

## University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "Trip Generation for a Whole Other Kind of Trip" or "Hands-on Versus Arms-In Laboratories"

1:30pm Wednesday, January 24, 2018

Senate Conference Room

### Opening business

- A. Meeting called to order at 1:32pm
- B. Welcome
- C. Regrets: Felicia Pratto, Michael Ego, Suzanne Wilson
- D. Minutes of the December 6 meeting were approved as submitted.
  - A grammatical change was made (effect to affect) in the GEOC report.

**M. Bradford motioned to approve the minutes. D. Burkey seconded. The minutes were approved as amended.**

- E. We will next meet February 7, 2018 at 1:30pm.

### II. Report of the Chair/Representative

- A. University Senate (E. Schultz) – The committee has not met yet.
- B. Senate Executive (E. Schultz) – The committee has not met yet.
- C. GEOC (E. Schultz) – GEOC has met twice since the last C&C meeting. Meetings were largely taken up with the Environmental Literacy (EL) proposal, but consensus on a course of action has been elusive. GEOC received a report from the Information Literacy (IL) subcommittee today. It is a small group, and they are struggling with some very large conceptual issues. E. Schultz will work to bring in more subcommittee members from around the university to help.
- C. UICC (M. Buck) – The committee met in December. Education Abroad made a presentation to UICC. They are seeking the creation of a credit-bearing course for internships abroad for students whose departments do not have one.
  - Senate C&C members discussed current Education Abroad options. One member expressed frustration that the university pushes the option to travel abroad for students but does not do any work on the back end to allow students to use these courses toward their majors.

### III. Other committee reports

- A. Standing Honors Board (F. Pratto) – The Honors Board revised Honors requirements and sent them to Scholastic Standards. Some incoming accepted Honors students declined Honors this past year because they wanted to be in a Learning Community. There was discussion of why students must choose between Honors and a Learning Community, and what that means for the Learning Communities. The Learning Communities like to be able to have spots for non-Honors students.

- B. Scholastic Standards (P. Diplock) – No report.
- C. ΔGE Working Group (E. Schultz) – The group had a lot of momentum going into the break and is trying to recapture that. They will be looking at EL and putting together a proposal. E. Schultz shared the results of a survey he took on the EL options across three committees: GEOC, Senate C&C, and ΔGE. In short, most members were generally in favor of creating a requirement, but there was considerable concern about whether there were adequate resources to do so, especially at the Regional Campuses. A new capacity analysis found that a little more than a third of students graduating in each of three cohorts took some sort of environmental course. There was a diversity of reactions to this statistic. One Senate C&C member noted that we might also ask how many students are taking a major or minor in an environmental area. ΔGE will put forth a proposal regarding EL, but this would still be vetted and approved by both GEOC and Senate C&C.

### Old Business

- A. New 1000- and 2000-level courses:

- 1. ILCS 3291 Italian Internship (#4123)

*Note: This courses was tabled on 9/20/17 pending clarifications of instructor consent and grading. There are no updates at this time.*

#### *Discussion*

- No discussion; we are still awaiting a response from ILCS.

### New Business

- A. New 1000- and 2000-level courses:

- 1. Motion to add (T. DiBrino, M. Buck) ECON 1495 Special Topics (#5668)

#### *Proposed Catalog Copy*

ECON 1495. Special Topics

One to three credits. With a change in topic, may be repeated for credit.

#### *Discussion*

- No discussion.

**Motion to add ECON 1495 (#5668) was approved unanimously.**

- 2. Motion to add (M. Buck, D. Ouimette) ECON 1498 Variable Topics (#5669)

#### *Proposed Catalog Copy*

ECON 1498. Variable Topics

Three credits. With a change in topic, may be repeated for credit.

#### *Discussion*

- No discussion.

**Motion to add ECON 1498 (#5669) was approved unanimously.**

B. Revised 1000- and 2000-level courses:

1. Motion to revise (K. Labadorf, D. Burkey) AMST/URBN 2400 City and Community in Film (#4816)  
[Add AMST cross-listing]

*Note: GEOC has reviewed and approved the AMST cross-listing for CA1.*

*Current Catalog Copy*

URBN 2400. City and Community in Film

Three credits.

Aesthetics, history, and contemporary relevance of American films that feature the urban, suburban, and/or small town landscape as a major “character” shaping plot and story. Films read closely as texts that make meaning through a range of tools, including narrative, mise-en-scene, editing, camera work, and genre conventions. CA 1.

*Current Catalog Copy*

AMST 2400. City and Community in Film

(Also offered as URBN 2400) Three credits.

Aesthetics, history, and contemporary relevance of American films that feature the urban, suburban, and/or small town landscape as a major “character” shaping plot and story. Films read closely as texts that make meaning through a range of tools, including narrative, mise-en-scene, editing, camera work, and genre conventions. CA 1.

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*Discussion*

- A grading scale is needed in the syllabus.
- The link in the syllabus about plagiarism is broken.

**Motion to revise URBN 2400 to add AMST 2400 cross-listing (#4816) was approved unanimously.**

2. Motion to revise (K. Labadorf, D. Ouimette) CE 2710 Transportation Engineering and Planning  
(#5530) [Revise pre-reqs]

*Currently Catalog Copy*

CE 2710. Transportation Engineering and Planning

Three credits. Prerequisite: PHYS 1201 or 1401 or 1501. Recommended preparation: CE 2410.

Design of transportation facilities. Traffic flow and capacity analysis. Travel demand analysis and planning methods.

*Revised Catalog Copy*

CE 2710. Transportation Engineering and Planning

Three credits. Prerequisite: PHYS 1201 or 1401 or 1501. Prerequisite or Co-requisite: CE 2251 OR STAT 1100. Recommended preparation: CE 2410.

Design of transportation facilities. Traffic flow and capacity analysis. Travel demand analysis and planning methods.

*Discussion*

- No discussion.

**Motion to revise CE 2710 (#5530) was approved unanimously.**

C. The General Education Oversight Committee recommends addition of the following course in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to add (M. Buck, D. Burkey) SOCI 2651/W Sociology of the Family (N/A)

*Note: This course was approved by GEOC to add CA4 on 4/13/16 and for the level change on 2/8/17. When it was reviewed by Senate C&C, however, the CA4 designation was not included for review. It is being submitted for review now.*

*Discussion*

- No discussion.

**Motion to add SOCI 2651/W (N/A) to CA4 was approved unanimously.**

D. New S/U Graded Courses:

1. Motion to add (K. Labadorf, M. Bradford) AGNR 5099 Independent Study (#4495)

*Proposed Catalog Copy*

AGNR 5099. Independent Study

Variable (1-6) credits. Prerequisite: Instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for credit.

*Discussion*

- There was discussion of whether this is really an internship, but it involves more focused study on a particular topic, so the department prefers to have it as an Independent Study.

**Motion to add AGNR 5099 (#4495) was approved unanimously.**

E. For the information of the Senate Curricula and Courses Committee and the University Senate, the General Education Oversight Committee has approved the following course for ONE intensive session offering in Winter 2018:

1. ECON 2500W Writing in Economics (N/A)

F. For the information of the Senate Curricula and Courses Committee and the University Senate, the University Interdisciplinary Courses Committee and the Senate Curricula and Courses Committee Chair has approved the following Special Topics courses for one offering:

1. UNIV 1985 Special Topics: Public Engagement Entrepreneurship Fellowship sponsored by Co-Op Bookstore (#5185)
2. UNIV 3995 Special Topics: Healthcare Internship with Atlantis Project – Greece (#4938)

G. Other Business

1. Proposal to revise the Senate By-Laws, Rules and Regulations on General Education [Scholastic Standards notes and revisions]
  - The document has been revised to ensure that everything included actually involves rules and regulations rather than “expressions of philosophy.”
  - Committee members discussed the need to include the phrase “hands-on” related to CA3 laboratory courses. It was generally felt the phrase was not needed. There was additional discussion about whether CAHNR classes that work with animals are considered “hands-on” or “arms-in.”
  - Members discussed language in the document regarding naming the competencies and whether entrance and exit expectations should be included. The committee decided that these expectations could be included.
  - Some sentences about Gen Ed requirements across schools and colleges might be out of place. It was suggested that they be moved up to the section defining “General Education Curriculum.” Some members questioned if this part even needed to be included at all. It was suggested that this might need to be spelled out so that students cannot use this as an argument to avoid doing more than the university at large expects. The catalog requirements for schools and colleges cover this possibility, though. It was generally agreed that the language is probably not needed.
  - There was discussion of academic adjustments. There needs to be more explanation of Q and Second Language adjustments.
  - Members decided that we need to get clarification on what is meant by “regionally accredited” institutions with reference to exempting students with Bachelor’s degrees. It was felt that Transfer Admissions might be the unit to ask about this.

Adjourned at 3:00pm.

Attendance (in bold): **Michael J. Darre (Chair)**, **Michael Bradford**, **Marianne Buck**, **Daniel Burkey**, John Chandy, Michael Ego, Peter Diplock (Ex-officio), **Dean Hanink**, **Kathleen Labadorf**, Jean Main, **David Ouimette**, Felicia Pratto, **Eric Schultz**, Suzanne Wilson, **Tyler DiBrino (student rep)**, and Wawa Gatheru (student rep)

Respectfully submitted by Karen Piantek McDermott