University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: "Food for Thought was Served up on a Well-Prepared Food Production Course, and

the Sommelier Recommended Approval"

10:30am Tuesday, 20 October, 2015

Senate Conference Room

I. Opening business

A. Meeting called to order at 10:30am

B. Welcome – The new student representative, Alexander Karl, was introduced to the committee.

- C. Regrets: Mike Darre, Mike Whitney
- D. Minutes of 6 October meeting were e-approved
- E. We will next meet 3 November 2015

II. Report of the Chair/Representative

A. University Senate (P. Bedore) – P. Bedore noted that the consent agenda passed without comment. She also noted that she received some phone calls about the BADM courses on that agenda. It was discovered that the proposer actually made an error on the CAR forms, and the committee will see these courses again. The Senate meets again on Nov. 2, so the Senate C&C will e-approve the minutes for today's meeting.

B. Senate Executive (P. Bedore) – This committee will meet on Friday.

C. GEOC (P. Bedore) – The GEOC meeting was very short because most projects are on hold pending the Gen Ed Task Force's assessment. The committee did approved a few courses that are on the Senate C&C's agenda. P. Bedore noted there is apparently an issue with GEOC subcommittee chairs sending out emails to proposers telling them their courses have been approved. This is causing some confusion as it is leading proposers to believe that their courses are fully approved and ready to be offered, when in fact they have two move levels of review. P. Bedore will address this with the GEOC committee at the next meeting.

D. Gen Ed Assessment Task Force (P. Bedore) – The committee met yesterday for its inaugural meeting. There is currently representation from all schools and colleges except Neag. Jon Gajewski agreed to chair the Task Force, and Katrina Higgins will be going to an assessment conference next week.

• There was some discussion in the Senate C&C about whether the Task Force's report will go to the Senate C&C first and then Senate. There is some uncertainty at this point.

The general feeling was that it makes sense for the report to go directly to the Senate because it is regarding assessment, not implementation. When the W Task Force submitted their report, it went to the Senate C&C first, but the committee just accepted the report and passed it on to the Senate.

E. UICC (E. Schultz) – E. Schultz gave a demonstration of the new online CAR. The UICC is on board with utilizing this system when it is active. There were updates about Education Abroad accreditations, and the committee approved a UNIV course. Staff from FYE also did a presentation on their UNIV course suite, including an overview of the oversight process and instructor training/mentoring. FYE also conducts a one-day conference, workshops, and provides online resources. The program appears to be on top of things regarding their curriculum.

F. Curriculum Advisory ("Workflow") group (E. Schultz) – At the end of the meeting, E. Schultz explained the approval process of courses at UConn with a workflow chart. He noted that of all the workflow forms in use at the university, this is considered the most complex. The form preparation has taken place over a couple years and will eventually be used by UICC, College of Agriculture, CLAS, and perhaps others. Testing occurred this summer using a number of scenarios developed by the registrar's office. We are nearly ready for a second round of testing. E. Schultz provided a demonstration of the online form. The committee was duly impressed and had a few wordsmithing suggestions.

III. Other committee reports

- A. Growth and Development Committee (S. Wilson) Nothing to report.
- B. Diversity (M. A. O'Donoghue) Nothing to report.

C. Standing Honors Board (D. Hanink) – D. Hanink noted that the board has a course review subcommittee that approves all Honors-related course proposals. The board is considering breaking this subcommittee off from the main meeting; it is becoming increasingly hard to conduct business for both groups in one 90-minute timeslot. There was also discussion of policy changes in relationship to funding constraints for Honors Core courses.

D. Scholastic Standards (E. Schultz) – Nothing to report; the committee meets this week.

IV. Old Business

A. New 1000- and 2000-level courses:

1. Motion to add (M. Buck, M.A. O'Donoghue) ANTH 2400 Honors Core: Analyzing Religion

NOTE: The course was on hold pending permissions clarification.

Proposed Catalog Copy

ANTH 2400. Honors Core: Analyzing Religion.

Three credits. Recommended for first-year and sophomore students in the Honors Program; open to all.

An introduction to religion from interdisciplinary and cross-cultural perspectives. Theories, analytic frameworks, and critiques. Religious orientations. Components of religion. The science-and-religion debate.

Discussion

- P. Bedore gave an update on the discussions between the proposer, CLAS, and the C&C. The proposer much preferred the use of periods instead of semi-colons in opposition to what the C&C had recommended.
- P. Bedore asked the committee if they wanted to revisit the 2010 memo that included the language about Honors permissions being used by this course. D. Hanink noted that, as Honors Board rep, he felt the wording was fine.

Motion to add ANTH 2400 was approved with one abstention.

B. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism - International:

1. Motion to add (D. Hanink, E. Schultz) ANTH 2400 Honors Core: Analyzing Religion

Discussion

• No discussion.

Motion to add CA4-INT to ANTH 2400 was approved with one abstention.

V. New Business

A. Revised 1000- and 2000-level courses:

1. Motion to revise (E. Schultz, S. Wilson) MAST 2101 Introduction to Maritime Studies

Current Catalog Copy MAST 1101. Introduction to Maritime Studies First semester (Avery Point). Three credits. An introduction to the interdisciplinary, study of maritime-related topics with an examination of the maritime physical environment and maritime cultures, history, literature, and industries.

Revised Catalog Copy

MAST 2101. Introduction to Maritime Studies

(Formerly offered as MAST 1101) Three credits.

An introduction to the interdisciplinary study of maritime-related topics with an examination of the maritime physical environment and maritime cultures, history, literature, and industries.

Discussion

- The course was submitted on the wrong form as an addition, but it is really a revision and will be processed as such.
- No further discussion.

Motion to revise MAST 2101 was approved with one abstention.

- B. New 1000- and 2000-level courses:
 - 1. Motion to add (K. Labadorf, M. Buck) PLSC 2100 Environmental Sustainability of Food Production in Developed Countries

Proposed Catalog Copy

PLSC 2100. Environmental Sustainability of Food Production in Developed Countries Three credits. Not open for credit to students who have passed PLSC 3995 section 002 Environmental Sustainability of Food Production in North America. Foundations of modern systems that produce the majority of food calories consumed in North America and other developed countries. Benefits and environmental risks associated with modern food production systems. Alternative food production systems and sustainability. Local food production and food security. Food production and climate change.

Discussion

- E. Schultz noted that there were restrictions listed on the form that do not appear in the catalog copy. These were added to the description.
- Minor edits were made to the catalog copy, mainly to reduce repetition.

Motion to add PLSC 2100 was approved with one abstention.

2. Motion to add (S. Wilson, M.A. O'Donoghue) PLSC 2500 Principles of Concepts of Agroecology

Proposed Catalog Copy

PLSC 2500 Principles and Concepts of Agroecology. Three credits. Suggested preparation: introductory course in plant biology or environmental science.

Application of ecological processes to modern agricultural production practices. Crops and their environment. Soil quality and maintenance of soil productivity. Sustainability of agroecosystems.

Discussion

• P. Bedore asked whether members thought there were other departments that should have been consulted about the course. It was felt in general that the proper departments had been consulted.

Motion to add PLSC 2500 was approved with one abstention.

3. Motion to add (K. Labadorf, M.A. O'Donoghue) UNIV 1XXX Holster Research Proposal Development

Proposed Catalog Copy

UNIV 1XXX. Holster Research Proposal Development

Second semester. One credit. Prerequisite: Open only to first-year Honors students. Permission and advance application required. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Developing research ideas into fundable, discipline-appropriate research applications. Topics may include drafting and revision of statements; meeting compliance requirements; budgeting; completing a literature review; creating a timeline; and practicing interview skills. Culminates in proposal for Holster Scholars Program.

Discussion

- E. Schultz noted that he had questioned the wording for permissions in the UICC meeting and minor changes were made to the catalog copy there.
- There were still concerns within the Senate C&C about whether students would understand the permissions. The committee made additional changes to the permissions wording.

Motion to add UNIV 1XXX was approved with one abstention.

C. New 3000- and 4000-level W courses:

1. Motion to add (M. Buck, S. Wilson) HEJS/CAMS/HIST 3218/W Palestine under the Greeks and Romans

NOTE: It was discovered that the course had not been approved by the CLAS C&C and therefore cannot be reviewed by the Senate C&C at this time. The motion was postponed.

Attendees: Pamela Bedore (Chair), Eric Schultz, Dean Hanink, Kathy Labadorf, Shayla Nunnally, Marianne Buck, Maria Ana O'Donoghue, Suzanne Wilson, Alexander Karl (student rep)

Respectfully Submitted by Karen Piantek