Senate Scholastic Standards Committee 2015/2016

Meeting 10/1/2015 2:00 – 3:30 PM Wilbur Cross 110

Members present: Brian Aneskievich, Stuart Brown, Jennifer Lease Butts (via phone), Susanna Cowan, Lauren DiGrazia, Katrina Higgins, Gina Stuart, Larry Gramling, Jill Livingston (facilitator), Eric Schultz, Gina Stuart, Linda Tripp

- 1. Minutes from September 17, 2015 were approved.
- 2. Call for an ex-officio member of SSSC to serve on the Honors Board

Discussion: It would be best to have a faculty rep.

Decision: Jill will contact potential reps. Lauren will serve if no faculty are able to

volunteer.

3. Edits to University Scholar By-Laws motion

Consider editing the motion (scheduled for vote at October Senate meeting) based on feedback received at the September 21, 2015 Senate meeting

Discussion: Each motion is presented to the Senate twice—the first time for discussion only and the second time for further discussion and vote. Last year SSSC was allowed to present revisions to motions at the 2nd meeting, in response to comments received during the initial discussion. With regards to the Scholar motion, two comments were received. The first pertained to the cap of 30 University Scholars per year. The second pertained to the restriction that a Scholar's Advisory Committee be composed of tenure or tenure-track faculty.

Decisions: The committee agreed that stating "typically no more than thirty" would articulate the approximate number of annual Scholar appointments without restricting it to this number. This could be suggested at the Senate if debate ensues. As to the latter change regarding tenure/tenure-track faculty, this is something that is an appropriate topic for debate on the Senate floor.

4. Review of Admissions By-Laws

Consider final recommendations in edited document.

Discussion: The Committee vetted and agreed upon several proposed improvements.

Decisions: Additional suggested improvements will be on a future agenda for further discussion/approval.

Moved to the next meeting:

- 1. Update from CLAS C+C about 4xxx-level courses by Katrina
- 2. NYTimes article, "Are college lectures unfair?" on how active learning is effective in decreasing the achievement gap that exists between men and women and other diverse populations. This will be put on a future agenda for discussion.

Next Meeting: October 22, 2015 2-3:30pm Wilbur Cross 110