

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitle: “The Senate C&C: An Abridged Production”  
or “Short Meeting = Less Material for Fun Subtitles”  
12:30pm Wednesday, November 2, 2016  
Senate Conference Room

**Opening business**

- A. Meeting called to order at 12:35pm
- B. Welcome
- C. Regrets: Dean Hanink, Peter Diplock
- D. Minutes of the October 19 meeting were eApproved
- E. We will next meet November 16, 2016

**II. Report of the Chair/Representative**

- A. University Senate (M. Darre) – Nothing new to report. The Senate will meet on Monday.
- B. Senate Executive (M. Darre) – M. Darre will present to the committee regarding the Task Force Report on behalf of the Senate C&C.
- C. GEOC (E. Schultz) – The GEOC has several projects underway and is finalizing its course review protocols.
- D. Gen Ed Assessment Task Force (M. Darre) – M. Darre showed the committee the PowerPoint that was put together on the Task Force report and asked for feedback. E. Schultz clarified that the presentation is mainly to re-ignite discuss at the next Senate meeting.
- E. UICC (M. Buck) – The committee will meet next week.
- F. Curriculum Advisory (“Workflow”) group (E. Schultz) – This group no longer meets as a committee. Communication is mostly emails between various stakeholders about ways to improve the system.

**III. Other committee reports**

- A. Growth and Development Committee (S. Wilson) – The committee met on Friday, but S. Wilson could not attend. She will get the minutes.
- B. Diversity (M. A. O’Donoghue) – The October meeting was canceled, so the committee will meet tomorrow.

- C. Standing Honors Board (D. Hanink) – No report.
- D. Scholastic Standards (S. Park) – No report.

### **New Business**

- A. Revised 1000- or 2000-level courses:
  - 1. Motion to revise (M. A. O’Donoghue, E. Schultz) ARE 3210 Essentials of Accounting and Business (level change from 3000 to 2000) (#379)  
*Current Catalog Copy*  
ARE 3210. Essentials of Accounting and Business  
Three credits. (Taught jointly with SARE 460.) An analysis of basic business principles, fundamentals and concepts for agribusiness entrepreneurs.  
*Revised Catalog Copy*  
ARE 2210. Essentials of Accounting and Business  
Three credits. (Taught jointly with SARE 460.) An analysis of basic business principles, fundamentals and concepts for agribusiness entrepreneurs.  
*Discussion*
    - Members felt the syllabus was lacking in details and substance. They felt that the proposer should at least add a course schedule.
    - D. Ouimette asked if the university has a standard grade scale. No, it does not.
    - The SARE designation is Radcliffe Hicks, which the Senate C&C doesn’t oversee unless the course is S/U graded.

### **Motion to revise (ARE 3210 - #379) approved unanimously.**

- 2. Motion to revise (E. Schultz, D. Ouimette) SPAN 1020 Fashion, Design, Art and Identity in Spain (Title and description) (#329)  
*Current Catalog Copy*  
SPAN 1020. Fashion, Design, Art and Identity in Spain  
Three credits. Taught in English; Spanish not required; does not fulfill foreign language requirement.  
Interdisciplinary approach to fashion, design, and art, and their connection to politics, society, and culture in Spain and in the world at large. CA 1. CA 4-INT.  
*Revised Catalog Copy*  
SPAN 1020. Intersections of Art, Fashion, Film, and Music in Modern Spain  
Three credits. Taught in English; Spanish not required; does not fulfill foreign language requirement.  
Critical overview of the works of Spanish film directors, artists, and designers and the struggle to define modern Spain. Topics may include personal and collective identity,

national unity and diversity, youth culture in Spain and in the US, high versus low culture, the local and the global. CA 1. CA 4-INT.

*Discussion*

- Corrections were made to the CAR in terms of notes that had been added in GEOC.
- Minor edits were made to the catalog copy.
- The syllabus lacks detail. Members felt that names or brief descriptions should be added to the modules in the syllabus.

**Motion to revise (SPAN 1020 - #329) approved unanimously.**

B. The GEOC recommends revision of the following courses in Writing (W) Competency:

1. Motion to revise (S. Wilson, D. Ouimette) KINS 4510/W Mechanism and Adaptations in Sport and Exercise (#351)

*Current Catalog Copy*

KINS 4510W. Mechanisms and Adaptations in Sport and Exercise

Prerequisite: PNB 2264–2265; Prerequisites: ENGL 1010 or 1011 or 2011. Open only to students in Kinesiology programs.

An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.

*Revised Catalog Copy*

KINS 4510W. Exercise Physiology II

Prerequisite: PNB 2264–2265; Prerequisites: ENGL 1010 or 1011 or 2011. Open only to students in Kinesiology programs.

An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.

*Discussion*

- Revisions were made to CAR to fix technical issues in the catalog copy.
- One member expressed frustration that the proposal included a syllabus with semester notes in it (e.g. weather cancelations), rather than an 'ideal' syllabus that could become part of a clean university record.

**Motion to revise (KINS 4510) approved unanimously.**

C. The GEOC recommends inclusion of the following courses in Content Area 4, Diversity and Multiculturalism, International:

1. Motion to include (S. Wilson, M. A. O'Donoghue) ENGL 3319 Topics in Postcolonial Studies (#192)

*Discussion*

- A grading scale is needed in the syllabus.
- D. Ouimette asked about what the committee considers a syllabus versus a course summary. There was some discussion of the Senate requirements. E. Schultz noted that the syllabus should be as complete as possible given that a course may be taught by multiple instructors.
- S. Wilson asked about the items that the university requires to be in syllabus, per an email she received at the beginning of the semester. E. Schultz noted that he believed this email was passing on recommendations rather than requirements.
- W. Gatheru noted that she likes to see a more detailed syllabus, especially for a Gen Ed course since the subject may be one with which students are not familiar.
- The committee will request that the proposer add some details to the syllabus.

**Motion to add CA4-INT (ENGL 3319 - #192)**

2. Motion to include (M. Buck, D. Ouimette) WGSS 3255 Sexual Citizenship (#371)

*Discussion*

- M. Darre questioned the meaning of the note that was included in the syllabus about copyright rules. It was clarified that the instructor was probably warning students that they may have to buy books even though they won't read the whole text, i.e. the pages needed exceed what can be legally posted on HuskyCT.

**Motion to add CA4-INT (WGSS 3255 - #371) approved unanimously.**

D. The GEOC recommends inclusion of select non-UConn courses under the following transfer credit course for automatic inclusion in Content Area 1, Arts and Humanities (see attachment for details):

1. INTD 91001 – INTD Bible 1000-level

Note: This course is currently awaiting review by UICC.

Adjourned at 1:35pm.

Attendance (in bold): **Michael Darre (Chair)**, George McManus, **David Ouimette**, **Eric Schultz (Ex-officio)**, **Suzanne Wilson**, **Marianne Buck**, Dean Hanink, Kathleen Labadorf, **Maria Ana O'Donoghue**, Steven Park, Peter Diplock (Ex-officio), **Wanjiku Gatheru (undergraduate student rep)**, **Christine Savino (undergraduate student rep)**

Respectfully submitted by Karen Piantek