Minutes Senate Scholastic Standards Committee February 26, 2008

(approved Mar. 18, 2008)

Members: (attending members in bold): Andrew Moiseff (Chair), John Bennett, Francine DeFranco, Gerald Dunne, Gerald Gianutsos, Lynne Goodstein, Lawrence Gramling, Katrina Higgins, Dirk Keaton, Jose Machado, Diane Lillo-Martin, Jeffrey von Munkwitz-Smith, Yuhang Rong, Lauren Smith, David Wagner, Robert Weiner Guest: Sally Neal

- 1. The January 29, 2008 and February 12 minutes were approved
- 2. We reviewed the Senate's action to return the proposed academic integrity revision to committee with the directive to discuss this further with Student Affairs. Moiseff, Gianutsos and Gramling will meet next week with Cathy Cocks to see what if any changes need to be made.

Some Senators seemed to be concerned with the apparent lack of procedural detail within the proposal. Our decision to avoid micromanaging the details within the bylaw was an intentional choice made after consultation with Cathy Cocks (director of Community Standards) and Michael Sullivan (Assistant Attorney General). Instead of specifying details within the bylaw we deferred to the well-established procedures that are specified in The Student Code – a strategy that still seems appropriate. We will avoid rewriting the details in the bylaw itself when we return the proposal to the Senate. However, we will add sufficient annotations during the presentations to indicate the actual procedures employed in The Student Code.

The Senate also voted to amend the proposal by removing all reference to the 'transcript notation.' Therefore, our revised proposal will not include the transcript notation sanction.

3. We discussed Dean's List recognition for part-time students. Currently, Dean's List eligibility requires "... at least twelve calculable credits [for the previous semester]...". This makes part-time students ineligible for consideration irrespective of their grade performance.

Sally Neal spoke to the committee about on-traditional/part-time students. Non-traditional and adult learners are among the fastest growing student populations. Their numbers may further increase with our new articulation agreements with the State Colleges. She also noted that non-traditional students are "invisible." Typical non-traditional students are outside of the traditional 18-22 year range, may be 1st generation students, and are not dependent on parents for their finances. Students may elect to be enrolled part-time for a multitude of reasons (e.g., full or part-time employment, family, etc.) and maintain a high level of academic performance in addition to these other obligations. She informed us that of our peer institutions, only Rutgers has a part-time Dean's List. She also provided information about part-time lists at a selection of other institutions.

In her opinion, the ability to be recognized on the Dean's List would be important to these students since: grade feedback is important for their educational development and it would represent a form of acceptance of these individuals as members of the University.

We reviewed the part-time Dean's List policies at a few Universities and Colleges that responded to a query on the "Registrar Listserv." We discussed several eligibility models for part-time Dean's List, including:

a separate Dean's List for part-time students;

a review of the record each semester that the student exceeds 12, 24, 36 and 48 credits;

a 'rolling' review triggered every 12 credits;

The committee preferred a model in which part-time students would be eligible once per year provided that they earned at least 12 calculable credits during an academic year, where the academic year would be defined as all sessions beginning in the summer and lasting through the spring semester. GPA eligibility would be based on the cut-off determined for the most recent semester in the relevant School/College. Students meeting the credit and GPA eligibility would be recognized as being on the "Dean's List (Academic Year)". This model would be manageable by the Registrar.

A draft wording of a workable part-time Dean's List model will be distributed for discussion at our next meeting.