

University Senate Curricula and Courses Committee
Meeting Subtitle: "A Prehistoric Lesson in Discourtesy"

Minutes

9:30am Wednesday, 29 October, 2014

Senate Meeting Room

I. **Opening business**

- A. Meeting called to order at 9:30am
- B. Welcome
- C. Regrets: Shayla Nunnally, Eric Schultz, Jaci Van Heest
- D. Minutes of 15 October passed with one abstention and an amendment to add the course description for LLAS/SPAN 1009W.
- E. We will next meet 12 November; Sally Reis will attend.

II. **Report of the Senate C&C Chair**

- A. University Senate (P. Bedore) – The Senate will meet this coming Monday.
- B. Senate Exec (P. Bedore) – There was some discussion of having a BGS representative on the Senate C&C. There was also discussion of bunched finals in the last Senate meeting that went back to committee; the motion will be split on Monday.
- C. GEOC (E. Schultz and K. Piantek) – GEOC has not met since the last meeting of this committee. There will be discussion tomorrow about deletion of the Computer Technology Competency which will morph into Digital Information Literacy. The course alignment process is underway, and the GEOC is still seeking proposals for their Provost's Gen Ed Course Competition. To date, no proposals have been received. K. Piantek asked Senate C&C members to please promote the competition.
- D. UICC (K. Piantek) – The UICC's meeting was canceled due to a lack of business; discussion of a process to check in and re-evaluate courses that have previously been approved will be moved to the December meeting.
- E. Curriculum Advisory ("workflow") group (M. Darre) – The group hasn't met recently; P. Bedore noted the importance of this new system, especially given a recent issue with DRAM 2134, which was mistakenly passed by the Senate before it was even approved by the School of Fine Arts. An update from M. Buck indicated that the course will not be put on the books until it has passed all appropriate committees.

III. **Other Committee Reports**

A. Growth and Development Committee (D. Mercier) – At the committee’s September 26 meeting, there was a discussion of last year’s annual report and AAU membership. The committee has invited Sally Reis to speak. There was discussion of how to develop the Depot Campus to provide graduate housing; UConn also needs to ‘get control of North Eagleville Road’ for expansion purposes. UConn has stopped subsidizing daycare. Also, there is a concern about a lack of professional staff hiring to keep up with increased enrollment. There was also discussion of low participation in SETs. Several guests are scheduled to meet with this committee throughout the academic year.

B. Diversity (S. Nunnally) – No report.

C. Standing Honors Board (D. Hanink and K. Piantek) – There are some Honors Core courses on the horizon. The Honors office is feeling the weight of about 50 additional students this academic year. Ideally, Honors students make up a certain percent of the undergraduate student population, but the office has the capacity to handle no more than 600, which is the number the new proposed Honors residence hall will house. The committee also approved the UNIV 1985 Special Topics: Holster Research proposal that the UICC approved at its September meeting.

D. Scholastic Standards (E. Schultz) – The committee will meet tomorrow. One item for discussion is changing the rules for course withdrawals by eliminating the notation when the course is dropped between week 2 and week 9. This would be a by-laws change having to do with admissions.

IV. **Old Business**

A. The GEOC recommends addition of the following new 3000- and 4000-level course in the W competency:

1. Motion to add (M. Cantina, M. Buck) CHIN 3250W Advanced Chinese

Proposed Catalog Copy

CHIN 3250W Advanced Chinese

Three credits. Prerequisite: ENGL 1010, 1011, or 2011. CHIN 3210 or equivalent.

Development of advanced reading, speaking and writing competency in Chinese through modern and contemporary Chinese literature. Taught in Chinese. CA 1. CA 4-INT.

Discussion

- The W pre-reqs were added to the description.
- There was a question about conducting a W course in Chinese, but this was thought to be workable.
- There was a question about a 50% rule with regards to W courses; the syllabus statement about needing to pass the W portion of the course takes care of this.
- A grading scale and statement on academic integrity are needed in the syllabus.

Motion to add CHIN 3250W passed unanimously.

B. GEOC recommends addition of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add CA1 designation (M. A. O’Donoghue, S. Martinez) to CHIN 3250W Advanced Chinese

Discussion

- No discussion.

Motion to add C1 designation to CHIN 3250W passed unanimously.

2. Motion to add CA1 designation (M. Cantino, M. Darre) to HIST/MAST 2210 History of the Ocean

Discussion

- There was a question about history versus prehistory; the title indicates history while the course description mentions prehistory. This was determined not to be a major issue.

Motion to add C1 designation to HIST/MAST 2210 passed unanimously.

3. Motion to add CA1 designation (M. Buck, S. Martinez) to LLAS/SPAN 1009W Latino Literature, Culture, and Society

Discussion

- There was discussion of the attendance policy mentioned in the syllabus; instructors cannot grade on attendance; P. Bedore will recommend to the proposer that they use the word “participation.”
- This discussion prompted a meeting-long running commentary about discourtesy, as this was also mentioned in the syllabus.

Motion to add C1 designation to LLAS/SPAN 1009W passed unanimously.

C. GEOC recommends addition of the following course in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to add CA4 non-INT designation (K. Labadorf, M. Darre) to LLAS/SPAN 1009W Latino Literature, Culture, and Society

Discussion

- No discussion.

Motion to add CA4 non-INT designation to LLAS/SPAN 1009W passed unanimously.

D. GEOC recommends addition of the following courses in Content Area 4 – Diversity and Multiculturalism, International:

1. Motion to add CA4-INT designation (M. A. O’Donoghue, M. Buck) to CHIN 3250W Advanced Chinese

Discussion

- There was clarification of International versus non-International CA4 designation.

Motion to add CA4-INT designation to CHIN 3250W passed unanimously.

2. Motion to add CA4-INT designation (S. Martinez, J. Broccolo) to SPAN 1020 Fashion, Design, Art, and Identity in Spain

Discussion

- It was noted that the course is offered online, and K. Piantek indicated that the proposers plan to submit it for intensive session approval.

Motion to add CA4-INT designation to SPAN 1020 passed unanimously.

V. **New Business**

A. New 1000- or 2000-level courses:

1. Motion to add (D. Hanink, M. Cantino) CE 2251 Probability and Statistics in Civil and Environmental Engineering

Discussion

- K. Piantek gave a brief overview of the reason for this addition, as well as the revision of ENVE 2251 and CE 2211.
- A grading conversion scale is needed in the syllabus.
- The committee revised some of the wording for enrollment restrictions. Upon further review, it was noted that the course seems to be recommending preparation that is no longer offered.
- A **motion to table** (K. Labadorf, M. Darre) the course pending clarification of the recommended preparation passed unanimously.

B. Revised 1000- or 2000-level courses:

1. Motion to revise (M. Darre, M. Buck) MATH 2794W Mathematics Writing Seminar (pre-req and name change)

Note: GEOC has reviewed and approved this course for revision.

Discussion

- P. Bedore explained her correspondence with the proposers and the subsequent updates that were made to the CAR.
- “Attendance” and participation in the UConn Math Club language were flagged by the committee.
- Participation in the UConn Math Club is listed as a requirement in the syllabus, but the committee asked how students will know when the club meets. It was suggested that the club meets at the same time as the course, but overall the fulfillment of this requirement was unclear.
- One member suggested that this was comparable to courses where field trips are required, but those courses have a notation in the description. It was suggested that such an addition might need to be added here.
- A **motion to table** (D. Hanink, K. Labadorf) the course pending clarification of the Math Club participation issue passed unanimously.

2. Motion to revise (S. Martinez, M. Darre) MATH 2010Q-2011Q Fundamentals of Algebra and Geometry (enrollment restriction)

Note: GEOC has reviewed and approved this course for revision.

Current Catalog Copy

MATH 2010Q-2011Q Fundamentals of Algebra and Geometry

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics. Not open for credit to students who have passed MATH 2110, 2410, 220, 2130, or 2143. May not be counted in any of the major groups described in the Mathematics Departmental listing.

The development of the number system with applications to elementary number theory and analytic geometry. This course is intended only for students in elementary education, specifically those in pre-teaching elementary and in the Neag School of Education.

Revised Catalog Copy

MATH 2010Q-2011Q Fundamentals of Algebra and Geometry

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics. Open only to students enrolled in the Elementary Education program in the Neag School of Education or by consent of instructor. May not be counted in any of the major groups described in the Mathematics Departmental listing.

Development of the number system with applications to elementary number theory and analytic geometry.

Discussion

- Minor edits were made to course description to avoid redundancy.
- There was a question about attendance language in the syllabus, but it is acceptable because it does not say it will be graded.
- A grading scheme is need in the syllabus, and the syllabus needs to be edited to reflect the change being passed.

Motion to revise 2010Q-2011Q passed unanimously.

3. ENVE 2251 Probability and Statistics in Civil Engineering (title and description, add cross-listing)

Note: Since the cross-listed CE 2251 version of this course is currently tabled, the committee did not move this course.

4. Motion to revise (M. Darre, M. Buck) CE 2211 Engineering Economics

Current Catalog Copy

CE 2211. Engineering Economics

One credit. Prerequisite: Open only to Civil Engineering majors, instructor consent. Not open for credit to students who have taken CE 2210 or ENVE 2330.

Time value of money. Evaluation of alternative projects.

Revised Catalog Copy

CE 2211. Engineering Economics I

One credit. Prerequisite: Open only to Civil and Environmental Engineering majors. Not open for credit to students who have passed CE 2210 or ENVE 2330.

Time value of money. Simple, compound, nominal, and effective interest rate. Present, future, and annual worth methods. Single payment, annuity series, gradient series.

Rate of return method. Evaluation of alternative projects.

Discussion

- Revisions were made to the phrasing of the pre-reqs in order to reflect the currently accepted language.
- M. Darre questioned if ECON should be consulted; D. Hanink felt this course was very different than typical Economics courses, so a consultation should not be necessary, especially given that the course already exists.

Motion to revise CE 2211 passed unanimously.

5. Motion to revise (S. Martinez, M. Darre) NUSC 2200 Nutrition and Human Development (course description)

Current Catalog Copy

NUSCC 2200 Nutrition and Human Development

(200) Three credits. Prerequisite: NUSC 1165.

Nutritional needs and consequences of nutritional deficiencies throughout the life cycle: periconception, pregnancy, lactation, childhood, adolescence and aging. Maternal and child public health issues in the developed and developing world.

Revised Catalog Copy

NUSC 2200 Nutrition and Human Development

(200) Three credits. Prerequisite: NUSC 1165.

Nutritional needs and consequences of nutritional deficiencies throughout the life cycle: preconception, pregnancy, lactation, infancy, childhood, adolescence, adulthood, and aging. Maternal and child public health issues.

Discussion

- There was a question on some wording in the description; “preconception” was substituted for “periconception” in order to keep the language consistent with the syllabus.
- One member felt like the whole focus of the course was changing, but overall the committee thought the description change was more of a cleanup.

Motion to revise NUSC 2200 passed unanimously.

C. The GEOC recommends approval of the following revisions to 3000- and 4000-level courses in the W competency:

1. Motion to revise (K. Labadorf, M. A. O’Donoghue) WGSS 3265W Research Methodology (pre-req)

Current Catalog Copy

WGSS 3265W Research Methodology

(265W) (Formerly offered as WS 3265W.) Three credits. Prerequisite: WGSS 1104 or WGSS 1124 or HIST 1203; ENGL 1010 or 1011 or 2011 or 3800; open only to Women’s, Gender, and Sexuality Studies majors. Women’s, Gender, and Sexuality Studies majors are strongly urged to take this course as early as possible and before PHIL 3218.

Analyses of gender bias in research design and practice, problems of androcentric values, and over-generalization in research. Varieties of feminist research methods and their implications for the traditional disciplines. Student projects using different methodologies.

Revised Catalog Copy

WGSS 3265W Research Methodology

(265W) (Formerly offered as WS 3265W.) Three credits. Prerequisite: any 1000-level WGSS course or HIST 1203; ENGL 1010 or 1011 or 2011; open only to Women’s, Gender, and Sexuality Studies majors. Women’s, Gender, and Sexuality Studies majors are strongly urged to take this course as early as possible and before PHIL 3218.

Analyses of gender bias in research design and practice, problems of androcentric values, and over-generalization in research. Varieties of feminist research methods and their implications for the traditional disciplines. Student projects using different methodologies.

Discussion

- A grading conversion scale is needed in the syllabus.

Motion to revise WGSS 3265W passed unanimously.

D. The UICC recommends approval of the following Special Topics course in the INTD or UNIV designation:

1. UNIV 1985 Special Topics: Holster Research Proposal Development

Note: This Special Topics offering was approved by Chair P. Bedore and reported to the committee.

Meeting adjourned at 10:56am

Attendees: Pamela Bedore (Chair), Marie Cantino, Kathy Labadorf, Michael Darre, Samuel Martinez, Maria Ana O'Donoghue, Marianne Buck, Dean Hanink, Jake Broccolo (student rep)

Respectfully Submitted: Karen Piantek