

University Senate Curricula and Courses Committee

Minutes

9:30am Wednesday, 1 October, 2014

Senate Meeting Room

**I. Opening business**

- A. Meeting called to order at 9:30am
- B. Welcome
- C. Regrets: Samuel Martinez, Jaci Van Heest
- D. Minutes of 17 September were approved with one abstention.
- E. We will next meet 15 October – Sally Reis will attend. E. Schultz, D. Hanink, and S. Nunnally noted that they would not be able to make the meeting. With so many members away, P. Bedore wondered if the committee should try to reschedule S. Reis's visit. She will check to see if there are any other dates that work.

**II. Report of the Senate C&C Chair**

- A. University Senate (P. Bedore) –The University Senate will meet on Monday, October 8. The Senate C&C will put forth a report in time for this meeting.
- B. Senate Exec (P. Bedore) – The committee met on Friday, and there was discussion of having a representative from the Senate C&C sit on the Scholastic Standards committee, at least informally. The preference was to have one member sit on both committees, so P. Bedore will find out when Scholastic Standards meets and seek a nominee; E. Schultz was initially deemed to be a good choice. Scholastic Standards has a busy agenda for the year that includes discussing admissions policies with BGS and addressing student absences from class while on university business. - E. Schultz reminded the committee about two previous issues of which Scholastic Standards should take up an examination: 1) Students who fail the lab section of a course but can still pass class, and 2) Students (e.g. pre-med students) who retake courses for better grades and so take up seats that underclassmen need to fulfill their requirements.
- C. GEOC (E. Schultz and/or K. Piantek) – The GEOC will meet tomorrow (Thursday, October 2); two major projects currently underway are the Provost's Office Gen Ed Grant Competition and the University Senate mandated course alignment project.
- D. UICC (E. Schultz and/or K. Piantek) – At the last meeting there was discussion of some issues with Study Abroad accreditations that it was felt should be approved through other departments but are instead being referred for UNIV/INTD accreditation. In other committee business, two Special Topics courses were approved, as well as a former Special Topics course that was being made a permanent course.

E. Curriculum Advisory (“workflow”) group (M. Darre) – M. Darre, E. Schultz, and K. Piantek met with Mike Oatley to make more edits and adjustments to the system. Progress is being made. E. Schultz has compiled a list of those people who need to be entered into the system workflow in order to continue testing, and he will forward this list to M. Oatley. Oatley has also been advised that current printouts of the CAR are long and unwieldy, an issue that is soon to be addressed.

### III. Other Committee Reports

A. Growth and Development Committee (D. Mercier) – Nothing to report.

B. Diversity (S. Nunnally) – The Diversity Task Force has been appointed and will meet soon.

C. Standing Honors Board (D. Hanink) – Nothing to report; D. Hanink was unable to attend last meeting.

### IV. Old Business

A. New 1000- or 2000-level courses:

1. Motion to untable and add (M. Buck, M. Darre) SOCI 2271 The Social Construction of Happiness

*Note: Proposal was tabled pending approval of catalog copy edits. Notice was received from Lynne Goodstein that the edits were acceptable. Course was awaiting CLAS C&C review.*

*Proposed Catalog Copy*

SOCI 2271 The Social Construction of Happiness

3 credit hours. Lecture.

Happiness as a social construction that shapes and is shaped by human societies and their social structures and processes. The social causes, nature, and consequences of the pursuit of happiness as a socially defined and organized phenomenon.

*Discussion*

- P. Bedore reported that the CLAS C&C chair saw our changes as editorial and did not need to bring them to the full committee.

**Motion to add SOCI 2271 passed unanimously.**

2. Motion to untable and add (M. Darre, K. Labadorf) SOCI 2705 Sociology of Food

*Note: Proposal was tabled pending proposer consultation with other departments. Instructor consulted NUSC and the course was approved to move forward without any conflicts.*

*Discussion*

- E. Schultz suggested that the enrollment restriction language excluding students who passed the variable topics version of the course was not sufficiently clear.
- Minor edits were made to the catalog copy regarding language, but because this a question of exclusions it needs to be verified. P. Bedore will talk to J. Gajewski about the edits.
- There was some discussion as to whether the course could be provisionally approved or if it needs to be tabled. E. Schultz noted that given the nature of the question, he did not feel comfortable sending the course forward without consulting J. Gajewski first.
- Motion to retable (M. Darre, K. Labadorf) passed unanimously.

3. Motion to untable and add (D. Hanink, M. Buck) URBN 2302 Qualitative Methods in Urban and Community Studies

*Note: Proposal was tabled pending proposer consultation with other departments and clarification of enrollment restrictions.*

*Discussion*

- E. Schultz asked if an answer had been received about enrollment restrictions. P. Bedore confirmed that, no, an answer had not been received.
- It was noted that adjustments were still needed in the syllabus as well.
- Motion to retable (E. Schultz, M. Darre) passed unanimously.

B. Revised 1000- or 2000-level courses:

1. Motion to untable and revise (E. Schultz, M. A. O'Donoghue) GERM 1175 Human Rights and German Culture (course description)

*Note: Proposal was tabled pending consultation with Philosophy and Human Rights.*

*Current Catalog Copy*

GERM 1175 Human Rights and German Culture

(175) Three credits. Readings and lectures in English. May not be used to meet the undergraduate foreign language requirement.

Study of primary sources on human rights from the Age of Enlightenment to contemporary documents and debates as well as literature and other forms of art related to human rights. Documentaries on the Holocaust, human rights in divided Germany, and the contemporary debate on multiculturalism and political asylum. CA 1. CA 4-INT.

*Revised Catalog Copy*

GERM 1175 Human Rights and German Culture

(175) Three credits. Readings and lectures in English. May not be used to fulfill the undergraduate foreign language requirement.

Study of philosophical discourse on human rights from the Enlightenment to the present and analysis of related ethical problems in conjunction with an examination of relevant literary texts, film, and other art forms. Study of Germany's role in the development of international human rights instruments. CA 1. CA 4-INT.

*Discussion*

- P. Bedore received confirmation that both departments approved
- A new syllabus was provided with a grading scale and appropriate attendance language.

**Motion to revise GERM 1175 passed unanimously.**

C. The GEOC recommends approval of the following new 3000- and 4000-level courses in the W competency:

1. Motion to untable and add (K. Labadorf, M. Buck) SOCI/HRTS 3835W Refugees and Humanitarianism

*Note: Course was tabled pending clarification of enrollment restrictions.*

*Proposed Catalog Copy*

HRTS/SOCI 3835W Refugees and Humanitarianism

Three Credits. Prerequisites: ENGL 1010 or 1011 or 2011. Suggested preparation: POLS 1007/HRTS 1007.

Social and political challenges of living as a refugee and working in humanitarian settings. Refugee camps, the institutional development of the UN High Commissioner for Refugees, and alternative approaches to sanctuary.

*Discussion*

- The proposer confirmed that there are no enrollment restrictions; they would welcome freshmen into the course.
- A grading conversion scale was added to the syllabus.

**Motion to add SOCI/HRTS 3835W passed unanimously.**

D. The GEOC recommends approval of the following revisions to 3000- and 4000-level courses in the W competency:

1. Motion to revise (M. Darre, S. Nunnally) EPSY 3120W Fundamentals of Assessment in Special Education (level change, course description)

*Discussion*

- There as a question about enrollment restrictions. Is the course open to others by permission?
- M. Darre found it odd that as a 4000-level course the description starts with "Introduction to..."
- The committee noted that most everything about the course appears the same, but course description is very different from the original version.
- P. Bedore will check with Jaci Van Heest about the wording of the enrollment restrictions and pre-reqs.
- Motion to table (M. Darre, K. Labadorf) passed unanimously.

2. Motion to revise (E. Schultz, M. Buck) PSYC 3100/W History and Systems of Psychology (pre-req change)

*Current Catalog Copy*

PSYC 3100 The History and Systems of Psychology

(291) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Philosophical and scientific origins and major schools, including structuralism, functionalism, behaviorism, gestalt, and psychoanalysis.

PSYC 3100W The History and Systems of Psychology

(291W) Prerequisite: PSYC 1100, and PSYC 1101 or 1103; ENGL 1010 or 1011 or 2011 or 3800.

*Proposed Catalog Copy*

PSYC 3100 The History and Systems of Psychology

(291) Three credits. Prerequisite: PSYC 1100; PSYC 1101 or 1103; PSYC 2300 or PSYC 2300W or PSYC 2301 or PSYC 2400 or PSYC 2600 or PSYC 2700; and PSYC 2200 or PSYC 2500 or PSYC 2501 or PSYC 3201 or PSYC 3500 or PSYC 3501.

Philosophical and scientific origins and major schools, including structuralism, functionalism, behaviorism, gestalt, and psychoanalysis.

PSYC 3100W The History and Systems of Psychology

(291W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; PSYC 1100; PSYC 1101 or 1103; PSYC 2300 or PSYC 2300W or PSYC 2301 or PSYC 2400 or PSYC 2600 or PSYC 2700; and PSYC 2200 or PSYC 2500 or PSYC 2501 or PSYC 3201 or PSYC 3500 or PSYC 3501.

*Discussion*

- E. Schultz noted that the number of credits needs to be added to the description; the adjustment was made.
- M. Buck noted that both of the PSYC courses were part of the W-quarantine that was approved last year by GEOC.
- M. Darre questioned the rationale; it was noted that PSYC has a very structured major; their courses are viewed as a sequence.
- A semi-colon was used to replace a comma in the pre-reqs section, and the ENGL pre-reqs were moved to make the list alphabetical.

**Motion to revise PSYC 3100/W passed unanimously.**

3. Motion to revise (M. Cantino, K. Labadorf) PSYC 3600/W Social-Organizational Psychology (Pre-req change)

*Current Catalog Copy*

PSYC 3600 Social-Organizational Psychology

(282) Three credits. Prerequisite: PSYC 2600 or 2700.

Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

PSYC 3600W Social-Organizational Psychology  
(282W) Prerequisite: PSYC 2600 or 2700; ENGL 1010 or 1011 or 2011 or 3800.

*Revised Catalog Copy*

PSYC 3600 Social-Organizational Psychology  
(282) Three credits. Prerequisite: PSYC 2600. Recommended preparation: PSYC 2700.  
Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

PSYC 3600W Social-Organizational Psychology  
(282W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; PSYC 2600.  
Recommended preparation: PSYC 2700.

*Discussion*

- There was some discussion of the pre-reqs; while they may first appear to relax enrollment restrictions, it was determined that they actually do not.

**Motion to revise PSYC 3600/W passed unanimously.**

E. GEOC recommends addition of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (M. Buck, J. Broccolo) ANTH 3450W Anthropological Perspectives on Art

*Discussion*

- P. Bedore communicated with the proposer concerning plans for the non-W version of the course; the proposer has decided that the non-W version should be dropped.
- The committee questioned if they could go ahead and approve the CA1 for the W-version of the course without a proposal to add CA1 to the non-W or dropping the non-W; the general feeling of the committee was that adding the CA1 to one version of the course without adding it to the other had the potential to create problems.
- Motion to table (D. Hanink, M. Darre) passed unanimously.

2. Motion to add (M. Darre, M. Buck) DMD 2010 History of Digital Culture

*Note: DMD 2010 is also requesting the addition of CA3 non-Lab status. See below.*

*Discussion*

- The report sent to the University Senate approving the course revision had CA1 in the description although that had not yet been approved.

**Motion to add DMD 2010 passed unanimously.**

A. GEOC recommends addition of the following courses in Content Area 3 – Science and Technology, non-Lab:

1. Motion to add (M. Darre, M. Cantino) DMD 2010 History of Digital Culture

*Discussion*

- No discussion.

**Motion to add DMD 2010 passed unanimously.**

B. GEOC recommends addition of the following courses in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to add (M. A. O’Donoghue, K. Labadorf) ARTH 3050 African-American Art

*Discussion*

- A hyphen was added to “African-American” in the catalog description.

**Motion to add ARTH 3050 passed unanimously.**

2. Motion to add (M. Buck, J. Broccolo) ARTH 3050W African-American Art

*Discussion*

- Grading scale needed

**Motion to add ARTH 3050W passed unanimously.**

C. The GEOC recommends approval of the following General Education courses for offering in the intensive session:

1. Motion to approve intensive session offering of (D. Hanink, M. Darre) GEOG 2100 Economic Geography (CA2)

*Discussion*

- The committee questioned if a syllabus specific to the intensive session was received. The syllabus submitted showed some evidence of how the course would be condensed, but it was uncertain if this was the syllabus. P. Bedore will follow up with the proposer to obtain a new version of the syllabus.

**Motion to allow GEOG 2100 for intensive session offering passed unanimously.**

## V. **New Business**

A. New 1000- or 2000-level courses:

1. Motion to add (M. Darre, K. Labadorf) DRAM 2XXX Honors Core: Analyzing Sports as Performance

*Proposed Catalog Copy*

DRAM 2XXX Honors Core: Sports as Performance. Instructor consent required. Rigorous critical investigation of parallels between sports and performance. Includes writing, critical readings, experiential activities, viewing sporting events/performances, multimodal research. Critical and theoretical perspectives on athletics, spectacle, performance, national identity, community, race, gender, sexuality, and more.

*Discussion*

- The committee discussed policy of reserving seats in Honors Gen Ed courses for non-Honors students.
- The course description was very long; the committee engaged in some editing.
- M. Buck confirmed that the Registrar's Office will assign a number.

**Motion to add DRAM 2XXX passed unanimously.**

2. Motion to add (M. Darre, M. A. O'Donoghue) UNIV 2100 The McNair Scholar

*Proposed Catalog Copy*

UNIV 2100 The McNair Scholar

One credit. Prerequisite: acceptance into the McNair Scholars Program during the fall semester prior to course enrollment.

Immersion of McNair Scholars in STEM (science, technology, engineering, and mathematics) undergraduate research projects and academic research assignments to prepare for graduate school.

*Discussion*

- At the discretion of the Chair, UNIV 2100 was moved up in the agenda due to expediency issues.
- K. Piantek gave the committee an overview of the course and verified its approval through UICC.
- There was some confusion in the description about class assignments and grading. P. Bedore will email proposer for clarification of the language.

**Motion to add UNIV 2100 passed unanimously.**

Meeting adjourned at 11:06am

Attendees: Pamela Bedore (Chair), Dean Hanink, Marie Cantino, Kathy Labadorf, Michael Darre, Shayla Nunnally, Eric Schultz, Maria Ana O'Donoghue, Marianne Buck, Jake Broccolo (student rep)

Respectfully Submitted: Karen Piantek