

University Senate Curricula and Courses Committee

Minutes

9:30am Wednesday, 15 October, 2014

Senate Meeting Room

I. **Opening business**

- A. Meeting called to order at 9:30am
- B. Welcome
- C. Regrets: Dean Hanink, Eric Schultz, Shayla Nunnally
- D. Minutes of October 1 were e-approved.
- E. We will next meet 29 October

II. **Report of the Senate C&C Chair**

- A. University Senate (P. Bedore) – Scholastic Standards requested a faculty representative from the Senate C&C to sit on their committee, so Eric Schultz was appointed and approved. Reports indicate that things are going well at all the regional campuses.
- B. Senate Exec (P. Bedore) – Nothing to report.
- C. GEOC (K. Piantek) – The GEOC has begun the Course Alignment project and is also soliciting proposals for the Provost’s Competition. An issue arose when COMM requested that the words “or instructor consent” be removed from eight courses in order to minimize the number of students emailing professors to get permission numbers. This request was made in response to an unforeseen staffing issue in the COMM department. Jon Gajewsky felt the change was editorial and approved it in the CLAS C&C. However, two of the eight courses are Gen Eds (one W and one Q), so the chairs of GEOC, Senate C&C and relevant subcommittees were called upon to weigh in about whether the courses needed to undergo the full review process. Ultimately it was agreed that the changes were mainly editorial and approval was granted without full committee review, with the caveat that COMM could not request exemption from review for the courses when they came up for alignment in a few years.
- D. UICC (E. Schultz and/or K. Piantek) – The UICC has not met recently. They have a meeting scheduled for the end of October.
- E. Curriculum Advisory (“workflow”) group (M. Darre) – “Reviewers” currently need to be added to workflow in order to continue testing of the system.

III. **Other Committee Reports**

- A. Growth and Development Committee (D. Mercier) – Nothing to report. D. Mercier has been unable to make Senate C&C meetings recently, so it was suggested that he be asked to send in short reports via email if he has been attending these Growth and Development meetings. P. Bedore will follow up.
- B. Diversity (S. Nunnally) – Nothing to report. D. Weiner, noted however, that he is working on the new diversity task force, and that their goal is to move beyond simple numbers in increasing UConn’s diversity.
- C. Standing Honors Board (D. Hanink) – Nothing to report.
- D. Scholastic Standards to be added next meeting.

IV. **Old Business**

A. New 1000- or 2000-level courses:

- 1. Motion to remove from the table (M. Darre, M. Buck) SOCI 2705 Sociology of Food

*Note: Proposal was tabled pending proposer consultation with other departments. Instructor consulted NUSC and the course was approved to move forward without any conflicts. Proposal was retabled on 10/1/14 pending clarification of enrollment restrictions. All questions have since been answered.*

*Proposed Catalog Copy*

SOCI 2705 Sociology of Food

Prerequisite: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability. Recommended preparation: SOCI 1001

Social factors shaping the human relationship to food production, with a critical focus on the industrial food system as well as possible alternatives.

*Discussion*

- No discussion

**Motion to add SOCI 2705 approved unanimously.**

- 2. Motion to remove from the table (K. Labadorf, M. Cantino) URBN 2302 Qualitative Methods in Urban and Community Studies

*Note: Proposal was tabled pending proposer consultation with other departments and clarification of enrollment restrictions; all issues have been resolved; course is ready for review.*

*Proposed Catalog Copy*

URBN 2302 Qualitative Methods in Urban and Community Studies

Either semester. Three credits. Open to sophomores or higher.

An introduction to qualitative methods used in urban social research. Interdisciplinary techniques for data collection and analysis, including visual and narrative analysis, participant observation, interviewing, and archival research.

*Discussion*

- No discussion.

**Motion to add URBN 2302 approved unanimously.**

3. Motion to add (M. Cantino, M. A. O'Donoghue) LLAS 2012 Latinos in CT: Writing for the Community

*Proposed Catalog Copy*

LLAS 2012 Latinos in CT: Writing for the Community

Four credits. Open to sophomores or higher. Recommended preparation: LLAS 2011W. Students partner with Latino agencies to apply research and writing skills to community needs. Community theory, digital literacy, historical background of CT Latinos, contemporary issues that impact the population. Service learning component.

*Discussion*

- Minor wordsmithing on the course description

**Motion to add LLAS 2012 approved unanimously.**

B. Delete 1000- or 2000-level courses:

1. Motion to delete (M. Darre, M. Buck) NUSC 2245 Profession of Dietetics

*Discussion*

- No discussion.

**Motion to delete NUSC 2245 approved unanimously.**

C. The GEOC recommends approval of the following revisions to 3000- and 4000-level courses in the W competency:

1. Motion to remove from the table (M. Darre, M. A. O'Donoghue) EPSY 3120W Fundamentals of Assessment in Special Education (level change)

*Note: Proposal was tabled pending clarification of enrollment restrictions. Clarifications received; course is ready for review.*

*Current Catalog Copy*

EPSY 3120W Fundamentals of Assessment in Special Education

Prerequisite: ENGL 1010 or 1011 or 2011; must be enrolled in Special Education Teacher Preparation Program.

Diagnosis of students with special needs, use of test data in planning instruction and report writing.

*Revised Catalog Copy*

EPSY 4120W Fundamentals of Assessment in Special Education

Three credits. Prerequisite: ENGL 1010, 1011, or 2011. Open only to students enrolled in the Integrated Bachelors/Masters program in Comprehensive Special Education.

Introduction to assessment in special education focusing on current purposes, policies, and practices in schools.

*Discussion*

- Proposer provided rationale for why an “introduction” course could be 4000-level.

**Motion to revise EPSY 3120W approved unanimously.**

D. GEOC recommends addition of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to remove from the table (M. Buck, J. Broccolo) ANTH 3450W Anthropological Perspectives on Art

*Note: Motion was tabled pending the deletion of ANTH 3450; confirmation received that non-W version has been deleted.*

Discussion

- None

**Motion to add CA1 designation to ANTH 3450W approved unanimously.**

2. CHIN 3250W Advanced Chinese

*Note: This course has not yet been approved by the GEOC W subcommittee, so it cannot yet be considered for CA1 status.*

3. Motion to add CA1 designation to (M. Darre, M. Buck) DRAM 2XXX Honors Core: Analyzing Sports as Performance

*Discussion*

- M. Buck emailed the proposer and they will provide a number.

**Motion to add DRAM 2XXX approved unanimously.**

*Note: Course was later assigned **DRAM 2134** per the department*

**V. New Business**

**A. New 1000- or 2000-level courses:**

1. Motion to add (M. Cantino, K. Labadorf) HIST/MAST 2210 History of the Ocean

*Proposed Catalog Copy*

HIST 2210 History of the Ocean

(Also offered as MAST 2210) Three credits.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans.

MAST 2210 History of the Ocean

(Also offered as HIST 2210) Three credits.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans.

*Discussion*

- P. Bedore noted that she worked with the proposer already to revise the description. The committee approved of the changes.

**Motion to add HIST/MAST 2210 approved unanimously.**

2. Motion to add (M. A. O'Donoghue, M. Darre) LLAS/SPAN 1009W Latin@ Literature, Culture, and Society

*Note: The GEOC W subcommittee has reviewed and approved this course.*

*Proposed Catalog Copy*

LLAS 1009W. Latino Literature, Culture, and Society

(Also offered as SPAN 1009W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011. Knowledge of Spanish is not required. Taught in English.

Critical approaches to Latinos/as and cultural representation, production, and agency, as impacted by globalization and local dynamics. Will engage the value and function of race, gender, and sexuality in popular culture, literature, film, music, digital culture, visual arts, and urban culture.

SPAN 1009W. Latino Literature, Culture, and Society

(Also offered as LLAS 1009W.) Three credits. Prerequisite: ENGL 1010 or 1011

or 2011. Knowledge of Spanish is not required. Taught in English. Critical approaches to Latinos/as and cultural representation, production, and agency, as impacted by globalization and local dynamics. Will engage the value and function of race, gender and sexuality in popular culture, literature, film, music, digital culture, visual arts, and urban culture.

*Discussion*

- A grading scheme is needed in the syllabus
- LLAS/SPAN 1009 already exists and does not use the @
- It was noted that the non-W version is not up for revision, so the committee cannot make changes to catalog description.

**Motion to add LLAS/SPAN 1009W approved unanimously.**

3. Motion to add (M. Buck, M. A. O'Donoghue) SPAN 1020 Fashion, Design, Art and Identity in Spain

*Proposed Catalog Copy*

SPAN 1020 Fashion, Design, Art, and Identity in Spain  
Three credits. Taught in English; Spanish not required; does NOT fulfill foreign language requirement.  
Interdisciplinary approach to fashion, design, and art, and their connection to politics, society, and culture in Spain and in the world at large.

*Discussion*

- The committee expressed a preference for Oxford commas and added them.

**Motion to add SPAN 1020 approved unanimously.**

4. Motion to add (K. Labadorf, M. Cantino) SOCI 2709W Society and Climate Change

*Proposed Catalog Copy*

SOCI 2709W Society and Climate Change  
Three credits. Prerequisite: Open to sophomores or higher, ENGL 1010 or 1011 or 2011. Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.  
Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

*Note: This course has been reviewed and approved by GEOC.*

*Discussion*

- There was consultation with Dr. Singer about ANTH 1010, but it is unclear if Singer was in favor of the course or not. Singer noted some overlap but did not specifically oppose the course.
- P. Bedore asked proposer about the “when listed as” restriction. She has not received a message back at this time but felt this was editorial and would not change committee’s decision.
- It was noted that the syllabus needs grading conversion scale.

**Motion to add SOCI 2709W approved unanimously.**

5. (M. Darre, M. Buck) EPSY 2810 Creativity: Debunking Myths and Enhancing Innovation

*Proposed Catalog Copy*

EPSY 2810 Creativity: Debunking Myths and Enhancing Innovation

Three credits.

Introduction to the science of creativity and to strategies for enhancing creativity in self and others.

*Discussion*

- The committee made edits to the catalog copy.
- It was noted that the syllabus needs a statement on academic integrity.

**Motion to add EPSY 2810 approved unanimously.**

B. Revised 1000- or 2000-level courses:

1. Motion to revise (M. Buck, M. Darre) MARN 2002 Coastal Systems Science I (pre-reqs)

*Current Catalog Copy*

MARN 2002 Coastal Systems Science I

(210) Second semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003 and any two of the following: BIOL 1107, 1108, CHEM 1127Q, 1128Q, PHYS 1201Q, 1202Q, 1401Q, 1402Q. McManus187

Biological, chemical, physical, and geological structure and function of coastal systems; a worldwide survey with emphasis on important coastal habitats and processes.

*Revised Catalog Copy*

MARN 2002 Coastal Systems Science I

(210) Second semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q; BIOL 1107 and 1108; CHEM 1127Q and 1128Q; and PHYS 1201Q or

1401Q.

Biological, chemical, physical, and geological structure and function of coastal systems; a worldwide survey with emphasis on important coastal habitats and processes.

*Discussion*

- There was discussion about whether or not the course level is appropriate given the number of pre-reqs; there was a suggestion to change some to co-reqs or maybe make the course a 3000-level. M. Buck noted that it was originally upper level under the old numbering system (210).
- Some members noted that many students come in with AP credit and may have the pre-reqs by their second year.
- A check of the catalog revealed that the accompanying "II" course is number 3001. There is no room to add a 3000-level before it.
- The committee felt that MARN must have a better understanding of the course and its pre-reqs than they did and saw no reason to hold it up on these grounds.
- A grading conversion scale is needed in the syllabus.

**Motion to revise MARN 2002 approved unanimously.**

C. The GEOC recommends approval of the following new 3000- and 4000-level courses in the W competency:

1. Motion to add (M. Buck, J. Broccolo) PNB 3120W Scientific Writing in Neurobiology

*Proposed Catalog Copy*

PNB 3120W Scientific Writing in Physiology and Neurobiology

One credit. Prerequisite: One 2000-level course in PNB. ENGL 1010 or 1011 or 2011. Open to juniors or higher. Instructor consent required.

Principles of effective scientific writing focusing on the communication of physiology and neurobiology to lay audiences.

*Discussion*

- No discussion

**Motion to add PNB 3120W approved unanimously.**

2. Motion to add (K. Labadorf, M. Cantino) URBN 4497W Senior Thesis

*Proposed Catalog Copy*

URBN 4497W Senior Thesis

Three credits. Prerequisite: ENGL 1010 or 1011 or 2110. Instructor consent required.

Students must have a thesis advisor and an approved thesis topic.

Research and writing of an urban and/or community focused thesis.

*Discussion*

- Minor revisions were made to the description.
- It was noted that the proposer typed “No” in answer to the question about whether or not the department has resources to offer the course; it is believed that the proposer meant “N/A.”

**Motion to add URBN 4497W approved unanimously.**

D. The GEOC recommends approval of the following revisions to 3000- and 4000-level courses in the W competency:

1. Motion to revise (M. Darre, J. Broccolo) NRE 4000W Natural Resources Planning and Management (enrollment restriction change)

*Current Catalog Copy*

NRE 4000W Natural Resources Planning and Management.

(239W)(Formerly offered as NRME 4000W.) Three credits. Prerequisite: Senior standing; ENGL 1010 or 1011 or 2011 or 3800. Clausen

Concepts and methods of planning for the allocation, management and utilization of terrestrial and aquatic ecosystems. Techniques and methods of managerial decision making. Written technical reports required.

*Revised Catalog Copy*

NRE 4000W Natural Resources Planning and Management.

(239W)(Formerly offered as NRME 4000W.) Three credits. Open only to Natural Resources and Environmental Science majors, or by instructor consent. Prerequisite: Senior standing; ENGL 1010 or 1011 or 2011.

Concepts and methods of planning for the allocation, management, and utilization of terrestrial and aquatic ecosystems. Techniques and methods of managerial decision making. Written technical reports required.

*Discussion*

- The committee made minor revisions to the description.
- One member questioned whether the enrollment restriction was allowed under Gen Ed guidelines. It was clarified that, yes, it was.

**Motion to revise NRE 4000W approved unanimously.**

Meeting adjourned at 11:06am

Attendees: Pamela Bedore (Chair), Dan Weiner, Marie Cantino, Kathy Labadorf, Michael Darre, Samuel Martinez, Maria Ana O’Donoghue, Marianne Buck, Jaci Van Heest, Jake Broccolo (student rep)

Respectfully Submitted: Karen Piantek