

University Senate Curricula and Courses Committee  
Minutes  
12:00pm Wednesday, 18 September, 2013  
Senate Meeting Room

**I. Opening business**

- A. Meeting called to order at 12:05pm
- B. Regrets: Deborah McDonald, Michael Darre, Dean Hanink, Casey Cobb, Rosa Helena Chinchilla
- C. Minutes of the 4 September meeting were passed
- D. Senate C&CC will next meet 2 October

**II. Report of the Chair/Representative**

A. GEOC – The GEOC discussed issues surrounding “INT” versus “non-INT” CA4 designations and has resolved to keep closer tabs on this notation.

B. UICC –

H. Freake determined that a UICC Policy Manual should be created; E. Schultz suggests that such a manual would also be advisable for the Senate C&C.

There was some discussion of the Senate C&CC’s role in the approval of individual incarnations of Special Topics courses. Meeting minutes conflict on whether these courses are offered “for the information of,” or if the Senate C&CC needs to vote on approval; E. Schultz suggested that the UICC should approve individual Special Topics offerings and merely report them for the information of the Senate C&CC; in turn, the Senate C&CC will review such courses only when they are submitted for full approval

C. Curriculum Advisory (“workflow”) group – No updates

**III. Other Committee Reports**

- A. Growth and Development Committee – No updates
- B. Diversity – No updates
- C. Standing Honors Board – No updates

IV. **Old Business**

A. New 1000- or 2000-level courses

1. CHEG 1200 Introduction to Food Science and Engineering [**SENCC1213-101**]

*Note: This proposal was tabled pending resolution of overlap with Nutritional Science course. Proposers report progress and chair Schultz is conferring on next steps.*

2. Motion # [**SENCC1213-102**] (K. Labadorf, M. Buck) ANTH 1010 Global Climate Change and Human Societies

*Note: This proposal was returned to GEOC for reconsideration of Content Area coverage following major revision to syllabus. GEOC has reconsidered and returns the proposal to Senate C&CC.*

*Proposed Catalog Copy*

ANTH 1010 Global Climate Change and Human Societies

A multidisciplinary examination of the nature, anthropogenic drivers, range of expressions, and impacts of contemporary and future global climate change as well as cultural understandings of this significant environmental process and diverse human responses to it.

*Review*

E. Schultz noted that the course could have been considered by the Senate C&CC independent of its content areas but was not; he suggested that it be considered now.

*Discussion*

E. Schultz noted that he revised the course description.

Motion **SENCC1213-102** passed.

3. Motion # **SENCC1314-3** (P. Bedore, A.M. O'Donoghue) HIST 1600 Introduction to Latin America and the Caribbean

*Discussion*

It was noted that the course description differed from that of its proposed cross-listed counterpart (LAMS 1190); upon investigation, the question of cross-listing became even more uncertain because the proposed course's content areas differ from that of the corresponding LAMS content areas. GEOC was apparently not aware of any potential cross-listing and so had not conducted any comparison. There was a motion (A.M. O'Donoghue, K. Labadorf) to table the course pending clarification of cross-listing and content area details. The motion passed unanimously.

4. Motion # **SENCC1314-4** (P. Bedore, D. Mercier) LLAS 2011W Introduction to Latino-American Writing and Research

*NOTE: This course has been reviewed and approved for the W competency by the General Education Oversight Committee*

*Discussion*

The committee made some changes to the course description, which included moving the pre-req information and the removal of “instructor consent”; it was noted that a link in syllabus was broken, and E. Schultz affirmed that he would inform the instructor. K. Labadorf expressed concern for the term “Latino” in the course versus “Latina/o,” and it was determined that this would be a matter for the college C&CC to address. A motion was made (K. Labadorf, P. Bedore) to table the proposal based on the non-inclusiveness of the title. The motion passed unanimously.

B. Revised 1000- or 2000-level courses

1. ANTH 2000W Social Anthropology [**SENCC1213-51**] (change in prerequisites)

*Note: Tabled pending approval of CLAS C&C to add instructor consent to enrollment restrictions. No modifications received from proposer. E. Schultz has spoken to the new CLAS C&C chair and action is anticipated.*

2. Motion # **SENCC1213-118** (P. Bedore, D. Mercier) MAST 2100W Ports of Passage (change in subject area and course number)

*NOTE: The exact nature of the change in this course has been investigated, and it is determined to be a straight-forward revision (number change). The CA4-INT status is also confirmed. UICC has been informed of the pending change.*

*Current Catalog Copy*

INTD 1660W Ports of Passage

(1660W) Second semester. Three credits. Prerequisite ENGL 1010 or 1011 or 3800

A selection of readings concerning ports around the world.

Interdisciplinary readings will explore the cultural and historical significance of the port as a setting of philosophical and commercial exchange. Interdepartmental course (CLAS) CA 4-INT

*Revised Catalog Copy*

MAST 2100W Ports of Passage

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

A selection of readings concerning ports around the world. Interdisciplinary approach to

the cultural and historical significance of the port as a setting of philosophical and commercial exchange. CA-4 INT

*Discussion*

Minor revisions were made to the course description.

Motion **SENCC1213-118** passed.

3. Motion # **SENCC1314-5** (D. Mercier, K. Labadorf) MUSI 1006 Earthtones: Vocal Ensemble (cross-listing)

*NOTE: This revision of a general education course has been reviewed and approved by the General Education Oversight Committee*

*Current Catalog Copy*

FINA 1001. Earthtones: Vocal Ensemble

One credit. One laboratory period. May be repeated for credit with a change of topic.

World music vocal ensemble that brings to life the songs of specific cultures as a means to gain knowledge and understanding of communities, culture, spirituality and social justice. A fee of \$25 is charged for this course. CA 1

*Revised and Cross-listed Catalog Copy*

MUSI 1006/FINA 1001

One credit. One laboratory period. May be repeated for credit with a change of topic for a maximum of 8 credits.

World music vocal ensemble that brings to life the songs of specific cultures as a means to gain knowledge and understanding of communities, culture, spirituality and social justice. A fee of \$25 is charged for this course. CA 1

*Discussion*

It was noted that minor catalog revisions would need to be made to the Fine Arts cross-listed version of the course to match the revisions made to this one.

Motion **SENCC1314-5** passed.

4. LAMS 1190 Introduction to Latin America and the Caribbean

5. LAMS 1190W Introduction to Latin American and the Caribbean

*NOTE: LAMS 1190 and LAMS 1190W were passed over based on the tabling of HIST 1600, to which they were related.*

6. Motion # **SENCC1314-6** (P. Bedore, M. Buck) CSE 2300W Digital Logic Design  
*NOTE: This revision of a competency course has been reviewed and approved by the General Education Oversight Committee*

*Current Catalog Copy*

2300W. Digital Logic Design

(210W) First semester. Four credits. Three class periods and one two-hour laboratory period.

Prerequisite: CSE 1100 or 1102 and secondary school physics or PHYS 1010 or 1501; ENGL 1010 or 1011 or 3800. Not open to students who have passed CSE 207 or 208W.

Representation of digital information. Analysis, design, and evaluation of combinational and sequential logic circuits. Debugging techniques. Use of computer facilities for circuit simulation, CAD, and report preparation and presentation. Introduction to structure and operation of digital computers. Design projects. Written reports with revisions are required for each project.

*Revised Catalog Copy*

2300W. Digital Logic Design

(210W) Four credits. Three class periods and one two-hour laboratory period.

Prerequisite: CSE 1010 or 1100 or 1102 and secondary school physics or PHYS 1010Q or 1501Q; ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have passed CSE 207 or 208W.

Representation of digital information. Analysis, design, and evaluation of combinational and sequential logic circuits. Debugging techniques. Use of computer facilities for circuit simulation, CAD, and report preparation and presentation. Introduction to structure and operation of digital computers. Design projects. Written reports with revisions are required for each project.

*Discussion*

The committee experienced a self-acknowledged outbreak of OCD and made minor revisions to the course pre-reqs, which included putting the ENGL ones in numerical order.

Motion **SENCC1314-6** approved.

C. The GEOC recommends approval of the following 3000- and 4000-level courses for inclusion in the Q Competency:

Motion # **SENCC1213-114** ( M. Buck, A.M. O'Donoghue) LING 3410Q Semantics

*NOTE: The two LING courses have been split off from one previously combined course. The GEOC recommends reviewing the pre-requisites for each. GEOC approval for both courses has been confirmed.*

*Proposed Catalog Copy*

LING 3410Q. Semantics

(Not open for credit for students who have passed LING 3510Q). Three credits.

Prerequisite: LING 2010Q.

Analysis of the semantics of natural languages in a generative framework: truth conditions, compositionality, quantification.

*Discussion*

The committee noted the need for a line in the course description about not being able to receive credit for both this and the previously offered combined course.

Motion **SENCC1213-114** passed.

1. Motion # **SENCC1213-115** (P. Bedore, D. Mercier) LING 3511Q Syntax

*Proposed Catalog Copy*

LING 3511Q. Syntax

(Not open for students who have passed LING 3510Q). Three credits. Prerequisite: LING 2010Q

Analysis of the syntax of natural languages in a generative framework: phrase structure, movement, syntactic operations and dependencies.

*Discussion*

None

Motion **SENCC1213-115** passed.

D. The GEOC recommends the following 3000- and 4000-level courses for inclusion in the W competency:

1. Motion # **SENCC1314-7** (K. Labadorf, M. Buck) ANSC 3324W Scientific Writing in Embryo Biotechnology

*Proposed Catalog Copy*

3324W. Scientific Writing in Embryo Biotechnology.

One credit. One class period. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Co-requisite: ANSC 3323. Tian.

A-writing intensive class integrated with course content in ANSC 3323 Animal Embryology and Embryo Biotechnology.

*Discussion*

None

Motion **SENCC1314-7** passed

2. Motion # **SENCC1314-8** (K. Labadorf, A.M. O'Donoghue) FNCE 4997W Senior Thesis in Finance

*Proposed Catalog Copy*

FNCE 4997W Senior Thesis in Finance

Three credits. Hours by arrangement. Prerequisite: Open to Juniors or higher; open only to Finance Department Honors Students with consent of instructor and Department Head; ENGL 1010 or 1011 or 2011 or 3800.

*Discussion*

The committee added the W to course number and the ENGL pre-reqs to the course description.

Motion **SENCC1314-8** passed.

3. Motion # **SENCC1314-9** (M. Buck, K. Labadorf) SPAN 3267W The Spanish American Short Story

*Proposed Catalog Copy*

SPAN 3267W. The Spanish-American Short Story

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: SPAN 3178. With a change in content, this course may be repeated for credit.

Readings of major authors and works with special emphasis on the development of the short story since the nineteenth century and on its relations to other short narrative forms (such as the fable, the cuadro de costumbres, or the tradición) as well as to significant moments of Spanish-American social history.

*Discussion*

P. Bedore questioned the course being repeatable for credit with a change in content; she questioned how students would know there was a change in content and what the transcript notation would look like since the title does not indicate that it is a "variable topics" course; K. Labadorf noted that several other SPAN courses have this notation (3214, e.g.), and P. Bedore stated that ENGL has courses like this as well, but notes that instructors are asked to provide a two-word identifier to add to the course description for differentiation purposes. E. Schultz suggested that Senate C&CC could vote on the course and that he would communicate to SPAN the need to implement a system for

distinguishing courses. The committee also made minor changes to the course description.

Motion **SENCC1314-9** passed.

4. Motion # **SENCC1314-10** (K. Labadorf, P. Bedore) SOCI/WGSS 3317W {originally submitted as 3363W} Women and Crime

*Proposed Catalog Copy*

SOCI/WGSS 3317W Women and Crime

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Women as offenders, victims and practitioners in the criminal justice system.

*Discussion*

M. Buck indicated that the proposer sent her an email requesting a number change for the course. The number was changed from 3363W to 3317W.

Motion # **SENCC1314-10** passed.

E. The GEOC recommends revision of the following 3000- and 4000-level W courses:

1. Motion # **SENCC1314-11** (A.M. O'Donoghue, D. Mercier) CSE 4939W Computer Science and Engineering Design Project I

*Current Catalog Copy*

4939W. Computer Science and Engineering Design Project

(293W) Either semester. Three credits. Prerequisite: CSE 4300 and either CSE 4900 or 4901 or 4902 or 4903 or 4904 or 4905; ENGL 1010 or 1011 or 3800.

The second semester of the required major design experience. In one semester-long team project, students will propose, design, produce, and evaluate a software and/or hardware system. The project will culminate in the delivery of a working system, a formal public presentation, and written documentation. Oral and written progress reports are required.

*Revised Catalog Copy*

CSE 4939W. Computer Science and Engineering Design Project I

(293W) Three credits. Prerequisites: CSE 4100 or CSE 4102 or CSE 4300, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800.

The first semester of the required two-semester major design experience. Working on a team, students will propose, design, produce, and evaluate a software and/or hardware system. This course will culminate in the delivery of the design, analysis, and initial working system to be used as a basis for CSE 4940, a formal public presentation, and



written documentation. Oral and written progress reports are required.

*Discussion*

E. Schultz will communicate to the proposer that typical best-practice language needs to be included on the syllabus.

Motion **SENCC1314-11** passed.

2. Motion # **SENCC1314-12** (P. Bedore, M. Buck) EKIN 3547W Service Learning Through Sport and Physical Activity

*Current Catalog Copy*

3547W. Service Learning through Sport and Physical Activity. Three credits.

Prerequisites: ENGL 1010 or 1011 or 2011 or 3800; open only by instructor consent; open to Sport Management majors only.

*Revised Catalog Copy*

3547W. Introduction to Sport-Based Youth Development

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011 or 3800; open only by instructor consent; open to Sport Management majors only.

*Discussion*

P. Bedore questioned what the course was actually about because a course description not included; the non-W course description was located and reviewed.

Motion **SENCC1314-12** passed.

Meeting adjourned at 1:30PM.

Attendees: P. Bedore, M. Buck, K. Labadorf, M.A. O'Donoghue, D. Mercier, E. Schultz

Respectfully Submitted: Karen Piantek