

University Senate Curricula and Courses Committee
Minutes
12:00pm Wednesday, 9 October, 2013
Senate Meeting Room

Opening business

- A. Meeting called to order at 12:05pm
- B. Welcome to Undergraduate Student Representative, Cody Grant
- C. Regrets: None received
- D. Minutes of the 18 September meeting were e-approved
- E. Senate C&CC will next meet 16 October

Report of the Chair/Representative

- F. GEOC
Sally Reis visited the GEOC and reported on a number of items; one is a pending proposal to limit the number of credits that students coming in as freshman can transfer from other institutions (change from 90 to 30). There are two main concerns that this proposal addresses: 1) Students who take their pre-reqs at the community colleges and then perform poorly at UConn, and 2) “Repeat forgiveness” - Students who retake courses they have already passed for higher grades are taking away needed seats from students who need to get into the classes. The GEOC is also currently conducting its re-alignment project and will later be revisiting the guidelines established for course selection. The Computer Literacy and Information Literacy competencies are being reconsidered; possibly courses of action include revising the literacies and/or combining them
- G. UICC – Nothing to report
- H. Curriculum Advisory (“workflow”) group – Nothing to report

Other (Chair’s announcement)

- I. E. Schultz recently received a heads-up from Richard Rockwell of Sociology that the department would soon be revising a large selection of its courses (mainly to allow sophomores in); R. Rockwell asked if there was a way to do a “bulk revision” or if each course really needed a separate CAR. The total number of courses affected is uncertain, but E. Schultz will recommend that CARs be submitted separately for each since there was some question as to

how the proposed changes would affect the nature of the courses, especially those changing from 3000-level to 2000-level.

Other Committee Reports

J. Growth and Development Committee – Nothing to report; D. Mercier was just recently invited

K. Diversity – Nothing to report

L. Standing Honors Board

D. Hanink reported on three main points from the last meeting: 1) There is an Honors Curricula and Courses Committee; 2) The SHB will be issuing a call for proposals for e-courses; and 3) There are concerns about students getting honors credit for courses in which they are not doing well in the honors portion of the course, but are passing the regular part of the course. Senate C&C Chair E. Schultz pronounced this an “excellent report.”

Old Business

M. New 1000- or 2000-level courses

1. Motion # **SENCC1213-101** (P. Bedore, K Labadorf) CHEG 1200 Introduction to Food Science and Engineering [**SENCC1213-101**]

Note: This proposal was tabled pending resolution of overlap with Nutritional Science course. E. Schultz reported that relevant committees have since met and determined that there is no conflict.

Proposed Catalog Copy

CHEG 1200 Introduction to Food Science and Engineering

Three credits. Not open to ENGR or CHEG students. Recommended preparation: high school algebra and chemistry. Mustain, Ma, Burkey

Introduction to the chemistry and engineering concepts related to the commercial and personal preparation of various foodstuffs, including meats, dairy, baking, and beverages. In-class demonstration and small laboratory projects.

Discussion

None.

Motion **SENCC1213-101** passed.

2. Motion # [**SENCC1314-3**] (C. Grant, M.A. O’Donouhue) HIST 1600 Introduction to Latin America and the Caribbean

Note: The proposal was tabled pending clarification of cross-listing and content area details. These issues have since been resolved.

Proposed Catalog Copy

HIST 1600. Introduction to Latin America and the Caribbean

(Also offered as LAMS 1190). Three credits.

Multidisciplinary exploration of the historical development of such aspects of Latin America and the Caribbean as colonization and nation formation; geography and the environment; immigration and migration; race, ethnicity, and gender in society, politics, economy, and culture.

Discussion

A correction was made to a clerical error in the course title on the agenda. There was no further discussion.

Motion **SENCC1314-3** passed.

3. Motion # **SENCC1314-4** (M. Darre, M. Buck) LLAS 2011W Introduction to Latino-American Writing and Research

NOTE: This course has been reviewed and approved for the W competency by the General Education Oversight Committee. The proposal was tabled pending inquiry into the non-inclusiveness of the title. E. Schultz looked into naming norms in the department and found that "Latino" was a common term, so Senate C&C review will move forward.

Proposed Catalog Copy

LLAS 2011W: Introduction to Latino-American Writing and Research

Three credits. Open to sophomores or higher. Recommended preparation: 1000-level introductory course on Latino or Latin American Studies. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Transnational academic research and writing on the Latino-American experience. Interdisciplinary approaches, historical background of Latino American studies.

Discussion

Minor revisions were made to course description; the committee struck the "instructor consent" clause from the course description because waiving of ENGL pre-reqs by instructor consent is not allowed for a W course. P. Bedore noted a discrepancy/typo in the section of the syllabus about accepting late work, and the instructor will be notified.

Motion **SENCC1314-4** passed.

N. Revised 1000- or 2000-level courses

1. ANTH 2000W Social Anthropology [**SENCC1213-51**] (**change in prerequisites**)

Note: The course was tabled pending approval of CLAS C&C to add instructor consent to enrollment restrictions. No modifications have yet been received from proposer. E.

Schultz has spoken to the new CLAS C&C chair and action is anticipated, although a recent follow-up yielded no new developments.

2. Motion # **SENCC1314-13** (P. Bedore, M. Darre) LAMS 1190 Introduction to Latin America and the Caribbean (**title, course description, cross listing, content area removal**)

NOTE: LAMS 1190 and LAMS 1190W were passed over based on the tabling of HIST 1600, to which they were related. All issues have been resolved.

Current Catalog Copy

LAMS 1190. Perspectives on Latin America (190W)

A multidisciplinary course including geography, indigenous peoples, colonization and nation formation; society, politics, economy, and culture of contemporary Latin America and its place in the world. CA2. CA 4-INT.

Revised Catalog Copy

LAMS 1190. Introduction to Latin America and the Caribbean

(Also offered as HIST 1600). Three credits.

Multidisciplinary exploration of the historical development of such aspects of Latin America and the Caribbean as colonization and nation formation; geography and the environment; immigration and migration; race, ethnicity, and gender in society, politics, economy, and culture. CA4-INT.

Discussion

Schultz noted that the course has gone “anti-social” and dropped its CA2 Social Sciences designation in favor of the CA1 Arts and Humanities designation. The CA4-INT designation remains the same. There was no further discussion.

Motion **SENCC1314-13** passed.

3. Motion # **SENCC1314-14** (M. Darre, D. Mercier) LAMS 1190W Introduction to Latin American and the Caribbean (**title, content area removal**)

Current Catalog Copy

LAMS 1190W. Perspectives on Latin America (190W)

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA2. CA4-INT.

Revised Catalog Copy

LAMS 1190W. Introduction to Latin America and the Caribbean

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA4-INT

Discussion

D. Mercier noted that “Husky CT” is used, not “Web CT” as noted in the syllabus; the instructor will be notified of the discrepancy.

Motion **SENCC1314-14** passed.

O. The GEOC recommends approval of the following courses for inclusion in Content Area 1 Arts and Humanities:

1. Motion # **SENCC1314-15** (M. Darre, K. Labadorf) HIST 1600 Introduction to Latin America and the Caribbean

Discussion

None

*Motion **SENCC1314-15** passed.*

2. Motion # **SENCC1314-16** (K. Labadorf, M. Buck) SPAN 3267W The Spanish American Short Story

Note: The course was approved in the last meeting as 3000-level W although there was some question about the course's repeatability due to its variable content nature. E. Schultz has since communicated the committee's concerns to the proposer.

Discussion

None

*Motion **SENCC1314-16** passed.*

P. The GEOC recommends approval of the following courses for inclusion in Content Area 3 Science and Technology (non-Lab):

1. Motion # **SENCC1314 – 17** (K. Labadorf, M. Buck) CHEG 1200 Introduction to Food Science and Engineering

Discussion

None

*Motion **SENCC1314-17** passed.*

Q. The GEOC recommends approval of the following course for inclusion in Content Area 4 Diversity and Multiculturalism (International):

1. Motion # **SENCC1314-18** (D. Mercier, C. Grant) HIST 1600 Introduction to Latin America and the Caribbean

Discussion

None

*Motion **SENCC1314-18** passed.*

2. Motion # **SENCC1314-19** (K. Labadorf, M. Buck) MUSI 3421 Music in World Cultures

Note: Peter Kaminsky expressed concern with this being offered as non-W version of a W with no separate W lab section, but was not present at the GEOC meeting when it was officially voted on; he expressed his concerns at the end of the next meeting and Tom Long acknowledged that it might be legitimate to review the W section.

Discussion

E. Schultz suggested that the course be sent back to GEOC based on the W/non-W concern and a 3000/1000 equivalency issue with the notation that the course is "Not open for credit to students who have passed MUSI 1004." However, the committee noted that the issue was not really with the CA4 designation under consideration, but more with the status of the W version of the course. The committee instead made a motion to table the course pending clarification on enrollment restriction and W section issue (D. McDonald, M. Darre).

The motion passed.

R. The GEOC recommends approval of the following course for inclusion in Content Area 4 (non-International):

1. Motion # **SENCC1314-20** (M. Darre, D. McDonald) LLAS 2011W Introduction to Latino-American Writing and Research

Discussion

None

*Motion **SENCC1314-20** passed.*

S. For the information of the Senate, the GEOC approved offering the following content area course in intersession:

1. **SENCC1314-21** (D. Hanink, M. Darre) ART 1000 Art Appreciation (CA1)

Note: This course was provisionally approved for intersession on condition that the instructor provide evaluations after several semesters of offering it then.

Discussion

None

*Motion **SENCC1314-21** passed.*

T. The GEOC recommends revision of Content Area 1 criteria

Note: E. Schultz relayed to the CA1 committee co-chairs a possible issue with a sentence at the end of the revised criteria regarding 3-credit courses, but a lack of consensus in the response caused Senate C&C review of the criteria to be delayed until the GEOC can make a final decision on the item in question.

New Business

U. New 1000- or 2000-level courses

1. Motion # **SENCC1314-22** (M. Buck, M. Darre) MARN 1160 Introduction to Scientific Diving

Proposed Catalog Copy

MARN 1160. Introduction to Scientific Diving

First Semester. Two credits. Godfrey. Introduction to scuba diving history, physics and physiology of diving, dive planning, open-circuit diving equipment, and marine environments. Open-water diving certification possible with successful completion of

course. Approved medical questionnaire and liability waiver required. A fee of \$xx is charged for this course.

Discussion

The committee noted a discrepancy between the course fee listed in the course description versus that in the syllabus; M. Buck noted that the course fee must go through a special committee in any case. The proposers will also be advised that a grading scale should be included in the syllabus. Subsequent to the meeting, the sentence concerning the course fee was altered by E. Schultz following correspondence with M. Buck.

Motion **SENCC1314-22** passed.

2. Motion # **SENCC1314-23** (D. Hanink, M. Darre) NRE 2600 Global Sustainable Resources

NOTE: This course has been reviewed and approved for CA4-INT by the General Education Oversight Committee

Proposed Catalog Copy

NRE 2600 Global Sustainable Resources

Three credits.

Sustainable management of natural resources across cultural, political, and ecological boundaries. Topics include marine and fresh waters, forests, food production, and urban development.

Discussion

E. Schultz reported that he consulted T. Meyer about course description and got the preferred description from the person who will actually teach it. The Senate C&C noted that a clause about students with disabilities appears to be missing from the syllabus and the proposer will be advised.

Motion **SENCC1314-23** passed.

Meeting adjourned at 1:29PM.

Attendees: Pamela Bedore, Marianne Buck, Kathleen Labadorf, Maria Ana O'Donoghue, Daniel Mercier, Eric Schultz, Deborah McDonald, Michael Darre, Dean Hanink, Cody Grant

Respectfully Submitted: Karen Piantek