University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "Suzanne Moved the Tissues; No One Seconded" or "The Oxford Comma Returns

with a Vengeance" or "The Senate C&C Decided that it was Not Scholastic Standards"

12:30pm Wednesday, October 19, 2016

Senate Conference Room

## **Opening business**

- A. Meeting called to order at 12:03pm
- B. Welcome
- C. Regrets: Mike Darre, David Ouimette, Maria Ana O'Donoghue
- D. Minutes of the October 5 meeting
- E. We will next meet November 2, 2016

## II. Report of the Chair/Representative

- A. University Senate (M. Darre) No report. The committee has not met.
- B. Senate Executive (M. Darre) No report. The committee has not met.
- C. GEOC (E. Schultz) The GEOC is continuing to iron out their review process. The course alignment and Provost's General Education Grant Competition are both underway.
- D. Gen Ed Assessment Task Force (M. Darre) No report. The committee has not met.
- E. UICC (M. Buck) The meeting for yesterday was canceled for lack of business.
- F. Curriculum Advisory ("Workflow") group (E. Schultz) We are still engaged in a process of review and improvement.

## III. Other committee reports

- A. Growth and Development Committee (S. Wilson) The committee met with the School of Engineering to learn what's been going on there. In short, they have doubled both their students and faculty without getting additional space.
- B. Diversity (M. A. O'Donoghue) No report.
- C. Standing Honors Board (D. Hanink) No report.
- D. Scholastic Standards (S. Park) The committee discussed the university calendar, specifically whether changes to the calendar might help the psychological well-being of students. Minor edits were made to the by-laws in terms of campus residency after a

student has been dismissed. There was also a question as to how often a student can come back for academic adjustment as they find more evidence to support their case. It appears as though they can come back infinitely.

#### **Old Business**

A. New 1000- or 2000-level courses:

1. AFRA 2214 African American Literature (See CAR for ENGL/AFRA 3214/W) Note: It was determined that this course should await GEOC approval before proceeding because of the cross-listing.

Note: This item will be removed from the agenda until it is ready to proceed.

B. The GEOC recommends inclusion of the following course in Content Area 4, Diversity and Multiculturalism, non-International:

1. SOCI 3651/W Sociology of the Family Note: The W Subcommittee has not yet approved this course for the level change. The course was tabled on 4/27/16 pending W approval. GEOC is currently in contact with the proposer about revisions.

Note: This item will be removed from the agenda until it is ready to proceed.

C. Update:

1. UNIV 4800 Senior Year Experience (Proposal #233)

Note: After speaking with the UICC Chair, the proposer withdrew this course from consideration.

#### **New Business**

D. New 1000- or 2000-level courses:

1. Motion to add (K. Labadorf, M. Buck) HEJS 2203 Holocaust in Theater and Film *Proposed Catalog Copy* 

HEJS 2203. Holocaust in Theater and Film

The means by which authors and directors have attempted to represent the Holocaust; choices made in written structure, visual imagery, and the use of language in first-hand accounts and documentaries. Issues related to style and genre, point of view, tropes and textuality, and the limits of representation. CA-1; CA4-Int

Note

• CA1 and CA4-Int designations were approved later in the meeting (see below).

- Discussion
  - E. Schultz presented minor edits that he made to the catalog copy prior to GEOC review. An Oxford comma was also added.
  - E. Schultz mentioned that he has spoken to the GEOC about encouraging proposers to include Gen Ed info in their syllabi.

#### Motion to add (HEJS 2203) approved unanimously.

2. Motion to add (S. Wilson, K. Labadorf) JOUR 2010 Journalism in the Movies (#392)

Proposed Catalog Copy

JOUR 2010. Journalism in the Movies

Three credits.

Viewing and analysis of motion pictures featuring journalistic themes; journalistic history, ethics, legal issues, contrasting forms of media, and other issues.

Discussion

• Minor edits were made to the catalog copy.

# Motion to add (JOUR 2010 - #392) approved unanimously.

3. Motion to add (M. Buck, S. Wilson) KINS 2227 Exercise Prescription (#71) *Proposed Catalog Copy* 

KINS 2227. Exercise Prescription

Prerequisites: KINS 1100.

Frequency, Intensity, Time, and Type or FITT principle of exercise prescription for apparently healthy adults; healthy populations with special considerations such as children, older adults, and women who are pregnant; special populations with chronic disease and health conditions such as diseases of cardiovascular, pulmonary, metabolic, and musculoskeletal systems as well as overweight and obesity.

## Discussion

- E. Schultz noted that the proposal has already gone back to the proposers several times.
- Minor edits were made to the course description.
- K. Labadorf felt that the explanation for why it was a 2000-level was inadequate.
- It was noted that the grading scale table was incomplete.

Note

• E. Schultz worked out course description provided here in consultation with the proposer subsequent to meeting.

# Motion to add (KINS 2227 - #71) approved unanimously.

E. Revised 1000- or 2000-level courses:

Motion to revise (S. Wilson, M. Buck) AIRF 1000 Air Force Studies I (title and description)
*Current Catalog Copy* AIRF 1000. Air Force Studies I
One credit. One class period and one 2-hour leadership seminar.
Military customs/courtesies, officership/leadership. Air Force mission, military as a profession, and basics of flight.

Revised Catalog Copy AIRF 1000. Air Force Studies Ia One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Military customs and courtesies; leadership; Air Force mission; profession of arms; basics of flight.

#### Discussion

- E. Schultz explained the unique position of the AIRF and MISI courses. UConn has some leeway to oversee the courses, but the content primarily comes from the armed forces.
- E. Schultz questioned if one credit was too little for the course given the class and lab time. M. Buck noted that this is common practice for art courses.
- E. Schultz noted that the AIRF courses list attendance as required while the MISI courses list only participation. S. Wilson argued that the attendance was geared more toward the ROTC requirement than an actual course requirement. She noted that attendance is not listed in grading scheme.

#### Motion to revise (AIRF 1000) approved unanimously.

2. Motion to revise (K. Labadorf, S. Labadorf) AIRF 1200 Air Force Studies I (title and description)

Current Catalog Copy

AIRF 1200. Air Force Studies I

One credit. One class period and one 2-hour leadership seminar.

The organization, mission, and functions of the Department of Defense and the military services. Emphasis is on the U.S. Air Force.

#### **Revised Catalog Copy**

AIRF 1200. Air Force Studies Ib

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Organization, mission, and functions of Department of Defense and the military services.

#### Discussion

• No discussion.

#### Motion to revise (AIRF 1200) approved unanimously.

3. Motion to revise (D. Hanink, S. Wilson) AIRF 2000 Air Force Studies II (title and description)

Current Catalog Copy

AIRF 2000. Air Force Studies II

One credit. One class period and one 2-hour leadership seminar.

Study of air power from balloons through World War II; WW I, Interwar Years, WW II. Principles of war, Berlin Airlift. Development of communication skills.

## Revised Catalog Copy

AIRF 2000. Air Force Studies IIa

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Air power from balloons through World War II; principles of war; development of military communication skills.

### Discussion

- Minor edits were made to the catalog copy.
- E. Schultz liked the pretty planes in the syllabus.

## Motion to revise (AIRF 2000) approved unanimously.

4. Motion to revise (S. Park, M. Buck) AIRF 2200 Air Force Studies II (title and description)

Current Catalog Copy

AIRF 2200. Air Force Studies II

One credit. One class period and one 2-hour leadership seminar.

Air power from post World War II to the present; Korean Conflict, War in Vietnam, force modernization. Development of communication skills.

Revised Catalog Copy AIRF 2200. Air Force Studies IIb One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Air power from Cold War into the 21<sup>st</sup> Century; development of military communication skills.

## Discussion

• Minor edits were made to the catalog copy.

# Motion to revise (AIRF 2200) approved unanimously.

5. Motion to revise (K. Labadorf, S. Wilson) MISI 1101 General Military Science I (title and description) *Current Catalog Copy* 

MISI 1101. General Military Science I

One credit. One class period.

Organization of the Army, basic soldier skills; ropes, knots, and rappelling; individual physical fitness; land navigation; time management; role of regular Army, Reserve and National Guard; M16 rifle.

## **Revised Catalog Copy**

MISI 1101. General Military Science Ia One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores. Consent of instructor is required. Effective leadership competencies, basic soldier and life skills; critical thinking; goal setting; physical fitness; time management; stress management.

### Discussion

• E. Schultz noted the difference in enrollment restrictions.

## Motion to revise (MISI 1101) approved unanimously.

6. Motion to revise (S. Wilson, S. Park) MISI 1102 General Military Science I (title and description)

Current Catalog Copy

MISI 1102. General Military Science I

One credit. One class period.

Organization and equipment of small military units, fundamentals of marksmanship and military instruction techniques. Leadership lab as announced. Army customs and traditions; land navigation; heat and cold survival; tactical communications; military correspondence; leadership/professional ethics; branches of Army; encoding and decoding messages.

## Revised Catalog Copy

MISI 1102. General Military Science Ib

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores. Consent of instructor is required.

Leadership attributes and professional ethics; Army rank, structure, and military duties; professional communications; land navigation and small-unit tactics.

## Discussion

• An Oxford comma was added to the description.

# Motion to revise (MISI 1102) approved unanimously.

7. Motion to revise (S. Park, M. Buck) MISI 1201 General Military Science II (level, title and description)

Current Catalog Copy

MISI 1201. General Military Science II

One credit. One 2-hour class period and one 2-hour laboratory period. Intended for freshmen and sophomores. Instructor consent required. Prerequisite: MISI 1102 or consent of instructor.

Explores the dimensions of creative and innovative tactical leadership strategies and styles through the analysis of team dynamics and historical leadership models. Students develop an understanding of personal motivation and team building through planning, executing and assessing team exercises.

## Revised Catalog Copy

MISI 2201. General Military Science IIa

One credit. One 2-hour class period and one 2-hour laboratory period. Intended for freshmen and sophomores. Instructor consent required. Prerequisite: MISI 1102 or consent of instructor.

Dimensions of tactical leadership; team dynamics and team building; historic leadership models; understanding personal motivations.

## Note

• The committee reviewed this as a revision of an incorrect course number MISI 2201. It is currently MISI 1201 and this course revision is a change in level as well as course title and description.

## Discussion

• E. Schultz re-expressed the idea that this seemed like a lot of class and lab time for one credit.

## Motion to revise (MISI 1201) approved unanimously.

8. Motion to revise (S. Park, S. Wilson) MISI 1202 General Military Science II (level, title and description)

Current Catalog Copy

MISI 1202. General Military Science

One credit. One 2-hour class period plus one 2-hour leadership laboratory. Open only to freshmen and sophomores. Instructor consent required. Prerequisite: MISI 2201 or consent of instructor.

Examines the challenges of leading tactical teams in the complex contemporary operating environment. The course highlights the dimensions of terrain analysis, patrolling, and operations orders. Further study of the theoretical basis of the Army's Leadership Requirements Model explores the dynamic of adaptive leadership in the context of military operations.

# Revised Catalog Copy

MISI 2202. General Military Science IIb

One credit. One 2-hour class period plus one 2-hour leadership laboratory. Open only to freshmen and sophomores. Instructor consent required. Prerequisite: MISI 2201 or consent of instructor.

Leading teams in complex environments; terrain analysis, patrolling, and operations orders; theoretical study of Army Leadership Requirements model and adaptive leadership.

Note

• The committee reviewed this as a revision of an incorrect course number MISI 2202. It is currently MISI 1202 and this course revision is a change in level as well as course title and description.

# Discussion

• An Oxford comma was added to the description.

### Motion to revise (MISI 1202) approved unanimously.

9. Motion to revise (D. Hanink, K. Labadorf) ARE 1110 Populations, Food, and the Environment (#95) (description)

Current Catalog Copy

ARE 1110. Population, Food, and the Environment

Three credits.

The role of agriculture in the growth and development of societies throughout the world. Economic and social problems of food and fiber needs and production in the developing and the advanced societies. CA 2.

**Revised Catalog Copy** 

ARE 1110. Population, Food, and the Environment

Three credits.

The role of agriculture in the growth and development of societies throughout the world. Economic, social, and environmental problems of food production and resource needs in developing and advanced societies. CA 2.

#### Discussion

• S. Park noted that Avery Point has a faculty member who is qualified to teach this course: Syma Ebbin.

#### Motion to revise (ARE 1110 - #95) approved unanimously.

F. The GEOC recommends revision of the following course in Quantitative (Q) Competency:

1. Motion to revise (K. Labadorf, M. Buck) STAT 3025Q Statistical Methods (enrollment restrictions)

Current Catalog Copy

STAT 3025Q. Statistical Methods (Calculus Level I)

Three credits each semester. Prerequisite: MATH 1132Q or 1152Q. Students may not receive more than three credits from STAT 3025Q and STAT 3345Q.

Basic probability distributions, point and interval estimation, tests of hypotheses, correlation and regression, analysis of variance, experimental design, non-parametric procedures.

**Revised Catalog Copy** 

STAT 3025Q. Statistical Methods (Calculus Level I)

Three credits each semester. Prerequisite: MATH 1132Q or 1152Q. Students may not receive more than three credits from STAT 3025Q and STAT 3345Q. Not open for credit to students who have passed STAT 3445.

Basic probability distributions, point and interval estimation, tests of hypotheses, correlation and regression, analysis of variance, experimental design, non-parametric procedures.

### Discussion

• No discussion.

## Motion to revise (STAT 3025Q) approved unanimously.

- G. The GEOC recommends inclusion of the following course in Writing (W) Competency:
  - 1. Motion to add (S. Wilson, S. Park) BME 4910W Senior Design II

Proposed Catalog Copy

BME 4910W. Senior Design II

Three credits. Prerequisite: BME 4900; open only to Biomedical Engineering majors. Design of a device, circuit system, process, or algorithm. Team solution to an engineering design problem as formulated in BME 4900, from first concepts through evaluation and documentation. Written progress reports, a final report, and oral presentation are required.

## Discussion

• E. Schultz noted that he contacted the proposer about an attendance requirement in the syllabus, and she sent a revision.

## Motion to add (BME 4910W) approved unanimously.

H. The GEOC recommends revision of the following courses in Writing (W) Competency:

1. Motion to revise (K. Labadorf, S. Park) BADM 4070W Effective Business Writing (designation, number, enrollment, and prereqs)

Current Catalog Copy

BADM 4070W. Effective Business Writing

One credit. Prerequisite: MGMT 3101, or MKTG 3101 or FNCE 3101; ENGL 1010 or 1011 or 2011; open only to juniors or higher; open only to School of Business students. Not open to students who have successfully completed BADM 4075W or MGMT 3070W. Techniques to improve written business communication skills. Requires a variety of written assignments and gives special attention to writing tasks that students are likely to encounter early in their careers, such as reports to supervisors, sales proposals, documentation of business policies, responses to complaints, as well as general business letters and memos. Students will receive critiques of their written assignments and will be required to revise their writing.

## Revised Catalog Copy

BUSN 3002W. Effective Business Writing

(Formerly offered as MGMT 3070W and BADM 4070W.) One credit. Prerequisite: ENGL 1010 or 1011 or 2011; open to sophomores or higher business majors. Not open to students who have successfully completed BUSN 3003W.

Techniques to improve written business communication skills. Requires a variety of written assignments and gives special attention to writing tasks that students are likely to encounter early in their careers, such as reports to supervisors, sales proposals, documentation of business policies, responses to complaints, as well as general business

letters and memos. Students will receive critiques of their written assignments and will be required to revise their writing.

#### Discussion

• E. Schultz noted that he was impressed with the amount of peer review and provisions for revision in the course.

#### Motion to revise (BADM 4070W) approved unanimously.

2. Motion to revise (S. Park, M. Buck) BADM 4075W Business Communication (designation, number, enrollment, and prereqs)

Current Catalog Copy

BADM 4075W. Business Communications

Three credits. Prerequisite: Open only to juniors or higher admitted to the School of Business; ENGL 1010 or 1011 or 2011. Not open to students who have successfully completed BADM 4070W or MGMT 3070W.

Techniques for improving professional writing and oral communications skills and ways in which visual communications, document design, and use of workplace technologies shape the message.

#### Revised Catalog Copy

BUSN 3003W. Business Communications

(Formerly offered as BADM 4075W) Three credits. Prerequisite: Open to sophomores or higher business majors; ENGL 1010 or 1011 or 2011. Not open to students who have successfully completed BUSN 3002W.

Techniques for improving professional writing and oral communications skills and ways in which visual communications, document design, and use of workplace technologies shape the message.

#### Discussion

• It was noted this brings the School of Business more in line with four-year school policies.

#### Motion to revise (BADM 4075W) approved unanimously.

I. The GEOC recommends deletion of the following courses in Writing (W) Competency:
1. Motion to delete (S. Wilson, S. Park) ENGL/AFRA 3216/W Black American Writers II (#201)

Discussion

• E. Schultz asked if workflow issues with the CAR that were flagged for this course have been passed forward. K. Piantek was unsure if this particular issue has been communicated forward.

#### Motion to delete (ENGL/AFRA 3216/W - #201) approved unanimously.

J. The GEOC recommends inclusion of the following courses in Content Area 1, Arts and Humanities:

1. Motion to include (K. Labadorf, S. Park) HEJS 2203 Holocaust in Theater and Film *Discussion* 

• No discussion.

### Motion to include in CA1 (HEJS 2203) approved unanimously.

2. Motion to include (S. Park, K. Labadorf) HEJS 3201 Selected Books of the Hebrew Bible

### Current Catalog Copy

HEJS 3201. Selected Books of the Hebrew Bible

Not regularly offered, 3, Lecture, Prerequisites: INTD 3260, or HIST 3301, or HEJS 1103, which may be taken concurrently, or instructor consent, Graded, Focuses on a biblical book (or books) and emphasizes its literary structure and content using modern approaches as well as midrashic and medieval exegesis. Historical and archaeological material introduced where relevant. With a change in content, may be repeated for credit and consent of instructor. A knowledge of Hebrew is not required. Taught in English. May not be used to meet the foreign language requirement.

### Revised Catalog Copy

HEJS 3201. Selected Books of the Hebrew Bible

Cross-listed with CLCS 3201. Three credits. Prerequisites: INTD 3260 or HIST 3301 or HEJS 1103, which may be taken concurrently; or instructor consent. With a change in content, this course may be repeated for credit with consent of instructor. A knowledge of Hebrew is not required. Taught in English. May not be used to meet the foreign language requirement.

Literary structure and content of biblical book(s) using modern approaches as well as midrashic and medieval exegesis. Historical and archaeological material.

## Discussion

- Minor edits were made to catalog copy, and parts were rearranged to conform to standard catalog copy format.
- There was some discussion of the instructor consent requirements.
- S. Park noted the existence of April 38<sup>th</sup> in the syllabus.
- E. Schultz explained the objection and subsequent abstention from voting on this course by a GEOC committee member who did not believe the course was broad enough to be a Gen Ed.

#### Motion to include in CA1 (HEJS 3201) approved unanimously.

K. The GEOC recommends inclusion of the following courses in Content Area 4, Diversity and Multiculturalism, International:

1. Motion to include (S. Wilson, M. Buck) HEJS 2203 Holocaust in Theater and Film *Discussion* 

• No discussion.

Motion to include in CA4-INT (HEJS 2203) approved unanimously.

2. Motion to include (S. Park, K. Labadorf) MAST 1300 Maritime Communities *Discussion* 

• E. Schultz commended the proposer for including Gen Ed criteria in the syllabus. Motion to include in CA4-INT (MAST 1300) approved unanimously.

L. The GEOC recommends inclusion of select non-UConn courses under the following transfer credit course for automatic inclusion in Content Area 1, Arts and Humanities (see attachment for details):

1. INTD 91001 – INTD Bible 1000-level

Note: This course will be on hold until after the UICC reviews it.

M. The GEOC recommends inclusion of select non-UConn courses under the following transfer credit course for automatic inclusion in Content Area 3, Science and Technology, non-Lab (see attachment for details):

1. Motion to add (S. Park, K. Labadorf) GEOG 91001 – Physical Geography 1000level

2. Motion to add (See above; moved together) PHYS 91000 – Physics 1000-level *Discussion* 

• No discussion.

# Motion to add as CA3 (GEOG 91001, PHYS 91000) approved unanimously.

Adjourned at 1:59pm.

Attendance (in bold): Michael Darre (Chair), George McManus, David Ouimette, Eric Schultz (Ex-officio and Acting Chair), Suzanne Wilson, Marianne Buck, Dean Hanink, Kathleen Labadorf, Maria Ana O'Donoghue, Steven Park, Peter Diplock (Ex-officio)

Respectfully submitted by Karen Piantek.