

MINUTES OF THE UNIVERSITY SENATE
December 13, 2010

1. The regular meeting of the University Senate for December 13, 2010 was called to order by Moderator Susan Spiggle at 4:03 PM.
2. Approval of the Minutes

Moderator Spiggle presented the minutes from the regular meeting of November 8, 2010 for review.

The minutes were approved as written.

3. Report of the Provost

In lieu of the President's Report, the Moderator recognized Provost Peter Nicholls who delivered remarks. Provost Nicholls provided an update regarding the University's international and global efforts. Each of the goals of the Academic Plan speaks to the important role that globalization plays in accomplishing the University's mission. Provost Nicholls thanked a number of faculty and staff members who have invested a great deal of time in planning our moves towards globalization and internationalization.

The Provost created a Globalization Advisory Board, and he thanked the members of that committee by name. Provost Nicholls stated that we have moved from a patchwork of various offices to a much more cohesive plan and this is the result of the work of these committees.

Provost Nicholls described some of the projects we have undertaken in the name of globalization. For example, the School of Nursing sends a cohort of students to South Africa where they spend a semester working with the poor. UConn has become a member of *United Nations Global Impact*. The University has a team of UConn researchers teaming up with five water resources researchers from Ethiopia as part of a USAID-funded program. The College of Agriculture and Natural Resources has signed cooperative agreements with two important Chinese universities. The U.S. State Department has announced that of eleven Connecticut residents receiving Fulbright Scholarships this year, five are from UConn. In addition we are hosting four Fulbright Scholars on our campus this year. The University continues to increase its involvement with Universitas 21 and the universities from around the world that are members of that initiative.

4. Senator Clausen presented the Report of the Senate Executive Committee.

(Attachment #19)

5. Moderator Spiggle presented the Consent Agenda

The Senate voted to approve the Consent Agenda reports as presented.

- a. Report of the Nominating Committee

(Attachment #20)

b. Report of the Curricula and Courses Committee

(Attachment #21)

6. Annual Report of the Institute for Teaching and Learning

Keith Barker explained the mission and operation of the Institute for Teaching and Learning. The Institute is now fourteen years old. A major part of its work is faculty development, which includes, among other programs, lunch time seminars, and winter institutes. They also assist in Instructional Design and Development, and support the Provost's course development program. ITL has continued the Faculty Associates Program that serves adjunct faculty from the Regional Campuses. ITL has assisted in the formation of interdisciplinary learning communities at Avery Point. At Waterbury, ITL has supported a Service Learning Fair, and the Student Educational Technology Assistance Project which trains undergraduates to work with faculty on technology issues. The Institute supports classroom technology activities and a Learning Support Center that includes support of HuskyCT and ePortfolio, among others. ITL also provides media design support. For example, there is support available for the production of photography and other graphic materials. Student support includes the Writing Center, the Q Center, as well as support and training for graduate teaching assistants.

The National Council of Teachers of English recently awarded a *Certificate of Excellence* to the Writing Center and its program.

K. Barker described a number of support services for TA's and ITA's including language support. The ITL facilitates the Graduate Certificate in College Instruction through the Department of Curriculum and Instruction in the Neag School of Education.

K. Barker then described the support program for classroom technology, including "Duo Video for Instructional Television." ITL is aware of and investigating *Smart Board* technology, testing it recently in a large classroom setting.

The large classroom building projects were described. The first of these should be ready for occupancy in May 2011.

The *Early College Experience* (ECE) program continues to grow and now grants over 54,000 credits per year. There are over 850 teachers involved offering UConn courses through this program in the public schools. ECE enrollments have been growing rapidly, partially because of the economy. These courses cost only \$25 per credit. Almost 30% of our freshman class has credits from this program.

K. Barker described the University's efforts in on-line learning and demonstrated that the components and capabilities necessary for faculty to launch efforts in on-line learning are presently available.

Senator Lowe suggested that the Senate recognize the W Center for winning its very prestigious award.

7. Annual Report of the Athletic Director

Athletic Director Jeffrey Hathaway addressed the academic success of our athletes. The *Academic Progress Rate* of the NCAA is a statistic used to assess academic success of athletes. The NCAA releases these statistics for the most recent year and also presents a four-year rolling average for each institution. UConn's numbers have been impressive with all teams, except men's basketball, passing the standard.

J. Hathaway discussed the budget of the Athletic Department. 74% is generated by the Division of Athletics itself and the remaining 26% comes from the University, including support from student fees. The intercollegiate athletic program represents 73% of expenditures while the remaining amount is devoted to student support including scholarships.

The Athletic Director addressed the *NCAA Committee on Infractions* allegations and investigations. The University and the public will hear the results of that hearing later this year. J. Hathaway described the "self-imposed sanctions" that are part of the process.

J. Hathaway reported that Texas Christian University has been proposed for membership in the Big East and then described the athletic success of the present program and our participation in the *Fiesta Bowl*. He also described the difficulties in the finances of bowl participation. The Athletics Department broke even at last year's bowl but this year is particularly difficult. In answer to a question from Senator Tuchman, J. Hathaway acknowledged that our participation in this bowl game may be at a deficit. The University is responsible for the sale of over 17,000 tickets and it is unlikely all of them can be sold.

Senator Chambers asked about the status of the new Student Recreation Facility. It is, J. Hathaway said, "on the back burner" due to the present economic difficulties in the state.

8. Report of the Curricula and Courses Committee

(Attachment # 22)

9. Moderator Spiggle recognized Senator Haggerty, President of the Undergraduate Student Government, who presented a plaque to Senator Volin, recognizing him as the winner of the first USG Life Raft Debate.

10. There was a motion to adjourn

The motion to adjourn was approved by a standing vote of the Senate

The meeting adjourned at 4:59 PM.

Respectfully submitted,

Robert F. Miller
Professor of Music
Secretary of the University Senate

The following members and alternates were absent from the December 13, 2010 meeting:

Accorsi, Michael	Faustman, L. Cameron	McGavran, Dennis
Anderson, Amy	Frank, Harry	Moiseff, Andrew
Armando, Kayla	Gilbertson, David	Melvin, Lee
Armstrong, Lawrence	Gramling, Lawrence	Munroe, Donna
Austin, Philip	Gray, Richard	O'Neill, Rachel
Bavier, Anne	Hamilton, Douglas	Paul, Jeremy
Biechele, Travis	Hiskes, Anne	Pratto, Felicia
Bontly, Thomas	Hiskes, Richard	Recchio, Thomas
Boyer, Mark	Hussein, Mohamed	Roe, Shirley
Bradford, Michael	Jain, Faquir	Saddlemire, John
Breen, Margaret	Kazerounian, Kazem	Segerson, Kathleen
Carrah, Jr., Michael	Knecht, David	Singha, Suman
Choi, Mun	Korbel, Donna	Skoog, Annelie
Collins, Grace	Laurencin, Cato	Strausbaugh, Linda
Colon, Richard	Letendre, Joan	Thorpe, Judith
Croteau, Maureen	Majumdar, Suman	Thorson, Robert
Desai, Manisha	Mannheim, Philip	Zinn, Steven
Eby, Clare	McCoy, Patricia	Zirakzadeh, Cyrus Ernesto

Report of the Senate Executive Committee
to the University Senate
December 13, 2010

The Senate Executive Committee has met twice since the November 8th meeting of the University Senate.

On December 3rd the Senate Executive Committee met privately with Provost Nicholls. Afterwards, the SEC met with the Chairs of the Standing Committees to plan for the agenda of this meeting and to coordinate the activities between the committees. The SEC would like to thank Cora Lynn Deibler, Thomas Recchio, and Hedley Freake for chairing their respective committees this semester and welcome Anne Hiskes who will chair Diversity, Larry Gramling who will chair Scholastic Standards, and Eric Schultz who returns to chair C&C. The W committee continues its work. They have held 11 faculty focus groups and 9 student focus groups. The online survey for faculty resulted in 295 responses and an online survey for students resulted in 637 responses. They expect to report in late spring. Faculty Standards continues to work on guidelines for interpreting the new student evaluation of teaching results. The Scholastic Standards Committee reported to the Senate Executive Committee on the motion made at the October 11, 2010 Senate meeting where they were asked to reconsider the addition of a reading day in the fall semester to the Academic Calendar. The Scholastic Standards Committee reported that the Academic Calendar will remain as is. SSC stated that it supports the student request that has been made for several years for the addition of a reading day. The committee further stated that only after the new calendar has been in place for a year will the committee consider making further changes.

On December 10th the Senate Executive Committee met privately with President Austin. Afterwards, the SEC met with President Austin, Provost Peter Nicholls, and Vice Presidents Richard Gray, Barry Feldman, and Lee Melvin. Vice President Melvin reported on the early action pool. There is an increase in all metrics in this group, such as diversity, quality, and international students. Vice President Feldman reported on progress for the Mansfield downtown project. Construction on the project could begin in 2011. The SEC also heard a presentation from Greg Anderson and Mark Brand, who co-chair the Arboretum committee. We plan to ask them to provide this informative report to the whole Senate in the future.

Respectfully submitted,
John C. Clausen
Chair, Senate Executive Committee
December 13, 2010

**Nominating Committee Report
to the University Senate**
December 13, 2010

1. We move the following undergraduate student additions to the named committees effective immediately with the term ending June 30, 2011:

Kathryn Cannon to the Curricula & Courses Committee
Shawn Pilaes to the Growth & Development Committee
Kyle Smith to the Faculty Standards Committee
Neal Stewart to the Growth & Development Committee

2. We move the following graduate student additions to the named committees effective immediately with the term ending June 30, 2011:

Beate Birkefeld to the Student Welfare Committee

3. We move to appoint Robert Yanez to the Enrollment Committee effective immediately with a term ending June 30, 2011.

Respectfully submitted,

Marie Cantino, Chair
Thomas Bontly
Karla Fox

Andrea Hubbard
Debra Kendall
Andrew Moiseff

**University Senate Curricula and Courses Committee
Report to the Senate
December 13, 2010**

I. The GEOC and Curricula and Courses Committee recommends approval of the following course for inclusion in CA1 Arts and Humanities:

ENGL 3633/W. The Rhetoric of Political Discourse in Literature and Society

Prerequisite: ENGL 1010, 1011, or 3800. May not be taken for credit by students who have passed ENGL 3623 when offered as The Rhetoric of Political Discourse. Open to sophomores or higher.

Rhetorical analysis of literary polemics and of past and current political speeches, writing, and debate.

II. The GEOC and Curricula and Courses Committee recommends approval to DROP the following courses from CA4 Diversity and Multiculturalism

AASI 3215 Critical Health Issues of Asian Americans

AASI 3216 Asian Medical Systems

III. The GEOC and Curricula and Courses Committee recommends approval to REVISE the following course from CA1 and CA4 International:

Current Title and Catalog Copy

1169. Studies in the French-Speaking World

(169) Either semester. Three credits. Conducted in English.

Recent trends in French life. Selected materials to acquaint students with the French contribution to the changing face of modernity. Weekly topics include: popular culture, women in France, cultural myths, the Francophone world, regionalism, decolonization and racism, etc.

Revised Title and Catalog Copy

French 1169. Modernity in Crisis: France and the Francophone World From 1850 to Today.

Either semester. Three credits. Taught in English.

A cultural history of France and its colonial empire through political, social, artistic and literary revolutions and scandals. Topics include: Impressionism and the shock of the new, the Eiffel Tower scandal, Nazi occupation and the resistance, U.S. cultural imperialism, feminism, immigration and the crisis of national identity. CA 1. CA 4-INT.

IV. The following actions are reported for the information of the Senate:

A. The GEOC and Curricula and Courses Committee have approved the following courses for inclusion in the Writing Competency:

AH 4240W Writing for Allied Health Research.

Either semester. One credit. Lecture/Discussion. Prerequisite: ENGL 1010 or 1011 or 3800; a course in statistics. Concurrent enrollment in AH 4241 is required. Open only to Allied Health Sciences majors; others with consent of instructor; open to juniors or higher. Not open to students who have passed AH 4241W.

Develop scientific writing skills through completing a scientific research proposal.

BIOL 3520W. Ethical Perspectives in Biological Research and Technology

Second semester. Three credits. Prerequisite: BIOL 1107, 1108, or 1110; ENGL 1010 or 1011 or 3800. Taigen

Ethical and policy issues arising from advances in biological research and technology, including topics in ecology, molecular biology, and physiology.

ENGL 3633W. The Rhetoric of Political Discourse in Literature and Society

Prerequisite: ENGL 1010, 1011, or 3800. May not be taken for credit by students who have passed ENGL 3623 when offered as The Rhetoric of Political Discourse. Open to sophomores or higher.

Rhetorical analysis of literary polemics and of past and current political speeches, writing, and debate.

**ENVE 3300 W: Environmental Engineering Technical Communication
Spring semester. One credit**

Pre-requisites: ENVE 2310, ENGL 1010 or 1011 or 3800; concurrent with ENVE 3200.

Bushey. Consent of instructor required

Basic technical writing for the environmental engineering field. Students will step through the various sections of technical reporting, obtaining feedback on each section before compiling complete formal reports. Students will also gain an appreciation for teamwork and effective oral communication. Written assignments will mirror those in ENVE 3200 (Environmental Engineering Laboratory).

B. The GEOC and Curricula and Courses Committee have approved dropping the following course from the Writing Competency:

AH 4241W Research Methods for the Health Professional

C. The GEOC and Curricula and Courses Committee have approved the following revision of a course in the Writing Competency:

Existing Title and Catalog Copy:

MT 4094W. Seminar in Medical Technology

(280W) Both semesters. Two credits. Prerequisite: To enroll in the course the student must earn a “C” or better in AH 4241W. Open only to Medical Technology majors; others with consent of Medical Technology Program Director.

Examination of case studies integrating all areas of the clinical laboratory in the prevention, diagnosis, and treatment of disease. Design and implementation of a research project or investigation of a topic in medical technology. Oral and written presentation of research project or topic.

Revised Title and Catalog Copy:

MLSC 4094W. Seminar in Medical Laboratory Sciences

(280W) (Formerly offered as MT 4094W). Both semesters. Two credits. Prerequisite: ENGL 1010 or 1011 or 3800; to enroll in the course the student must earn a “C” or better in AH 4241W. Open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Examination of case studies integrating all areas of the clinical laboratory in the prevention, diagnosis, and treatment of disease. Design and implementation of a research project or investigation of a topic in Medical Laboratory Sciences. Oral and written presentation of research project or topic.

D. GEOC has approved offering of GSCI 1052 Laboratory Earth and Life Through Time in intensive sessions

Respectfully Submitted by the 10-11 Senate Curricula and Courses Committee.

Hedley Freake, Chair, Keith Barker, Norma Bouchard, Marianne Buck, Michael Darre, Andrew DePalma, Dean Hanink, Abigail Hastillo, Kathleen Labadorf, Susan Lyons, Joseph Madaus, Maria Ana O'Donoghue, Felicia Pratto, Annelie Skoog

12-08-10

University Senate Curricula and Courses Committee
Report to the Senate
December 13, 2010
Addendum

At its October meeting, the Senate approved the removal of the W designation from CHEG 4139W Chemical Engineering Laboratory. However, the School of Engineering has now decided they would like to continue to offer this course as a W in the next academic year. The effective date for dropping the W skill code from this course should therefore be changed to Fall 2012.