

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "Members Reviewed the Senate C&C Dress Code" or "The Committee Wasn't into Oxford Commas Today"

12:30pm Wednesday, October 5, 2016

Senate Conference Room

Opening business

- A. Meeting called to order at 12:39pm
- B. Welcome
- C. Regrets: Suzanne Wilson; Dean Hanink
- D. Minutes of the September 21 meeting were eApproved
- E. We will next meet October 19, 2016

II. Report of the Chair/Representative

- A. University Senate (M. Darre) – There was a discussion of drafting a civility statement as other universities have done. The consent agenda was approved, including the Senate C&C's report. The university is building a new dorm in Stamford, and the Hartford campus is coming along, although it won't have its own food service. The Waterbury campus just reached a service agreement with Starbucks. Scott Jordan, the EVP and CFO, spoke about university budget; specifically there was discussion of how the overhead costs of grants are very high and it is causing issues for research.
- B. Senate Executive (M. Darre) –The committee met on September 23, and M. Darre informed them that the Senate C&C accepted the Draft Report of the Gen Ed Task Force. It is now up to SEC to discuss and determine how they will present the report and its recommendations to the body of the Senate.
- C. GEOC (E. Schultz) – K. Piantek reported on behalf of E. Schultz that the GEOC has begun work on its annual alignment project, and that the announcement for the Provost's Competition General Education Course Development Grant has gone out with an increased award amount. E. Schultz has also asked the W subcommittee to discuss the possibility of allowing W transfer credits after SEC questioned why they were not allowed. The GEOC piloted its new workflow, and after some initial hesitancy the committee appeared to find the process valuable.
- D. Gen Ed Assessment Task Force (M. Darre) – There is nothing new to report.

- E. UICC (M. Buck) – The committee will meet in two weeks.
- F. Curriculum Advisory (“Workflow”) group (E. Schultz) – K. Piantek brought up a potential routing issue for courses that are dropping from 3000-level to 2000-level. If the current 3000-level number is entered on the first tab, the system may not recognize that it needs to go to the Senate C&C for review.

III. Other committee reports

- A. Growth and Development Committee (S. Wilson) – No report.
- B. Diversity (M. A. O’Donoghue) – The committee met on September 8. The new Chief Diversity Officer visited the committee, and she was asked a lot of questions about her plans for the position.
- C. Standing Honors Board (D. Hanink) – No report.
- D. Scholastic Standards (S. Park) – No report. S. Park noted that he will contact the Chair Hedley Freake to get the meeting schedule.

Old Business

- A. New 1000- or 2000-level courses:

- 1. Motion to take off the table (M. A. O’Donoghue, M. Buck) KINS 2200 Introduction to Athletic Training (Proposal #85)

Note: This course was tabled on 9/21/16 pending confirmation of the correct catalog copy.

Proposed Catalog Copy

KINS 2200. Introduction to Athletic Training

Three credits. Prerequisite: Open only to Exercise Science Majors with Consent of Instructor. Basic and essential elements of athletic training. Includes discussion of the sports medicine team, legal and research aspects of athletic training, organizational policies, administrative responsibilities, and policies and procedures.

Discussion

- P. Diplock pointed out that the cell phone policy suggests grading on attendance. The committee then discovered that the syllabus states outright that attendance is required. The proposer will be informed that this is against UConn policy.
- The committee also felt that the syllabus was too specific on the dress code to the point of potential discrimination. They suggested that a statement saying “professional attire required” should be used instead.

- The committee was concerned about a reach-in foul on the syllabus content, but E. Schultz suggested that a best practices recommendation would be appropriate. P. Diplock suggested including a recommendation to contact CETL.
- Observable outcomes are needed in the syllabus.

Motion to add (KINS 2200 - #85) approved unanimously with heavy best-practice suggestions for the syllabus.

B. The GEOC recommends inclusion of the following course in Content Area 4, Diversity and Multiculturalism, non-International:

1. SOCI 3651/W Sociology of the Family

Note: The W Subcommittee has not yet approved this course for the level change. The course was tabled on 4/27/16 pending W approval. Updates were received and GEOC is reviewing it.

On hold. The committee did not review.

C. The University Interdisciplinary Courses Committee has approved the deletion of the following course:

1. UNIV 4800 Senior Year Experience (Proposal #233)

Note: This course was tabled on 9/21/16 pending more information on why the course is being dropped and its potential effects on other departments. UICC Chair Eric Donkor is also being contacted to see if the course deletion was reviewed by the full committee.

Discussion

- M. Darre updated the committee on his discussions about this course. He confirmed with Eric Donkor that the course was not reviewed by the full UICC. He also invited Student Affairs to come speak about the course, but he did not hear back from them at this time.

New Business

D. New 1000- or 2000-level courses:

1. AFRA 2214 African American Literature (See CAR for ENGL/AFRA 3214/W - #196)

Discussion

- It was determine that the Senate C&C should wait for GEOC to finish its review of this course first because of the cross-listing.

2. Motion to add (D. Ouimette, K. Labadorf) ECON 2445 Economic Foundations of Gender Inequality (#386)

Proposed Catalog Copy

ECON 2445. Economic Foundations of Gender Inequality

Three credits. Not open to students who have passed or are taking HRTS 3445 or WGSS 3445. Economic approaches to gender inequality in political representation, economic opportunities, access to education, and health.

Discussion

- The syllabus is long and thorough. E. Schultz noted that he himself now writes course manuals rather than syllabi to accommodate all needed information.

Motion to add (ECON 2445 - #386) approved unanimously.

3. Motion to add (M. Buck, E. Schultz) PSYC 2208 Sensory Systems Neuroscience (#425)

Proposed Catalog Copy

PSYC 2208. Sensory Systems Neuroscience

Three credits. Prerequisite: PSYC 1100 or BIOL 1107 or BIOL 1108. Recommended preparation PSYC 2200.

Cellular, circuit, and neural systems basis of sensation and perception including evolutionary and ecological differences among mammals.

Discussion

- The syllabus needs weighting and grading scales.

Motion to add (PSYC 2208 - #425) approved unanimously.

E. Revised 1000- or 2000-level courses:

1. Motion to revise (D. Ouimette, S. Park) ARE 3150 (Intermediate) Applied (and) Resource Economics (level change to 2000) (#320)

Current Catalog Copy

ARE 3150. Applied Resource Economics

Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201.

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect and imperfect competition, externalities, common property resources, public goods, and welfare economics. Emphasis will be placed on using the theory in computational exercises.

Revised Catalog Copy

ARE 2150. Intermediate Applied and Resource Economics

(previously offered as ARE 3150) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201. Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market

equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

Discussion

- S. Park questioned whether the class participation wording suggested attendance was required. Members felt that the wording was close but ultimately okay.

Motion to revise (ARE 3150 - #320) approved unanimously.

F. The GEOC recommends inclusion of the following course in Writing (W) Competency:

1. Motion to add (K. Labadorf, M. A. O'Donoghue) FINA 3710W Protecting the Creative Spirit

Proposed Catalog Copy

FINA 3710W. Protecting the Creative Spirit: The Law and the Arts

Three credits. Prerequisites: ENGL 1010 or 1011 or ENGL 2011. Open only to juniors or higher; others with consent of the instructor. Not open for credit to students who have passed FINA 3995 when taught as Law and the Arts.

The law and business practices that affect and protect careers in the arts. Topics include national and international copyright law, trademarks, licensing, and contract negotiations in addition to rights of privacy and publicity.

Discussion

- The W clause does not appear in the syllabus. K. Piantek noted that the W subcommittee may have talked to the proposer about this course and received an updated syllabus that they forgot to pass on. She recalled that this course had been held up in subcommittee for some reason.

Motion to add (FINA 3710W) approved unanimously.

G. The GEOC recommends inclusion of select non-UConn courses under the following transfer credit courses for automatic inclusion in Content Area 4, Diversity and Multiculturalism (see attachments CA4TC1-3 for details):

1. LAMS 91400 (900365) Latin American Studies /History 1000-level
2. WGSS 91000 (015957) Women's, Gender and Sexuality Studies 1000-level
3. AFAM 91000 (015208) African American Studies 1000-level
4. ENGL 91613 Multicultural Literature 1000-level
5. HIST 91015 Non-Western 1000-level (CA4-INT)
6. HIST 91029 Native American 1000-level
7. HRTS 91000 Human Rights 1000-level

8. INTD 91013 Non-Western 1000-level (CA4-INT)
9. INTD 91014 Multicultural 1000-level

Discussion

- E. Schultz gave some background information on this initiative and the presentation that M. A. O'Donoghue made to the GEOC.
- E. Schultz noted that GEOC is now considering whether W courses should be able to transfer in.

Motion to include transfer credit courses in CA4 (LAMS 91400, WGSS 91000, AFAM 91000, ENGL 91613, HIST 91029, HRTS 91000, INTD 91014) approved unanimously.

Motion to include transfer credit courses in CA4-INT (HIST 91015, INTD 91013) approved unanimously.

H. New S/U graded courses:

1. Motion to add (D. Ouimette, S. Park) MGMT 3882 Professional Practice in Management or Entrepreneurial Consulting (#410)

Proposed Catalog Copy

MGMT 3882. Professional Practice in Management or Entrepreneurial Consulting

One to three credits. Repeatable for a maximum of six credits. Hours by arrangement. Prerequisites: consent of instructor and Department Head.

Students will be selected to enroll in this course through a competitive application process.

Students are restricted to no more than six credits of coursework from experiential learning courses including MGMT 3882, MGMT 3892, or MGMT 4891. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Structured, team-based field work in management or entrepreneurial consulting. Team performance will be assessed and supervised by faculty with professional consulting experience.

Discussion

- Minor revisions were made to the course description.
- K. Labadorf asked how the number of credits the course is worth is determined. There is a standard formula that is normally used.
- P. Diplock asked about whether there is language that can go in the syllabus that refers the outside agency to UConn's website about sexual harassment. E. Schultz noted that a contract is usually required for experiential learning like this, but we probably need to formalize some of these guidelines. P. Diplock felt that at the very least language about being aware of and accepting UConn guidelines on sexual harassment was in order.

Motion to add (MGMT 3882 - #410) approved unanimously.

2. Motion to add (M. A. O'Donoghue, S. Park) MGMT 3892 Professional Practice in Entrepreneurial Business Development (#411)

Proposed Catalog Copy

MGMT 3892 Professional Practice in Entrepreneurial Business Development

One to three credits. Repeatable for a maximum of six credits. Hours by arrangement. Prerequisites: consent of instructor and Department Head. Students will be selected to take this course through a competitive application process. Students are restricted to no more than six credits of coursework from experiential learning courses including MGMT 3892; MGMT 3882 or MGMT 4891. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Training, mentorship, resources, and networking opportunities to facilitate the launch of their own ventures or transition a creative/innovative idea into a business start-up. Performance will be evaluated on the basis of an appraisal by the faculty supervisor and a detailed written report or a presentation by the student.

Discussion

- No discussion.

Motion to add (MGMT 3892 - #411) approved unanimously.

Attendance (in bold): **Michael Darre (Chair)**, George McManus, **David Ouimette**, **Eric Schultz (Ex-officio)**, Suzanne Wilson, **Marianne Buck**, Dean Hanink, **Kathleen Labadorf**, **Maria Ana O'Donoghue**, **Steven Park**, **Peter Diplock (Ex-officio)**

Respectfully submitted by Karen Piantek.