

**Minutes of  
Senate Faculty Standards Committee  
9/11/2017**

Attendees:

**Mark Boyer, Chair**, Geography  
Jc Beall, Philosophy  
Sandra Bellini, School of Nursing  
Jack Clausen, CAHNR  
Maria-Luz Fernandez, CAHNR  
Michael Fischl, School of Law  
Peter Gogarten, Molecular and Cell Biology  
Lewis Gordon, Philosophy  
Phillip Gould, Physics  
Guillermo Irizarry, Literatures, Cultures and Languages  
George McManus, Marine Science – Avery Point Campus (by phone)  
Kathy Segerson, Economics  
Lloyd Blanchard, Office of Institutional Research and Effectiveness  
Preston Britner, Human Development & Family Studies  
Elizabeth Jockusch, Ecology & Evolutionary Biology  
Girish Punj, School of Business  
John Volin, Vice Provost for Academic Affairs, Ex-Officio member  
Sarah Woulfin, Neag School of Education

This was the first meeting of the year and the only agenda item was discussion of the SEC charge to review the SETs during the 2017-2018 year. The chair relayed and discussed that charge with the committee.

- The chair asked Lloyd Blanchard to present information on SETs.
- There was extensive discussion of what action should be taken (if anything) re: the SETs.
- Discussion ensued about biases evident in indicators like the SET.
- Issue of #14 on current SETs – why is there such a strong focus on the one question? This was a recurrent theme at the meeting and in faculty feedback over the past year.
- Other issues discussed:
  - Should the FSC write a report for the Senate to read and act on?
  - Would we get anything better with any revision?
  - What about just adding in broader assessments in addition to the SET? Rather than just sticking with the SET more or less by itself.
  - Adoption of a different scale on #14 may affect the results on that item.
  - What does the University want to use the SETs for? PTR, course revision and guidance, congrats for good work, etc.
- It was agreed that a subgroup would develop an outline/list of issues prior to 10/2 meeting.
- Next Meeting 10/2/2017 @ 2 PM.