

University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: “What is the Sign for Comma in Sign Language?” or
“Motion to Appoint Someone from ENGL to Oversee the IRIS Courses”
12:30pm Wednesday, 30 March, 2016
Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 12:33pm
- B. Welcome
- C. Regrets: Pam Bedore
- D. Minutes of 2 March meeting were eApproved
- E. We will next meet 13 April

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The consent agenda passed. There was also an update on the university’s budget situation. Apropos of the Senate meeting, S. Nunnally gave a brief report on the Board of Trustees meeting.
- B. Senate Executive (P. Bedore) – No report.
- C. GEOC (P. Bedore) – K. Piantek noted that the GEOC voted to officially delete the Computer Technology competency. There was also some discussion of a potential grace period for courses that have undergone alignment during which proposers would not have to complete a full CAR form.
- D. Gen Ed Assessment Task Force (P. Bedore) – A draft report was released and distributed to the Senate C&C. E. Schultz displayed the report on the screen in order to look at the recommendations. A. Karl said that he felt students’ concerns about Gen Ed were being dismissed outright, and that there is an assumption that students don’t understand the value or reason for GenEd. He felt that many students do understand the reasons for GenEd, but nevertheless feel that is not needed. E. Schultz acknowledged this view-point and said that conversations like this need to take place. He suggested to A. Karl that they should follow up together to develop a plan toward having these conversations. There was review and general discussion of the recommendations.

E. UICC (P. Bedore) – The UICC is considering a realignment process similar to GEOC, so they have been hearing presentations from departments with an eye toward creating a plan.

F. Curriculum Advisory (“Workflow”) group (E. Schultz) – There are a certain number of proposals being piloted in the new CAR.

III. **Other committee reports**

A. Growth and Development Committee (S. Wilson) – No report.

B. Diversity (M. A. O’Donoghue) – Several meetings were rescheduled then canceled. The committee will next meet April 7. S. Nunnally added that a new Chief Diversity Officer was selected and comes to UConn from Travelers and previously Wesleyan University.

C. Standing Honors Board (D. Hanink) – Honors wanted to revisit the requirement of holding seats in Honors Core GenEd courses for non-Honors students. The new agreement will allow non-Honors student to take the courses with permission of the instructor, but seats will not be held back for non-Honors students as they have been in the past. E. Schultz gave the committee an overview and history of the MOU. It was acknowledged that the issue of “accessibility” is tricky, i.e. a GenEd course offered in Storrs is technically inaccessible to a student in Torrington. E. Schultz noted that his main concern was whether or not non-Honors students wanting to take a course would be locked out of it because it fills up with Honors students. A revised version of the MOU will come through GEOC and then to Senate C&C. D. Hanink also reported on a visit from the Dean of the Law School about a proposed accelerated program for undergraduates.

D. Scholastic Standards (E. Schultz) – The committee is currently working on grading language in the by-laws.

IV. **Old Business**

A. Revised 3000- or 4000-level W courses:

1. STAT 3494W Undergraduate Seminar

Note: This course was tabled pending resolution of issues with the catalog copy.

- E. Schultz noted that he met with the proposer to edit the catalog copy. The course is now waiting to see if CLAS considers the changes editorial or if the course will have to go back through committee.

V. **New Business**

A. Add 1000- or 2000-level courses:

1. Motion to add (M. Darre, G. McManus) ASLN 2700 Interpreting in Education and Other Settings

Proposed Catalog Copy

ASLN 2700. Interpreting in Educational and Other Settings

Three credits. Prerequisite: ASLN 1102.

The study of interpreting American Sign Language and English within a variety of settings, with a primary focus on educational interpreting.

Discussion

- A minor punctuation change was made to the description.

Motion to add (ASLN 2700) approved unanimously.

2. Motion to add (K. Labadorf, M. Buck) ASLN 2800 Consecutive Interpreting

Proposed Catalog Copy

ASLN 2800. Consecutive Interpreting

Three credits. Prerequisite: ASLN 1102.

Development of consecutive interpreting skills with an emphasis on text and situational analyses, current issues, and a focus on community, medical, and video-relay interpreting.

Discussion

- A minor punctuation change was made to the description.

Motion to add (ASLN 2800) approved unanimously.

3. Motion to add (D. Hanink, A. M. O'Donoghue) CE/GEOG 2500 Introduction to Geographic Information Systems

Discussion

- An inconsistency was noted in the recommended preparation across the two sides of the cross-listing.
- E. Schultz asked if the committee wanted to table or conditionally pass it.
- D. Hanink motioned to table the course; M. Darre seconded.
- Motion to table the course was approved unanimously.

4. Motion to add (M. Darre, M. Buck) IRIS 1001 Elementary Irish I

Proposed Catalog Copy

IRIS 1001. Elementary Irish I

Four credits.

Development of ability to communicate in Irish, orally and in writing, to satisfy basic communicative needs within a cultural setting.

Discussion

- No discussion.

Motion to add (IRIS 1001) approved unanimously.

5. Motion to add (M. Darre, G. McManus) IRIS 1002 Elementary Irish II

Proposed Catalog Copy

IRIS 1002. Elementary Irish II

Four credits. Prerequisite: IRIS 1001 or one year of Irish in high school.

Development of ability to communicate in Irish, orally and in writing, to satisfy basic communicative needs within a cultural setting.

Discussion

- There was a question about using the same catalog language for both sections I and II of the course. The committee wondered if there needs to be any indication that this is a continuation. This appears to be common practice, though, so no changes were made.

Motion to add (IRIS 1002) approved unanimously.

6. Motion to add (K. Labadorf, G. McManus) IRIS 1003 Intermediate Irish I

Proposed Catalog Copy

IRIS 1003. Intermediate Irish I

Four credits. Prerequisite: IRIS 1002 or two years of Irish in high school.

Further development of understanding, speaking, reading, and writing skills within a cultural setting. Readings to enhance cultural awareness of the Irish-speaking world.

Discussion

- E. Schultz wondered why these intermediate courses are not at the 2000-level. M. Buck wasn't sure, but she indicated that all the critical languages use this convention.

Motion to add (IRIS 1003) approved unanimously.

7. Motion to add (M. A O'Donoghue, M. Buck) IRIS 1004 Intermediate Irish II

Proposed Catalog Copy

IRIS 1004. Intermediate Irish II

Four credits. Prerequisite: IRIS 1003 or three years of Irish in high school. Further development of understanding, speaking, reading, and writing skills within a cultural setting. Readings to enhance cultural awareness of the Irish-speaking world.

Discussion

- No discussion.

Motion to add (IRIS 1004) approved unanimously.

B. Revise 1000- or 2000-level courses:

1. Motion to revise (K. Labadorf, M. Darre) BIOL 1110 Introduction to Botany (Description)

Note: This revision has been reviewed and approved by GEOC.

Current Catalog Copy

BIOL 1110. Introduction to Botany

Four credits. Three class periods and one 3-hour laboratory period. Students may not receive more than 12 credits for courses in biology at the 1000's level. Goffinet Structure, physiology and reproduction of seed plants as a basis for an understanding of the broader principles of biology as well as the relation of plants to human life. Includes a survey of the important groups throughout the plant kingdom. A fee of \$10 is charged for this course. CA 3-LAB.

Revised Catalog Copy

BIOL 1110. Introduction to Botany

Four credits. Three class periods and one 3-hour laboratory period. Students may not receive more than 12 credits for courses in biology at the 1000's level.

Designed to provide a foundation for more advanced courses in biology and related sciences. Structure, physiology, reproduction, diversity, evolution, and ecology of plants as a basis for understanding the broader principles of biology. Surveys important groups of plants, fungi, and algae. A fee of \$10 is charged for this course. CA 3-LAB.

Discussion

- Oxford commas were added to the description.
- It was noted that the syllabus is a model syllabus.
- There was a question about whether the exact amount of the course fee needed to be included in the description, as it may potentially change. M. Buck indicated fees are set by a separate committee and that her office was told the fee must be listed in the description.

Motion to revise (BIOL 1110) approved unanimously.

2. Motion to revise (G. McManus, D. Hanink) CSE 1729 Introduction to Principles of Programming (Description and prereqs)

Discussion

- E. Schultz questioned the prerequisite language of using CSE 1729 to satisfy anything with a CSE 1010 requirement. D. Hanink noted that it was unusual place to put this restriction; it seems as though it is an attempt to avoid having to change the catalog copy on other courses that have CSE 1010 as a prerequisite.
- M. Darre motioned to table the course pending clarification of the prerequisites; K. Labadorf seconded.
- Motion to table the courses was approved unanimously.

3. Motion to revise (M. A. O'Donoghue, M. Buck) HIND 1101 Elementary Hindi I (Description)

Current Catalog Copy

HIND 1101-1104

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 at rosa.chinchilla@uconn.edu for more information.

Revised Catalog Copy

HIND 1101. Elementary Hindi I

Four credits.

Development of ability to communicate in Hindi, orally and in writing, to satisfy basic communicative needs within a cultural setting.

Discussion

- Members noted that the syllabus was confusing. It appeared that the proposer was cutting and pasting parts of other syllabi and forgot to change course-specific info.
- A grading scale is also needed in the syllabus.

Motion to revise (HIND 1101) approved unanimously.

4. Motion to revise (M. Darre, M. Buck) HIND 1102 Elementary Hindi II (Description)

Current Catalog Copy

HIND 1101-1104

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 at rosa.chinchilla@uconn.edu for more information.

Revised Catalog Copy

HIND 1102. Elementary Hindi II

Four credits. Prerequisite: HIND 1001 or one year of Hindi in high school.

Development of ability to communicate in Hindi, orally and in writing, to satisfy basic survival needs within a cultural setting.

Discussion

- The syllabus has the same issues as previously noted for HIND 1102.

Motion to revise (HIND 1102) approved unanimously.

5. Motion to revise (K. Labadorf, G. McManus) KORE 1101 Elementary Korean I (Description)

Current Catalog Copy

KORE 1101-1104

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second.

Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 at rosa.chinchilla@uconn.edu for more information.

Revised Catalog Copy

KORE 1101. Elementary Korean I

Four credits.

Development of ability to communicate in Korean, orally and in writing, to satisfy basic communicative needs within a cultural setting.

Discussion

- A grading scale is recommended in the syllabus.

Motion to revise (KORE 1101) approved unanimously.

6. Motion to revise (D. Hanink, M. Buck) KORE 1102 Elementary Korean II (Description)

Current Catalog Copy

KORE 1101-1104

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second.

Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 at rosa.chinchilla@uconn.edu for more information.

Revised Catalog Copy

KORE 1102. Elementary Korean II

Four credits. Prerequisite: KORE 1001 or one year of Korean in high school.

Development of ability to communicate in Korean, orally and in writing, to satisfy basic communicative needs within a cultural setting.

Discussion

- A grading scale is recommended in the syllabus.

Motion to revise (KORE 1102) approved unanimously.

C. The General Education Oversight Committee recommends inclusion of the following course in Content Area 2 – Social Sciences:

1. Motion to add (G. McManus, K. Labadorf) SOCI 1701 Society in Global Perspective

Note: This course was also reviewed and approved by GEOC for continued CA4-INT status.

Discussion

- D. Hanink suggested the proposers talk to GEOG about overlap with Globalization, but it was observed that the course has already been in existence for years. D. Hanink withdrew his suggestion.
- A grading scale is recommended in the syllabus.

Motion to add CA2 to (SOCI 1701) approved unanimously.

D. Add 3000- or 4000-level W courses:

1. Motion to add (G. McManus, M. A. O’Donoghue) POLS 3023W Politics and Literature

Proposed Catalog Copy

POLS 3023W. Politics and Literature

Three credits. Two 1 hr 15 mins seminars per week. Prerequisites: ENGL 1010 or 1011 or 2011; Open to juniors or higher; freshmen and sophomores by permission of instructor. An examination of major works of literature that either describe governing systems and institutions, interpret political processes and clashes, or address perennial themes in political philosophy and theory.

Discussion

- Revisions were made to the catalog copy.
- A grading scale is recommended in the syllabus.

Motion to add (POLS 3023W) approved unanimously.

2. Motion to add (M. Darre, G. McManus) POLS 3211W Politics of Water

Proposed Catalog Copy

POLS 3211W. Politics of Water

Three credits. Two 1 hr 15 mins lectures/seminars per week. Prerequisites: ENGL 1010 or 1011 or 2011; recommended preparation: POLS 1202 or 1207; open to juniors or higher; freshmen and sophomores by permission.

The role of water in state building, state-society relations, and economic and political development. Draws on approaches from comparative politics and international relations.

Discussion

- A W clause needs to be included in the syllabus.

Motion to add (POLS 3211W) approved unanimously.

3. Motion to add (K. Labadorf, M. Buck) POLS 3250W The Political Economy of East Asia

Proposed Catalog Copy

POLS 3250W. The Political Economy of East Asia

Three credits. Two 1 hr 15 mins lectures/seminars per week. Prerequisites: ENGL 1010 or 1011 or 2011; recommended preparation: 1000-level course in political science or economics; open to juniors or higher; freshmen and sophomores by consent of instructor.

Economic, political, and social development of East Asia.

Discussion

- A W clause needs to be included in the syllabus.

Motion to add (POLS 3250W) approved unanimously.

4. Motion to add (K. Labadorf, M. Buck) PSYC 3302W** Autism and Developmental Disorders

Proposed Catalog Copy

PSYC 3202W.** Autism and Developmental Disorders

Three credits. Prerequisite: PSYC 2300 and PSYC 2400; ENGL 1010 or 1011 or 2011. Identification, treatment, education, and support of individuals with developmental concerns, particularly autism spectrum disorders.

Discussion

- A grading scale is recommended in the syllabus.

Motion to add (PSYC 3302W*) approved unanimously.**

Attendees: Eric Schultz (Substitute Chair), Dean Hanink, Kathy Labadorf, Marianne Buck, Maria Ana O'Donoghue, Shayla Nunnally, Mike Darre, George McManus, Alexander Karl (student rep)

Respectfully Submitted: Karen Piantek