

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitles: "The Great Colon Debate"  
10:30am Tuesday, 6 October, 2015  
Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 10:30am
- B. Welcome
- C. Regrets: Mike Darre, Mike Whitney, Suzanne Wilson
- D. Minutes of 22 September meeting were approved unanimously as submitted.
- E. We will next meet 20 October 2015

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The Senate has not met since the last Senate C&C.
- B. Senate Executive (P. Bedore) – There has been a lot of concern about the common schedule, and legislators have even gotten into the discussion. There will be a task force to look at the common schedule, chaired by Pam Bramble. The task force will report to the Senate in December. In the meantime, the common schedule goes into effect in January for the regional campuses. Faculty Standards has been asked to consider a realignment of representation on the Senate. There was a question as to whether the university can accept SETs with fewer than five students, and the feeling was, no. Scholastic Standards is reviewing four main items: the length of the add/drop period, a requirement to pass the CA3 Lab component to pass the course, requirements for taking upper-level courses, and library budget cuts.
- C. GEOC (P. Bedore) – A guest from Manchester Community College came to speak about the Pathways program, which aims to facilitate the transfer of community college students into state universities. The presentation was mainly informational. The desire is to include UConn in the Pathways program.
- D. Gen Ed Assessment Task Force (P. Bedore) – P. Bedore noted that the Task Force is almost fully populated and will meet soon.
- E. UICC (P. Bedore) – The committee will meet today.

F. Curriculum Advisory (“Workflow”) group (M. Darre) – E. Schultz met with Mike Oatley and Jason Card from UITs. They are making changes to the CAR and another round of testing will be forthcoming. They are working on ways to allow people to view the form online without the cumbersomeness of the PDF version. They are confident that there should also be a way to allow GEOC subcommittees to view the form. E. Schultz will give a presentation/demonstration of the CAR at the next meeting.

III. **Other committee reports**

A. Growth and Development Committee (S. Wilson) – No report.

B. Diversity (M. A. O’Donoghue) – The meeting discussion centered on whether the university will act on the five recommendations from the Diversity Task Force. There is a proposal to rename ODE (Office of Diversity and Equity) to ‘Office of Institutional Equity.’ Regarding the issue of the new common schedule, there was some disappointment from the committee that decisions appear to be being made in a vacuum without consulting stakeholders.

C. Standing Honors Board (D. Hanink) – D. Hanink will continue on the Honors Board in light of information from Jennifer Lease Butts. The committee has not yet met.

D. Scholastic Standards (E. Schultz) – Much of what the committee does involves the revision of bylaws and detailed changes to other important documents. It is a very detail-oriented committee that often includes layers upon layers of changes in some cases. The most recent meeting considered final changes to the much-revised bylaws revision on Admissions.

IV. **New Business**

A. New 1000- and 2000-level courses:

1. Motion to add (M.A. O’Donoghue, M. Buck) ANTH 2400 Honors Core: Analyzing Religion

*Proposed Catalog Copy*

ANTH 2400. Honors Core: Analyzing Religion

Open only to students in the Honors Program and others by permission of instructor. Three credits.

An introduction to religion from interdisciplinary and cross-cultural perspectives. Theories, analytic frameworks, and critiques; religious orientations; components of religion; the science-and-religion debate.

*Discussion*

- There was a question about how class participation is assessed, but the committee felt in general that grading 10% for participation was fairly standard.

- There was discussion of the permission language for Honors students in the catalog description. Language was added to the catalog copy to capture the information in box 28 of the form. P. Bedore will verify with J. Gajewski that CLAS is okay with this language.
- Some wordsmithing was done to the catalog copy.

**Motion to add ANTH 2400 was approved unanimously on the condition J. Gajewski approves. J. Gajewski asked that CAR be returned to CLAS C&C for further review. Motion to add ANTH 2400 tabled.**

2. Motion to add (K. Labadorf, D. Hanink) ECON 2447 Economics of Sports

*Proposed Catalog Copy*

ECON 2447. Economics of Sports

Three credits. Prerequisite: ECON 1200 or 1201

Microeconomic principles applied to the business of sports. Player salaries; antitrust issues and collective bargaining; discrimination; economics of franchising; ticket pricing, revenue sharing, and competitive balance; impact of franchises on local economies.

*Discussion*

- The committee considered enacting a “reach-in foul” on the syllabus, but ultimately declined the penalty.

**Motion to add ECON 2447 was approved unanimously.**

3. Motion to add (D. Hanink, K. Labadorf) LLAS 1000 Introduction to Latina/o Studies

*Proposed Catalog Copy*

LLAS 1000: Introduction to Latina/o Studies.

Three credits. Interdisciplinary examination of the Latina/o experience and impact across the United States. Consideration of behavioral, institutional, and societal perspectives; national and transnational identity; cultural, legal, and educational issues.

*Discussion*

- The 3 credit-notation and Oxford commas were added to the course description.

**Motion to add LLAS 1000 was approved unanimously.**

B. Revised 1000- and 2000-level courses:

1. Motion to revise (M. Buck, K. Labadorf) WGSS 2263 Women and Violence (Title and description)

*Current Catalog Copy*

WGSS 2263. Women and Violence

(Formerly offered as WS 2263 and as WS 3263.) (Also offered as HRTS 2263.) Three credits.

Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Discussion of violence against women in the U.S. and globally, including close examination of various forms of interpersonal and structural violence as well as the social, political and personal meanings of violence.

*Revised Catalog Copy*

WGSS 2263. Women, Gender, and Violence

(Formerly offered as WS 2263 and as WS 3263.) (Also offered as HRTS 2263.) Three credits.

Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Discussion of various forms of gendered violence in the United States and in a global context. Physical, sexual, emotional, and structural violence; social, political, and personal meanings of gendered violence; special emphasis on women.

*Discussion*

- Oxford commas were added.
- There was some debate about the need for including mention of discussion in the catalog copy. It was decided to leave it.

**Motion to revise WGSS 2263 was approved unanimously.**

C. Revised 3000- and 4000-level W courses:

1. Motion to revise (M.A. O'Donoghue, K. Labadorf) BADM 4075W Business Communication (Pre-reqs)

*Current Catalog Copy*

BADM 4075W. Business Communications

Three credits. Prerequisite: Open only to juniors or higher admitted to the School of Business; ENGL 1010 or 1011 or 2011. Not open to students who have successfully completed BADM 4070W or MGMT 3070W.

Techniques for improving professional writing and oral communications skills and ways in which visual communications, document design, and use of workplace technologies shape the message.

*Revised Catalog Copy*

BADM 4075W. Business Communications

Three credits. Prerequisite: Open only to Business Majors of junior or higher status; ENGL 1010 or 1011 or 2011. Not open to students who have successfully completed BADM 4070W or MGMT 3070W.

Techniques for improving professional writing and oral communications skills and ways in which visual communications, document design, and use of workplace technologies shape the message.

*Discussion*

- No discussion other than to verify the standard catalog language for the new prerequisite.

**Motion to revise BADM 4075W was approved unanimously.**

D. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (M. Buck, E. Schultz) SPAN 1020 Fashion, Design, Art & Identity in Spain

*Discussion*

- The course was accidentally left off the Senate C&C's agenda from last fall.
- No discussion.

**Motion to add CA1 to SPAN 1020 was approved unanimously.**

E. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 2 – Social Sciences:

1. Motion to add (E. Schultz, M. Buck) EDCI 2100 Power, Privilege, and Public Education

*Discussion*

- Some adjustment was made to catalog copy punctuation.

**Motion to add CA2 to EDCI 2100 was approved unanimously.**

2. Motion to add (D. Hanink, M. Buck) GEOG 2400 Introduction to Sustainable Cities

*Discussion*

- No discussion.

**Motion to add CA2 to GEOG 2400 was approved unanimously.**

F. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism - International:

1. Motion to add (E. Schultz, M.A. O'Donoghue) ANTH 2400 Honors Core: Analyzing Religion

*Discussion*

- One member questioned where the international content came from; evidence was found in the syllabus to satisfy the content.
- No further discussion.

**Motion to add CA4-INT to ANTH 2400 was approved unanimously on the condition J. Gajewski approves. J. Gajewski asked that CAR be returned to CLAS C&C for further review. Motion to add ANTH 2400 tabled.**

Attendees: Pamela Bedore (Chair), Eric Schultz, Dean Hanink, Kathy Labadorf, Shayla Nunnally, Marianne Buck, Maria Ana O'Donoghue

Respectfully Submitted: Karen Piantek