

University Senate Curricula and Courses Committee
Minutes
12:00pm Wednesday, 4 December 2013
Senate Meeting Room

Opening business

- A. Meeting called to order at 12:03pm
- B. Welcome – It was noted that at least two committee members *thought* about bringing cookies to the meeting but were ultimately disinclined to follow through. (It is the thought that counts, right?)
- C. Regrets: Rosa Helena Chinchilla, Dean Hanink, Jeffrey Ogbar
- D. Minutes of 20 November Meeting were approved
- E. We will next meet in 2014

Report of the Chair/Representative

- F. University Senate – Nothing to report; Senate has not met since last C&C meeting
- G. Senate Exec – Apropos of Sally Reis’s motion to the Senate about transfer credits for students enrolled at UConn as freshman, this committee will explore the process of certifying transfer courses for UConn equivalency, and whether there is a performance differential between students who earned a prerequisite credit elsewhere vs here at UConn.
- H. GEOC – The committee discussed the issue of CAR form completion policies for so-called ‘minor’ revisions to courses and decided that the form must be completed for any and all changes. Almost immediately an exception presented itself; the LAMS and PRLS course codes are being retired and will be replaced with LLAS; using the precedent of the change from WS to WGSS, the GEOC and Senate C&C Chairs decided to allow the change to go ahead without requiring individual CAR forms for each affected course. Discussion of the CAR form sparked questions from the Senate C&C about if/how course requests are archived. K. Labadorf pointed out that UConn does have a university archivist at the Dodd Center, and it was also suggested that Tammy Gifford might have some insights on this. K. Piantek will follow up.
- I. UICC – Committee will meet tomorrow
- J. Curriculum Advisory (“workflow”) group – E. Schultz, M. Darre, and K. Piantek beta tested the “add course” form draft and found some minor issues and some wording corrections, but were mainly satisfied with the initial product; they will work on adding “help”

fields to relevant parts of the form and asked Senate C&C members to try the new form and/or look at the old form to evaluate the usefulness of current help fields; K. Labadorf indicated that she would like to try the form, so K. Piantek will ask Mike Oatley to give her access.

Other Committee Reports

- K. Growth and Development Committee – Nothing to report
- L. Diversity – Nothing to report
- M. Standing Honors Board – Nothing to report

Old Business

- N. New 1000- or 2000-level courses:

- 1. MUSI 3421 Music in World Cultures [**Motion # SENCC1314-19**]

Note: This course was tabled and the proposer has been contacted regarding the following two issues: 1) Why a 3000-level course is not available for credit for students who have completed a 1000-level course, and 2) What provisions are being made for instruction of W students in the blended W and non-W course. No response has been received to date.

- 2. Motion # **SENCC1314-52** (P. Bedore, M. Buck) FINA 2001 Global and Transcultural Forms

Proposed Catalog Copy

FINA2001 Global and Transcultural Forms

2 credits. Two 1.5 hrs. labs per week. Prerequisites: permission of instructor. Immersion in world arts practices that cross national and cultural boundaries.

Discussion

It was suggested that a grading scale be added to the syllabus.

Motion **SENCC1314-52** passed.

- O. Revised 1000- or 2000-level courses:

- 1. MATH 1071Q Calculus for Business and Economics (D. McDonald, M. Darre) - (recommended preparation) [**SENCC1314-40**]

Note: This course has been reviewed and approved for Q Competency by the General Education Oversight Committee. It was tabled pending clarification of whether the ALEKS qualifying score was required or recommended. Motion to lift from table passed

Current Catalog Copy

1071Q. Calculus for Business and Economics

(106Q) Three credits. (One credit for students who have passed MATH 1121, 1131, 120, or 1151.) Recommended preparation: MATH 1010, 1011 or the equivalent and MATH 1070. Not

open for credit to students who have passed MATH 1110.
Derivatives and integrals of algebraic, exponential and logarithmic functions. Functions of several variables. Applications.

Revised Catalog Copy

1071Q. Calculus for Business and Economics
(106Q) Three credits. (One credit for students who have passed MATH 1121, 1131, 120, or 1151.) Recommended preparation: MATH 1011 or the equivalent, and MATH 1070, and a qualifying score on the mathematics placement assessment. Not open for credit to students who have passed MATH 1110.
Derivatives and integrals of algebraic, exponential and logarithmic functions. Functions of several variables. Applications.

Update

Proposers have responded to the Senate C&C's concerns; they did not want to include specific qualifying test scores to the course description in case they changed services; they also clarified that there will not be a hard-block in PeopleSoft to keep students from registering; the recommended preparation is only a warning to students.

Discussion

None
Motion **SENCC1314-40** passed.

2. Motion # **SENCC1314-53** (K. Ladadorf, A.M. O'Donoghue) WGSS/HRTS 2263
Women and Violence (course description)

Current Catalog Copy

Women and Violence
(Formerly offered as WS 3263.) (Also offered as HRTS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.
Discussion of violence against women in our society, including rape, battering, incest and pornography and the social, political and personal meaning of violence.

Revised Catalog Copy

Women and Violence
(Formerly offered as WS 3263/263.) (Also offered as HRTS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Discussion

None
Motion **SENCC1314-53** passed.

P. Deleted 1000- or 2000-level courses:

1. Motion # **SENCC1314-54** (M. Darre, P. Bedore) UNIV 1998 Variable Topics

Note: The University Interdisciplinary Courses Committee has reviewed and approved this proposal.

Discussion

None

Motion **SENCC1314-54** passed.

Q. The GEOC recommends approval of the following course for inclusion under the CA4 Diversity and Multiculturalism – (International) designation:

1. Motion # **SENCC1314-55** (A.M. O'Donoghue, C. Grant) SOCI 1701 Society in Global Perspective

Current Title and Catalog Copy

Society in Global Perspective

Either Semester. Three credits. Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context.

Revised Title and Catalog Copy

Society in Global Perspective

Either Semester. Three credits. Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context. CA 4-Int.

Discussion

It was suggested that a grading scale be added to the syllabus.

Motion **SENCC1314-55** passed.

R. The GEOC recommends approval to offer the following CA2 course during intersession:

1. Motion # **SENCC1314-56** (M. Buck, D. Mercier) ANTH 1500 Great Discoveries in Archaeology

Discussion

None

Motion **SENCC1314-56** passed.

S. For the information of the Senate C&CC, the UICC approved the following UNIV Special Topics course for one offering in the Spring 2014:

1. UNIV 1985 Special Topics: The Holster First Year Project

The Senate C&C acknowledged the informational item and it will pass it along to the Senate.

New Business

T. Revised 1000- or 2000-level courses:

1. Motion # **SENCC1314-57** (M. Darre, M. Buck) BME 2101 Introduction to Biomedical Engineering (prerequisites, co-requisites and course description)

Current Catalog Copy

BME 2101. Introduction to Biomedical Engineering.

(210) (Formerly offered as BME 3101.) Three credits. Prerequisite: BIOL 1107; open only to Biomedical Engineering majors, others by instructor consent. Corerequisite: PHYS 1501Q and MATH 2110Q.

Survey of the ways engineering and medical science interact. The art and science of medicine, and the process of medical diagnosis and treatment. Diagnostic instrumentation and measurements including medical imaging. Introduction to bioelectric phenomena, biomechanics, and biomaterials. Biochemical engineering. Computers in medicine. Molecular medicine and biotechnology.

Revised Catalog Copy

BME 2101 Introduction to Biomedical Engineering

Three Credits. Prerequisite or Corequisite: MATH 1132Q; PHYS 1230 or PHYS 1501Q or PHYS 1530Q. Recommended Preparation: BIOL 1107. Open to non-BME majors with Instructor Consent.

Fundamental concepts and techniques of engineering and medical science and their integration. The art and science of medicine and the process of medical diagnosis and treatment. Topics include: diagnostic instrumentation, diagnostic measurements and their interplay; bioelectric phenomena, biomechanics, and biomaterials; biochemical engineering; computers in medicine; molecular medicine and biotechnology; medical imaging.

Discussion

Changes made to the wording of the course description by the Chair were approved by the department; it was noted that no grading scale was included in syllabus, and this is recommended as an addition; P. Bedore expressed uncertainty about changes to prereqs (specifically BIOL 1107) where no rationale was included; she wanted to be sure this is what proposers really wanted. The committee reviewed requirements for BME majors, but also recognized that the course can be taken by non-majors, hence the change.

Motion **SENCC1314-57** passed.

2. Motion # **SENCC1314-58** (D. McDonald, D. Mercier) ECON 2481 Internship Field Study (repeatability)

Note: This course is also S/U graded

Current Catalog Copy

2481. Internship – Field Study

(294) (Formerly offered as ECON 3481.) Variable credit to a maximum of 6 credits. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester and have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses

at the 2000-level or above; students must secure a satisfactory intern position before the end of the second week of the semester of enrollment in this course; they should begin consultation with the instructor several months in advance. Does not count toward the economics major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Supervised field work, relevant to some area of economics, with a business firm, government agency or non-profit organization. Evaluation by the field supervisor and by the instructor (based on a detailed written report submitted by the student).

Revised Catalog Copy

2481. Internship – Field Study

(294) (Formerly offered as ECON 3481.) Variable credit to a maximum of 6 credits. May be repeated for credit to a maximum of 15 credits. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester and have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses at the 2000-level or above; students must secure a satisfactory intern position before the end of the second week of the semester of enrollment in this course; they should begin consultation with the instructor several months in advance. Does not count toward the economics major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Supervised field work, relevant to some area of economics, with a business firm, government agency or non-profit organization. Evaluation by the field supervisor and by the instructor (based on a detailed written report submitted by the student).

Discussion

The course originally listed no maximum # of credits for repeatability; E. Schultz confirmed with the proposers and department C&C that there was a maximum of 15 credits.

Motion **SENCC1314-58** passed.

Meeting adjourned at 1:04PM.

Attendees: Eric Schultz (Chair), Pamela Bedore, Marianne Buck, Kathleen Labadorf, Michael Darre, Daniel Mercier, Cody Grant, Deborah McDonald, Ana Maria O'Donoghue

Respectfully Submitted: Karen Piantek