

University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: "Eric Lobbies for a Name Change to the University of CuT"
12:30pm Wednesday, October 4, 2017
Senate Conference Room

Opening business

- A. Meeting called to order at 12:31pm
- B. Welcome
- C. Regrets: Dean Hanink, David Ouimette, Suzanne Wilson
- D. Minutes of the September 20, 2017 meeting were approved by eVote.
- E. We will next meet October 18, 2017 at 10:00am

II. Report of the Chair/Representative

- A. University Senate (M. Darre)
 - There was talk of the budget, especially the impact of fringe benefits. A relatively large percentage of UConn's budget comes from the state because the university got into philanthropy late.
 - There was a 500% increase of freshmen at Stamford because of the new residence hall.
 - E. Schultz presented a progress report on Gen Ed Task force recommendations that generated a lot of discussion.
- B. Senate Executive (M. Darre) – The committee has not met recently.
- C. GEOC (E. Schultz)
 - If anyone is interested, E. Schultz is putting together a group on communication for Gen Ed, and another group that will focus on High Impact Practices.
 - Schultz noted that GEOC returned an ARE course to the proposer because they felt that ARE did not adequately look at the impact on other departments, especially ECON.
 - Coincidentally, GEOC also saw a proposal from ECON to add a B.S. degree. Some other universities have programs that allow for alternate methods of fulfilling science requirements using quantitative/social science tracks. The ECON curriculum committee felt that students would benefit from taking Gen Ed courses on a track, meaning multiple courses in a single subject area, rather than taking courses in multiple subject areas as now required. The plan for the ECON

B.S. is still being modified. If the version approved by the CLAS C&CC does not contain any deviations from current Gen Ed requirements, GEOC won't review it again.

- CLAS is forming a subcommittee to look at Gen Ed courses, so larger changes to the curriculum could be constrained by discussions within the college.

D. UICC (M. Buck) – The committee has not met recently.

III. Other committee reports

A. Growth and Development Committee (S. Wilson) – No report.

B. Diversity (TBD)

- M. Darre asked the Senate C&C if they felt they needed a rep on this committee. F. Pratto didn't feel it was pressing. E. Schultz felt that we could hear news from Diversity through SEC.

C. Standing Honors Board (K. Piantek)

- K. Piantek indicated that she talked to Jennifer Lease Butts, the Director of Honors, about Senate C&C representation on the Standing Honors Board. J. Lease Butts said that if Senate C&C did not want to provide a rep then she did not feel one was needed since the committee has not been as active in reviewing Honors course requests. E. Schultz disagreed; he felt that Senate C&C should be represented, so members were asked who wanted to be on the Honors Board. F. Pratto volunteered. M. Darre will contact J. Lease Butts about this.

D. Scholastic Standards (P. Diplock)

- Schultz noted that SS will be reviewing the Academic Adjustments and GEOC By-Laws documents soon. P. Diplock also noted that the committee discussed issues about double majors.

Old Business

A. Non-Course-Related GEOC Actions:

1. Motion to approve (T. DiBrino) the GEOC Proposed Changes to the Senate By-Laws and Rules & Regulations

Discussion

- F. Pratto recommended the addition of the word "each" to clarify the number of courses required in one section.

- T. DiBrino asked for clarification about language covering which academic year requirements students are held to. The committee generally felt that language about opting to change to a different calendar year when changes are made should be included. However, E. Schultz was not entirely sure that this was a universal allowance among schools and colleges. He suggested we leave it as is and see what the University Senate says. The committee still decided to make minor editorial changes to this section.
- E. Schultz clarified that if you switch schools or colleges, you are switching academic years and must now adhere to those requirements.
- There was general agreement that language about the Academic Adjustment Committee should be made a separate paragraph from this part.
- Some wordsmithing was done to this section as well. K. Labadorf asked about adding the word “requested” to clarify that students request substitutions, but E. Schultz felt that this was getting into process details that were not appropriate in a document of this kind.
- K. Labadorf policed the lack of Oxford commas, which were added. She also questioned some language related to reserving seats in Gen Ed courses. K. Labadorf and E. Schultz sparred light-heartedly about whether changes needed to be made here, and K. Labadorf eventually deferred graciously to E. Schultz’s judgement.
- There was discussion of GEOC committee membership. E. Schultz felt that existing language about chairs covered the possibility of co-chairs, so it was not necessary to make this explicit.

The motion to accept the GEOC Proposed Changes to the Senate By-Laws and Rules & Regulations was approved unanimously.

- E. Schultz asked K. Piantek to be sure that Scholastic Standards received the updated copies of the files.

New Business

- A. New 1000- and 2000-level courses:
 1. Motion to add (K. Labadorf, J. Chandy) ENGL 2605/W Capitalism, Literature, and Culture (#163)

Note: GEOC has reviewed and approved this course for the W Competency.

Proposed Catalog Copy

ENGL 2605. Capitalism, Literature, and Culture

Three Credits. Prerequisite: ENGL 1010, 1011, or 2011

How capitalism and its alternatives have been critiqued and defended through literature and other cultural forms.

ENGL 2605W. Capitalism, Literature, and Culture
Three Credits. Prerequisite: ENGL 1010, 1011, or 2011

Discussion

- A letter grading scale is needed in the syllabus.

The motion to add ENGL 2605/W (#163) approved unanimously.

2. Motion to add (M. Buck, D. Burkey) SPAN 1030 Religion in Latin America: A Historical View (#3456)

Proposed Catalog Copy

SPAN 1030. Religion in Latin America: A Historical Survey
Three credits. No knowledge of Spanish required. Taught in English. An interdisciplinary introduction to the study of religion in Latin America from pre-Columbian times to the present. Topics include: religion and social organization; material culture, ritual and society; European expansion and Christianity; processes of religious conversion; religion and globalization.

Discussion

- D. Burkey noted that there are places where the course is still listed as 1XXX.
- M. Buck noted that the catalog copy should read, "No *knowledge of* Spanish required."
- A letter grading scale is needed in the syllabus.

The motion to add SPAN 1030 (#3456) approved unanimously.

- B. The General Education Oversight Committee recommends the inclusion of the following course in Content Area 1 – Arts and Humanities:

1. Motion to add (M. Ego, D. Burkey) ENGL 2605/W Capitalism, Literature, and Culture (#163) – Area B

Discussion

- No discussion.

The motion to add ENGL 2605/W (#163) approved unanimously.

2. Motion to add (K. Labadorf, M. Buck) SPAN 1030 Religion in Latin America: A Historical View (#3456) – Area A & E

Discussion

- No discussion.

The motion to add SPAN 1030 (#3456) approved unanimously.

- C. The General Education Oversight Committee recommends the inclusion of the following course in Content Area 4 – Diversity and Multiculturalism, International:
 1. Motion to add (J. Chandy, M. Ego) SPAN 1030 Religion in Latin America: A Historical View (#3456)

Discussion

- No discussion.

The motion to add SPAN 1030 (#3456) approved unanimously.

- D. The General Education Oversight Committee recommends the addition of the following course in the Writing (W) Competency:
 1. Motion to add (M. Buck, T. Dibrino) POLS 3613W Congressional Elections (#3821)

Proposed Catalog Copy

POLS 3613W. Congressional Elections

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011. Open to juniors or higher; freshmen and sophomores by permission. Recommended preparation: POLS 1602.

Campaign organization, strategy, and election outcomes in Congressional elections. Topics include candidates and nominations, the roles of political parties and interest groups, campaign communications, campaign finance, and electoral reform.

Discussion

- A letter grading scale is needed in the syllabus. E. Schultz noted that the CLAS C&C issued a reminder about this.

The motion to add POLS 3613W (#3821) approved unanimously.

E. Revised S/U Graded:

1. Motion to revise (K. Labadorf, D. Burkey) ARE 6495 Graduate Research Seminar (#3923)
[Revise credit restriction]

Current Catalog Copy

ARE 6495. Graduate Research Seminar

One credit. Seminar.

Participation in research seminars presented by invited scholars and departmental faculty.

Revised Catalog Copy

ARE 6495. Graduate Research Seminar

One Credit. May be repeatable for up to six credits.

Participation in research seminars presented by invited scholars and departmental faculty as well as active presentation of students' own research to colleagues and faculty.

Discussion

- E. Schultz noted that repeatability needed to be added to the catalog copy.

The motion to revise ARE 6495 (#3923) approved unanimously.

2. Motion to revise (M. Buck, K. Labadorf) NURS 5869 Doctor of Nursing Practice Residency Elective (#4477) [Revise repeatability, title, and catalog copy]

Current Catalog Copy

NURS 5869. Doctor of Nursing Practice Residency Elective

Variable (1-6) credits. May be repeated for a total of 12 credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

This course requires the student to complete a nursing practicum in the specialty area of their choice with hours as necessary for total of 1,000 post-BSN.

Revised Catalog Copy

NURS 5869. Doctor of Nursing Practice Residency & Seminar

Variable (3-6) credits. May be repeated for a total of six credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

The first of three Residency and Seminar courses; a nursing practicum in the specialty area; hours as necessary for total of 1,000 post-BSN. Students must complete a doctoral residency and participate in seminars. Students develop individual objectives to support their identified DNP project, and, in collaboration with the agency, preceptor, and DNP project committee, plan their DNP project.

Discussion

- M. Buck clarified that the course is already S/U.
- There was discussion of issues with the repeatability as it related to the min/max credits. Some members questioned if the course should be sent back, but others felt that we can change the credit max from 5 to 6 and just get confirmation from the department.
- Minor edits were made to the catalog copy.

The motion to revise NURS 5869 (#4477) approved unanimously.

Addition: Delta GE Initiative Update (E. Schultz)

- E. Schultz gave a brief overview of his progress report to the University Senate. The proposal is to form a working group that would explore ways to implement changes to the Gen Ed curriculum. The University Senate will charge the Senate C&C to empanel this group.
- E. Schultz noted that there were a lot of questions and a lot of discussion. He said there was also a lot of impatience with the process. In the end, the proposal passed by a 2/3rds margin.
- Regional campus representation will be important. Pamela Bedore felt that the working group should seek out an additional rep from the regional campuses, as she does not want to be considered the regional campus representative.
- E. Schultz noted that we need to get working on this right away. The group should not be too big, or scheduling meetings will be impossible. M. Darre asked that people send him names of colleagues who could work on this. Most members of the original summer institute group are interested in continuing. Additionally, Shareen Hertel has expressed interest.

3. Motion to revise (J. Chandy, M. Buck) NURS 5879 Doctor of Nursing Practice Residency I (#4536) [Change to S/U Grading]

Current Catalog Copy

NURS 5879. Doctor of Nursing Practice Residency I

Three credits. Prerequisite: NURS 5895. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

The first of two clinical courses, requires the student to complete a nursing practicum in the specialty area of their choice. Students will select an area of specialization, develop individual objectives, and plan their project, which will be implemented during the subsequent clinical semester. The clinical practicum will serve as an immersion experience; concepts covered in didactic coursework will contribute to the students developing project ideas during the first clinical semester. The placement, preceptor, and the student's

committee members will support the student during the process and time in which they develop, implement, and evaluate their projects over the course of two semesters.

Revised Catalog Copy

NURS 5879. Doctor of Nursing Practice Residency & Seminar

Variable (3-6) credits. Instructor Consent Required. May be repeated for a total of six credits. Students will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

The second of three residency and seminar courses. Students complete a doctoral residency and participate in seminars. Students implement their identified DNP project in collaboration with the agency and preceptor.

Discussion

- Similar edits were made to the catalog copy as with the previous course.

The motion to revise NURS 5879 (#4536) approved unanimously.

4. Motion to revise (M. Buck, M. Ego) NURS 5889 Doctor of Nursing Practice Residency II (#4538) [Change to S/U Grading]

Current Catalog Copy

NURS 5889. Doctor of Nursing Practice Residency II

Three credits. Prerequisite: NURS 5879. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

The second of two clinical courses, requires the student to complete a nursing practicum in the specialty area of their choice. Students will select an area of specialization, develop individual objectives, and implement their project, which was designed in NURS 5879.

Revised Catalog Copy

NURS 5889. Doctor of Nursing Practice Residency & Seminar

Variable (3-6) credits. Instructor Consent Required. May be repeated for a total of six credits. Students will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

The third of three residency and seminar courses. Students complete a doctoral residency and participate in seminar. Students evaluate their identified DNP project in collaboration with the agency and preceptor.

Discussion

- Similar edits were made to the catalog copy as with the previous course.

The motion to revise NURS 5889 (#4538) approved unanimously.

Adjourned at 2:15pm

Attendance (in bold): **Michael Darre (Chair)**, Michael Bradford, **Marianne Buck**, **Daniel Burkey**, **John Chandy**, **Michael Ego**, **Peter Diplock (Ex-officio)**, Dean Hanink, **Kathleen Labadorf**, Jean Main, David Ouimette, **Felicia Pratto**, **Eric Schultz (Ex-officio)**, Suzanne Wilson, **Tyler DiBrino (student rep)**, and Wawa Gatheru (student rep)

Respectfully submitted by Karen Piantek