

Minutes
Senate Scholastic Standards Committee
October 17, 2007
(Approved 10/31/07)

Members: (attending members in bold): **Andrew Moiseff (Chair)**, John Bennett, Francine DeFranco, **Gerald Dunne, Gerald Gianutsos**, Lynne Goodstein, **Lawrence Gramling, Katrina Higgins, Dirk Keaton, Jose Machado, Diane Lillo-Martin, Jeffrey von Munkwitz-Smith**, Yuhang Rong, **Lauren Smith**, David Wagner, Robert Weiner

1. The Oct. 3, 2007 minutes were approved.

2. A statement from a May 1996 document “Minors at the University of Connecticut: Policy for Approval and Listing on the Transcript” that appears on an out-of-date UConn website has been misinterpreted to mean that with the new 4-digit renumbering scheme courses for the minor must be 3000-level and above. The following letter will be sent to Provost Nicholls on behalf of SSSC to request that this be clarified and that courses 2000-level and above be accepted towards the minor.

It has been brought to the attention the Senate Scholastic Standards Committee that the policy described in “*Minors at the University of Connecticut: Policy for Approval and Listing on the Transcript*, Chancellor's Office, May 1996” (URL: <http://web.uconn.edu/changecatalog/minors.html>) contained the statement “A minor at the University of Connecticut will include 12 to 18 credits of 200-level coursework; only courses with a 2.0 or better can be counted toward the minor.” This reference to 200-level coursework must be updated to reflect the newly adopted 4-digit course numbering system.

Senate Scholastic Standards Committee recommend that the policy be revised to read “A minor at the University of Connecticut will include 12 to 18 credits of coursework at the 2000-level and above; only courses with a 2.0 or better can be counted toward the minor.” This wording is consistent with the intent of the original policy that courses counting towards a minor be above the introductory level.

It is important that this revision be done as quickly as possible to facilitate completing course renumbering.

3. The academic integrity/misconduct forum is scheduled in Konover Auditorium, Tuesday, November 13, 3-4 pm. Cathy Cocks, Director, Office of Community Standards, Jason Stephens, Assist. Prof, Neag School of Education, have agreed to serve on the panel. Anne Hiskes, will participate for Faculty Standards and Meredith Zaritheny will represent USG.

4. TNE Update: We have been informed that CLAS C&CC passed a resolution urging that the requirements of additional degree should be amended by adding: “The requirement of 30 additional credits is waived for a student who completes the requirements of both a teacher preparation degree in the Neag School and a bachelor’s degree in another school or college.”

Although a finalized proposal has not yet been forwarded to us for action, the CLAS resolution was discussed by our committee. A few concerns/questions arose that will be passed on to the TNE group:

If passed, when would the policy go into effect (e.g., would it apply to currently enrolled students);

What if students return to get the 2nd degree after graduation from Neag;

Have Neag looked into changing major's names so they differ from CLAS;

Confirm whether dual degree double-counting okay;

Are the other schools/colleges 'on board'?

5. Dr. Margaret Lamb was present to help clarify the issues related to revising the policy for review and accreditation of INTD courses. She highlighted the challenges presented by the types of programs that develop courses under the INTD category. That is, at one end of the spectrum INTD includes programs/courses that are included in academic plans-of-study and their 'ownership' can be traced to one or more academic departments; at the other end the programs/courses 'ownership' is by a non school/college department (e.g., Student Affairs). She also stressed the need for a workable solution so that the work of developing and approving INTD courses can continue.

It might be appropriate to separate these two extremes into INTD and a second category "UNIV" for argument's sake. INTD would be for courses owned by academic departments, whereas UNIV would be for courses owned by non-academic departments/programs. Both categories would undergo a review by an INTD/UNIV committee that would act as a gatekeeper for the categories and possibly serve a developmental and administrative role. Academic accreditation could be through C&CC of participating schools/colleges for INTD, and through Senate C&CC for UNIV.

We will work with Senate C&CC to further develop a workable scheme for accrediting these types of courses.