

Annual Report of the Curricula & Courses Committee to the University Senate

May 1, 2017

During the period May 2, 2016 through April 3, 2017,
the Curricula and Courses Committee brought to the Senate the following actions.

I. 1000-level course actions approved by the Senate:

New courses added:

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| CLCS 1193 | Foreign Study (4/3/17) |
| COMM 1993 | Foreign Study (2/6/17) |
| DRAM 1XXX (later 1501) | Introduction to World Puppetry (5/2/16) |
| GEOG/GSCI 2310 | National Parks Unearthed: Geology & Landscapes through Time (2/6/17) |
| KINS 1100 | Exercise and Wellness for Everyone (2/6/17) |
| IRIS 1001 | Elementary Irish I (5/2/16) |
| IRIS 1002 | Elementary Irish II (5/2/16) |
| IRIS 1003 | Intermediate Irish I (5/2/16) |
| IRIS 1004 | Intermediate Irish II (5/2/16) |
| MAST 1300 | Maritime Communities (10/3/16) |
| NUSC 1693 | International Studies in Nutritional Sciences (2/6/17) |
| SPSS 1120 | Introduction to Plant Science (2/6/17) |

Courses revised:

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| AIRF 1000 | Air Force Studies I (11/7/16) |
| AIRF 1200 | Air Force Studies I (11/7/16) |
| ARE 1110 | Population, Food, and the Environment (11/7/16) |
| ARE 3150 (to 2150) | Applied Resource Economics (11/7/16) |
| BIOL 1110 | Introduction to Botany (5/2/16) |
| CSE 1792 | Introduction to Principles of Programming (5/2/16) |
| HIND 1101 | Elementary Hindi I (5/2/16) |
| HIND 1102 | Elementary Hindi II (5/2/16) |

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| KORE 1101 | Elementary Korean I (5/2/16) |
| KORE 1102 | Elementary Korean II (5/2/16) |
| MISI 1101 | General Military Science I (11/7/16) |
| MISI 1102 | General Military Science I (11/7/16) |
| MISI 1201 | General Military Science II (11/7/16) |
| MISI 1202 | General Military Science II (11/7/16) |
| MUSI 1116 | Small Ensemble (2/6/17) |
| MUSI 1221 | Secondary Applied Music (2/6/17) |
| SOCI 1251/W | Social Problems (10/3/16) |
| SPAN 1020 | Fashion, Design, Art, and Identity in Spain (12/5/16) |
| WGSS 1124 | Gender and Globalization (5/2/16) |

II. 2000-level course actions approved by the Senate:

New courses added:

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| AFRA 2214 | African American Literature (2/6/17) |
| AIRF 2000 | Air Force Studies II (11/7/16) |
| AIRF 2200 | Air Force Studies II (11/7/16) |
| ASLN 2700 | Interpreting in Education and Other Settings (5/2/16) |
| ASLN 2800 | Consecutive Interpreting (5/2/16) |
| CE/GEOG 2500 | Introduction to Geographic Information Systems (5/2/16) |
| COMM 2993 | Foreign Study (2/6/17) |
| CSE 2050 | Data Structures and Object-oriented Design (10/3/16) |
| DMD 2610 | Introduction to Digital Humanities (5/2/16) |
| ECON 2211Q | Quantitative Intermediate Microeconomics (10/3/16) |
| ECON 2212Q | Quantitative Intermediate Macroeconomics (10/3/16) |
| ECON 2445 | Economic Foundations of Gender Inequality (11/7/16) |
| ENGL 2413W | The Graphic Novel (4/3/17) |
| ENGL 2610 | Introduction to Digital Humanities (10/3/16) |
| ENGL 2612 | Digital Literary Studies (10/3/16) |

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| ENGL 2627 | Topics in Literary Studies (10/3/16) |
| ENVS 2000 | Integrating Humans and the Environment (10/3/16) |
| EVST 2998 | Variable Topics in Environmental Studies (2/6/17) |
| GSCI 2500 | Earth System Science (3/6/17) |
| HEJS/HRTS 2203 | Holocaust in Print, Theater, and Film (12/5/16) |
| HEJS/CLCS 2301 | Jewish Humor (2/6/17) |
| JOUR 2010 | Journalism in the Movies (11/7/16) |
| KINS 2200 | Introduction to Athletic Training (11/7/16) |
| KINS 2227 | Exercise Prescription (11/7/16) |
| MCB 2893 | Foreign Study (2/6/17) |
| PHIL 2208/W | Epistemology (9/12/16) |
| PHYS 2701 | Foundations of Modern Astrophysics (4/3/17) |
| PHYS 2702 | Techniques of Modern Astrophysics (4/3/17) |
| PLSC 2110W | Sustainable Plant Pest Management Communication (4/3/17) |
| PNB 1000 | Introduction to Physiology and Neurobiology (10/3/16) |
| PSYC 2208 | Sensory Systems Neuroscience (11/7/16) |
| SOCI 2310 | Introduction to Criminal Justice (10/3/16) |
| URBN 2400 | City and Community in Film (12/5/16) |

Courses revised:

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| AFRA 3211 (to 2211) | Introduction to Africana Studies (2/6/17) |
| ARE 3210 (to 2210) | Essentials of Accounting and Business (12/5/16) |
| AFRA 3214/W (to 2214) | Black American Writers I (2/6/17) |
| ANSC 2271 | Principles of Poultry Science (4/3/17) |
| CE 2110 | Applied Mechanics I (2/6/17) |
| CE 2710 | Transportation Engineering and Planning (2/6/17) |
| CHEG 2111 | Chemical Engineering Thermodynamics I (12/5/16) |
| CSE 2102 | Introduction to Software Engineering (4/3/17) |
| CSE 2304 | Computer Architecture (4/3/17) |
| CSE 2500 | Introduction to Discrete Systems (4/3/17) |

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| ECE 2000 | Electrical and Computer Engineering Principles (4/3/17) |
| ECE 2001 | Electrical Circuits (4/3/17) |
| ECON 2202 | Intermediate Macroeconomic Theory (2/6/17) |
| ENGL 2201/W | American Literature to 1880 (2/6/17) |
| ENGL 2203/W | American Literature since 1880 (2/6/17) |
| ENGL 2301/W | World Literature in English (2/6/17) |
| ENGL 3214/W (to 2214) | Black American Writers I (2/6/17) |
| EPSY 3100 (to 2100) | Introduction to Exceptionality (4/3/17) |
| MUSI 1113 | Chamber Ensemble 3 (3/6/17) |
| PHIL 2210/W | Metaphysics and Epistemology (9/12/16) |
| WGSS 2250 | Feminisms (4/3/17) |

Courses deleted:

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| HORT 2750 | Landscape Plant Maintenance (12/5/16) |
| TURF 2200 | Athletic Field Management (12/5/16) |

III. S/U grading actions approved by the Senate:

New courses added:

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| AGNR 3681 | Internship (3/6/17) |
| ANSC 3681 | Summer Internship Experience (5/2/16) |
| EEB 3881 | Internship (Summer Zero Credit) (2/6/17) |
| ENVS 3991 | Internship (2/6/17) |
| MGMT 3882 | Professional Practice in Management or Entrepreneurial Consulting (11/7/16) |
| MGMT 3892 | Professional Practice in Entrepreneurial Business Development (11/7/16) |
| SAAG 681 | Internship (2/6/17) |
| SPAN 3291 | Spanish Internship (2/6/17) |

Revised courses:

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| EVST 3991 | Supervised Field Work (2/6/17) |
| SAAS 375 | Management Skills and Practices – Poultry (3/6/17) |

IV. General Education Content Area actions approved by the Senate:

Newly included in Content Area 1 Arts and Humanities:

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| ENGL 2201/W | American Literature to 1880 (2/6/17) |
| ENGL 2203/W | American Literature since 1880 (2/6/17) |
| ENGL 2413W | The Graphic Novel (4/3/17) |
| HEJS/HRTS 2203 | Holocaust in Print, Theater, and Film (12/5/16) |
| HEJS/CLCS 2301 | Jewish Humor (2/6/17) |
| HEJS 3201 | Selected Books of the Hebrew Bible (11/7/16) |
| HIST 1250 | Sports in History (9/12/16) |
| URBN 2400 | City and Community in Film (12/5/16) |

Newly included in Content Area 2 Social Sciences:

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| MAST 1300 | Maritime Communities (10/3/16) |
| POLS 3211/W | Politics of Water (10/3/16) |
| SOCI 1701 | Society in Global Perspective (5/2/16) |

Revised Content Area 2 Social Sciences:

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| ARE 3235 | Marine Economics and Policy (3/6/17) |
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Newly included in Content Area 4 Diversity and Multiculturalism:

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| AFRA 2214 | African American Literature (2/6/17) |
| ENGL/AFRA 3213/W | Eighteenth- and Nineteenth-Century African American Literature (4/3/17) |
| ENGL/AFRA 3217W | Studies in African American Literature and Culture (3/6/17) |
| HEJS/CLCS 2301 | Jewish Humor (2/6/17) |
| SOCI 1251/W | Social Problems (10/3/16) |
| SOCI 3503/W | Prejudice and Discrimination (10/3/16) |
| SOCI 3601/W | Sociology of Gender (10/3/16) |

Revised Content Area 4 Diversity and Multiculturalism:

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| SOCI 3651/W | Sociology of the Family (3/6/17) |
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Newly included in Content Area 4 Diversity and Multiculturalism - International:

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| CHIN 3270 | Chinese Film (9/12/16) |
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| ENGL 3319 | Topics in Postcolonial Studies (12/5/16) |
| HEJS/HRTS 2203 | Holocaust in Print, Theater, and Film (12/5/16) |
| MAST 1300 | Maritime Communities (11/7/16) |
| WGSS 3255 | Sexual Citizenship (12/5/16) |

Deleted Content Area 4 Diversity and Multiculturalism – International:

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| HRTS 3571 | Sociological Perspectives on Asian-American Women (4/3/17) |
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V. Actions reported for the information of the Senate:

Newly included Quantitative Competency (3000- to 4000-level):

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| LING 3000Q | Introduction to Computational Linguistics (2/6/17) |
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Revised Quantitative Competency (3000- to 4000-level):

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| STAT 3025Q | Statistical Methods (11/7/16) |
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Newly included Writing Competency (3000- to 4000-level):

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| BME 4910W | Senior Design II (11/7/16) |
| CAMS 4096W | Senior Thesis in Classics and Ancient Mediterranean Studies (12/5/16) |
| ENGL/AFRA 3213/W | Eighteenth- and Nineteenth-Century African American Literature (4/3/17) |
| ENGL/AFRA 3217W | Studies in African American Literature and Culture (3/6/17) |
| FINA 3710W | Protecting the Creative Spirit (11/7/16) |
| INDS 4296W | Senior Thesis (4/3/17) |
| POLS 3023/W | Politics and Literature (5/2/16) |
| POLS 3211/W | Politics of Water (10/3/16) |
| POLS 3250/W | The Political Economy of East Asia (5/2/16) |
| PSYC 3302W | Autism and Developmental Disorders (5/2/16) |

Revised Writing Competency (3000- to 4000-level):

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| AMST 3265W | Seminar in American Studies (9/12/16) |
| BADM 4070W | Effective Business Writing (11/7/16) |
| BADM 4075W | Business Communication (11/7/16) |
| COMM 4220W | Small Group Communication (4/3/17) |

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| ECON 3438W | Contemporary Problems in Economics (3/6/17) |
| ECON 4494W | Seminar in Economics (4/3/17) |
| KINS 3530W | Physiological Assessment of Competitive Athletes (2/6/17) |
| KINS 4510/W | Mechanism and Adaptations in Sport and Exercise (12/5/16) |
| MKTG 4997W | Senior Thesis in Marketing (12/5/16) |
| SOCI 3503/W | Prejudice and Discrimination (10/3/16) |
| SOCI 3651/W | Sociology of the Family (3/6/17) |
| SOCI 3841/W | Public Opinion and Mass Communication (3/6/17) |
| SOCI 3907/W | City Life (9/12/16) |
| STAT 3494W | Undergraduate Seminar (5/2/16) |

Deleted Writing Competency (3000- to 4000-level):

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| EEB 4276W | Plant Anatomy (4/3/17) |
| ENGL/AFRA 3216W | Black American Writers II (11/7/16) |
| TURF 3200W | Turfgrass Physiology and Ecology (2/6/17) |

Offering in intensive session:

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| CLCS 1002 | Reading Between the Arts (12/5/16) |
| DRAM 1101 | Introduction to Theater (4/3/17) |
| SOCI 1501 | Race, Class, and Gender (12/5/16) |
| WGSS 1105 | Gender and Sexuality in Everyday Life (12/5/16) |

Special Topics and Variable Topics courses:

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| UNIV 1195 | Special Topics: Next Generation STEM Skills (9/12/16) |
| UNIV 1195 | Higher Education in Brazil: Access, Equity, and Opportunity (2/6/17) |

Other (Transfer courses approved for General Education content areas):

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| INTD 91001 | INTD Bible 1000-level (CA1) (12-5-16) |
| LAMS 91400 | Latin American Studies /History 1000-level (CA4) (11/7/16) |
| WGSS 91000 | Women's, Gender and Sexuality Studies 1000-level (CA4) (11/7/16) |
| AFAM 91000 | African American Studies 1000-level (CA4) (11/7/16) |
| ENGL 91613 | Multicultural Literature 1000-level (CA4) (11/7/16) |
| HIST 91015 | Non-Western 1000-level (CA4-INT) (11/7/16) |

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| HIST 91029 | Native American 1000-level (CA4) (11/7/16) |
| HRTS 91000 | Human Rights 1000-level (CA4) (11/7/16) |
| INTD 91013 | Non-Western 1000-level (CA4-INT) (11/7/16) |
| INTD 91014 | Multicultural 1000-level (CA4) (11/7/16) |
| GEOG 91001 | Physical Geography 1000-level (CA3) (11/7/16) |
| PHYS 91000 | Physics 1000-level (CA3) (11/7/16) |

VI. Course Action Request Form Workflow Report

Planning to replace the online Curriculum Action Request (CAR) form with a new IBM Forms Builder version began in earnest on October 4, 2012 when then Vice Provost Nancy Bull brought together a team of people from UITS, Senate C&C, GEOC, UICC and other areas to discuss options. We reviewed the existing CAR form and discussed how we would like it improved for easier navigation and archiving. As time went on and drafts were developed, the number of people primarily involved decreased to Eric Schultz, Mike Darre, Mike Oatley, and Karen Piantek. By the spring of 2013 we had a test version of just the “Add” course CAR ready to review.

We called in the exterminators and got the bugs out, well most of them. We then started to clean up the layout of the form, added a few bells and whistles that were badly needed on the old form, such as access to the archival data by the various levels of C&C (department, school or college, and university level) and space for comments from each level of approval. By February 2014 the Beta version was ready for actual faculty testing and the College of Agriculture, Health and Natural Resources was selected for the test. After a year of testing more “Bugs” were discovered and new ideas for implementing the form university wide were added. In the spring of 2016, the CAR form was rolled out to the entire university and comments were collected and a team of people (Jason W Card, Michael Oatley, and Ying Hu) from UITS were working on the improvements. In the fall of 2016, Eric Schultz and Cheryl Galli were out discussing and demonstrating the form to all the schools and colleges and asking for more input to improve the form. By the end of the fall 2016, many of the kinks in the system had been worked out. A new CAR ID was implemented in late 2016 which included the last two digits of the year with a unique number for better archival identification and retrieval.

That brings us to today where we feel a very successful transition to the new form has occurred, with universal use of the form by all schools and colleges, including the graduate school, and all curriculum committees and non-academic departments, including the UICC. So far, this is some of the data we have been able to collect using this new form.

| Choice | Count | Percentage |
|---------------|--------------|-------------------|
| Add Course | 149 | 50.5% |
| Revise Course | 119 | 40.3% |
| Drop Course | 27 | 9.2% |
| Total | 295 | 100% |

| Choice | Count | Percentage |
|---|--------------|-------------------|
| College of Liberal Arts and Sciences | 104 | 35.3% |
| College of Agriculture, Health and Natural Resources | 100 | 33.9% |
| School of Fine Arts | 26 | 8.8% |
| School of Engineering | 27 | 9.2% |
| UICC - University Interdisciplinary Courses Committee | 2 | 0.7% |
| School of Business | 3 | 1% |
| Ratcliffe Hicks | 6 | 2% |
| Neag School of Education | 27 | 9.2% |
| Total | 295 | 100% |

We are very pleased with the success of the new form roll out and the Registrar's Office has commented on how well it works for them in all they must do with the courses for the catalog and registration. A big thanks to all involved in the process.

Respectfully Submitted by the Senate Curricula and Courses Committee: Michael Darre (Chair), George McManus, David Ouimette, Eric Schultz, Suzanne Wilson, Marianne Buck, Dean Hanink, Kathleen Labadorf, Maria Ana O'Donoghue, Steven Park (Fall semester), Peter Diplock (Ex-officio), Wanjiku Gatheru (undergraduate student rep), Christine Savino (undergraduate student rep)

Karen Piantek (Program Assistant)

5/1/17