I. Opening business
   A. Meeting called to order at 10:20am
   B. Welcome
   C. Regrets: Rosa Helena Chinchilla, Kathleen Labadorf, Cody Grant
   D. Minutes of the February 20 meeting were approved by e-vote
   E. We will next meet 17 April 2014

II. Report of the Chair/Representative
   A. University Senate – M. Darre reported that the statement about not fulfilling requirements for any majors in the School of Business that was added to the two DMD courses was somehow omitted from one of the courses in the Senate C&C’s report to the University Senate; the correction was made and the report was accepted. The general sentiment expressed by parties concerned was that they were committed to cooperation. Regarding the proposed revision of the Senate By-Laws to require syllabi, there is only a suggestion in the faculty contracts that they provide syllabi; most people seem in agreement now that it should be required, however. The faculty union didn’t object. The idea brings up questions of whether there will be a repository for others to access these syllabi, and whether faculty need to provide a paper copy or if the syllabus can be posted online. The feeling was that these issues should be handled at the department level.

   B. Senate Exec – Nothing to report

   C. GEOC – Nothing to report

   D. UICC – Nothing to report

   E. Curriculum Advisory (“workflow”) group – CANR has tested the form and likes it. There were some minor comments, but overall the form is looking good. The next step would seem to be testing with more departments next Fall.

III. Other Committee Reports
   A. Growth and Development Committee – Nothing to Report
B. Diversity – Nothing to Report

C. Standing Honors Board – In response to previous questions on a joint WGSS and ART class about which the Senate C&C wanted to know more, D. Hanink reported that the courses are a concurrent requirement, not a combined course. He also reported that the SHB is extending the deadline for the core course competition. There will be two honors courses offered during Summer now. E. Schultz asked about whether there will be separate lab section for honors students in science courses.

IV. Old Business

A. New 1000- or 2000-level courses:

1. MUSI 3421 Music in World Cultures

   Note: This course was tabled and the proposer has been contacted regarding the following two issues: 1) Why a 3000-level course is not available for credit for students who have completed a 1000-level course, and 2) What provisions are being made for instruction of W students in the blended W and non-W course. No response as of 3/13/14.

B. Revised 1000- or 2000-level courses:

1. Motion # SENCC1314-73 (Motion to remove from table M. Darre, M. Buck) DRAM 1710 Exploration of Acting (repeatability)

   NOTE: Was tabled pending clarification of the intended student population of the course.

   Current Catalog Copy
   Three credits. Four hours per week. Prerequisite: Open only with consent of instructor. Not open for credit to Acting majors or those who have passed DRAM 1701. The basic elements of the acting process and related skills for those not intending to pursue professional acting careers.

   Revised Catalog Copy
   Three credits. Four studio hours per week. Prerequisite: Open only with consent of instructor. Not open for credit to Acting majors or those who have passed DRAM 1701. May be repeated for credit to a total of six credits with change of instructor, or with instructor consent. The basic elements of the acting process and related skills for those not intending to pursue professional acting careers.

   Discussion
   E. Schultz received clarification on the intended audience.

   Motion SENCC1314-73 passed.

2. Motion # SENCC1314-75 (Motion to remove from table C. Cobb, D. McDonald) MCB 2410 Genetics (course description)

   NOTE: Was tabled pending submission of an updated syllabus.

   Current Catalog Copy
(200) Three credits. Two lectures and one problem session. Not open to students who have passed MCB 2400. Prerequisite: BIOL 1107.
Principles of eukaryotic genetics.

Revised Catalog Copy
(200) Three credits. Two lectures and one discussion session. Not open to students who have passed MCB 2400. Prerequisite: BIOL 1107.
Foundational principles of classical genetics and modern genomics with a focus on eukaryotic model genetic organisms. Emphasis on molecular mechanisms underlying heredity. Intended for majors in MCB and related disciplines.

Discussion
A new syllabus was received and looks good. E. Schultz will communicate the need for a grading scale to the instructor.

Motion SENCC1314-75 passed.

C. GEOC recommends approval of the following courses for inclusion in Content Area 1 – Arts and Humanities:

1. Motion # SENCC1314-79 (J. Ogbar, C. Cobb) DRAM 3132 African American Women Playwrights, 1900-the present

   Proposed Catalog Copy
   3 credits.
   Analysis of how African American women playwrights have addressed key issues in modern culture and politics in the 20th and 21st centuries to examine such concerns as colorism, community, sexuality, colonialism, freedom, history, miscegenation, violence, and economic oppression.

   Discussion
   E. Schultz got approval for a revised course description that significantly pare's down the old one.

   Motion SENCC1314-79 passed.

2. Motion # SENCC1314-78 (M.A. O’Donoghue, D. McDonald) HEJS 1104 Modern Jewish Thought

   Current Catalog Copy
   (104) Three credits. Taught in English. May not be used to meet the foreign language requirement.
   Nationalism, culture, ethics and philosophy in the writings of the major Jewish thinkers from Spinoza to the present. Emphasis will be placed on the work of Moses Mendelssohn, Nachman Krochmal, Ahad Haam, Hermann Cohen, Franz Rosenzweig, Martin Buber and Mordecai Kaplan.

   Discussion
   The designation has changed from HEB/JUDS to HEJS. E. Schultz will communicate the need for a grading scale to the instructor. The course description was missing from the CAR but has been
added. E. Schultz communicated with the proposers and they agreed that in future they will request addition of HEJS 1103 as recommended preparation.

Motion **SENCC1314-78** passed.

D. GEOC recommends approval of the following courses for inclusion in Content Area 4 – Diversity and Multiculturalism – non-International:

1. Motion # **SENCC1314-80** (D. Mercier, D. McDonald) DRAM 3132 African American Women Playwrights, 1900-the present

*Discussion*

None.

Motion **SENCC1314-80** passed.

2. Motion # **SENCC1314-81** (C. Cobb, M.A. O’Donoghue) DRAM 3133 Latina/o Theatre

*Proposed Catalog Copy*

Three credits. Two 75-minute periods.

A study of Latina/o theatre and performance in the U.S.

*Discussion*

K. Piantek confirmed the correct course number was 3133 since it had not been fixed in some places in the CAR. E. Schultz wondered about the number of higher-level courses without restrictions for freshmen the Senate C&C has seen. One member suggested it might be an attempt to get around some levels of approval.

Motion **SENCC1314-81** passed.

E. GEOC recommends approval of the following courses for inclusion in Content Area 4 – Diversity and Multiculturalism – International

1. Motion # **SENCC1314-82** (M. Buck, J. Ogbar) HEJS 1104 Modern Jewish Thought

*Discussion*

None.

Motion **SENCC1314-82** passed.

V. **New Business**

A. Academic Plan Review

*Discussion*

E. Schultz asked the committee if they had any responses to the plan from the perspective of the Senate C&C. One member noted a lack of reference to the articulation agreement. It was thought this might show a reluctance to bring up the issue due to the controversy, but one member suggested this might be a place to start mending bridges. The Senate C&C felt they should urge document drafters to add a statement about this. There was some discussion about the push towards service learning. It was questioned if this might spawn a new designation or equal a new requirement for students.
K. Piantek will forward the document to Mike Young (GEOC) and Hedley Freake (UICC) for their review.

B. New 1000- or 2000-level courses:

1. Motion # SENCC1314-83 (M. A. O’Donoghue, D. Mercier) UNIV 2XXX Gender, Sexuality and Community
   
   NOTE: This course has been reviewed and approved by the UICC

   Proposed Catalog Copy
   
   Three Credits. Open to Sophomores, Juniors and Seniors
   
   A weekly lecture and discussion series with guest scholars, community activists, and educators from assorted disciplines. Critical investigation and exploration of interrelationships of gender, sexuality and community.

   Discussion
   
   One member questioned if the course had been reviewed by WGSS. Yes, someone from WGSS is on The Rainbow Center’s curriculum review board.

   Motion SENCC1314-83 passed.

2. Motion # SENCC1314-84 (C. Cobb, M.A. O’Donoghue) UNIV 2600 Individualized Study Across Academic Disciplines
   
   NOTE: This course has been reviewed and approved by the UICC

   Proposed Catalog Copy
   
   One credit. Consent of instructor is required.

   Introduction to disciplinarity, multidisciplinarity, and interdisciplinarity. Recommended for students exploring an application to the Individualized Major Program.

   Discussion
   
   E. Schultz questioned whether the course should have an instructional pattern designation about being online. K. Piantek noted that the course may not be fully online in the future, per the instructor at the UICC meeting. E. Schultz plans to talk with the Registrar about what would represent an ideal balance between informing students appropriately versus putting the onus on programs to continually submit proposal requests. It was suggested that “May be offered online” would be an appropriate addition. Some members felt that this would be hard to maintain and might create problems.

   Motion SENCC1314-84 passed.

C. Revised 1000- or 2000-level courses:

1. Motion # SENCC1314-85 (M. Buck, D. Mercier) ENGL 1003 English for Foreign Students (Title)

   Current Catalog Copy

   ENGL 1003 English for Foreign Students

   (103) Three credits. Course may be repeated for credit. Graduate students may elect this course.
Instruction in English for non-native speakers of the language.

_Revised Catalog Copy_
ENGL 1003 English for Non-Native Speakers
(103) Three credits. Course may be repeated for credit. Graduate students may elect this course.
Instruction in English for non-native speakers of the language.

_Discussion_
Past discussions have highlighted the problems with the term “foreign,” although this is not the reason for this course change per se. E. Schultz questioned if grad students would be able to get credit for the course.

Motion SENCC1314-85 passed.

2. Motion # SENCC1314-86 (D. Mercier, J. Ogbar) LLAS 2995 Special Topics in Latino and Latin American Studies (subject area and number change)

_Current Catalog Copy_
PRLS 3295 Special Topics in Puerto Rican and Latino Studies
May be repeated for credit with approval from advisor.

LAMS 2998 Special Topics in Latin American Studies
May be repeated for credit with approval from advisor.

_Revised Catalog Copy_
LLAS 2995 Special Topics in Latino and Latin American Studies
Credits, prerequisites and hours as determined by the Senate Curricula and Courses Committee.
May be repeated for credit with a change in topic and approval from advisor.

_Discussion_
The committee discussed whether the course must come back to the Senate CC whenever there is a new topic (yes; see ‘credits, prerequisites’ etc language which was added after the meeting upon advise from M. Buck). It will because it is a 2000-level course, and a notation will need to be added to course description in the catalog. The committee decided that the proposer would not need to file a course revision; he/she would just submit a proposal to E. Schultz to put on the agenda. M. Buck said that she believed this was stated somewhere in a Senate C&C document and she will find it. E. Schultz asked the committee what they would like to see for new versions of the course. A course title and syllabus would be submitted with no motion; E. Schultz would approve and report. Boiler-plate language for Special Topics courses will need to be added to the description.

Motion SENCC1314-86 passed.

D. Delete 1000- or 2000-level courses:

1. Motion # SENCC1314-87 (C. Cobb, M. A. O’Donoghue) HORT 2092 Practicum in Staging Horticulture Materials

_Discussion_
None.

Motion SENCC1314-87 passed.
Meeting adjourned at 11:50am

Attendees: Eric Schultz (Chair), Marianne Buck, Michael Darre, Deborah McDonald, Daniel Mercier, Dean Hanink, Jeffrey Ogbar, Casey Cobb, Maria Ana O’Donoghue

Respectfully Submitted: Karen Piantek