

University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: “Exploring Multiple Ways to Culminate” or “Reincarnation: When Death is Repeatable for Credit”

12:30pm Wednesday, 27 April, 2016

Senate Conference Room

I. **Opening business**

- A. Meeting called to order at 12:35pm
- B. Welcome
- C. Regrets: None
- D. Minutes of the 13 April meeting were approved with minor revisions and one abstention.
- E. We will next meet Fall 2016

II. **Report of the Chair/Representative**

- A. University Senate (P. Bedore) – The University Senate will meet on May 2.
- B. Senate Executive (P. Bedore) – The committee met on April 22. The Senate Executive Committee had not previously received a copy of the General Education Assessment Taskforce’s report, and they were very much looking forward to reviewing it. As of April 27, the report was in the hands of the SEC. The SEC needs to decide what to do next. Quite probably, the Senate C&C will make the recommendations of the Taskforce to the Senate as a series of motions. SEC prefers not to make a motion yet on the deletion of the Computer Technology competency from the Gen Ed curriculum, but rather wants to fold that into the motions to be made next year as part of the Gen Ed Taskforce’s recommendations. The Scholastic standards committee will bring a motion to the Senate next year to add language about minors to the by-laws.
- C. GEOC (P. Bedore) – The committee met earlier today, April 24. The winners of Provost’s Gen Ed awards presented on their progress in revising or developing new Gen Ed courses. The MOU between Honors, GEOC, and Senate C&C was approved with one nay vote. Several courses were also approved for CA2, Q, and W.
- D. Gen Ed Assessment Task Force (P. Bedore) – The report has been submitted to the Senate Executive Committee.

E. UICC (P. Bedore) – The committee met on April 13. The Honors Program presented about all of its UNIV courses. Several MISI and AIRF course revisions were approved, and the Senate C&C will see those at the 1000- and 2000-level as well as the W courses. K. Piantek also noted that there is an issue with the W versions of some AIRF and MISI courses. The department has no plans to either revise or delete the courses, so they will need to be quarantined per the recently approved guidelines and cannot be offered until they have been reviewed and approved by GEOC.

F. Curriculum Advisory (“Workflow”) group (E. Schultz) – E. Schultz reported that seventeen proposals have been launched since activation of the system. One course was returned because the W sections of the form were not filled out; unfortunately, it was discovered that the proposal could not be revised and must be restarted. K. Piantek will check with Jason Card about taking down or redirecting the old system since it is still getting a few submissions on occasion. P. Bedore noted that we should probably notify departments sooner rather than later about the new system. M. Darre suggested a quick 1-hour meeting with C&C chairs to disseminate info. The idea of scheduling trainings was also discussed, but it was felt that attempting to do this might be overwhelming. The guidelines for course workflow still need to be updated, and P. Bedore asked if we needed a working group to handle this. M. Buck asked if it was ok to point people to the new form. Yes, it is. Proposers should be directed to Cheryl Galli, who is the administrator. E. Schultz noted that we need to be sure a search of the University website will direct users to the new form.

III. **Other committee reports**

- A. Growth and Development Committee (S. Wilson) – The committee has not met.
- B. Diversity (M. A. O’Donoghue) – The committee will meet on May 5.
- C. Standing Honors Board (D. Hanink) – K. Piantek will send around a brief report on meeting. (*See post-meeting note)
- D. Scholastic Standards (E. Schultz) – E. Schultz noted that the committee discussed priorities for next year, including bunched finals and the academic integrity policy.

IV. **New Business**

- A. Add 1000- or 2000-level courses:
 - 1. Motion to add (K. Labadorf, E. Schultz) PHIL 2208/W Epistemology
Proposed Catalog Copy

PHIL 2208. Epistemology

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Theories of knowledge and justification. Topics may include skepticism, induction, confirmation, perception, memory, testimony, a priori knowledge.

PHIL 2208W. Epistemology

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011.

Discussion

- E. Schultz questioned why the PHIL department didn't just create a new number for PHIL 2210/W when splitting the two courses, but he also noted that this question is somewhat answered in the rationale for PHIL 2210/W.
- A grading scale is needed in the syllabus.

Motion to add (PHIL 2208/W) approved unanimously.

B. Revise 1000- or 2000-level courses:

1. Motion to revise (M. Darre, E. Schultz) PHIL 2210/W Metaphysics and Epistemology (Title and description)

Current Catalog Copy

PHIL 2210. Metaphysics and Epistemology

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Topics may include time, personal identity, free-will, the mind-body problem, skepticism, induction, perception, a priori knowledge.

PHIL 2210W. Metaphysics and Epistemology

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

Revised Catalog Copy

PHIL 2210. Metaphysics

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Fundamental questions about the nature of things. Topics may include universals and particulars, parts and wholes, space and time, possibility and necessity, persistence and change, causation, persons, free will.

PHIL 2210W. Metaphysics

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

Discussion

- M. Darre wondered if the course is significantly different enough to warrant a new number. There are a lot of technical issues with doing this, including changing the catalog copy for any course that has this one as a prerequisite.
- The committee generally agreed that the particulars of this course negate the need for a new number.
- A grading scale is needed in the syllabus.

Motion to revise (PHIL 2210/W) approved unanimously.

C. Revised 3000- or 4000-level W courses:

1. Motion to revise (K. Labadorf, M. Buck) AMST 3265W Seminar in American Studies (repeatability restrictions)

Current Catalog Copy

AMST 3265W. Seminar in American Studies
(Also offered as ENGL 3265W.) (Formerly offered as INTD 265W.) Three credits.
Prerequisite: ENGL 1010 or 1011 or 2011 or 3800: open to juniors or higher.
In-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

Revised Catalog Copy

AMST 3265W. Seminar in American Studies
Also offered as ENGL 3265W. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change of content, may be repeated for credit.
In-depth study of a specific event, historical period, or cultural production from an interdisciplinary perspective.

Discussion

- E. Schultz asked why the course doesn't have a variable topics number. P. Bedore noted that the course serves as a Capstone. E. Schultz thought that a Capstone course was supposed to be the culmination of a course of study, so he was unsure why the course should be repeatable. P. Bedore noted that the way this particular course operates is that it centers around an instructor's current work, so it may be retaken as the foci of study change.
- K. Labadorf asked if the course counts as a W in the major. P. Bedore confirmed that it does.
- There was discussion of whether the course can be cross-listed based on the changing topics; i.e. some topics may be appropriate for AMST but not for ENGL. It was noted that the course can be offered as AMST with zero seats available in the cross-listed ENGL section; this is done, for example, when the course is on a topic with little attention to literary studies.

- It was noted that the W clause must be spelled out in the syllabus. The current wording is not completely in line with GEOC guidelines, so the proposer will be notified.

Motion to revise (AMST 3265W) approved unanimously.

2. Motion to revise (G. McManus, M. Buck) SOCI 3907/W City Life (level change from 3000- to 2000-level)

Current Catalog Copy

SOCI 3907. City Life

Three credits. Prerequisite: Open to juniors or higher.

Ways of life in large cities and suburbs and the culture of modernism.

SOCI 3907W. City Life

Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Revised Catalog Copy

SOCI 2907. City Life

(283) (Formerly offered as SOCI 3907.) Three credits. Prerequisite: Open to sophomores or higher.

Ways of life in large cities and suburbs and the culture of modernism.

SOCI 2907W. City Life

(283W) (Formerly offered as SOCI 3907W.) Prerequisite: ENGL 1010 or 1011 or 2011; Open to sophomores or higher.

Discussion

- The committee discussed catalog copy revisions but declined to make them.

Motion to revise (SOCI 3907/W) approved unanimously.

- D. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (M. Darre, M. A. O'Donoghue) HIST 1250 Sports in History

Current Catalog Copy

HIST 1250. Sports in History

Three credits. Prerequisite: none

The sports played and watched around the world from ancient Greece to the present; the meanings of athletic performance and spectacle.

Revised Catalog Copy

HIST 1250. Sports in History

Three credits.

The sports played and watched around the world from ancient Greece to the present; the meanings of athletic performance and spectacle. CA 1

Discussion

- Minor revisions were made to the catalog copy to remove prerequisite-related language.

Motion to add CA1 to (HIST 1250) approved unanimously.

E. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to add (S. Wilson, G. McManus) SOCI 3651/W Sociology of the Family

Note: The W Subcommittee has not yet approved this course for the level change.

Discussion

- A grading scale is needed in the syllabus.
- There was some discussion of whether or not the committee could or should change the level without W approval, and if the committee could/should approve the content area without approving the level change.
- K. Labadorf motioned to table the course until the W subcommittee could review it; M. Darre seconded. **The motion to table was approved unanimously.**

F. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism - International:

1. Motion to add (S. Wilson, M. A. O’Donoghue) CHIN 3270 Chinese Film

Discussion

- A grading scale is needed in the syllabus.

Motion to add CA4-INT to (CHIN 3270) approved unanimously.

G. Other GEOC actions

1. GEOC recommendation to delete the Computer Technology competency

Discussion

- The Senate Executive Committee would like this action to be rolled over to next year, so there was no discussion or vote taken.

2. Motion to accept (M. Darre, M. Buck) the revision of the MOU regarding General Education Honors Core courses

Discussion

- P. Bedore briefly explained a dissenting vote on the MOU from GEOC.

Motion to accept was approved unanimously.

H. For the information of the Senate Curricula and Courses Committee, the Senate C&C Chair approved the following Special Topics course for one offering:

1. UNIV 1995 Special Topics: Next Generation STEM Skills
 - P. Bedore informed the committee of a Special Topics UNIV course that was recently approved by UICC. She reviewed and also approved the course.
 - This is the second offering of this particular UNIV.

Attendees: Pamela Bedore (Chair), Eric Schultz, Dean Hanink, Kathy Labadorf, Marianne Buck, Maria Ana O'Donoghue, Suzanne Wilson, George McManus, Shayla Nunnally.

Respectfully Submitted: Karen Piantek

*Post-meeting note – K. Piantek sent the committee the following follow-up message about the Honors Board meeting: Honors presented at UICC on April 13. Highlights of an enrollment report were presented to the board: 1) there was an increase in Honors offers made to out-of-state students, 2) thanks in part to a new review process, Honors offers to Black/African American students have tripled, and offers to Hispanic students have doubled, so Honors is optimistic that they are moving toward more diversity in the program. Honors will present its annual report to the Senate on May 2. The Director of the Office for National Scholarships and Fellowships is leaving this summer, so Honors has received permission to conduct a national search for a replacement. Monica van Beusekom gave the committee an update on the University Scholar program and requested the approval of some changes to the term lengths of committee members and the size of the review committee itself; these changes were passed.