

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitles: "Please Provide 48-Hours Notice of Impending Emergencies"  
OR "Sociology of Food Comes with a Serving Suggestion" OR "Eric Learns the Truth About Colons"  
10:30am Tuesday, 17 February, 2016  
Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 12:01pm
- B. Welcome
- C. Regrets: Suzanne Wilson
- D. Minutes of 3 February meeting were approved unanimously.
- E. We will next meet 2 March

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The Senate will meet March 7. Our consent agenda will include only proposals approved on 2/3 and 2/17 (we meet again on 3/2, but any proposals we pass that day will go to the consent agenda for the April meeting of the full Senate).
- B. Senate Executive (P. Bedore) – The committee will meet next Friday, 3/26.
- C. GEOC (P. Bedore) –The committee met this morning. Scott Campbell, Director of First-Year Writing, suggested that as GEOC deletes the computer competency, some of its components might be added to the Information Literature portion of first-year writing. He has communicated this to the Gen Ed Taskforce. Chair Michael Young will prepare a motion about the deletion of the computer competency for the next GEOC meeting. Several new courses needing Senate C&C's review were approved (one for CA2, eight for CA4, and one for W). Realignment reports for CA4 and Q were accepted. Further realignment reports will follow and are due March 2. Volunteers are needed from GEOC to serve on the working group to revise the memorandum of understanding between the Honors Board and GEOC, so Olivier Morand and Stephanie Milan agreed to serve.
- D. Gen Ed Assessment Task Force (P. Bedore) – No update.
- E. UICC (P. Bedore) – The committee will meet this afternoon.

F. Curriculum Advisory (“Workflow”) group (E. Schultz) – E. Schultz met with Jason Card, who was very quick about executing requested changes to the form. Representatives from Engineering ran a few scenarios on the new CAR and were satisfied with it. E. Schultz noted that he felt the curriculum committees should be able to edit the form guidelines and directions without having to go through UITS, specifically text in hover help boxes. E. Schultz proposed to Jon Gajewski of the CLAS C&C that we send through a few live proposals, but he has received no response thus far. M. Darre was asked if there are any CAHRN proposals ready to go; he will see what they have. When the list of proposers is available, E. Schultz noted that they should be sent to Jason Card.

### III. **Other committee reports**

A. Growth and Development Committee (S. Wilson) – No report.

B. Diversity (M. A. O’Donoghue) – M. A. O’Donoghue could not attend the meeting, but according to the minutes she received, bylaw changes adopted by the committee will be introduced at the March Senate meeting. The committee has been given time to talk with the candidates for the Chief Diversity Officer position.

C. Standing Honors Board (D. Hanink) – The committee discussed the “Honors Core” designation and decided to revisit the Memorandum of Understanding about GenEd Honors courses.

D. Scholastic Standards (E. Schultz) – The committee will meet on Monday.

### IV. **Old Business**

A. Add 1000- or 2000-level courses:

1. Motion to remove from the table (M. Darre, M. A. O’donoghue) EDLR 1162 Health and Education in Urban Communities

*Note: This course was tabled pending clarification of any enrollment restrictions related to EDLR 3547. Updates were received.*

*Proposed Catalog Copy*

EDLR 1162. Health and Education in Urban Communities

1 credit. Historical and social forces that shape health and education in Connecticut’s urban communities. Poverty, culture, and identity; their impacts on children’s health, nutrition, schooling, and opportunities for success. Analysis of social policies, norms, and beliefs; their impact on issues of justice. Includes service learning.

*Discussion*

- P. Bedore gave an update on the issue for which the course tabled; the proposer does not want to include an enrollment restriction.
- No further discussion.

**Motion to add (EDLR 1162) approved unanimously.**

V. **New Business**

A. Add 1000- or 2000-level courses:

1. Motion to add (E. Schultz, M. Buck) EDLR 2001 Contemporary Social Issues in Sport

*Proposed Catalog Copy*

EDLR 2001 Contemporary Social Issues in Sport

3 credits. Socio-cultural, economic, political, and other related issues in sport. Sport as a social institution, the impact of sport in American culture, and the impact of American culture on sport. Sport at the youth, intercollegiate, professional, and international levels; how sport at these levels is experienced differently by individuals, communities, organizations, and society. Issues in sport relative to gender, race (ethnicity), differing physical and intellectual ability, sexual identity, and gender identity.

*Discussion*

- Some wordsmithing was done to the catalog copy.
- The proposer will be notified that attendance cannot be required.
- K. Labadorf noted that technically the course is not just available at Storrs if it is offered online.

**Motion to add (EDLR 2001) approved unanimously.**

2. Motion to add (M. Darre, E. Schultz) SOCI 1993 Foreign Study

*Proposed Catalog Copy*

SOCI 1993. International Study

One to fifteen credits. Hours by arrangement. Prerequisite: Consent of Program Director required, normally to be granted before the student's departure. May be repeated for credit.

Special topics taken in an Education Abroad program.

*Discussion*

- P. Bedore gave the committee an overview of her discussion with SOCI and Education Abroad regarding the names of study abroad course shells. The university has been moving toward "International Study" versus "Foreign Study," but "Global Study" was also a suggested term. There will be a Global Studies

department soon, however, so that option would likely cause too much confusion.

- There was some discussion of the options and possible ways to address title uniformity.
- G. McManus noted that the graduate school is changing all catalog copy to indicate “International.”
- D. Hanink suggested that this committee draft a motion to the Senate to change courses. M. Buck pointed out that we only have authority over 1000-, 2000-level and Gen Eds. The Senate could not force 3000- and 4000-levels to change. P. Bedore will bring this issue up with SEC.
- Minor catalog copy revisions were made, including the title change from “Foreign” to “International,” which was approved by the proposer.

**Motion to add (SOCI 1993) approved unanimously.**

3. Motion to add (M. Darre, G. McManus) SOCI 2993 Foreign Study

*Proposed Catalog Copy*

SOCI 2993. International Study

One to fifteen credits. Hours by arrangement. Prerequisite: Consent of Program Director required, normally to be granted before the student's departure. May count toward the major with consent of the advisor up to a maximum of 6 credits. May be repeated for credit.

Special topics taken in an Education Abroad program.

*Discussion*

- Minor catalog copy revisions were made, including the title change from “Foreign” to “International,” which was approved by the proposer.

**Motion to add (SOCI 2993) approved unanimously.**

4. Motion to add (M. Buck, M.A. O’Donoghue) SOCI 2995 Special Topics

*Proposed Catalog Copy*

SOCI 2995. Special Topics

Credits and hours by arrangement. Prerequisite: Open to sophomores and higher. With a change in content, may be repeated for credit.

A lecture course. Topics vary by semester.

*Discussion*

- No discussion.

**Motion to add (SOCI 2995) approved unanimously.**

B. Revise 1000- or 2000-level courses:

1. Motion to revise (S. Nunnally, M. A. O'Donoghue) BIOL 1102 Foundations of Biology (enrollment restriction)

*Note: This course was reviewed and approved by GEOC*

*Current Catalog Copy*

BIOL 1102. Foundations of Biology

(102) Four credits. Three class periods and one 2-hour laboratory period. Not open for credit to students who have completed a year of advanced biology in high school. Students may not receive more than 12 credits for courses in Biology at the 1000's level. A laboratory course designed for non-science majors; surveys major biological principles with emphasis on their importance to humans and modern society. A fee of \$10 is charged for this course. CA 3-LAB.

*Revised Catalog Copy*

BIOL 1102. Foundations of Biology

(102) Four credits. Three class periods and one 2-hour laboratory period. Students may not receive more than 12 credits for courses in Biology at the 1000 level. Not open to students who passed BIOL 1107, 1108, or 1110.

Major biological principles with emphasis on their importance to humans and modern society; designed for non-science majors. A fee of \$10 is charged for this course. CA 3-LAB.

*Discussion*

- K. Piantek explained why the proposal appears to be two years old. There were some delays while updates to the CAR were requested.
- Very minor edits were made to the catalog copy.

**Motion to revise (BIOL 1102) approved unanimously.**

2. Motion to revise (D. Hanink, M. Darre) SOCI 2705 Sociology of Food (enrollment restriction)

*Current Catalog Copy*

SOCI 2705. Sociology of Food

Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: SOCI 1001

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

*Revised Catalog Copy*

SOCI 2705. Sociology of Food

Three credits. Prerequisite: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered as Food. Recommended preparation: SOCI 1001

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

*Discussion*

- Members expressed food for thought, but there was no critical discussion.

**Motion to revise (SOCI 2705) approved unanimously.**

3. Motion to revise (K. Labadorf, A. Karl) SOCI 3411 Work and Occupations (level change)

*Current Catalog Copy*

SOCI 3411. Work and Occupations

Three credits. Prerequisite: Open to juniors or higher.

Occupations, jobs, careers, and the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

*Revised Catalog Copy*

SOCI 2411. Work and Occupations

(274) (Formerly offered as SOCI 3411.) Three credits. Prerequisite: Open to sophomores or higher.

Occupations, jobs, careers, the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

*Discussion*

- A grading scale is suggested in the syllabus.
- Minor edits were made to the catalog copy.

**Motion to revise (SOCI 3411) approved unanimously.**

- C. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (M. A. O'Donoghue, M. Buck) HIST/AFRA/LLAS 3619 History of the Caribbean

*Current Catalog Copy*

HIST 3619. History of the Caribbean

(Also offered as AFRA and LLAS 3619) Three credits.

Topics may include: encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective.

*Revised Catalog Copy*

HIST 3619. History of the Caribbean

(Also offered as AFRA and LLAS 3619) Three credits.

Topics may include encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective. CA 1.

*Discussion*

- A grading scale is suggested in the syllabus.

**Motion to add CA1 to (HIST/AFRA/LLAS 3619) approved unanimously.**

D. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 3 – Science and Technology, non-Lab:

1. Motion to add (D. Hanink, K. Labadorf) GEOG 2410 New Digital Worlds of Geographic Information Science

*Current Catalog Copy*

GEOG 2410 New Digital Worlds of Geographic Information Science

Three credits.

The role of geospatial technologies in science and society; how these technologies address environmental issues; how further development of these technologies may impact lives in the future. Provides a strong conceptual and scientific foundation for further coursework and includes discussion of career opportunities in GIScience.

*Discussion*

- No discussion.

**Motion to add CA3-non to (GEOG 2410) approved unanimously.**

Attendees: Pamela Bedore (Chair), Eric Schultz, Dean Hanink, Kathy Labadorf, Marianne Buck, Mike Darre, Shayla Nunnally, Maria Ana O'Donoghue, George McManus, Alexander Karl (student rep)

Respectfully Submitted: Karen Piantek