

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitle: "Note the Beautiful Hyphenation"  
10:30am Tuesday, 17 November, 2015  
Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 10:32am
- B. Welcome
- C. Regrets: Mike Darre, Mike Whitney
- D. Minutes of 3 November meeting – Approved with one abstention.
- E. We will next meet 1 December? – P. Bedore announced that, depending on how much business the committee has, the December meeting may be canceled.

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The Senate will meet Dec. 7
- B. Senate Executive (P. Bedore) – The committee will meet this Friday.
- C. GEOC (P. Bedore) – Proposers are having numerous problems with the current online CAR system, and this is causing much frustration and confusion. There was a suggestion to use Word documents for submissions until the new system is up and running. The GEOC approved this strategy, and P. Bedore noted that she would propose this to the Senate C&C. When presented with this option, the Senate C&C okayed the use of Word documents for course submissions until the new system could be implemented.
- D. Gen Ed Assessment Task Force (P. Bedore) – The assessment is well under way. The committee is looking at several elements of the Gen Ed curriculum, including very large Gen Eds.
- E. UICC (P. Bedore) – The committee will meet Dec. 1
- F. Curriculum Advisory ("Workflow") group (E. Schultz) – Modifications were made to the new system, and a new round of testing was begun. The system now has a function to manually route read-only versions of the forms. E. Schultz will start forwarding the completed forms to Senate C&C members for review to be sure that the information is presented adequately. P.

Bedore asked what happens when proposals are denied. E. Schultz said that will be tested shortly. E. Schultz said he would actually like to get people to start using the system soon. The committee felt that piloting it with a few select departments might be advisable. E. Schultz noted that it is very clear from the administrative output where proposals are in the queue. There was discussion about whether the form captures everything that CLAS wants to see, such as content area sub-designations, like CA1a-e. E. Schultz will check with Jon Gajewski about this. The workgroup is already aware that the form does not capture everything that some departments need, such as PHAR for example.

III. **Other committee reports**

- A. Growth and Development Committee (S. Wilson) – The committee has not met again.
- B. Diversity (M. A. O’Donoghue) – The committee met Nov. 3. The Provost was previously invited to discuss the diversity report. The committee has been updating by-law language on non-discrimination to include items such as sexual orientation language, for example. It will meet again in December and will sign off on updates to that language.
- C. Standing Honors Board (D. Hanink) – The committee met, but there was no course activity.
- D. Scholastic Standards (E. Schultz) – The committee is still working on bylaws governing admissions. A modified document will go forward to the Senate soon.

IV. **Old Business**

- A. Revised 3000- and 4000-level W courses:

- 1. Motion to remove from the table (E. Schultz, M. Buck) NRE 3345W Wildlife Management Techniques

*Note: This course was tabled pending consultation with the proposer. It was discovered that the course should have been submitted as a revision, not an addition.*

*Current Catalog Copy*

(Formerly offered as NRME 3345.) Four credits. Two class periods and two 2-hour laboratories. Prerequisite: NRE 3335; open to juniors or higher. One or more field trips will be required.

Based upon understanding and applying ecological principles, technology and science based information to fulfill human goals for wildlife resources and their habitats. Use of literature, development of basic field and laboratory skills, and application of management and research principles are integral. Collection and reporting of biological

data upon which wildlife conservation decisions are based are emphasized. Designed for pre-professional students and meets professional certification requirements.

*Revised Catalog Copy*

**NRE 3345 Wildlife Management Techniques**

(Formerly offered as NRME 3345.) Four credits. Three class periods and one 3-hour laboratory. Prerequisite: NRE 2345; open to juniors or higher; open only to majors; others by consent. Recommended preparation: STAT 1100, MATH 1060Q, and MATH 1110Q or higher, and EEB 2244. One or more field trips will be required.

Design and implementation of projects for wildlife research and monitoring that address conservation and management issues. Topics include capture and handling of animals, population estimation, wildlife-habitat relationships, resource selection, and space use. This course is designed for pre-professional students and meets professional certification requirements.

**NRE 3345W Wildlife Management Techniques**

Four credits. Three class periods and one 3-hour laboratory. Prerequisites: ENGL 1010 or 1011, or 2011; and NRE 2345; open to juniors or higher; open only to Majors; others by consent. Recommended preparation: STAT 1100, MATH 1060Q, MATH 1110Q or higher, and EEB 2244. One or more field trips will be required.

*Discussion*

- No discussion.

**Motion to revise NRE 3345W approved unanimously.**

B. New S/U graded courses:

1. Motion to remove from the table (S. Wilson, M.A. O'Donoghue) PLSC 3081 Internship Experience

*Note: This course was tabled pending consultation with the proposer about its connection to PLSC 3990.*

*Discussion*

- M. Darre notified P. Bedore that this proposal may not represent the latest revisions.
- E. Schultz likes this solution for internships, but he noted that perhaps the Summer Programs department should be consulted. P. Bedore will ask the proposer to consult with them.
- Course was retabled pending further updates.

V. **New Business**

A. New 1000- or 2000-level courses:

1. Motion to add (D. Hanink, M. Buck) ECON 2312 Empirical Methods in Economics

*Proposed Catalog Copy*

*Discussion*

- It was noted that the syllabus is sparse and needs grading scheme among other items.
- There was a question about how instruction would be differentiated between the W and non-W sections of the course.
- M.A. O'Donoghue suggested that it might be helpful to see the W syllabus.
- E. Schultz moved to table the course. S. Wilson seconded. The motion was tabled.

B. Revised 1000- or 2000-level courses:

1. Motion to revise (M. A. O'Donoghue, M. Buck) MATH 1060Q Precalculus (Recommended preparation/pre-reqs)

*Note: This course has been reviewed and approved by GEOC.*

*Current Catalog Copy*

MATH 1060Q. Precalculus

Three credits. Recommended preparation: MATH 1011Q or the equivalent, and a qualifying score on the mathematics placement assessment. Not open for credit to students who have passed MATH 1120, 1125Q, or 1131Q. Students may not receive credit for this course and MATH 1040Q.

Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms, and Trigonometric functions.

*Revised Catalog Copy*

MATH 1060Q. Precalculus

Three credits. Prerequisite: A qualifying score on the mathematics placement assessment. Not open for credit to students who have passed MATH 1120Q, 1125Q, or 1131Q. Students may not receive credit for this course and MATH 1040Q.

Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms, and Trigonometric functions.

*Discussion*

- There was a question about which incoming students are required to take the placement exam, but it was found that the section on supplementary information explained this.
- The syllabus was sparse and needed a grading conversion scale.
- The syllabus appears to be for 1020Q not 1060Q based on the course description. P. Bedore will contact the proposer about an updated syllabus.

**Motion to revise MATH 1060Q approved unanimously.**

C. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (M. Buck, D. Hanink) HIST/AFRA 3206 Black Experience in the Americas

*Current Catalog Copy*

HIST 3206. Black Experience in the Americas

(Also offered as AFRA 3206.) Three credits. Recommended preparation:

AFRA/HIST/HRTS 3563; AFRA/HIST 3564, 3620; or HIST/LLAS 3609. Pappademos

Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective.

*Revised Catalog Copy*

HIST 3206. Black Experience in the Americas

(Also offered as AFRA 3206.) Three credits. Open to sophomores or higher.

Recommended preparation: AFRA/HIST/HRTS 3563, AFRA/HIST 3564, AFRA/HIST 3620, or HIST/LLAS 3609. Pappademos

Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, sexuality, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective.

*Discussion*

- The syllabus needs a grading conversion scale.
- There was some question about the inclusion of a 3000-level course with lots of recommended preparation as a Gen Ed. Many students taking such a course will have already fulfilled their Gen Eds, so the usefulness of the Gen Ed designation is questionable. P. Bedore will ask the Gen Ed Task Force to consider to what degree Gen Eds should stay introductory.
- M. Buck noted that she found an issue with the suggested LLAS cross-listing. She contacted the proposer who said to ignore the LLAS part. The department has

approved this cross-listing, but possibly not the CLAS C&C. E. Schultz suggested that this might be something to take care of sooner rather than later while the Senate C&C is already considering the course.

- There was some discussion about what to do with the proposal.
- P. Bedore will consult with proposer about the LLAS cross-listing and it was decided to conduct the vote with the understanding that there would be consultation.

**Motion to add CA1 to HIST/AFRA 3206 approved unanimously (with questions about the LLAS cross-listing noted).**

D. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 2 – Social Sciences:

1. Motion to add (E. Schultz, S. Wilson) LLAS 1000 Introduction to Latina/o Studies

*Discussion*

- No discussion.

**Motion to add CA2 to LLAS 1000 approved unanimously.**

E. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism - International:

1. Motion to add (M. A. O'Donoghue, M. Buck) HIST/AFRA 3206 Black Experience in the Americas

*Discussion*

- No discussion

**Motion to add CA4-INT to HIST/AFRA 3206 approved unanimously.**

F. The General Education Oversight Committee recommends revision to the following 3000- or 4000-level course in the Writing (W) Competency:

1. Motion to revise (S. Nunnally, M.A. O'Donoghue) MARN 3801W Coastal Studies Seminar (Title, description, and credits)

*Current Catalog Copy*

MARN 3801W. Coastal Studies Seminar

Second semester (Avery Point). Two credits. Prerequisite: MARN 2002 and 3001 or instructor consent; ENGL 1010 or 1011 or 2011. Vaudrey

Scientific analysis of coastal zone issues and their interdisciplinary implications. Written analysis and discussion of primary literature.

*Revised Catalog Copy*

MARN 3801W. Marine Sciences and Society  
Second semester (Avery Point). Three credits. Prerequisite: MARN 2002 and 3001 or instructor consent; ENGL 1010 or 1011 or 2011.  
Scientific analysis of coastal zone issues and their implications for society. Written analysis and discussion of primary literature.

*Discussion*

- The semester and location were left in description for advising purposes.

**Motion to revise MARN 3801W approved unanimously.**

Attendees: Pamela Bedore (Chair), Eric Schultz, Dean Hanink, Marianne Buck, Maria Ana O'Donoghue, Suzanne Wilson, Shayla Nunnally, Alexander Karl (student rep)

Respectfully Submitted: Karen Piantek