

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “Dazed and Confused without Karen” or “I hear Wedding Bells”
10:00pm Wednesday, November 1, 2017
Senate Conference Room

Opening business

- A. Meeting called to order at 10:05am
- B. Welcome
- C. Regrets: Dan Burkey, Mike Ego, Suzanne Wilson
- D. Minutes of the October 18, 2017 meeting were eApproved
- E. We will next meet November 15, 2017 at 10:00am.

II. Report of the Chair/Representative

- A. University Senate (M. Darre) – No meeting since last we met. Senate meets on Monday, Nov 7. We will have a consent agenda item.
- B. Senate Executive (M. Darre) – The Senate Executive committee met with chairs on Friday, Oct 27. It was a long meeting with a lot of discussion on several items.
 - 1. Scott Jordan will report to the senate at the December meeting.
 - 2. A discussion was held on the subject of each committee having representatives on other committees. It was felt that in general it was not necessary, but C&C should probably have reps on G&D and Scholastic Standards due their mutual interests.
 - 3. E. Schultz reported on GEOC activities. They are reviewing a proposal to add one environmental course to the Gen Ed requirements under the heading of Environmental Literacy. He also reported on progress to form the Delta GE working group. It was suggested that the Nominating committee review the proposed members of the working group and make any suggestions for other members. E. Schultz will send the names of the proposed members to Maria-Luz for the Nominating committee to review.
 - 4. Mark Boyer said that the Faculty Standards committee is taking another look at the SET’s. At this point they don’t see any better alternatives. The group discussed the value of question 14 which seems to be an overall assessment of the instructor, which may or may not be covered in the previous 13 questions. How do we account for bias, and misunderstanding of the intent of the question. He also noted that the administration asked to move the 1st review of PTR to the end of the third year or beginning of the fourth year AAUP has deferred discussion of this until later.
 - 5. The report from the Scholastic Standards committee focused on the 30 extra credits required for additional degrees. A discussion was had about additional degrees verses dual majors.

NEASC has specific rules about the 30 extra credits. More to come on this. It was also noted that the Provost has commented on Zero Credit Courses and the use of them.

6. The Diversity committee has been discussing the role of diversity in search committees for faculty and especially administrators. They suggested that all searches have an official representative from the Diversity Committee, or some other officially designated diversity person. This led to major discussion and some emotional responses. It was brought up that diversity is everyone's issue and we should not have a "Diversity Member" specially selected as that might allow others on the search committee to say that diversity is not my issue since we have someone especially for that. The gender equality and pay issue was also discussed.

7. The budget was discussed. The state is only asking for a \$143 M cut to the UConn budget instead of \$309 M. However the administration only figured on a \$100 M cut, so the \$43 M is still a lot, but much less than a total of \$309. Should we be happy?

8. Student Welfare committee is looking at the Final Exam schedules, Campus safety issues, especially the cross walks, and class room access (do not allow students into classroom after 11 pm)

- C. **GEOC (E. Schultz)** – Other than routine business, E. Schultz noted that discussions about Environmental Literacy and the Gen Ed's have been resurrected. GEOC met with Jack Clausen about adding a 3 credit course on Environmental Literacy, that could fall within content area 1,2, 3 or 4, to the Gen Ed Requirements. Kathy noted that instead of a 3 credit course, Environmental literacy could be addressed in multiple courses throughout the curriculum much the way Information Literacy is embedded in many relevant courses across all Content Areas."
- D. **UICC (M. Buck)** – No meetings since our last meeting.

III. **Other committee reports**

- A. **Standing Honors Board (F. Pratto)** – Not here, no report.
- B. **Scholastic Standards (P. Diplock)** – The committee met Oct 31 and were looking over the Gen Ed bylaws. They are also discussing Academic Adjustments. They will be discussing the Dual Degree – Double Major issue at their next meeting. They will be meeting with Donna Korbel from CSD about all the issues surrounding who is responsible for administering to the needs of the students with documented disabilities. It was noted that up to 15% of our students may have a documented disability. These are becoming increasingly complex for all involved. It was felt that faculty do not have the ability or specialized knowledge and training to cover all of the issues presented to them in the classroom. The university needs to step up to help cover the specialized learning/testing, etc. required. Faculty have a role in modifying assessments to the extent needed by the accommodation, but the volume and diversity of accommodation of requests is becoming a challenge for faculty to meet. They should accommodate to the extent possible with the assistance of CSD.
- C. **ΔGE Working Group (M. Darre)** – E. Schultz and the group met once already and went over the guiding principles document and identified some goals. E. Schultz performed an accounting of courses in Gen Ed to see how they map out with the two identified strands – diversity and environmental literacy. He noted that his group will look more closely at what other universities

are doing for general education. He also noted that they need to develop a clearer rationale for the “Strands” concept for Gen Ed. He said that he heard back from the nominating committee and they said the duplication from OIRE was not needed and they need representation from the business school. E. Schultz has already reached out to business and is awaiting a response.

Old Business

A. New 1000- and 2000-level courses:

1. ILCS 3291 Italian Internship (#4123)

Note: This course was tabled on 9/20/17 pending clarifications of instructor consent and grading. There are no updates at this time.

Discussion

- No discussion; still awaiting response from ILCS.

New Business

A. New 1000- and 2000-level courses:

1. Motion to add (D. Hanink, M. Buck) ARAB 2170 Levantine Arabic (#4225)

Proposed Catalog Copy

ARAB 2170. Levantine Arabic

Three credits. Taught in Levantine Arabic and English. Prerequisite: One year of Arabic or instructor consent.

Effective communication in Levantine colloquial Arabic. Introduction to words, expressions, and grammatical structures used frequently in everyday life.

Discussion

- Syllabus needs a grading scale. Need to clarify what an absence does to grade. It was recommended that they be sent a copy of the CETL info on developing syllabi.

Motion to add ARAB 2170 (#4225) approved unanimously.

2. Motion to add (D. Ouimette, J. Chandy) ARIS 2200 Arabic Cinema (#4223)

Proposed Catalog Copy

ARIS 2200. Arabic Cinema

Three Credits. Taught in English.

Arabic films from Morocco to the Levant. Topics include identity, gender, war and displacement, Islamic heritage, pluralism, decolonization, terrorism, and the Arab-Israeli conflict.

Discussion

- Need to clear up the language of the subject area. Is it “Arab and Islamic Studies” or “Arab Issues?” Get this clarified for when the Major and Minor are finalized.

Motion to add ARIS 2200 (#4223) approved unanimously.

3. Motion to add (K. Labadorf, M. Bradford) COMM 2110 Presenting in the Digital World (#4701)

Proposed Catalog Copy

COMM 2110. Presenting in the Digital World

Three credits. Prerequisite: COMM 1000. Recommended Preparation: COMM 2100.

Fundamentals of applying computer mediated communication skills, with emphasis on best practices for producing a range of effective digital presentations.

Discussion

- In the syllabus it should be made clear that students must be ethical with regard to information, photos, etc. that they obtain from websites and other sources such as Google, Wikimedia, etc. They cannot just take what they see without proper permission, use of copyright, attribution, etc.

Motion to add COMM 2110 (#4701) approved unanimously.

- B. Delete 1000- and 2000-level courses:

1. Motion to delete (M. Bradford, M. Buck) KINS 2215 Theory of Coaching (#4347)

Discussion

- No discussion.

Motion to delete KINS 2215 (#4347) approved unanimously.

- C. The General Education Oversight Committee recommends addition of the following 3000- and 4000-level courses in the Writing (W) Competency:

1. Motion to add (D. Ouimette, K. Labadorf) EEB 3244W Writing in Ecology (#3265)

Proposed Catalog Copy

EEB 3224W. Writing in Ecology

Two credits. Prerequisites: ENGL 1010 or 1011 or 2011; EEB 2208 or 2244 or 2244W or permission of the instructor.

Critical engagement with primary research literature in ecology through written communication; skills in editing, revising, and peer feedback.

Discussion

- Add a letter grading scale to the syllabus.

Motion to add EEB 3244W (#3265) approved unanimously.

2. Motion to add (M. Bradford, M. Buck) SPSS 3660/W Nursery Production (#3802)

Proposed Catalog Copy

SPSS 3660. Nursery Production

Second semester. Three credits. Two class periods. Lubell.

Principles of field and container production of nursery stock. Emphasis on production practices for woody nursery stock from propagule to sale. Major writing assignment required.

SPSS 3660W. Nursery Production

Second semester. Three credits. Two class periods. Prerequisites: ENGL 1010 or 1011 or 2011. Lubell.

Discussion

- Might want to make the revision policy clearer in the syllabus.

Motion to add SPSS 3660/W (#3802) approved unanimously.

- D. Revised S/U graded courses:

Note: These proposals were all returned on 9/6/17 for problems with the catalog copy. They have been updated and resubmitted.

NOTE: These graduate courses do not need full senate approval and go to the graduate school for final approval.

1. Motion to revise (J. Chandy, K. Labadorf) PT 5461 Acute Care Practicum (#3351) [revise title and catalog description]

Current Catalog Copy

PT 5461. Acute Care Practicum

Under close supervision by an experienced, licensed Physical Therapist, students will perform patient management functions for patients in a hospital. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision.

Revised Catalog Copy

PT 5461. Clinical Education I

Eight Credits. Prerequisites: Students must be in good academic standing and be granted consent of the Physical Therapy Program to enroll. Students will receive an S or U grade. Under close supervision by a licensed Physical Therapist, students will participate as a member of the health care team to provide patient care in an inpatient or outpatient setting for 10 weeks. Patient care settings may include but are not limited to: Acute Care, Orthopedics, Neuro-Rehabilitation or specialties including but not limited to pediatrics, oncology, or

women's health. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision.

Discussion

- No discussion.

Motion to revise PT 5461 (#3351) approved unanimously.

2. Motion to revise (M. Bradford, K. Labadorf) PT 5464 Musculoskeletal Practicum (#3350)

[revise title and catalog description]

Current Catalog Copy

PT 5464. Musculoskeletal Practicum

Under close supervision by an experienced, licensed Physical Therapist, students will perform all patient management functions for patients in an outpatient orthopedic setting. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision. Through this experience, students learn to apply their didactic education to the management of patients with musculoskeletal conditions.

Revised Catalog Copy

PT 5464. Clinical Education II

Eight credits. Prerequisites: Students must be in good academic standing and be granted consent of the Physical Therapy Program to enroll. Students will receive an S or U grade. Under close supervision by a licensed Physical Therapist, students will participate as a member of the health care team to provide patient care in an inpatient or outpatient setting for 10 weeks. Patient care settings may include but are not limited to: Acute Care, Orthopedics, Neuro-Rehabilitation or specialties including but not limited to pediatrics, oncology, or women's health. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision.

Discussion

- No discussion.

Motion to revise PT 5464 (#3350) approved unanimously.

3. Motion to revise (M. Bradford, D. Ouimette) PT 5467 Neuromuscular/Rehabilitation Practicum (#3353) [revise title and catalog description]

Current Catalog Copy

PT 5467. Neuromuscular/Rehabilitation Practicum

Under close supervision by an experienced, licensed Physical Therapist, students will perform all patient management functions for patients in a setting where the team approach is used to improve functional abilities and prevent disability. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision. Through this experience, students learn to apply their didactic education to the management of adult patients with neurological conditions, amputations, spinal cord injuries and other diagnoses requiring relatively lengthy rehabilitation services.

Revised Catalog Copy

PT 5467. Clinical Education III

Eight Credits. Prerequisites: Students must be in good academic standing and be granted consent of the Physical Therapy Program to enroll. Students will receive an S or U grade. Under close supervision by a licensed Physical Therapist, students will participate as a member of the health care team to provide patient care in an inpatient or outpatient setting for 12 weeks. Patient care settings may include but are not limited to: Acute Care, Orthopedics, Neuro-Rehabilitation or specialties including but not limited to pediatrics, oncology, or women's health. The course is held off campus at individually assigned clinical facilities throughout the country. Each student is assigned one or two clinical instructors who are physically present and immediately available for direction and supervision.

Discussion

- No discussion.

Motion to revise PT 5467 (#3353) approved unanimously.

4. Motion to revise (D. Ouimette, M. Buck) PT 5469 Integrated Acute Care Practicum (#3458) [revise title]

Current Catalog Copy

PT 5469. Integrated Acute Care Practicum

This course provides students with clinical experience at hospitals and sub-acute health care facilities. Students will observe and will assist as appropriate with patient care under the supervision and direction of a licensed physical therapist. The course allows students to integrate and apply the didactic component of the curriculum in an acute or sub-acute environment. It is designed to foster the student's appreciation for the multidisciplinary nature of hospital care.

Revised Catalog Copy

PT 5469. Integrated Clinical Experience, Acute Care

One Credit. Prerequisites: Student must be in good academic standing and be granted consent of the Physical Therapy Program to enroll. Students will receive an S or U grade.

This course provides students with clinical experience at hospitals and sub-acute health care facilities. Students will observe and will assist as appropriate with patient care under the

supervision and direction of a licensed physical therapist. The course allows students to integrate and apply the didactic component of the curriculum in an acute or sub-acute environment. It is designed to foster the student's appreciation for the multidisciplinary nature of hospital care.

Discussion

- No discussion.

Motion to revise PT 5469 (#3458) approved unanimously.

Adjourned at 11:20am.

Attendance (in bold): **Michael J. Darre (Chair), Michael Bradford, Marianne Buck**, Daniel Burkey, **John Chandy**, Michael Ego, **Peter Diplock (Ex-officio), Dean Hanink, Kathleen Labadorf**, Jean Main, **David Ouimette**, Felicia Pratto, **Eric Schultz**, Suzanne Wilson, Tyler DiBrino (student rep), and Wawa Gatheru (student rep)

Respe

ctfully submitted by Michael J. Darre