

University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: “We Have no Scholastic Standards” or “Course Drop <Mic Drop>”
12:30pm Wednesday, March 22, 2017
Senate Conference Room

Opening business

- A. Meeting called to order at 12:35pm
- B. Welcome
- C. Regrets: Dean Hanink
- D. Minutes of the February 15 meeting were approved as submitted.
 - K. Piantek noted an adjustment she made to the action taken on course CSE 2300.
- E. We will next meet April 5, 2017

II. Report of the Chair/Representative

- A. University Senate (E. Schultz) – The Senate accepted the Senate C&C’s last report on the consent agenda without comment.
- B. Senate Executive (E. Schultz) – The committee will meet on Friday.
- C. GEOC (E. Schultz) – The GEOC has finished its alignment report that the Senate C&C will review shortly. The committee hasn’t made headway on the by-law revisions, but they will continue to work on them when time permits. Those by-law revisions will come here to the Senate C&C for review and then go to Scholastic Standards. A seven-person Gen Ed team representing a number of schools and colleges and OIRE has been accepted to the AAC&U Summer Institute: Eric Schultz, Pam Bedore, Daniel Burkey, Hedley Freake, Laura Yahn, Lloyd Blanchard, and Thomas Meacham. They will consider models for revision of the framework of Gen Ed; ideas for adding an environmental literacy component; and methods of communication about Gen Ed. E. Schultz is doing a number of things to prepare for this trip as well as the UConn Open House in April. E. Schultz also noted that there is a proposal in the legislature that all public and private colleges and universities around the state accept each other’s core courses, and he assisted with a letter that discouraged this.
- D. UICC (M. Buck) – Yesterday’s meeting was canceled. M. Darre added that he met with Eric Donkor this morning, and they will meet with a number of other people to discuss INTD transfer courses. It is possible they will need to come up with a new course

designation to cover these courses.

- E. Curriculum Advisory (“Workflow”) group (E. Schultz) – This item can be removed from recurring agenda items. Updates are slowly being made, so there is nothing new to report.

III. Other committee reports

- A. Growth and Development Committee (S. Wilson) – S. Wilson reported that the committee learned about all things “going green” on campus from Rich Miller. R. Miller noted that they would like to do more with UConn’s curriculum, but his division doesn’t work directly with faculty.
- B. Diversity (M. A. O’Donoghue) – The committee will meet tomorrow with Interim Provost Jeremy Teitelbaum.
- C. Standing Honors Board (K. Piantek) – The committee will meet tomorrow.
- D. Scholastic Standards (P. Diplock) – No report.

New Business

- A. Other business (moved up in the meeting):

- 1. GEOC Alignment Report (see Attachment 1)

Discussion

- E. Schultz briefly explained the purpose, goals, and process of alignment to the Senate C&C.
- E. Schultz noted that he flagged issues with the GEOC about possible conflicts of interest when co-chairs are reviewing courses within their departments for alignment.
- By and large, courses from the content areas and the Q competency aligned. W courses often have issues, however. E. Schultz explained some correspondence he had with instructors whose classes did not align with W requirements.
- Issues with W thesis courses tend to be fairly regular across university departments, and the GEOC is considering whether there needs to be more guidelines for thesis courses.
- The GEOC questioned what happens if courses egregiously don’t align and/or instructors are resistant to bringing their courses back into alignment. Currently there are no official procedures, but GEOC is exploring processes for “decommissioning” gen ed courses.

G. McManus moved to accept the report. K. Labadorf seconded. The alignment report was approved unanimously.

- B. Revised 1000- or 2000-level courses:

1. Motion to revise (M. A. O'Donoghue, K. Labadorf) ANSC 2271 Principles of Poultry Science (#3304) [Revise description]

Current Catalog Copy

ANSC 2271. Principles of Poultry Science

Three credits. Two class periods and one 2-hour laboratory period. Darre

The application of the basic scientific principles to the management of poultry, egg and meat production systems. Field trips are required.

Revised Catalog Copy

ANSC 2271. Principles of Poultry Science

Three credits. Two class periods and one 2-hour laboratory/discussion period. Darre

The application of the basic scientific principles to the management of poultry, egg, and meat production systems.

Discussion

- M. Darre explained the reason for the removal of the field trip requirement, which had to do with regulations about visiting poultry farms.
- An Oxford comma was added to the catalog description.

Motion to revise ANSC 2271 (#3304) approved unanimously.

2. Motion to revise (M. Buck, G. McManus) EPSY 3100 Introduction to Exceptionality (#3179) [Level, title, and description change]

Current Catalog Copy

EPSY 3100. Introduction to Exceptionality

Three credits. Prerequisite: PSYC 1100; open to sophomores or higher. Madaus

Considers the nature of exceptionalities as well as current policy and programs in the schools and community.

Revised Catalog Copy

EPSY 2100. Introduction to Special Education

Three credits. Prerequisite: PSYC 1100.

Special education services in American education, including various exceptionalities and the roles of professionals.

Discussion

- The committee noted that they've been seeing a lot of courses moving from 3000-level to 2000-level lately.
- It looks as though attendance is required in the syllabus. The instructor will be informed that UConn does not allowed grading on attendance.

Motion to revise EPSY 3100 (#3179) approved unanimously.

- C. GEOC recommends addition of the following 3000- or 4000-level course in the Writing (W)

Competency:

1. Motion to add (K. Labadorf, G. McManus) INDS 4296W Senior Thesis (#2973) [Deleting the non-W and adding a W version]

Proposed Catalog Copy

INDS 4296W. Senior Thesis

Three credits. Hours by arrangement. Prerequisite ENGL 1010 or 1011 or 2011: Open only with instructor consent.

Research and writing of thesis.

Discussion

- K. Piantek clarified that while the course is on a “revise” form, we need to drop the non-W version and add a W version because Ws and non-Ws have different course IDs in PeopleSoft.

Motion to delete INDS 4273 and add INDS 4296W (#2973) approved unanimously.

- D. GEOC recommends deletion of the following 3000- or 4000-level course in the Writing (W)

Competency:

1. Motion to delete (M. A. O’Donoghue, S. Wilson) EEB 4276W Plant Anatomy (#2634)

Discussion

- The action of dropping the course prompted a discussion of the origin of the “mic drop” meme.

Motion to revise EEB 4276W (#2634) approved unanimously.

- E. For the information of the Senate Curricula and Courses Committee, GEOC has approved the following course for offering in the intensive session:

1. DRAM 1101 Introduction to Theatre (Word doc)

Discussion

- No discussion.

- F. Additional Meeting Notes:

- P. Diplock read an explanation and history of the “mic drop.” One of the earliest known instances was Eddie Murphy in 1983.

Adjourned at 1:17pm.

Attendance (in bold): **Michael Darre (Chair)**, **George McManus**, David Ouimette, **Eric Schultz**, **Suzanne Wilson**, **Marianne Buck**, Dean Hanink, **Kathleen Labadorf**, **Maria Ana O'Donoghue**, **Peter Diplock (Ex-officio)**, Wanjiku Gatheru (undergraduate student rep), Christine Savino (undergraduate student rep)

Respectfully submitted by Karen Piantek

