

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “PeopleSoft Proves More Adequate than We Thought” OR
“The Committee Explored Moving the Course on the Exploration of Movement”
12:30pm 3 February, 2016
Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 12:02pm
- B. Welcome
- C. Regrets: Dean Hanink, Maria Ana O’Donoghue
- D. Minutes of 20 January meeting were e-approved
- E. We will next meet 17 February

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The consent agenda, including our recommended course actions, passed without discussion. There is a plan to bring the finalists in the Chief Diversity Officer search to campus in the spring. Scholastic Standards brought a motion to the floor to update bylaw language on admissions. This motion passed with minor amendments. Sally Reiss presented highlights from the annual reports on Undergraduate Education and on Regional Campuses. Full reports will be available as part of the Senate minutes. Key issues include the NEASC report, undergrad enrollment, the new Hartford campus, the Institute for Student Success, and notes on individual regional campuses.
- B. Senate Executive (P. Bedore) – The committee met on January 22nd to set the agenda for the next senate meeting and to discuss a number of ongoing projects. P. Bedore presented the preliminary findings of the Gen Ed Taskforce (presented to this group at our last meeting). Senate chairs were interested to know more about the logistics of how the focus groups and surveys will be set up. They also asked if will there be in-depth interviews with key stakeholders and/or town hall discussions. P. Bedore forwarded these questions to Jon Gajewski, who told her that the current plan is to have at least the following focus groups: one faculty and one student focus group per school/college; a few mixed groups; and one faculty and one student focus group in at least two regionals. The taskforce has now had training on running focus groups. Gajewski has done in-depth interviews with Sally Reiss, Mike Young, and OIRE. The taskforce is currently at work on a Qualtrics survey for alumni. The taskforce is not planning an open forum at this time. P. Bedore noted that she will conduct a focus group on Avery Point campus. She asked the Senate C&C if they had any feedback at this time, and they did not.

- C. GEOC (P. Bedore) – The committee met this morning. The GEOC realignment is underway; committee chairs will receive materials shortly and have approximately one month to review them in time for the April report. Five of five W CARs were returned to proposers for further information, which may indicate a need for better directions on the forms for those courses. GEOC began a discussion of the pros and cons of a one-credit add-on W course vs. a four-credit W.
- D. Gen Ed Assessment Task Force (P. Bedore) – See above.
- E. UICC (P. Bedore) – The committee will meet February 17.
- F. Curriculum Advisory (“Workflow”) group (E. Schultz) – E. Schultz is meeting with Jason Card this afternoon. A list of some issues were resolved, and there is a list of other things that could eventually be resolved. E. Schultz realized that Engineering has not been engaged in the CAR form discussion, so he contacted them. P. Bedore asked if it might be possible/advisable for W courses to have a check-list or pop-up shown to proposers to be sure they are fulfilling requirements, especially given the W questions/issues that GEOC is facing.

III. **Other committee reports**

- A. Growth and Development Committee (S. Wilson) – Sally Reis came to talk to the group about the regional campuses. She noted that Stamford is the only regional campus with increased enrollment, largely because of the School of Business programs.
- B. Diversity (M. A. O’Donoghue) – No report.
- C. Standing Honors Board (D. Hanink) – P. Bedore reported that she met with Jaclyn Chancey to discuss the MOU between GEOC, the Senate C&C, and the Honors Board. It was suggested that a working group might be formed to revisit the wording suggested by this MOU and to review catalog copy for all Honors courses that fulfill gen ed requirements. Chancey has followed up with the Honors Board, whose members are interested in forming a committee that would, perhaps, include Virginia Hettinger (political science), James Chrobak (psychology), Richard Watnick (mathematics, Stamford), and Chancey (ex-officio). D. Hanink, who sits on both Senate C&C and the Honors Board, has also agreed to serve.
- M. Darre volunteered to be the other Senate C&C member on the committee.
 - E. Schultz noted that GEOC needed representation, so P. Bedore will reach out to Mike Young.
- D. Scholastic Standards (E. Schultz) – The Admissions by-laws sent to the Senate were passed. The committee is now working to revise by-laws on temporary grades since the I, X, and

N grades are widely misapplied. An M grade has been proposed for instances where work is owed but no arrangements have been made. There was some discussion of I grades changing to F grades in terms of when and how far out can they be changed.

IV. **Old Business**

A. Revise 1000- or 2000-level courses:

1. Motion to revise (M. Darre, E. Schultz) UNIV 2100 The McNair Scholar (Title and description)

Current Catalog Copy

UNIV 2100. The McNair Scholar

One credit. Prerequisite: acceptance into the McNair Scholars Program during the fall semester prior to course enrollment.

Immersion of McNair Scholars in STEM (science, technology, engineering, and mathematics) undergraduate research projects and academic research assignments to prepare for graduate school.

Revised Catalog Copy

UNIV 2100. Preparation for STEM Academic Research.

One credit. Instructor consent required.

Preparation for STEM (science, technology, engineering, and mathematics) undergraduate research projects and academic research assignments to prepare for graduate school.

Discussion

- No discussion.

Motion to revise (UNIV 2100) approved unanimously.

B. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (K. Labadorf, M. Buck) CHIN 3270 Chinese Film

Discussion

- The committee recommends the addition of a grading scale to the syllabus.
- The syllabus contains a statement about grading on attendance, which is not allowed at UConn. P. Bedore will notify the instructor and suggest wording related to grading on participation instead.
- There was some discussion about the reason behind the rule for not grading on attendance. A. Karl suggested that if students can complete the work without attending class then they should not be forced to attend. Other members suggested that attendance was important because the lecture and/or exchange with other students should be an integral part of the learning process.

Motion to add CA1 to (CHIN 3270) approved unanimously.

2. Motion to add (E. Schultz, M. Darre) HIST 3607 Latin America in the Colonial Period

Discussion

- The committee recommends the addition of a grading scale to the syllabus.

Motion to add CA1 to (HIST 3607) approved unanimously.

- C. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism - International:

1. Motion to add (E. Schultz, M. Darre) HIST 3607 Latin America in the Colonial Period

Discussion

- No discussion

Motion to add CA4-INT to (HIST 3607) approved unanimously.

- D. Revised 3000- or 4000-level Q courses:

1. Motion to revise (A. Karl, M. Buck) STAT 3375Q Introduction to Mathematical Statistics (Pre-req and title change)

Current Catalog Copy

STAT 3375Q. Introduction to Mathematical Statistics

Three credits. Prerequisite: MATH 2110Q or 2130Q. Students may not receive credit for both STAT 3345Q and 3375Q, or both STAT 3375Q and 5585.

The mathematical theory underlying statistical methods. Probability spaces, distributions in one and several dimensions, generating functions, limit theorems, sampling, and parameter estimation. Neyman-Pearson theory of hypothesis testing, correlation, regression, analysis of variance.

Revised Catalog Copy

STAT 3375Q. Introduction to Mathematical Statistics I

Three credits. Prerequisite: A grade of C+ or better in MATH 2110Q or 2130Q. Students may not receive credit for both STAT 3345Q and 3375Q, or both STAT 3375Q and 5585.

The mathematical theory underlying statistical methods. Probability spaces, distributions in one and several dimensions, generating functions, and limit theorems.

Discussion

- There was discussion of the inclusion of the grade requirement in the prerequisite. K. Labadorf asked how a grade can be included if a student is taking the prerequisite class in the current semester and planning to enroll in the class next semester before grades have been turned in. It was discovered that

PeopleSoft was “more adequate” than originally thought and could handle this contingency.

Motion to revise (STAT 3375Q) approved unanimously.

V. New Business

A. Add 1000- or 2000-level courses:

1. Motion to add (M. Darre, K. Labadorf) EDLR 1162 Health and Education in Urban Communities

Discussion

- The committee discussed some revisions to the catalog copy. The service learning requirement was included in the catalog copy. P. Bedore will verify the revisions with the proposer.
- M. Buck raised a concern about credit restrictions related to EDLR 3547. P. Bedore will check with the proposer.

M. Buck motioned to table the course; M. Darre seconded. The motion to table was approved unanimously.

B. Revise 1000- or 2000-level courses:

1. Motion to revise (G. McManus, M. Darre) DRAM 1800 Exploration of Movement (Level Change)

Current Catalog Copy

DRAM 1810. Exploration of Movement Three credits.

Two 2-hour periods. A course in using the human body as a tool for creativity, problem solving, communication, collaboration, and story telling.

Revised Catalog Copy

DRAM 2800. Exploration of Movement Three credits.

Two 2-hour periods. Use of the human body as a tool for creativity, problem solving, communication, collaboration, and story-telling.

Discussion

- Minor revisions were made to the catalog copy.
- E. Schultz noted that requiring students to bring their bodies to class sounded suspiciously like an attendance clause.

Motion to revise (DRAM 1800) approved unanimously.

C. Revised S/U graded courses:

1. Motion to revise (S. Wilson, G. McManus) DMD 4015 Degree Exhibition (change to S/U grading and repeatability)

Current Catalog Copy

DMD 4015. Degree Exhibition

One credit. Prerequisite: Open to Digital Media and Design majors with the consent of the instructor.

Preparation of a project or portfolio for presentation in the Digital Media & Design Department's Degree Exhibition. May be taken in conjunction with the B.F.A. internship or senior project or B.A. senior thesis.

Revised Catalog Copy

DMD 4015. Degree Exhibition

One credit. Open only to majors, juniors and higher, with instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated once for a maximum of two credits.

Preparation of a project or portfolio for presentation in the Digital Media & Design Department's Degree Exhibition. May be taken in conjunction with the B.F.A. internship or senior project or B.A. senior thesis.

Discussion

- The permissions and exclusions listed in box 29 were included in the catalog copy.
- Some minor revisions to the catalog copy were made.

Motion to revise (DMD 4015) approved unanimously.

Attendees: Pamela Bedore (Chair), Eric Schultz, Kathy Labadorf, Marianne Buck, Suzanne Wilson, Mike Darre, George McManus, Alexander Karl (student rep)

Respectfully Submitted: Karen Piantek