

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "It's Not Policing, It's Mentoring" or "Daniel Burkey Begins His Campaign for Senate C&C Chair" or "CETL 3PO is the Droid We are Looking for"

12:30pm Wednesday, September 6, 2017

Senate Conference Room

Opening business

- A. Meeting called to order at 12:35pm
- B. Welcome
- C. Regrets: Dean Hanink, Michael Ergo, Michael Bradford, Suzanne Wilson
 - P. Diplock offered the use of CETL's robot – named "CETL 3PO" – for Senate C&C members who need to attend the meetings remotely.
- D. Minutes of the May 10, 2017 meeting were accepted with one abstention.
- E. We will next meet September 20, 2017 at 10:00am

II. Report of the Chair/Representative

- A. University Senate (M. Darre) – The Senate has not met yet this year.
- B. Senate Executive (M. Darre) – The committee met for the first time this year. There was no major business to report.
- C. GEOC (E. Schultz) – The committee met last week and discussed the report from the delegation that attended the summer institute on General Education. John Volin has been updated and the Senate Exec committee will also review the report shortly. Reactions to the report have included a balance of support for updating Gen Ed at UConn and concern about the availability of resources to do such. The committee is reviewing policy on Academic Adjustment accommodations and will likely finish this up next meeting. They are also preparing for the Provost's Office General Education Enhancement Grant Competition. Proposers will be urged to develop courses that encourage students to make connections across disciplines or courses that include environmental components. GEOC will consider changing the competition to a 1-year grant with possible renewal. Finally, E. Schultz noted that the Senate C&C approved an SPSS course last year despite his expressed disapproval that the proposer did not do their due diligence in exploring the effects on other departments. E. Schultz noted that enrollment in the similar course in his department is now down by half. M. Darre reported that enrollment in the SPSS course is only about 20, so the course has not picked up all of the students that the other course lost. In general, the committee agreed that proposers need to be held

responsible for fully exploring the effects of new courses on other departments moving forward.

- D. UICC (M. Buck) – The committee has not met yet.

III. Other committee reports

- A. Growth and Development Committee (S. Wilson) – No report.
- B. Diversity (M. A. O’Donoghue) – No report.
- C. Standing Honors Board (K. Piantek) – The committee was given updates on prospective freshmen enrollment. More students were invited to join Honors this past year, but more students also declined admission, either to come to UConn or to join Honors. The result is that Honors enrollment has been about the same as last year.
- D. Scholastic Standards (P. Diplock) – No report.

IV. Old Business

- A. New 1000- or 2000- level courses:
1. MCB 2612 Honors Core: Microbe Hunters- Crowdsourcing Antibiotic Discovery (#3284)
Note: This course was tabled pending more information on how the course load justifies 4 credits. No additional information or edits have been received.

- B. Revised 1000- or 2000-level courses:
1. Motion to revise (K. Labadorf, M. Buck) AH 2001 Medical Terminology (#3019) [revise enrollment restrictions]

Current Catalog Copy

AH 2001. Medical Terminology

One credit. Prerequisite: Open to students in the Department of Allied Health Sciences and Health Systems Management majors, others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes and suffixes.

Revised Catalog Copy

AH 2001. Medical Terminology

One credit. Prerequisite: Open to all CAHNR, BIOL, HCMI, HDFs, MCB, NURS, PHARM, PNB, PSYC, and SLHS majors; others by instructor consent. Introduction and mastery of medical terminology through presentation of word roots, prefixes, and suffixes.

Discussion

- An Oxford comma was added to the description.

Motion to revise AH 2001 (#3019) approved unanimously.

2. Motion to revise (J. Main, F. Pratto) DMD 2310 3D Modeling I (#3562) [revise prereqs and course description]

Discussion

- An Oxford comma was added to the course description.
- E. Schultz questioned whether the omission of the instructor consent from the catalog copy was on purpose. He also felt that the box asking the reason for the course action was inadequately filled out.
- M. Darre noted that this happens often and wondered whether the confusion was over the wording of the instructions. It was suggested that using the word “rationale” rather than “reason” on the CAR form might mitigate issues. Cheryl Galli will be asked to add this change to the list of CAR revisions.
- M. Darre otherwise agreed with all of E. Schultz’s points, and he also wanted to know why students taking the minor were removed from the enrollment allowances.
- **K. Labadorf motioned to table the course pending more info on the enrollment restrictions and the rationale for course revisions. D. Ouimette seconded. The motion was approved unanimously.**

3. Motion to revise (D. Ouimette, M. Buck) DMD 2320 3D Lighting and Rendering I (#3561) [revise prereqs and course description]

Discussion

- An Oxford comma was added to the catalog description. K. Labadorf suggested a template for letting proposers know about using the Oxford comma.
- **K. Labadorf motioned to table the course pending more info on the enrollment restrictions and the rationale for course revisions. D. Ouimette seconded. The motion was approved unanimously.**

4. Motion to revise (M. Buck, K. Labadorf) KORE 1103-1104 Intermediate Korean I and II (#3519) [revise title and description]

Current Catalog Copy

KORE 1103-1104. Intermediate Korean Levels I and II

1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1103. Intermediate Korean I

Four credits. Prerequisite: KORE 1102 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

Discussion

- E. Schultz wondered why GEOC does not review second language courses. K. Piantek said that the CLAS C&C also asked this, and she will check into this. Members felt that GEOC does not review language courses because the courses themselves are not Gen Ed, even though the second language requirement is a Gen Ed component.
- A letter grading scheme is needed in the syllabus.

Motion to revise KORE 1103 (#3519) approved unanimously.

5. Motion to revise (J. Main, F. Pratto) KORE 1103-1104 Intermediate Korean I and II (#3522)

[revise title and description]

Current Catalog Copy

KORE 1103-1104. Intermediate Korean Levels I and II

1103 is offered in the first semester 1104 in the second. Please refer to the Critical Languages course descriptions. Consult the Program Director in Oak Hall 207 for more information.

Revised Catalog Copy

KORE 1104. Intermediate Korean II

Four credits. Korean 1103 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Korean within a cultural setting. Readings to enhance cultural awareness of the Korean-speaking world.

Discussion

- A letter grading scheme is needed in the syllabus.

Motion to revise KORE 1104 (#3522) approved unanimously.

C. GEOC recommends addition of the following 3000- or 4000-level course in the Writing (W)

Competency:

1. Motion to add (K. Labadorf, M. Buck) COMM 4640W Social Media: Research and Practice (#3262)

Proposed Catalog Copy

COMM 4640W. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1100; COMM 1300; COMM 3100 or 3200 or 3300; ENGL 1010 or 1011 or 2011.

Examination of the use and effects of social media through theoretical approaches and empirical research; practical applications across various contexts.

Discussion

- D. Ouimette asked if there are guidelines about who can teach these upper level W courses. E. Schultz indicated that they are supposed to be taught by faculty, but there are provisions for graduate students to teach them, and some do.
- M. Darre reminded new committee members about looking for the W Clause in the syllabi of W courses. This is a required element.

Motion to add COMM 4640W (#3262) approved unanimously.

2. Motion to add (F. Pratto, K. Labadorf) ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)

Proposed Catalog Copy

ENGL 3215. Twentieth- and Twenty-First Century African American Literature
(Also offered as AFRA 3215.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Broad historical survey of African American literature from the twentieth and twenty-first century.

ENGL 3215W. Twentieth- and Twenty-First Century African American Literature
(Also offered as AFRA 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

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Broad historical survey of African American literature from the twentieth and twenty-first century.

AFRA 3215W. Twentieth- and Twenty-First Century African American Literature
(Also offered as ENGL 3215W.) Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Discussion

- Committee members noticed that the course was returned by GEOC before. E. Schultz explained that many W courses in ENGL did not require revision, and this was an issue that GEOC needed to work out with the English department before they could pass the course.

Motion to add ENGL/AFRA 3215/W (#199) approved unanimously.

3. Motion to add (D. Ouimette, D. Burkey) LLAS/SOCI 3525/W Latino Sociology (#2913)
[adding W sections of existing non-W]

Proposed Catalog Copy

LLAS 3525W. Latino Sociology

(Also offered as SOCI 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011
The economic, social, political, and cultural experiences of Latinos in the United States.

SOCI 3525W. Latino Sociology

(Also offered as LLAS 3525W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011
The economic, social, political, and cultural experiences of Latinos in the United States.

Discussion

- A letter grading scheme is needed in the syllabus.

Motion to add LLAS/SOCI 3525/W (#2913) approved unanimously.

D. GEOC recommends revision of the following 3000- or 4000-level course in the Writing (W) Competency:

1. Motion to revise (J. Main, D. Burkey) ANSC 4697W Undergraduate Honors Thesis Writing in Animal Science (Word) [revise prereqs]

Current Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science

(297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

Revised Catalog Copy

ANSC 4697W. Undergraduate Honors Thesis Writing in Animal Science

(297W). One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 or ANSC 5692 which may be taken concurrently; ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

Discussion

- The syllabus needs the W Clause.
- E. Schultz questioned how a thesis could be based on only a single semester of research, as implied by the prerequisite provisions in the course description. He also noted that thesis writing courses are often short on writing pedagogy.

Motion to revise ANSC 4697W (Word) approved unanimously.

2. Motion to revise (D. Burkey, D. Ouimette) ECE 2001W Electrical Circuits (#3520) [revise prereqs]

Current Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

Revised Catalog Copy

ECE 2001W. Electrical Circuits

Prerequisite: MATH 2410Q and either PHYS 1502Q or PHYS 1230 or PHYS1402Q or PHYS 1530, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011. This course and ECE 2000 may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits. Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports are required for each project.

Discussion

- A letter grading scheme is needed in the syllabus. M. Darre asked if we have a pop-up on the CAR form that gives proposers direction on what to include in their syllabi. E. Schultz checked and there was no pop-up. The committee will ask Cheryl Galli to have UITS add a pop-up window with a link to the Senate page on syllabi.

Motion to revise ECE 2001W (#3520) approved unanimously.

- E. The General Education Oversight Committee recommends the inclusion of the following course(s) in Content Area 2 – Social Sciences:

1. Motion to include (D. Burkey, K. Labadorf) LLAS/SOCI 3525/W Latino Sociology (#2913)

Discussion

- No discussion.

Motion to include LLAS/SOCI 3525/W (#2913) approved unanimously.

F. The General Education Oversight Committee recommends the inclusion of the following course(s) in Content Area 4 – Diversity and Multiculturalism, non-International:

1. Motion to include (D. Ouimette, M. Buck) ENGL/AFRA 3215/W Twentieth- and Twenty-First Century African American Literature (#199)

Discussion

- No discussion.

Motion to include ENGL/AFRA 3215/W (#199) approved unanimously.

- 1.5. In a previously approved CAR from last year, it was not clear that both W and non-W parts of a course were to receive the CA4 designation. Motion to include (M. Buck, D. Ouimette) ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (#198)

Discussion

- No discussion.

Motion to include ENGL/AFRA 3213/W (#198) approved unanimously.

2. Motion to include (D. Burkey, K. Labadorf) LLAS/SOCI 3525/W Latino Sociology (#2913)

Discussion

- No discussion.

Motion to include LLAS/SOCI 3525/W (#2913) approved unanimously.

G. Revised S/U graded courses:

- There was some discussion of whether or not graduate S/U courses go to the University Senate.

1. Motion to revise (J. Main, M. Buck) PT 5461 Acute Care Practicum (#3351) [revise title and catalog description]

Discussion

- A minor grammatical change was made to the catalog copy.
- Members noted that credits, pre-requisites, and S/U language needed to be included in the course description.
- E. Schultz also felt that the way pre-requisites were worded in the CAR sounded odd. In general, he felt there were enough issues with the CAR that the course should be returned.
- **J. Main moved to table the course pending clarification of the pre-requisites and clean-up of the catalog copy. K. Labadorf seconded. The motion was approved unanimously.**

- The committee agreed that it would not bring motions for the other PT courses on the agenda since they all have the same issues as this one. The following courses will be returned to proposers for revision:
 - PT 5464 Musculoskeletal Practicum (#3350) [revise title and catalog description]
 - PT 5466 Internal Integrated Neuromuscular Clinical Practicum (#3461) [revise title and catalog description]
 - PT 5467 Neuromuscular/Rehabilitation Practicum (#3353) [revise title and catalog description]
 - PT 5469 Integrated Acute Care Practicum (#3458) [revise title]

2. Motion to revise (K. Labadorf, M. Buck) SAAS 373 Management Skills and Practices – Livestock (#3620) [add S/U/ grading]

Current Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Revised Catalog Copy

SAAS 373. Management Skills and Practices – Livestock

One credit. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Safran

Practical experience in common management practices is offered by working with livestock species in the University facilities under supervision.

Discussion

- P. Diplock noted that attendance is listed in the syllabus as required. There was discussion of whether attendance can be required for S/U courses, which are often internships or other experiential learning platforms. P. Diplock said that he will raise this issue with Scholastic Standards. M. Buck noted that this would require by-law changes.

Motion to include SAAS 373 (#3620) approved unanimously.

New Business

- A. GEOC recommends revision of the following 3000- or 4000-level course in the Writing (W) Competency:
 1. Motion to revise (K. Labadorf, J. Main) POLS 3012/W Modern Political Theory (#3597) [Revise description]

Current Catalog Copy

POLS 3012. Modern Political Theory

(202) Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the contemporary period, and their influence upon political movement and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Revised Catalog Copy

POLS 3012. Modern Political Theory

Three credits. Prerequisite: Open to juniors or higher. Major political doctrines of the modern period up through the end of the 19th century, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

POLS 3012W. Modern Political Theory Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Discussion

- No discussion.

Motion to revise POLS 3012/W (#3597) approved unanimously.

B. The General Education Oversight Committee recommends the following course for offering in Intensive Session:

1. Motion to offer (J. Main, M. Buck) CHIN 3270 Chinese Film [CA1, CA4-Int] (Word doc)

Discussion

- M. Darre noted that the Senate C&C has questioned in the past whether a full semester course can maintain the same workload and credits when condensed into 14 days. E. Schultz noted that GEOC only reviews courses for Gen Ed content, and they felt that this course maintained adequate content.
- P. Diplock noted that enrollment is up 15% on Winter and May Intensive session courses while full summer courses are only up marginally. Intensive session courses are becoming increasingly popular, and while he likened them to “drinking from a fire hose,” he noted that students seem to be getting the required content.
- There was general agreement from members that such courses are not ideal, but it is not the purview of the committee to police this. Students are restricted to taking one class during these sessions so that they can focus more fully on the curriculum.

Motion to offer CHIN 3270 (Word doc) approved unanimously.

Adjourned at 2:08pm.

Attendance (in bold): **Michael Darre (Chair)**, Michael Bradford, **Marianne Buck, Daniel Burkey**, John Chandy, Michael Ergo, **Peter Diplock (Ex-officio)**, Dean Hanink, **Kathleen Labadorf, Jean Main, David Ouimette, Felicia Pratto, Eric Schultz**, Suzanne Wilson

Respectfully submitted by Karen Piantek