

UNIVERSITY SENATE MEETING
September 11, 2017
ROME BALLROOM, Storrs Campus

1. President Herbst called the meeting to order at 4:01 p.m. She opened the meeting by calling for a moment of silence to recognize the profound importance of 9/11.
2. Election of Moderator and Secretary

President Herbst called on Senator Bramble, Member of the Senate Executive Committee, to nominate a moderator. Senator Bramble nominated Senator Siegle as Moderator of the University Senate for the 2017/2018 academic year. The motion was seconded by Senator Rios.

MOTION PASSED UNANIMOUSLY

Moderator Siegle called for nominations from the floor for Secretary of the Senate for the 2017/2018 academic year. Senator Von Hammerstein nominated Jill Livingston. The motion was seconded by Senator Shultz.

MOTION PASSED UNANIMOUSLY

3. Introduction of Senators

Moderator Siegle asked senators to introduce themselves by standing, stating their name, department, and particular role(s) in the Senate.

4. Approval of Minutes of May 1, 2017

Moderator Siegle called for a motion to approve the May 1, 2017 minutes. Senator Von Hammerstein made a motion to approve. The motion was seconded by Senator Caira.

MINUTES PASSED UNANIMOUSLY

5. Report of the President

Presented by President Susan Herbst

State Budget

President Herbst provided an update on the budget. At this time, there is a lot of uncertainty and nothing concrete to report. Regarding UConn's appropriations, the governor and most of the legislature would not like to cut us, but have only difficult choices to make. She estimated that UConn is likely to receive a \$50M cut to the operating budget. UConn has taken big hits like this in the past; there has been a large cut almost every year since President Herbst arrived at UConn.

How will UConn find the money? The operating budget constitutes the year-to-year funding UConn depends on. Most of the operating budget funds personnel. UConn makes up for a smaller operating budget by not filling vacancies. The priority is to protect the academic side of university, so the administrative side has to take the biggest hit. It is difficult to keep up the physical plant with the cuts, but UConn needs to uphold its mission as the Flagship University for the State of Connecticut.

UConn is doing its part to help the state with profound economic growth, and the state knows that we are good return on investment. That is why the state has invested in initiatives such as Bioscience Connecticut and Next Generation Connecticut. Scientists bring in research grants and hire people. The University can be a huge boon to the state and regional economy, but it needs investment. UConn cannot do research and enhance the state without it. It is important that the University uses its resources to protect what we are great at--teaching students and doing research.

Searches

Provost and Executive Vice President for Academic Affairs

The Provost search has generated a healthy level of interest nationwide. There are about 45 applications, a lot for this type of position. Applications were received from many highly qualified candidates, primarily deans. Mark Robbins is the search committee chair. The search committee will do initial candidate reviews this month. Then they will do what are known as "airport interviews". The search committee will interview 8-10 candidates per day, back-to-back, for 1.5-2 hours each. Through those interviews, they will narrow the pool to the 3-4 candidates who will come to

campus. Open forums will be live-streamed, and campus feedback will be sought. President Herbst will likely choose the new Provost in December and the incumbent will start summer 2018. Between the dates of hire and start, the incumbent will visit campus to transition into the role.

Dean of the University Library

The change in titles from Vice Provost to Dean reflects the Library's status as major academic unit. This title reflects what President Herbst is familiar with and is common at other universities. It puts the candidate on par with other deans. The search is in progress and should be finished by the end of the semester. The search consultant is a trained librarian.

Philanthropy

Philanthropy is our future. UConn will never get back the appropriations already cut. UConn has to show its value to the state to keep the appropriations we currently have. There is a need to build the endowment, which takes time. Before Josh Newton, UConn's annual giving was about \$60M. It is now between \$75-80M. An endowment that will protect UConn from the ups-and-downs of the state economy must raise \$100M per year. We need to work on major gifts (there are several we will announce soon), plus alumni relations.

\$71M was raised in FY17. The figure would have been higher, but several gifts have not yet closed. Of the \$71M: \$51M was for the University, not including Health; \$8M was for Health; and \$12M was for athletics. University presidents should spend 70-80% of their time fundraising; their most important job is finding resources so the talent can achieve success. Oftentimes universities pull in donors through athletics giving, who later contribute to academics side. Athletics donors give the initial gifts to athletics. Then they become more familiar with the University and want to support that. There are many examples of this.

Athletics

Dave Benedict, the Athletics Director, can provide more information about athletics, if desired. President Herbst stated that she loves athletics and what it brings to the college. Being DI helped to make UConn great. The same is true for such schools as Duke, Ohio State, and Southern Cal, where athletic prowess initially outweighed academic prowess. Now their academic reputations are higher, but still grounded in sports. Even if UConn wanted to cut sports, the governor, legislature, and students would not allow it. The governor has the statutory authority to deny it.

AAC conference revenue is low compared to the ACC or Big10; this has a lot to do with media contract dynamics. The ESPN contract opener is next year, at which time the conference will try to boost revenue it receives from the media contract. The dream of every athletics director and university president is to make money from athletics, which it can turn back to the rest of the university. Very few places achieve this. President Herbst doesn't see this level of financial excellence/performance at UConn except from a few departments in the business school.

About \$28.5M goes to athletics from central administration to keep it afloat. There are many departments, or cost centers, supported by the university. The Law School is one example. President Herbst doesn't call it a deficit; rather the "cost of doing business". In athletics, the deficit, or cost center, is \$28.5M over break even. Of the \$28.5M, \$16.5M goes to athletics scholarships. Of the remaining \$12M, \$9M is from lost revenue since FY10. An additional \$3M covers union pay increases from SEBAC and rising fringe. President Herbst considers it a \$12M problem. Dave Benedict is trying to bring this down through efficiencies, such as improved travel arrangements and ticket sales.

Access

The Senate needs to keep established meeting dates, but President Herbst cannot always promise her attendance. The Senate Executive Committee expressed to President Herbst that the Senate would like more access to her. Thus, she will establish office hours, as she does with students. President Herbst will set aside a few hours per month, where people can go by her office without appointments. Office hours will also be held at the regional campuses. There will be two rules for visits: 1) Don't bring issues that should go to a chair or dean, because she will have to send them back to the chairs and deans. If there are issues that cannot be discussed with chairs or deans, individuals should see the Ombudsman, Jim Wohl. 2) Don't bring issues of compensation, work rules, or union issues.

The state budget is difficult, but we will focus on the great stuff we do every day, which are often profiled in UConn Today, and we will get through it.

Moderator Siegle invited questions from the floor.

Senator McCutcheon clarified what the Senate Budget committee had discussed during the previous session. The previous Senate discussion was focused on the

dramatic increase in the athletic subsidy in recent years, not about whether sports were worthwhile to the University. Senator McCutcheon acknowledged that Jim Calhoun and Geno Auriemma really put UConn on the map. Senator McCutcheon then commented that the athletic department budget had continued to increase while revenue was flat and that we are spending as though we are in Power 5 conference, but we are not getting Power 5 conference revenue. President Herbst responded that there are paths to increase revenue, including negotiation of the AAC media contract and a contract with ESPN. President Herbst stated that the Senate knows what sports are costing money, and that one such team is Women's Basketball. She asked if he would drop Women's Basketball. Senator McCutcheon said we should consider dropping Football because it loses over \$7M/year. President Herbst disagreed and reiterated that football is a break even sport. In response to follow up comments from Senator McCutcheon that this statement does not match Senate Budget Committee data, President Herbst suggested Senator McCutcheon talk to the Athletic Director. President Herbst was trying to make a broad-brush stroke of what is important to us. She reiterated that football is not a deficit sport; it has the potential to make a lot of money if people come to games and fill the stadium.

Senator Mannheim's question pertained to three points made by President Herbst: \$50M shortfall, \$28.5M athletics deficit to budget, plus the government anxious for us to maintain athletics. He inquired why athletics cannot be a line item in the state budget. President Herbst responded that the reason is because it's part of the university and we do not want the legislature to control line items. Senator Mannheim noted that while he is not advocating that we scrap the athletics budget, he asked if we (the University) have the authority to do so if we wished, to which President Herbst responded in the negative. Senator Mannheim reflected that this means we don't control it. President Herbst affirmed that we serve the state.

Senator Heath-Johnston stated that she doesn't necessarily agree with sports being cut and doesn't want it to be seen that all Senators want to cut the athletics budget. As an alumna whose children have also graduated from UConn, she values sports. President Herbst expressed her appreciation for Senator Heath-Johnston's comment and further elaborated that many individuals have written to her with similar sentiments. She has also seen people at games. She articulated her appreciation for the support provided to student athletes, as it is difficult to be a DI student athlete.

Senator von Hammerstein commended President Herbst on her public statements about Charlottesville and DACA, and asked if President Herbst could say anything about the changing role of university presidents in this time of great challenges.

President Herbst complimented the great question and reflected that these statements have been her own struggle. As president of a public university, she needs to represent the state; there are limits on what public university presidents can say. These are troubling times, particularly for students. President Herbst thinks about it a lot and if people have ideas on what she can do, she would love to hear about it. Regarding the statements a president makes, they make statement from the heart about what is important. With so many issues and more frequent statements, there is a concern the statements themselves will lose power. But it is still important for the president to make statements. There will be some amazing programming this semester. There has been talk in the Senate about two metanoias on racism and intolerance, and the environment.

Senator Caira posed a hypothetical question. Were this capable group to listen to her as President, where would she like to see us go? Where would she like us to be in May, even with the deficit? President Herbst clarified that the \$50M is not a deficit, rather a cut to block appropriations. The larger the cut, the less UConn can do. The number one things she would ask faculty and staff to do is research to make UConn great. Also, do a great job teaching students in and out of classroom. Beyond their jobs, faculty and staff need to have a louder voice when it comes to budget cuts. They should write letters to local legislators. If faculty write to legislators; the legislators will listen. They should also write to newspapers, which do not get a lot of mail traffic. Write real letters, rather than online commentary. The President's office is happy to help if individuals need data. UCPEA and AAUP do their part in advocacy, but it is not enough. There needs to be more grass roots activism. If we are a big scary force with a lot of power and advocacy, they'll listen.

6. Report of the Senate Executive Committee

Presented by SEC Member Katharina von Hammerstein

Attachment #1

7. Consent Agenda Items:

- Report of the Nominating Committee
- Report of the Senate Curricula and Courses Committee

Attachments #2-3

Senator Luz Fernandez presented an addition to the report, which included updates.

Moderator Siegle called for a vote to approve the Consent Agenda Items.

AGENDA ITEMS PASSED UNANIMOUSLY

8. Report from the Senate Scholastic Standards Committee

Attachment #4

PRESENTATION of a motion to amend the By-Laws, Rules and Regulations of the University Senate II.A.5.b, Admissions Non-Degree Students and II.B.1, Registration and II.B.4 Credits Permitted in a Semester and II.B.10, Adding or Dropping Courses

Susanna Cowan, Director of UConn Summer and Winter Programs presented the motion, which consisted of four parts.

1. II. Rules and Regulations/A. Admissions/5. Non-Degree-Students/b
Generalize language covering when non-degree students may register to cover all sessions.

No questions.

2. II. Rules and Regulations/B. Academic Advising/1. Registration
Remove/update inaccurate language.

Senator Schultz noted that the current language states “all undergraduate students”, whereas the proposed language states, “all students”. He inquired if the omission was intentional. Dr. Cowan and noted that this was an oversight; the word “undergraduate” should be reinserted.

Senator Mannheim inquired whether the removal of the following sentence indicates a policy being waived.

~~Students who have not paid their fee bills or have not been granted a deferral will have their class schedules cancelled.~~

Dr. Cowan responded that the change reflects current practice. The University does not cancel course enrollments for those who have not paid their fee bills. Rather, the University has a collection strategy. Senator Mannheim inquired about the Registrar’s ability to provide registration instructions. Dr. Cowan responded that from student point of view, this would reflect current practice.

3. II. Rules and Regulations/B. Academic Advising/4. Credits Permitted in a Semester (paragraphs 5-7)

Move sentence on exceptions to the end of the section to avoid repetition and clarify credit limits for other sessions.

Senator Caira inquired about the use of the pronoun “their” to refer to a singular subject. Dr. Cowan responded that this reflects changing use of pronouns.

Senator Caira inquired whether the table is necessary or if a few simple sentences would suffice. Dr. Cowan responded that this is not the first table added to the By-Laws and that it was useful for the information.

Senator Clausen inquired about the necessity the adding “or dean’s designee”. Is this not implied; where there be a snowball effect through the By-Laws. Dr. Cowan responded that the Scholastic Standards Committee had long conversation about this change. The committee felt that this encompassed the broad spectrum of people and roles. It has been standard practices of the Committee to add “or dean’s designee” to sections as they are revised for the past couple of years.

4. II. Rules and Regulations/B. Academic Advising/10. Adding or Dropping Courses

Clarification that rules for adding and dropping apply to semester courses.

No questions.

Moderator Siegle noted the Senate tradition that By-Laws changes are presented at one meeting and then voted on at the next.

Moderator Siegle noted the time and called for new business.

No new business.

9. Enrollment Update

Presented by Nathan Fuerst, Director of Admissions

Attachment #5

Nathan Fuerst noted recent staffing changes: Lauren DiGrazia was hired as the University of North Carolina’s Assistant Vice Provost and Registrar. Greg Bouquot is filling the role of Interim Registrar. Sue Peters was welcomed from UMass Amherst as the new Director of Financial Aid.

The census was to be held September 11, 2017 at midnight; this will provide the official count of who is in classes. Mr. Fuerst will provide an update to the Senate Executive Committee when the final numbers are in.

This year Admissions had a particularly complex class to fit, with new housing in Stamford and the move of the Hartford campus. UConn had planned to bring in smaller class this years and enrollment figures reflect a decline in high school graduations in the northeast, including in Connecticut. The SAT was redesigned since last year; thus, mean scores are not meaningful to compare from last year to this. Notable mentions about the new class: second most diverse class with regards to students of color; record number of international at Storrs; record number of Honors students; and a record new freshman enrollment at the regional campuses.

There is a new pilot program--the Storrs Spring Admission Program. This program brought in students who would have typically been wait listed. Through this program, students are admitted to a regional campus for the Fall semester and then transition to the Storrs main campus in January to begin their Spring semester. There is a stipulation these students live in a dormitory at Storrs their first semester.

FALL OPEN HOUSE DATES: Sunday, October 1st and 29th. Gampel Pavillion is not available, so they are relying on deans to host welcome events. The numbers of early registrants are trending ahead of last year.

Senator Bansal asked about the increase in international students and their TOEFL scores. TOEFL scores higher are than last year, as are mean SAT scores. If SAT scores are segmented out for international students, they are higher than for Connecticut students. Mr. Fuerst will provide TOEFL scores to the Senate.

Senator Kaminsky inquired about scholarship and financial aid appropriations for out of state students. What percentage of the total is awarded to out of state students, and what percentage goes to student athletes? Mona Lucas, Assistant Vice President for Enrollment Planning and Management, was invited to respond. Ms. Lucas stated that when the final numbers are available, she will provide them to Mr. Fuerst to provide to the Senate. Regarding how much financial support goes to student athletes, there are different pools of money that serve student athletes. Some athletes are on scholarship. Need based aid is determined by using the normal criteria, separate from athletic talent.

Senator Caira asked about the 106 students coming in with the new Storrs Spring Admissions Program. Will the quota for transfer students be reduced? Mr. Fuerst responded that we will have a similar Spring cohort to last year, which means there will be additional 106 students. The new Spring Admissions Program is about attracting and accommodating really good students. He recognized the concern that Storrs had reduced enrollment by 200 students, but added 106 back.

Senator Mannheim asked for the total enrollment compared to a year ago (not just freshman). Mr. Fuerst will provide this figure to the Senate.

Senator Mannheim stated that when we give financial aid, we give a certain amount for living and a certain amount for tuition; however, students don't pay back tuition. They only pay back living expenses. Ms. Lucas responded that the financial aid process takes into account direct and indirect expenses for the academic year. This includes expenses such as: fees, books, supplies, transportation, and whether a student lives on or off campus. The office determines what a reasonable expense is to get student through the year. The next step is to determine what additional money a student has received from any known source, such as a tuition waiver or outside scholarship. They also determine how much money a family is positioned to contribute. Ultimately, the office concludes what the student's financial need is, and tries to work with different types of federal and state funding to piece together the need. The office will take off tuition if the student qualifies for a waiver elsewhere (e.g. is the dependent of faculty). Senator Mannheim further inquired, whether tuition waivers are included when the office reports total number of dollars provided to students as financial aid. Ms. Lucas responded that there is a line item for tuition waivers (forfeited revenue). In short, the answer is no.

Senator Zirakzadeh asked several questions related to diversity: where is the diversity information gathered from; how are categories determined; do we collect information on students from the Middle East; is there more textured information available for the category "2 or more"; is data collected about trends in enrollment of students with learning disabilities, which some schools report? Mr. Fuerst responded that categories are based on, and dictated by, federal government stipulations. Middle Eastern students, by federal dictate, are calculated as Caucasian. More information is available for "2 or more". This category, given federal dictates, cannot include anyone with Hispanic or Latino in either category. UConn doesn't report on learning disabilities. Senator Mannheim further inquired whether the numbers pertain only to American students (not international)? Mr. Fuerst's answer was yes.

10. Report on Projects from University Planning, Design and Construction

Presented by Laura Cruickshank, Master Planner and Chief Architect

Attachment #6

The office does an end of summer report to the Board of Trustees and this report morphs off of that.

An installation by Sol LeWitt, Hartford artist, is going in the Innovation Partnership Building. Students from UConn Engineering are participating in the installation.

Senator Clausen inquired about a rumor that it was difficult to schedule classes this fall, due to limited classroom space at Storrs. He asked how classrooms are keeping pace with other construction on campus. Ms. Cruickshank is not aware of scheduling. When UConn did a science space needs assessment, it factored in growth for 2,500 students. This growth has been included in planning process from science perspective, and reflects the initiative to grow research and teaching in STEM fields. In terms of the general campus, she hasn't heard there was a problem. Laurel and Oak Halls were done before her arrival and the focus of those projects was on classrooms.

Senator Makowsky asked whether there are plans to increase parking. Ms. Cruickshank acknowledged that with construction, she did not doubt parking would be inconvenient. A parking deck will be built in W lot, which is student parking. When work is done on the Northwest quad, it will displace parking. They will move student lots to the new parking, so more central parking areas can be allocated for faculty and staff.

Senator Brown asked about plans to build a Starbucks at the Waterbury campus. Ms. Cruickshank stated that the Harford campus got a Starbucks because of Barnes and Noble. One will be built in Waterbury, but it takes a long while to work out contracts with Starbucks. She is not sure if the Starbucks will open in Waterbury by the end of fall.

Senator Mannheim questioned whether N. Eagleville Rd, which is currently one way, will open to two-way traffic by the time students return in January. Ms. Cruickshank said yes.

Senator Mannheim also asked about the construction of a new hotel when we already have the Nathan Hale Inn. Ms. Cruickshank responded that the Nathan Hale Inn is currently operating partly as student housing and partly as a hotel. If the new hotel is built, the entire Nathan Hale will be used for student housing. Senator Mannheim asked for clarification. The Nathan Hale is now being used to house students because we can't fill the hotel. Why then build another hotel? Ms. Cruickshank responded that it is not ideal for student and hotel guests to stay together. The new hotel would have a different presence.

Senator Mannheim detailed suggestions for parking. Parking on Discovery Road was removed. New parking could be added if the gravel parking lot was extended. Also, the opening of Discovery Road has routed a lot of traffic to the North Eagleville Parking Garage. The garage could be remodeled so cars could enter on the side of the Physics building and leave on Hillside. Ms. Cruickshank responded that they had looked into this, but the garage floor levels didn't work well with the idea.

Senator Wogenstein, Chair of the Enrollment Committee, mentioned that the Committee is periodically informed by a committee member from the Registrar, Brian Rockwood, about the problem of classroom availability. He suggested that space is tight but usually available outside the peak morning and early afternoon hours, especially Tuesdays and Thursday. Anyone experiencing difficulty finding classroom space should contact him so that he has this knowledge when the Committee take up the issue again.

11. New Business

No new business.

The meeting was adjourned at 6:01 p.m.

Respectfully Submitted,

Jill Livingston
Head of Library Research Services
Secretary of the University Senate

SENATE EXECUTIVE COMMITTEE

Hedley Freake, Chair
Rajeev Bansal
Karen Bresciano
Janine Caira
Jaci Van Heest
Irma Valverde

Pam Bramble
Nancy Bull
George McManus
Katharina von Hammerstein
Deepthi Varghese

The following members were absent from the September 11, 2017 meeting:

Aneskievich, Brian*
Atkinson-Palombo, Carol
Bird, Robert*
Bradford, Michael
Bresciano, Karen*
Bushmich, Sandra
Cobb, Casey*
Coulter, Robin*

D'alleva, Anne*
Deibler, Cora
Dennis, Kelly*
Freake, Hedley*
Graf, Joerg
Guillard, Karl
Hertel, Shareen*
Kendig, Tysen*

Kane, Brendan
Locust, Wayne*
Loturco, Joe
McCauley, Paula*
McManus, George*
Sanchez, Lisa
Schwab, Kristin
Shor, Leslie

Simien, Evelyn
Teitelbaum, Jeremy*
Valverde, Irma*

Van Heest, Jaci*
Varghese, Deepthi
Wagner, David

Weiner, Daniel*

*Members who gave advance notice of absence

Senate Executive Committee Report
To the University Senate
September 11, 2017

Good Afternoon,

It is my pleasure to present the Senate Executive Report this afternoon on behalf of SEC Chair Hedley Freake. Senator Freake is currently teaching in Italy and will return to campus next week.

The SEC has met three times in the last month. On August 16, the SEC met to discuss matters arising from last year and priorities for this year. The SEC has been in ongoing discussions with President Herbst's office following the events in Charlottesville, Virginia. The SEC is supportive of the statements made by President Herbst and Provost Teitelbaum on this subject and looks forward to working further with them to ensure that UConn sustains and improves its respectful and supportive attitudes towards all its members. The SEC joins the AAUP in recognizing the importance of calling for a metanoia, a focused period of discussion and reflection, on race relations this fall. President Herbst is supportive of this idea and the process for calling a metanoia, as described in the Senate By-Laws, has been initiated.

Last year the University Senate considered a motion to add environmental literacy to general education requirements at UConn. After a lengthy discussion on the Senate floor, the matter was referred to the Senate Curricula and Courses committee. The matter remains in active discussion and has become part of a larger conversation about the general education program at UConn. A team of seven individuals from UConn attended the 2017 Institute on General Education and Assessment held in Chicago in May. We will hear from General Education Oversight Committee Chair Eric Schultz at a future Senate meeting with details of the recommended action plan developed by the group. The discussion on environmental sustainability will remain at the forefront this year as the SEC, again with the support of President Herbst, has called for a metanoia focusing on this topic to be held in the spring.

On September 1, the SEC met with the chairs of Senate committees to discuss the agenda for this meeting and coordinate committee activities for the year. Our Senate committees have hit the ground running and will be busy this year with a variety of important topics. Minutes from Senate committee meetings are posted on the Senate website.

On September 8, the SEC met with senior administration. To share just a few highlights from the meeting, the SEC received previews of the reports that will be presented today from both Director of Admissions Nathan Fuerst and Master Planner and Chief Architect Laura Cruickshank. Vice President Michael Gilbert shared that Student Affairs is working closely with our students who have been affected by Hurricanes Harvey and Irma. Dr. Gilbert also reported on Student Affairs' efforts to develop a communication plan for those students who may be affected by changes to DACA. The SEC stands with President Herbst and vice-president Gilbert in their efforts to support undocumented students. Vice President Kent Holsinger shared news of reorganization in the Graduate School. Executive Vice President and CFO Scott Jordan spoke of the 'lack of update' on the budget situation as we all wait for a budget resolution at the State level.

As we do every year, we remind all senators, administrators and committee chairs, that communication will flow best with outcomes and process documented when issues are channeled through the SEC and then brought to the appropriate committee and/or administrative office.

The Senate Executive Committee looks forward to the coming year and plans to take a proactive approach to many of the challenging issues we face as a university. As elected senators, we encourage each of you to be available to your colleagues and to share concerns that fall within the Senate's purview with the SEC.

At our October 2 meeting, we will hear from Vice Provost John Volin with an update on the regional campuses and a report on the University's Budget from Executive Vice President and Chief Financial Officer Scott Jordan. Until then, we wish you all a productive start to the semester.

Respectfully submitted,
Katharina von Hammerstein, Member
for Hedley Freake, Chair
Senate Executive Committee

**Nominating Committee Report
to the University Senate**

September 11, 2017

1. We move the following faculty and staff deletion from the named standing committees:
 - Judith Thorpe and Jeanne Martin from Senate University Budget Committee
 - Ana O'Donoghue from Senate Curricula and Courses Committee
 - Alexis Boylan from Senate Diversity Committee
 - Wendi Richardson from Senate Enrollment Committee
 - Gina Stuart and Lauren DiGrazia from Senate Scholastic Standards Committee
 - Gary English from Senate Faculty Standards Committee
 - Jean Main from Senate Enrollment Committee
 - Greg Bouquot and Nick Ferron from Senate Growth & Development
 - Karen Bresciano, Pat Jepson, and Ian Harrington from Senate Student Welfare

2. We move the following faculty and staff additions to the named standing committees with a term ending June 30, 2018:
 - Jean Main to Senate Curricula and Courses Committee
 - Nella Quasnitschka to Senate Enrollment Committee
 - Carl Rivers, Gina Stuart and Laura House to Senate Growth & Development
 - Mark Boyer to Senate Faculty Standards Committee
 - Jean Main and Greg Bouquot to Senate Scholastic Standards Committee
 - David Mrotek and Maureen Armstrong to Senate Student Welfare Committee

3. We nominate Mark Boyer to chair the Senate Faculty Standards Committee, term ending June 30, 2018

4. We move to re-appoint the following faculty members to the General Education Oversight Committee with a term ending June 30, 2019:
 - Joseph Abramo
 - Michael Bradford
 - Bernard Goffinet
 - Manuela Wagner

5. For the information of the Senate, the following individuals have been appointed as ex-officio members to the standing committees of the University Senate:
 - Diversity Committee - Joelle Murchison
 - Budget Committee - Katrina Spencer
 - Curricula and Courses Committee - Peter Diplock
 - Enrollment Committee – Wayne Locust
 - Faculty Standards Committee – John Volin
 - Growth and Development Committee – Jeffrey Shoulson
 - Scholastic Standards Committee – Jennifer Lease Butts
 - Student Welfare Committee – Michael Gilbert

6. For the information of the Senate, the Undergraduate Student Government has appointed Irma Valverde as its representative on the Senate Executive Committee for the current academic year.

7. For the information of the Senate, the Undergraduate Student Government has appointed the following students to University Senate Committees:
 - Tyler DiBrino and Wawa Gatheru to Senate Curricula and Courses
 - Mansi Capatwala to Senate Enrollment and Senate Diversity
 - Jon Cark and Nandan Tumu to Senate Growth and Development
 - Richa Jain to Senate University Budget Committee
 - Andrew Rogalski to Senate Faculty Standards Committee

8. For the information of the Senate, the Graduate Student Senate has appointed Deepthi Varghese as its representative on the Senate Executive Committee for the current academic year.

Respectfully submitted,

Maria-Luz Fernandez, Chair
Pam Bramble
Gustavo Nanclares

Rajeev Bansal
Jack Clausen
Leslie Shor

**University Senate Curricula and Courses Committee
Report to the Senate
September 11, 2017**

I. The Senate Curricula and Courses Committee recommends approval to ADD the following 1000- or 2000-level courses:

1. PSYC 2209 Learning and Memory: From Brain to Behavior (#3438)

Proposed Catalog Copy

PSYC 2209. Learning and Memory: From Brain to Behavior

Three credits. Prerequisites: PSYC 1100 or BIOL 1107 or BIOL 1108. Recommended Preparation: PSYC 2200. Neurobiological basis of learning and memory, including topics in genetics, evolution and ethology.

II. The Senate Curricula and Courses Committee recommends approval to REVISE the following 1000- or 2000-level courses:

- A. AH 2001 Medical Terminology (#3019) [revise enrollment restrictions]

Current Catalog Copy

AH 2001. Medical Terminology

One credit. Prerequisite: Open to students in the Department of Allied Health Sciences and Health Systems Management majors, others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes and suffixes.

Revised Catalog Copy

AH 2001. Medical Terminology

One credit. Prerequisite: Open to all CAHNR, BIOL, HCMI, HDFS, MCB, NURS, PHARM, PNB, PSYC, and SLHS majors; others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes, and suffixes.

- B. KORE 1103-1104 Intermediate Korean I and II (#3519) [revise title and description]

Current Catalog Copy

KORE 1103-1104. Intermediate Korean Levels I and II

1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1103. Intermediate Korean I

Four credits. Prerequisite: KORE 1102 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

- C. KORE 1103-1104 Intermediate Korean I and II (#3522) [revise title and description]

Current Catalog Copy

KORE 1103-1104. Intermediate Korean Levels I and II

1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1104. Intermediate Korean II

Four credits. Korean 1103 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

III. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend ADDITION of the following 3000- or 4000-level course in the Writing (W) Competency:

A. COMM 4640W Social Media: Research and Practice (#3262)

Proposed Catalog Copy

COMM 4640W. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1100; COMM 1300; COMM 3100 or 3200 or 3300; ENGL 1010 or 1011 or 2011.

Examination of the use and effects of social media through theoretical approaches and empirical research; practical applications across various contexts.

B. ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)

Proposed Catalog Copy

ENGL 3215. Twentieth- and Twenty-First Century African American Literature

(Also offered as AFRA 3215.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Broad historical survey of African American literature from the twentieth and twenty-first century.

ENGL 3215W. Twentieth- and Twenty-First Century African American Literature

(Also offered as AFRA 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

AFRA 3215. Twentieth- and Twenty-First Century African American Literature

(Also offered as ENGL 3215.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Broad historical survey of African American literature from the twentieth and twenty-first century.

AFRA 3215W. Twentieth- and Twenty-First Century African American Literature

(Also offered as ENGL 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

C. LLAS/SOCI 3525/W Latino Sociology (#2913) [adding W sections of existing non-W]

Proposed Catalog Copy

LLAS 3525W. Latino Sociology

(Also offered as SOCI 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

The economic, social, political, and cultural experiences of Latinos in the United States.

SOCI 3525W. Latino Sociology

(Also offered as LLAS 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

The economic, social, political, and cultural experiences of Latinos in the United States.

IV. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend REVISION of the following 3000- or 4000-level course in the Writing (W) Competency:

- A. ANSC 4697W Undergraduate Honors Thesis Writing in Animal Science (Word) [revise prereqs]

Current Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science (297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

Revised Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science (297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 or ANSC 5692 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

- B. ECE 2001W Electrical Circuits (#3520) [revise prereqs]

Current Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

Revised Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS 1402Q or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

- C. POLS 3012/W Modern Political Theory (#3597) [Revise description]

Current Catalog Copy

POLS 3012. Modern Political Theory

(202) Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the contemporary period, and their influence upon political movement and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Revised Catalog Copy

POLS 3012. Modern Political Theory

Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the modern period up through the end of the 19th century, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

V. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 2 – Social Sciences

- A. LLAS/SOCI 3525/W Latino Sociology (#2913)

VI. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 4 – Diversity and Multiculturalism, non-International:

- A. ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (#198)
 B. ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)
 C. LLAS/SOCI 3525/W Latino Sociology (#2913)

VII. The General Education Oversight Committee recommends the following course for offering in Intensive Session:

- A. CHIN 3270 Chinese Film [CA1, CA4-Int]

VIII. Revise S/U graded courses:

- A. SAAS 373 Management Skills and Practices – Livestock (#3620) [add S/U/ grading]

Current Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Revised Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Respectfully Submitted by the 17-18 Senate Curricula and Courses Committee: Michael Darre (Chair), Michael Bradford, Marianne Buck, Daniel Burkey, John Chandy, Michael Ergo, Peter Diplock (Ex-officio), Dean Hanink, Kathleen Labadorf, Jean Main, David Ouimette, Felicia Pratto, Eric Schultz, Suzanne Wilson

5/10/17 and 9/6/17 meetings

UNIVERSITY OF CONNECTICUT
Senate Scholastic Standards Committee
Report to the University Senate
September 11, 2017

Proposal to revise the Senate By-Laws to reflect current UConn practice/policy regarding Summer & Winter programs and other non-semester courses

A. Background:

The Senate By-Laws make limited mention of courses offered outside of the fall and spring semesters. As more courses are offered in the inter and summer sessions, the By-Laws require revision to clarify regulations covering those courses.

B. Proposal to Senate: Motion

To make the following changes in the By-Laws, Rules and Regulations of the University Senate:

Deletions are indicated by strike through and additions are underlined.

1. II. Rules and Regulations/A. Admissions/5. Non-Degree-Students/b
 Generalize language covering when non-degree students may register to cover all sessions.

→Existing By-Laws:

b. Non-degree students may register for Spring or Fall courses two weeks prior to the beginning of classes. Registration is on a space-available basis and limited to two courses totaling not more than eight (8) credits in a semester. Requests for exceptions to this policy may be made to the director or designee of non-degree programs. Students who have been dismissed from the University must seek permission to take coursework with non-degree status from the dean or designee of the school or college from which the student was dismissed. They are not eligible for exceptions to course and credit limits.

→ New By-Laws

~~b. Non-degree students may register for Spring or Fall courses two weeks prior to the beginning of classes.~~ The Registrar shall set dates during which non-degree students may register for courses. Registration is on a space-available basis and limited to two courses totaling not more than eight (8) credits in a semester. Requests for exceptions to this policy may be made to the director or designee of non-degree programs. Students who have been dismissed from the University must seek permission to take coursework with non-degree status from the dean or designee of the school or college from which the student was dismissed. They are not eligible for exceptions to course and credit limits.

2. II. Rules and Regulations/B. Academic Advising/1. Registration
Remove/update inaccurate language.

→Existing By-Laws:

1. *Registration*

All undergraduate students are required to register on the dates announced and to pay the succeeding semester fee bills as due. Students are considered officially registered when they have met all University requirements for registration. Prior to the beginning of classes, a student will receive official notification of the courses for which enrollment has been completed. Students who have not paid their fee bills or have not been granted a deferral will have their class schedules cancelled. Registration instructions appear in the University Bulletin and the Directory of Classes.

→ New By-Laws

1. *Registration*

All students are required to register on the dates announced and to pay fee bills as due. Students are considered officially registered when they have met all University requirements for registration. Prior to the beginning of classes, a student will receive official notification of the courses for which enrollment has been completed. ~~Students who have not paid their fee bills or have not been granted a deferral will have their class schedules cancelled.~~ Registration instructions appear in the University Bulletin and the Directory of Classes are provided by the Office of the Registrar.

3. II. Rules and Regulations/B. Academic Advising/4. Credits Permitted in a Semester (paragraphs 5-7)

Move sentence on exceptions to the end of the section to avoid repetition and clarify credit limits for other sessions.

→Existing By-Laws

Exceptions to the regulations on credits permitted in a semester may be made by the dean of the school in which the student is registered after the student has consulted with the advisor.

Credits registered for or earned toward the degree by undergraduate students in independent study, variable, and special topics courses shall be limited to a maximum of six in any one semester. Permission to exceed this limit may be granted by the dean of the school or college in which the student is enrolled after the student has consulted with the advisor.

No student may earn more than seven credits in any six-week summer session.

→ New By-Laws

~~Exceptions to the regulations on credits permitted in a semester may be made by the dean of the school in which the student is registered after the student has consulted with the advisor.~~

Credits registered for or earned toward the degree by undergraduate students in independent study, variable, and special topics courses shall be limited to a maximum of six in any one semester. ~~Permission to exceed this limit may be granted by the dean of the school or college in which the student is enrolled after the student has consulted with the advisor.~~

~~No student may earn more than seven credits in any six-week summer session.~~

For courses that run outside the Fall and Spring semesters, credit limits will depend on the length of the session, as follows:

Session length	Credit limit
≤ 4 weeks	4 credits
> 4 weeks - ≤ 8 weeks	8 credits
> 8 weeks	12 credits

Exceptions to the regulations on credits permitted, including those resulting from overlapping sessions or terms, in a semester may be made by the dean or dean's designee of the school or college in which the student is registered after the student has consulted with ~~the~~ their advisor.

4. II. Rules and Regulations/B. Academic Advising/10. Adding or Dropping Courses Clarification that rules for adding and dropping apply to semester courses.

→ Existing By-Laws:

10. Adding or Dropping Courses

Instructions for adding and dropping courses appear in the Schedule of Classes. Within the following regulations, students may revise their course schedules on days and at hours specified by the Office of the Registrar. Though classes may be scheduled on weekends, these are not factored into the following regulations.

Students should consult with their academic advisor prior to adding or dropping courses.

If a particular course requires consent, a student must obtain that consent before adding that course.

Students may add courses during the first ten days of classes without special permissions. In exceptional circumstances only, a student may add courses after the tenth day of classes with the consent of the student's advisor, the course instructor, and the head of the department or program offering the course. After the fourth week, the permission of the student's academic dean or his/her designee is also required for adding classes.

Students may drop courses before the end of the tenth day of classes without transcript notations. After the tenth day of classes and through the ninth week, a student may drop one course for any reason with permission from the student's advisor. No student is permitted to drop a course after the ninth week of classes or to drop more than one course after the first ten days of classes unless on the recommendation of the advisor, an exception is made by the dean or designee of the school or college in which the student is enrolled. Exceptions are made only for extenuating circumstances beyond the student's control. Poor academic performance is not considered a sufficient reason for dropping a course after the ninth week. Any course dropped after the first ten days of classes will receive a 'W' on the transcript. Exceptions to transcript notations can be made only by the Provost or designee.

[paragraphs removed for readability]

For courses of fewer than 14 weeks duration, the add/drop periods will be adjusted and determined by the Registrar.

→ New By-Laws

10. Adding or Dropping Courses

Instructions for adding and dropping courses appear in the Schedule of Classes. Within the following regulations, students may revise their course schedules on days and at hours specified by the Office of the Registrar. Though classes may be scheduled on weekends, these are not factored into the following regulations.

Students should consult with their academic advisor prior to adding or dropping courses.

If a particular course requires consent, a student must obtain that consent before adding that course.

Students may add semester courses during the first ten days of classes without special permissions. In exceptional circumstances only, a student may add courses after the tenth day of classes with the consent of the student's advisor, the course instructor, and the head of the department or program offering the course. After the fourth week of the semester, the permission of the student's academic dean or his/her designee is also required for adding classes.

Students may drop courses before the end of the tenth day of classes without transcript notations. After the tenth day of classes and through the ninth week of the semester, a student may drop one course for any reason with permission from the student's advisor.

No student is permitted to drop a course after the ninth week of classes or to drop more than one course after the first ten days of classes unless on the recommendation of the advisor, an exception is made by the dean or designee of the school or college in which the student is enrolled. Exceptions are made only for extenuating circumstances beyond the student's control. Poor academic performance is not considered a sufficient reason for dropping a course after the ninth week. Any course dropped after the first ten days of classes will receive a 'W' on the transcript. Exceptions to transcript notations can be made only by the Provost or designee.

[paragraphs removed for readability]

For courses of fewer than 14 weeks duration, the add/drop periods will be adjusted and ~~determined~~ set by the Registrar.



New Student Enrollment Update

Nathan Fuerst, AVP & Director of Admissions
Division of Enrollment Planning & Management

Freshmen Application Trends

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Difference
Storrs	27,479	31,280	34,978	35,980	34,194	-4.9%
Avery Point	335	194	251	242	223	-7.9%
Hartford	630	251	264	318	322	+1.3%
Stamford	336	241	276	305	1,897	+522%
Waterbury	251	173	187	187	256	+36.9%
All Campuses	29,031	32,139	35,956	37,032	36,892	-0.4%

Storrs Freshmen

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Difference
Enrollees	3,755	3,588	3,774	3,822	3,686	-136
Mean New SAT	NA	NA	NA	NA	1294	NA
ACT	27.3	27.9	28.0	28.3	28.7	+0.4
% Students of Color	26.9%	33.4%	32.3%	36.3%	35.1%	-1.2%
% In State	67.8%	61%	57.5%	64.2%	64.5%	+0.3%
% Out of State	28.4%	32.2%	33.6%	26.1%	21.5%	-4.6%
% International	3.8%	6.8%	8.9%	9.7%	14.0%	+4.3%
Honors Students	462	512	519	523	547	+24

Storrs Freshmen Diversity

Ethnic Composition (%)	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Black / African American	4.2%	5.9%	7.2%	7.4%	6.8%
Asian	10.6%	13.4%	12.6%	11.7%	12.1%
Hispanic/ Latino	9.0%	10.6%	9.2%	13.7%	11.8%
Am Indian/ Alaska Native	0.1%	0.1%	0.3%	0.1%	0.1%
2 or More	3.0%	3.3%	2.9%	3.5%	4.2%
Hawaiian / Pac Islander	0.0%	0.1%	0.1%	0.0%	0.1%
Minority Subtotal	26.9%	33.4%	32.3%	36.3%	35.1%

Storrs Freshmen School & Colleges

17/18 - A - 19

By School and College	Fall 2016 Actual	Fall 2017 Target	Fall 2017 Actual
ACES	856	690	833
CAHNR	255	260	261
Business	530	520	462
CLAS	1,154	1,095	1,181
Engineering Business	30	15	18
Engineering	729	720	675
Fine Arts	151	160	129
Nursing	95	100	103
RHAG	22	40	24
Grand Total	3,822	3,600	3,686

Regional Freshmen

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Enrollees	1104	1406	1,363	1,297	1,609*
Mean New SAT	NA	NA	NA	NA	1092
% Students of Color	42.5%	43.0%	41.0%	48.4%	55.0%

* Includes Storrs Spring Admission Students

Regional Freshmen

	Fall 2016 Actual	Fall 2017 Target	Fall 2017 Actual	Storrs Spring Adm
Avery Point	230	260	203	12
Hartford	453	440	458	63
Stamford	365	500	540	21
Waterbury	249	275	302	10
TOTAL	1,297	1,475	1,503	106

New Transfers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Difference
Storrs	786	805	871	874	858	- 16
Regionals	255	226	285	237	264	+ 27
Total	1041	1031	1,156	1,111	1,122	+ 11

New Student Enrollment Summary

	Fall 2017 Target	Fall 2017 Actual
Storrs Freshmen	3,600	3,686
Storrs Spring Adm	100	106
Storrs Transfers	900	858
Regional Freshmen	1,475	1,503
Regional Transfers	250	264
Total	6,325	6,417

Questions?

nathan.fuerst@uconn.edu

486-1478

Fall Open House Dates:

Sunday, October 1st

AND

Sunday, October 29th



University Senate Summer Construction & Project Updates

University Planning, Design and Construction

September 11, 2017

Agenda

Project Updates

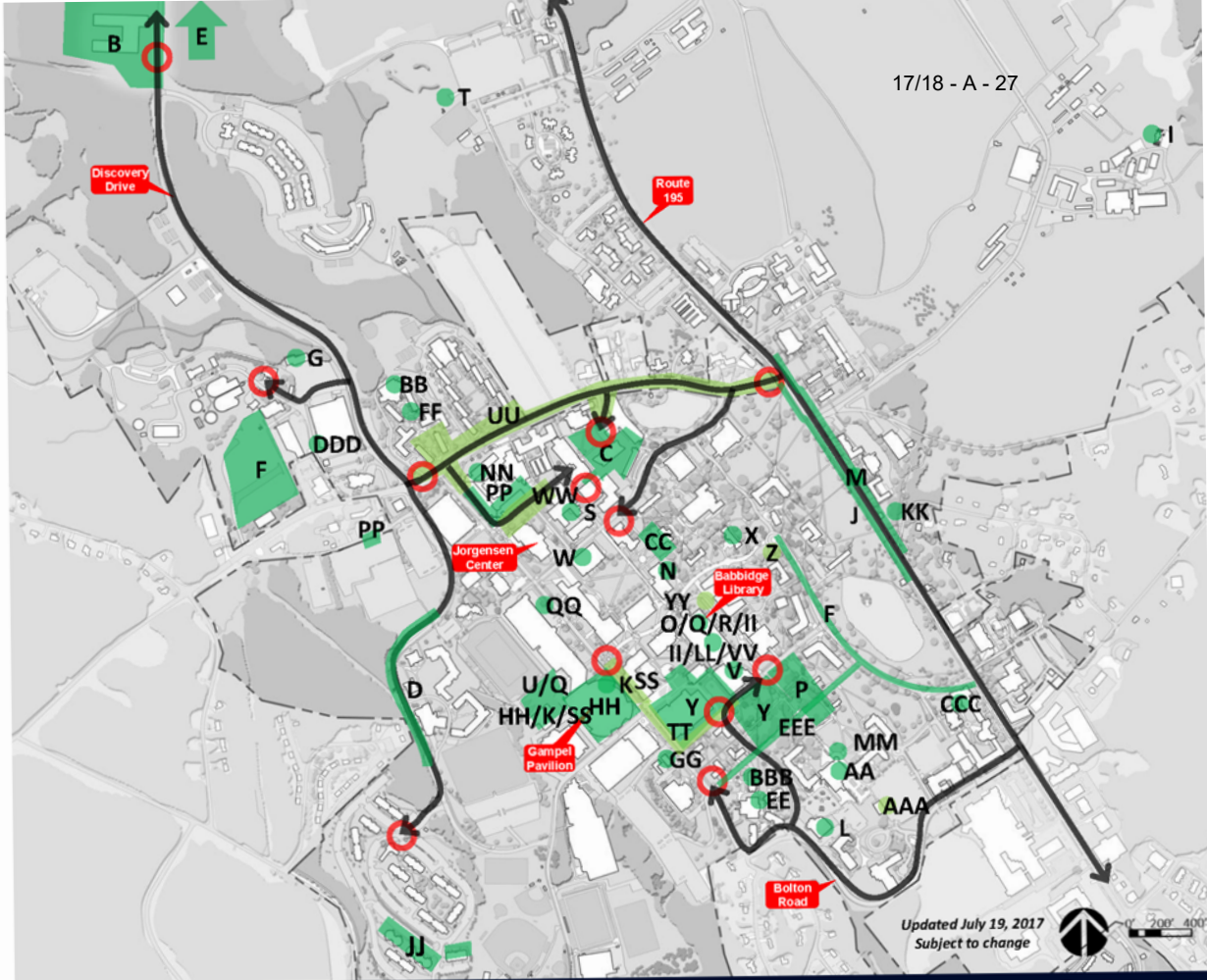
- Projects Recently Completed & in Construction
- Projects in Design
- Projects in Planning
- Initiatives in Development

LEGEND

- Construction Traffic
- Construction Entrance
- Building & Site Projects
- Utility Projects

KEY TO PROJECTS

- B** Innovation Partnership Building (Summer 2015 – Summer 2018)
- C** New Engineering and Science Building (Summer 2015 – Fall 2017)
- D** Alumni Road Intermittent Surface Repairs (Summer 2017)
- E** Tech Park Parking Lot (Summer 2017)
- F** Mansfield Road & F Lot Surface Repairs & Improvements (Summer 2017)
- G** Wash Bay Upgrade – Motor Pool (Fall 2016 – Summer 2017)
- I** Decommissioning of MAA Site (Spring 2017 – Summer 2017)
- J** SRT 195 Sidewalks and Trees (Summer 2017)
- K** Gampel - Kinesiology Test Chamber Installment (Summer 2017)
- L** Nathan Hale Renovations and Paving (Exterior) (Spring 2017 – Summer 2017)
- M** CTDOT Signals (Summer 2016)
- N** CLAS CAS Relocation to Rowe Building (Brown Building Relo) (Spring 2017 – Summer 2017)
- O** Babbidge Library - Lobby Furniture Upgrade (Summer 2017)
- P** South Campus Demo Brown Buildings (3 buildings) (Spring 2017 – Summer 2017)
- Q** Husky Tech Relocation – Babbidge Library (Gant Relo) (Spring 2017 – Summer 2017)
- R** Q,W Centers Reloc Babbidge (Gant Relo) (Spring 2017 – Summer 2017)
- S** Engineering I & II HVAC (Summer 2017)
- T** Band Tower Construction (Spring 2017 – Summer 2017)
- U** Phase 0A - MOB Facility (Spring 2017 – Summer 2017)
- V** Dodd Cooling Tower Replacement (Summer 2017 – Fall 2017)
- W** Castleman Hydraulic Improvements (Summer 2017)
- X** Koons Hall HVAC / Interior Renovations (Summer 2017 – Fall 2017)
- Y** Student Recreation Center (Spring 2017 – Summer 2019)
- Z** Bucis Steam Repairs (Summer 2017 – Fall 2017)
- AA** Rome Mechanical System Repair (Summer 2017)
- BB** Northwest Dish Room Renovation (Summer 2017)
- CC** Pedestrian Safety Improvements - Benton
- Service Alley** (Summer 2017)
- EE** Alumni Quad Shower Renovations (Summer 2017)
- FF** Northwest Shower Renovations (Summer 2017)
- GG** Ceramic Studio Ventilation (Summer 2017)
- HH** Gampel Pavilion Dome Ceiling and Roof Repair (Summer 2017 – Fall 2017)
- II** Babbidge 2016 Renovation Level 4 (Summer 2017)
- JJ** Hilltop Apartment Complex Roof Repairs Phase III (Summer 2017)
- KK** Storrs House Wall (Summer 2017)
- LL** Babbidge - Design Tech Floor & Interim Setup (Summer 2017)
- MM** South Campus Stairs (Summer 2017)
- NN** Gant Teaching Lab (Summer 2017 – Fall 2017)
- PP** Phase 1 - Gant Building Renovations - South & Central (Math) (Summer 2017 – Fall 2018)
- QQ** Fieldhouse Lot Improvements (Summer 2017)
- SS** Energy Service Performance Contract (ESCO) Phase I (Spring 2017 – Fall 2017)
- TT** Central Campus Infrastructure Upgrades – Utilities (Ph I & II) (Fall 2016 – Fall 2018)
- UU** North Eagleville Road Area Infrastructure Repair/Replacement and Upgrade - Phase 3B (Summer 2017 – Spring 2018)
- VV** Academic & Research Facilities – Library Level A (Spring 2017 - Summer 2017)
- WW** Northwest Science Quad Infrastructure – Phase 1 (Gant) (Summer 2017 – Fall 2018)
- YY** Babbidge Library Electrical (Summer 2017 – Summer 2018)
- AAA** South Campus Chiller Replacement (Spring 2017 – Summer 2017)
- BBB** Alumni – Belden Floor Abatement (Summer 2017)
- CCC** Von Der Mehden (Summer 2017)
- DDD** Central Warehouse Boiler (Summer 2017 – Fall 2017)
- EEE** Gilbert Road Resurfacing (Summer 2017)



17/18 - A - 27

Updated July 19, 2017
Subject to change

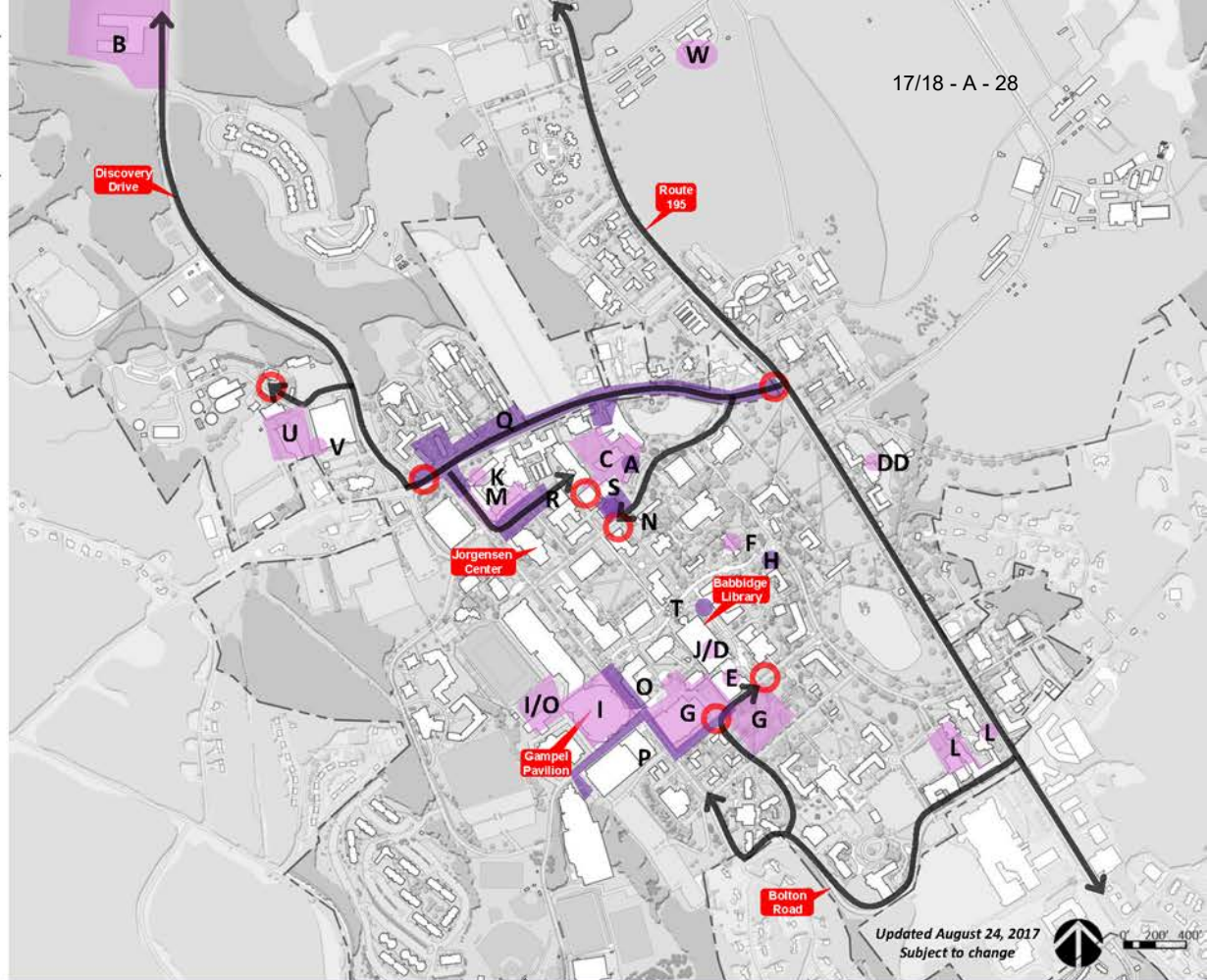
2017 Significant Construction Activity during Summer

LEGEND

Construction Traffic		Building & Site Projects	
Construction Entrance		Utility Projects	

KEY TO PROJECTS

- A Student Health Finishes (Fall 2017 – Spring 2018)
- B Innovation Partnership Building (Summer 2015 – Summer 2018)
- C New Engineering and Science Building (Summer 2015 – Fall 2017)
- D Academic & Research Facilities - Shelving Towers (Fall 2017)
- E Dodd Cooling Tower Replacement (Summer 2017 – Fall 2017)
- F Koons Hall HVAC / Interior Renovations (Summer 2017 – Fall 2017)
- G Student Recreation Center (Spring 2017 – Summer 2019)
- H Budds Steam Repairs (Summer 2017 – Fall 2017)
- I Gampel Pavilion Dome Ceiling and Roof Repair (Summer 2017 – Fall 2017)
- J Babbidge - Design Tech Floor & Interim Setup (Begin/End)
- K Gant Teaching Lab (Summer 2017 – Fall 2017)
- L SFA - Music & Dramatic Arts Library Renovation (Fall 2017 – Spring 2018)
- M Phase 1 - Gant Building Renovations – South & Central (Math) (Summer 2017 – Fall 2018)
- N CUP Equipment Replacement and Pumping Project (Fall 2017 – Summer 2018)
- O Energy Service Performance Contract (ESCO) Phase I (Spring 2017 – Fall 2017)
- P Central Campus Infrastructure Upgrades – Utilities (Ph I & II) (Fall 2016 – Fall 2018)
- Q North Eagleville Road Area Infrastructure Repair/Replacement and Upgrade - Phase III (Summer 2017 – Spring 2018)
- R Northwest Science Quad Infrastructure Phase 1 (Gant) (Summer 2017 – Fall 2018)
- S Heating Plant Upgrade - Emergency Power System Upgrade (Fall 2017 – Summer 2018)
- T Babbidge Library Electrical (Summer 2017 – Summer 2018)
- U FOBS Roof (Fall 2017)
- V Central Warehouse Boiler (Summer 2017 – Fall 2017)
- W Kellogg Robotic Milkers (Fall 2017 – Summer 2018)



Updated August 24, 2017
Subject to change



2017 Significant Construction Activity during Fall



Completed / in Construction: \$685M+ 17/18 - A - 29

Complete \$185M+

- Hartford Campus Relocation
- Stamford Residence Hall
- Koons Hall Renovation
- Law School Campus Center
- Babbidge Library (multiple projects)
- CLAS Academic Services Center relocation
- Beanery Café Terrace at Benton Museum
- Parcel J Parking
- Storrs House Wall
- Alumni Shower Renovations
- Northwest Shower Renovations
- Hilltop Apartments Roof Replacement
- Northwood Apartment Roof Replacement
- Engineering II & UTEB Air Conditioning upgrade

in Construction \$500M

- Energy Services Performance Contract (ESCO)
- Gampel Pavilion Dome Repair
- Engineering and Science Building
- Innovation Partnership Building
- North Eagleville Road Infrastructure, Phase IIIB
- Fine Arts Music and Drama Library Renovation
- Northwest Science Quad Phase I Utilities
- Student Recreation Center
- Central Campus Infrastructure Upgrades
- Kellogg Dairy Center Robotic Milkers

UConn Hartford

17/18 - A - 30

- Scope: 180,000 GSF, 5 floors
- Budget: \$140M (All components)
- Schedule:
 - Construction Complete, minor follow-ups
 - Punch List
- Other Components:
 - Construction Complete at 38 Prospect
 - Construction Complete at HPL
 - Construction Complete at 100 Constitution Plaza
 - Construction Complete at Barnes & Noble/ Starbucks Cafe



The completed Hartford Times Building looking southwest down Front Street

Stamford Residential Housing

17/18 - A - 31

- Scope:

- Long-Term Master Lease of the building at 900 Washington Blvd, Stamford
- Construction Completed April 2017
- 116 Units (Studio, 1BR and 2BR Apartments) with total capacity approximately 300 students



- Schedule:

- Residential Housing officially opened on August 16, 2017
- 263 Students moved into the building for the start of the Fall 2017 semester
- School of Business leasing first floor with two classrooms and student lounge (anticipated completion November 2017)

Koons Hall Renovation

17/18 - A - 32

- Scope:
 - Renovation of teaching labs, offices, classrooms and dry research laboratories. Provide a new HVAC system for the entire building. Consolidation of Allied Health program.
- Budget: \$ 5.5 Million
 - General Contract Project
- Schedule:
 - Construction Start May 2017
 - Construction Complete August 2017
 - Sitework Complete September 2017
- Key Issues: None



Koons Hall Teaching Lab

Law School Campus Center

17/18 - A - 33

- Scope:
 - Renovation of existing Law Library Lounge into a new Campus Center.
 - Seating for 50, new grab-and-go dining service.
- Budget: \$ 655,000
 - General Contract Project
- Schedule:
 - Construction Start May 2017
 - Complete Construction August 2017
- Key Issues: None



View into new Seating Area and Servery

Babbidge Library (multiple projects)

17/18 - A - 34

- Scope:
 - Full Renovation of Level 1 (Group study)
 - Partial Renovation of Level 4 (Event Room)
 - Comprehensive Renovation under planning
- Budget: \$24 Million
 - Level 1 and 4 combined budget of \$4M
 - Balance of Renovation: \$20M over 3 years
- Schedule:
 - Level 1 completed in August 2017
 - Level 4 will be completed December 2017
 - Design of balance of renovation commencing in November 2017
- Key Issues: None



Homer Babbidge Library Exterior

CLAS Academic Services Center Relocation

- Scope:
 - Relocation of offices and support spaces for CLAS Academic Services Center from 423 Whitney Rd (Brown House) to Rowe Center.
- Budget: \$1,000,000
 - General Contract Project
- Schedule:
 - Construction Start March 2017
 - Complete Construction July 2017
- Key Issues: None



Waiting Area @ Academic Services



New Classroom

Beanery Café Terrace at Benton Museum ^{17/18 - A - 36}

- Scope:
 - Landscape Architecture
 - Exterior improvements for circulation and accessibility
 - Expanded space for outdoor dining
- Budget:
 - \$495,000
- Schedule: Complete
- Key Issues: None



Parcel J Parking

17/18 - A - 37

- Scope:
 - Location and use consistent with Near Term Capital Improvement Plan (CIP) for Parking (2017), Campus Master Plan (2015) and Technology Park Master Plan (2012)
 - 151 spaces with a transit stop, lighting, plantings, security, etc.
- Budget: \$1.45M
- Schedule: Complete
- Key Issues: None



Storrs House Wall

17/18 - A - 38

- Scope:
 - Improve integrity and character of existing concrete wall to match other walls along Route 195
 - Replace safety railing to meet current code, provide accessible entrance, associated plantings
- Budget: \$300,000
- Schedule: Complete
- Key Issues: None



Alumni Shower Renovation

17/18 - A - 39

- Scope:
 - Rebuild the shower area in all the bathrooms in two buildings
- Budget: \$1.03 Million
 - General Contract Project
- Schedule:
 - Construction Start May 2017
 - Construction Complete August 2017
- Key Issues: None



Typical Shower Area

Northwest Shower Renovation

17/18 - A - 40

- Scope:
 - Rebuild the handicapped shower area in all the bathrooms of 6 buildings
- Budget: \$1.02 Million
- General Contract Project
- Schedule:
 - Construction Start May 2017
 - Construction Complete August 2017
- Key Issues: None



Typical Shower Area

Hilltop Apartments Roof Replacement

17/18 - A - 41

- Scope:
 - Replace the roofs on four buildings at Hilltop apartments (Woodhouse, Wheeler, Wu, Clubhouse)
- Budget: \$ 1.762 Million
 - General Contract Project
- Schedule:
 - Construction Start May 2017
 - Construction Complete August 2017
- Key Issues: None



Hilltop Apartments

Northwood Apartments Roof Replacement 17/18 - A - 42

- Scope:
 - Replace the roofs on 12 apartment buildings
- Budget: \$1.55 Million
 - General Contract Project
- Schedule:
 - Construction Start May 2017
 - Construction Complete August 2017
- Key Issues: None



Typical Apartment Building

ENGR II & UTEB A/C Upgrade

17/18 - A - 43

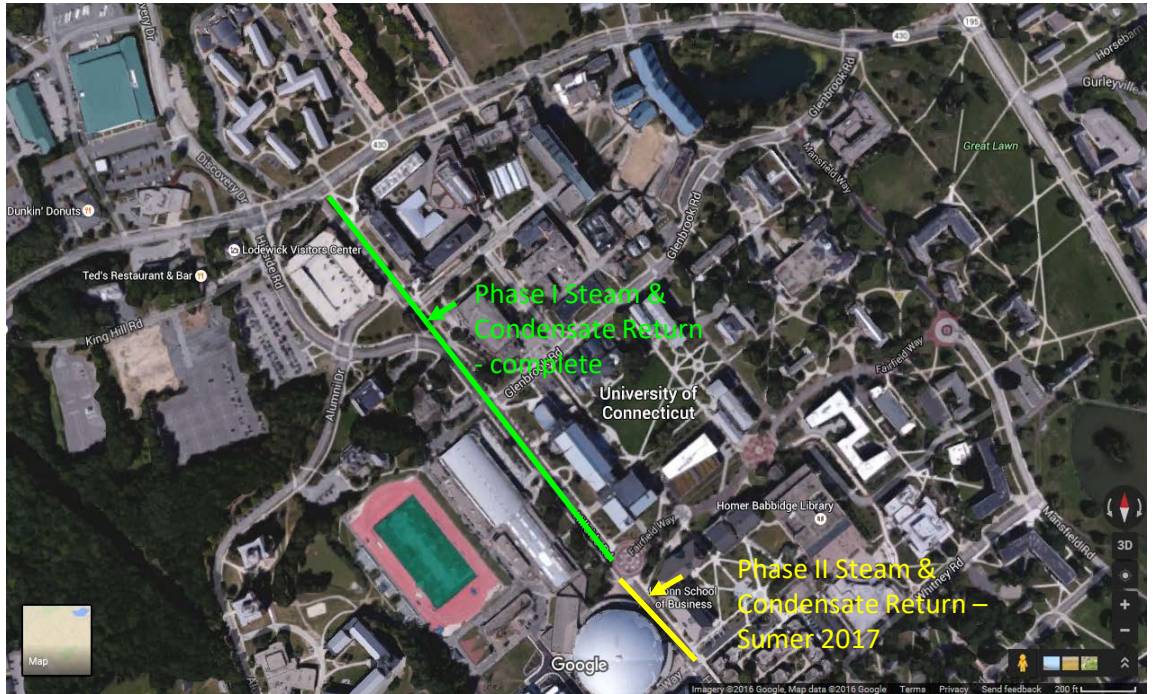
- Scope:
 - Expand the use of air conditioning at E II & improve existing air conditioning systems in both E II and UTEB
- Budget: \$ 2.5 Million
 - General Contract Project
- Schedule:
 - Construction Start April 2017
 - Construction Complete August 2017
- Key Issues: None



E II & UTEB

ESPC - Energy Services Performance Contract (ESCO)

- Scope:
 - Phase I Steam line from Gant to Fairfield Way - complete
 - Phase II Steam line which provides a critical connection for the Student Recreation Center.
- Budget: \$31.6M Final Phase
- Schedule:
 - Construction Start May 2017
 - Complete Construction Fall 2017



ESPC - Energy Services Performance Contract (ESCO)



Work in Progress



Site Restoration Complete

Gampel Dome Repair

17/18 - A - 46

- Scope: Gampel Dome Repair
 - Floor protection complete
 - Interior scaffolding complete
 - Roof panel removal and replacement in progress
- Budget: \$10M, Construction Phase
 - Fennick McCredie Architecture
 - Downes Construction – CMr
- Schedule:
 - Exterior mobilization - March 2017
 - Start interior work – May 8, 2017
 - Substantially complete - October 24, 2017
- Key Issues: Schedule, working 6 days a week



Progress of New Panel Replacement and Installation

Engineering and Science

17/18 - A - 47

- Scope: 115,000 GSF, 5 floors & penthouse
 - HPBC, anticipate LEED Silver
- Budget: \$95M, on budget
 - CM GMP project delivery
- Schedule:
 - Floors 2,3,4 complete. Occupants moved in.
 - Floors 1 & 5 delayed to late September 2017
- Key Issues: move coordination



Innovation Partnership Building

17/18 - A - 48

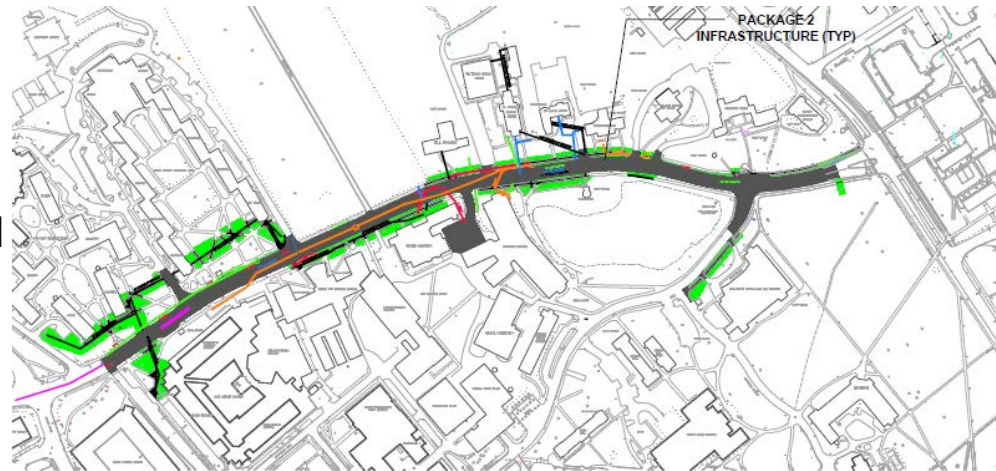
- Scope: 114,000 GSF, 3 floors + Penthouse
 - Includes 25,000 SF shelled tenant lab space
 - Core Additive Manufacturing and Advanced Characterization (Imaging)
- Budget: \$162.3M, on budget
 - CM GMP project delivery
- Schedule:
 - Started construction June 2015
 - Completion of AMIC tenant fit-out September 2017
 - Completion of Main Entry Floor and Adjacent Tenant Spaces September 2017
 - Completion of ACL December 2017
- Key Issues: None



North Eagleville Road Phase IIB Utilities

17/18 - A - 49

- Scope:
 - Replacement of aged Steam and Condensate lines, water lines and electrical ductbanks and sewer force main on the Northwest part of campus
- Budget: \$49M Final Phase, to be revised
 - CM at Risk, PLA
- Schedule:
 - Construction Start May 2017
 - Road open to traffic January 2018
 - Site restoration & final landscaping Spring 2018
- Key Issues: budget increase to \$56M pending at September BOT



North Eagleville Road Phase IIB Site Plan

NW Science Quad – Phase 1 Utilities 17/18 - A - 50

- Scope: Water, Reclaim, Fire, Chilled Water, Steam, Power, Teledata, Storm, and Sanitary
- Budget: \$20M
 - BVH Integrated Services Engineers
 - Whiting Turner Construction – CM
- Schedule:
 - Construction Start June 2017
 - Complete Construction Spring 2018
 - Landscaping Completion Fall 2018
- Key Issues: Coordination w/ Gant Phase 1 Schedule



*Utility Tunnel Excavation in Progress
Jorgensen Auditorium on left, Gant Science
Building on Right*

Student Recreation Center

17/18 - A - 51

- Scope: Student Recreation Center
 - Building Foundations in progress
- Budget: \$100M, Construction phase PLA
 - Student fee funded
- Schedule:
 - GMP signed May 2017
 - Construction Start May 2017
 - Complete Construction Summer 2019
- Key Issues: Timing of enabling utility projects



Rendering of Night View From Hillside Rd



Aerial View Looking South

Central Campus Infrastructure

17/18 - A - 52

- Scope: This project is the enabling project for the new Student Recreation Center including:
 - Retaining wall and sidewalk removal @ Hillside Road in progress
 - Unsuitable soils hauled away and road striping @ Dodd lot in progress
 - Phase 2 steam work at Vault E-7 complete
 - Excavation & removal of existing utilities on-going along Hillside Road
- Budget: \$25M, Construction Phase PLA (partial)
- Schedule:
 - Spring 2016 – Winter 2019



Foundation Wall with Utility Stub-Up

Projects in Design: \$600M+

17/18 - A - 53

- Gant Building Renovation – Phase I GMP to be signed
- Fine Arts Phase II Production Addition
- Fine Arts Music Library Renovations
- Horsebarn Hill Pedestrian Safety Improvements – in Design Development
- Northeast Science Quad – in Pre-Design
- South Campus Commons – in Pre-Design
- STEM Science 1 – in conceptual design and final programming
- Main Campus Parking Replacements– design in progress, anticipate **design-build delivery**
- Office of Audit, Compliances and Ethics relocation
- Wilbur Cross Reading Rooms
- Spring Hill Farm ABSL 2

Infrastructure Projects

- Framework for Campus Infrastructure – BVH and CDM Engineers
 - Utility Modeling – on-going
 - Southwest Campus Infrastructure Improvements & Upgrades – Analysis and design – In progress
 - Water Pollution Control Facility Upgrades – In design
 - Central Utility Plant Chilled Water Distribution Improvements – design complete proceeding to bid

Projects / Initiatives in Planning: \$135M+ 17/18 - A - 54

- Beach Hall Backfill
- School of Engineering Backfill
- Greenhouse Replacement
- Student Housing Master Plan
- Administrative Space Assessment
- Student Health Services
- Framework Engineer for Campus Infrastructure – Various Corridors & Facilities
- Implementation of new Space Management processes and software
- Fine Arts - Visual Arts Research Center relocation to Kirby Mill

in Development

- UConn Hotel Request for Expressions of Interest (RFEI)

UConn Hotel RFEI

17/18 - A - 56

- Scope:

- Potential Development of existing Mansfield Apartment complex on south side of Storrs campus
- Public solicitation of Expressions of Interest to construct and operate a new Hotel in the range of 70 – 100 beds, plus other development
- Target Occupancy: Fall 2019

- Next Steps:

- Limited responses were received to UConn Hotel RFEI in June, 2017
- University working with one respondent on economics and viability of development
- University still reviewing proposed development concepts for partial and full site use

