4-INT.

*Revised Catalog Copy*

## SPAN 1020. Intersections of Art, Fashion, Film, and Music in Modern Spain

Three credits. Taught in English; Spanish not required; does not fulfill foreign language requirement.

Critical overview of the works of Spanish film directors, artists, and designers and the struggle to define modern Spain. Topics may include personal and collective identity, national unity and diversity, youth culture in Spain and in the US, high versus low culture, the local and the global. CA 1. CA 4-INT.

**III. The Curricula and Courses Committee recommends approval to DELETE the following 1000- or 2000-level courses:**

A. HORT 2750 Landscape Plant Maintenance (#409)

B. TURF 2200 Athletic Field Management (#421)

**IV. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend inclusion of the following courses in Content Area 1 – Arts and Humanities:**

A. HEJS/HRTS 2203 The Holocaust in Theater and Film (#470)

B. URBN 2400 City and Community in Film (#448)

**V. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend revision of the following course in Content Area 4 – Diversity and Multiculturalism – International:**

A. ENGL 3319 Topics in Postcolonial Studies (#192)

- B. HEJS/HRTS 2203 The Holocaust in Theater and Film (#470)
- C. WGSS 3255 Sexual Citizenship (#371)

**VI. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend addition of the following 3000- or 4000-level course in the Writing (W) Competency:**

- A. CAMS 4096W Senior Thesis in Classics and Ancient Mediterranean Studies (#398)  
*Proposed Catalog Copy*  
CAMS 4096W. Senior Thesis in Classics and Ancient Mediterranean Studies.  
Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open only with consent of instructor; twelve credits in CAMS at the 2000-level or above, three of which may be taken concurrently. Independent study authorization form required.

**VII. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend revision of the following 3000- or 4000-level course in the Writing (W) Competency:**

- A. KINS 4510/W Mechanism and Adaptations in Sport and Exercise [title change] (#351)  
*Current Catalog Copy*  
KINS 4510W. Mechanisms and Adaptations in Sport and Exercise  
Prerequisite: PNB 2264–2265; Prerequisites: ENGL 1010 or 1011 or 2011. Open only to students in Kinesiology programs.  
An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.  
  
*Revised Catalog Copy*  
KINS 4510W. Exercise Physiology II  
Prerequisite: PNB 2264–2265; Prerequisites: ENGL 1010 or 1011 or 2011. Open only to students in Kinesiology programs.  
An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.
- B. MKTG 4997W Senior Thesis in Marketing [revise enrollment restrictions]  
*Current Catalog Copy*  
MKTG 4997W. Senior Thesis in Marketing  
Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Marketing Department Honor Students with consent of instructor and Department Head; open to juniors or higher.  
  
*Revised Catalog Copy*  
MKTG 4997W. Senior Thesis in Marketing  
Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open only to Marketing Department Honor Students with consent of the thesis advisor and the Marketing Department honors advisor; open to juniors or higher.

**VIII. For the information of the University Senate, the General Education Oversight Committee approved the following courses for offering in intensive session:**

- A. CLCS 1002 Reading Between the Arts (CA1)
- B. SOCI 1501 Race, Class, and Gender (CA2)
- C. WGSS 1105 Gender and Sexuality in Everyday Life (CA2, CA4)

**IX. The General Education Oversight Committee, University Interdisciplinary Courses Committee, and the Senate Curricula and Courses Committee recommend inclusion of the following transfer credit course designation for automatic General Education credit in the specified content area:**

- A. INTD 91001 – INTD Bible 1000-level (CA1)

Respectfully Submitted by the 16-17 Senate Curricula and Courses Committee: Michael Darre (Chair), George McManus, David Ouimette, Eric Schultz, Suzanne Wilson, Marianne Buck, Dean Hanink, Kathleen Labadorf, Maria Ana O'Donoghue, Steven Park, Peter Diplock (Ex-officio)

11/2/16 and 11/16/16 meetings

**University Senate Curricula and Courses Committee  
December 5, 2016**

**Resolution on General Education Task Force report recommendations**

Whereas the University Senate Executive Committee (SEC) charged the Senate Curricula and Courses Committee (SCC) in April 2015 with conducting an in-depth assessment of the University's current General Education system;

Whereas the Senate Curricula and Courses Committee convened a General Education Assessment Task Force to conduct the assessment;

Whereas the Senate Curricula and Courses Committee accepted the March 2016 report by the General Education Task Force; and,

Whereas the report contains several recommendations concerning General Education at the University of Connecticut; now therefore be it *Resolved*, that the University Senate:

1. Supports the recommendations of the task force report;
2. Charges the Curricula and Courses Committee to act on the report's recommendations by:
  - a. Doing a better job of communicating the values and the importance of general education to all constituencies involved, including students, faculty and advisors;
  - b. Developing a single landing site webpage devoted to general education;
  - c. Restating the broad goals of general education with clearer and more forceful language;
  - d. Investigating further the possibility of changing the general education requirements;
  - e. Seeking ways to address students' desire for training in life skills, while clearly distinguishing such training from the mission of general education;
3. Urges that the University
  - a. Establish a governing body for assessment at the university level.
  - b. Provide additional support to faculty who teach general education courses, including TA support for large lectures and resources on how to teach general education courses.

Senate Executive Committee  
Motion to the University Senate  
December 5, 2016

The Senate Executive Committee moves that the University Senate endorse the resolution offered by the Undergraduate Student Government regarding the Protection of Undocumented Students, and forward this resolution to the University Administration and the University of Connecticut Board of Trustees for consideration.

Senate Session IX  
November 16, 2016  
FY '17

**A JOINT RESOLUTION REGARDING**  
**THE PROTECTION OF UNDOCUMENTED STUDENTS**

**WHEREAS**, the Undergraduate Student Government is charged with representing the views of the Undergraduate Student Body at the University of Connecticut at Storrs;

**WHEREAS**, the result of the 2016 Presidential Election has created turmoil within many individuals at the University and has prompted conversation about the implications of Donald Trump's policy proposals on students at UConn;

**WHEREAS**, Undocumented Students are valuable members of our community and enrich our University;

**WHEREAS**, immigration status does not determine Undocumented Students' worth or lessen their contributions to UConn, Connecticut, or the United States;

**WHEREAS**, Donald Trump has threatened to rescind President Obama's Deferred Action for Childhood Arrivals (hereinafter referred to as DACA), a policy that allows eligible Undocumented People brought to the United States before the age of 16 to receive a two year renewable work permit and exemption from deportation;

**WHEREAS**, if DACA is rescinded, over one hundred UConn students will face the threat of deportation;

**WHEREAS**, a "Sanctuary City" is a municipality that refuses to use its resources to assist the Federal Government in determining the immigration status of any resident and does not use immigration status as the sole reason for arrest;

**THEREFORE BE IT RESOLVED**, that the Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs opposes the rescindment of the DACA Program;

**THEREFORE BE IT FURTHER RESOLVED**, Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs urge the UConn Administration to take whatever steps necessary to protect Undocumented Students;

**Senate Session IX**  
**November 16, 2016**  
**FY '17**

**--THEREFORE BE IT FURTHER RESOLVED,** Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs want UConn to implement the policies necessary to become a sanctuary city and prevent students from being deported;

**--THEREFORE BE IT FURTHER RESOLVED,** that must include instructing University of Connecticut Departments, including the University of Connecticut Police Department, not to cooperate with Immigration and Customs Enforcement's (ICE) efforts to inquire about the immigration status of students;

**--THEREFORE BE IT FURTHER RESOLVED,** Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs want the Town of Mansfield to implement the policies necessary to become a sanctuary city and prevent students from being deported;

**THEREFORE BE IT FURTHER RESOLVED,** Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs request that the UConn Administration develops and releases a plan of action to address the deportation of any UConn student;

**THEREFORE BE IT FURTHER RESOLVED,** Undergraduate Student Government and University of Connecticut Undergraduate Student Body at Storrs support the December 1st, 2016 deadline to release this plan set by students on November 9th, 2016;

**THEREFORE BE IT FURTHER RESOLVED,** Undergraduate Student Government encourages a healthy dialogue between students and Administration and urges all parties to work cooperatively to find solutions to the dire threats Undocumented Students face;

**THEREFORE BE IT FINALLY RESOLVED,** Undergraduate Student Government desires that UConn be a community that protects and welcomes all students regardless of race, ethnicity, gender, religion, sexual identity, ableness, age, immigration status, national origin, or socioeconomic status.

**Senate Session IX**  
**November 16, 2016**  
**FY '17**

**Author(s):**

*Lauren Oldziej, CLAS*  
*Daniel A. Byrd, President*

**Sponsor(s):**

*Lauren Oldziej, CLAS*  
*Vanessa Villar, Multicultural and Diversity*  
*Christine Savino, McMahan*  
*Sydney Carr, CLAS*  
*Kristin Von Ohlsen, CLAS*  
*Fahima Dirir, MCD*  
*Alihan Seyrek, Mansfield Apartments*  
*Martin Villanueva, Towers*  
*Jacob Kowalski, Engineering*  
*Andrew Rogalski, North*  
*Christian Allyn, CAHNR*  
*Dylan Nenadal, Hilltop Halls*  
*Noah O'Connor, West*  
*Ama Appiah, CLAS*  
*Soledad Castellano, ACES*  
*Wanjiku Gatheru, McMahan*  
*Nandan Tumu, Buckley/Shippee*  
*Janae McMillan, North*  
*Darius Javidi, Buckley/Shippee*

Certified:

Enacted:

---

November 16th, 2016  
George P. Wang  
Speaker of the Senate

---

November 16th, 2016  
Daniel A. Byrd  
President of the Student Body



**MOTION: To insert in section II.C.2.a. of the BY-LAWS, RULES, AND REGULATIONS OF THE UNIVERSITY SENATE**

**II. RULES AND REGULATIONS**

**C. Minimum Requirements for Undergraduate Degrees**

***2. General Education Requirements***

***a. Content Areas***

**Students will be required to take three credits in Environmental Literacy. Environmental Literacy courses must fulfill Content Areas One, Two, Three or Four, and may be proposed by any department.**

## Approved General Education Courses

CA1 Arts & Humanities									
CA1	GERM 2400	The Environment in German Culture							
	HIST 2210	History of the Ocean (MAST 2210)							
	LAND 2210	Common (Shared) Landscapes of the USA: Rights, Responsibilities, Values							
	MUSI 1005	Music and Nature, Music and the Environment (Honors Core)							
	NRE 1235	Environmental Conservation							
CA2 Social Science									
	ARE 1110	Population, Food and the Environment							
	ECON 1107	Economics, Nature, and the Environment (Honors core)							
	ECON 1179	Economic Growth and the Environment							
	ENVE 1000	Environmental Sustainability							
	EVST 1000	Introduction to Environmental Studies							
	GEOG 2320	Climate Change: Current Geographical Issues							
	GEOG 2400	Introduction to Sustainable Cities							
CA3 Science and Technology									
	BIOL 11XX?								
	GEOG 1070	Global Change and Natural Disasters (GSCI 1070)							
	GEOG 1302	GIS Modeling of Environmental Change							
	GSCI 1050	Earth's Dynamic Environment							
	MARN 1001	The Sea Around Us							
	MARN 1002	Introduction to Oceanography							
	MATH 1050Q	Mathematical Modeling in the Environment							
	NRE 1000	Environmental Science							
	PHAR 1001	Toxic Chemicals and Health							
	PHYS 1030Q	Physics of the Environment							
	SOIL 2120	Environmental Soil Science							
CA4-INT Diversity and Multiculturalism									
	ANTH 1010	Global Climate Change and Human Societies							
	GEOG 2400	Introduction to Sustainable Cities							
	NRE 2600	Global Sustainable Natural Resources							
	NRE 3305	African Field Ecology and Renewable Resources Management							
Departments and Programs offering environmentally related courses:									
ARE, AH, ANTH, CHEM, CE, EEB ECON, ENGL, ENVE, ENVS, EVST, GEOG, GSCI, GERM, HIST, HORT, JOUR, LAND, MARN, MATH, MUSI, NRE, PHAR, PHIL, PHYS, PLSC, POLS, PP, SOCI, SOIL									

Revised 12/2/16