

University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: "Put it in the Take-a-Comma-Leave-a-Comma Bin"
9:00am Wednesday, September 12, 2018
Senate Conference Room

I. Opening business

- A. Called to order: 9:05m
- B. Regrets: None
- C. Minutes of the August 29, 2018 meeting were eApproved
- D. We will next meet September 26, 2018

II. Immediate Business (Guest Carol Atkinson-Palumbo)

- A. Motion to accept (E. Schultz, D. Burkey) Proposed Definition of Environmental Literacy for General Education
 - Members discussed the distinction between the natural world and the constructed world as it related to the term "environment."
 - Members discussed whether the word "sustainability" needed to be in the definition somewhere. C. Atkinson-Palumbo noted that there was great division among people about the term because it has been overused to the point of having little meaning. The main question is whether the definition already covers the concept of "sustainability" without actually using the word, and it was the belief of the task force that it does.
 - The definitional items were not grammatically parallel. Some wordsmithing was done to combine the first three items into two grammatically parallel items, leaving five items on which a course may focus instead of six.
 - E. Schultz gave the committee a brief overview of a discussion that occurred in GEOC in which one member did not understand how art could be a means of understanding the relationship of humans and the environment; committee members predominantly agreed that it could be.
 - C. Atkinson-Palumbo left the meeting so the committee could vote.
 - E. Schultz explained the implementation piece briefly to the committee after the vote.

Motion to accept the Proposed Definition of Environmental Literacy for General Education as amended approved unanimously.*

**Note: The definition will be presented separately to the Senate as a motion outside of the consent agenda.*

III. Report of the Chair/Representative

- A. University Senate (P. Bedore) – No report.
- B. Senate Executive (P. Bedore) – No report.

- C. GEOC (E. Schultz) – The committee has a very busy schedule and has had to devote a number of meetings to EL. The committee plans to get back to reviewing courses, so Senate C&C can expect to receive more business in the near future.
- D. UICC (M. Hatfield) – M. Hatfield reported on the last UICC meeting from Spring 2018. The committee saw a presentation from representatives of the Office of the Registrar on the impact of late grades from instructors. The office needs to comply with tight federal guidelines, and late grades make this very difficult. The committee approved the UNIV 3080 peer mentoring course, currently under Senate C&C consideration, that was previously offered under HDFS. There was also a proposal from Education Abroad to use the UNIV designation to accredit courses when students who travel abroad never seek accreditation for those courses.

IV. Other committee reports

- A. Honors Board of Associate Directors (D. Burkey) – The committee has not met yet, but there may be some Honors Core courses coming down the pipeline to Senate C&C at some point.
- B. Scholastic Standards (L. Schlesselman) – The committee has lots of business, including the proposal to renumber Research and Experiential Courses to provide more consistency in course numbering and course descriptions, and to aid in record-keeping. One member asked if Scholastic Standards had discussed the Senate C&C's question about whether or not to include peer mentoring courses in the proposal. L. Schlesselman reported that this was discussed, but the committee did not think these numbers needed to be tracked, so the courses do not need their own number. Some members of the Senate C&C felt that peer mentoring was not being recognized for its importance. Early feedback on the proposal in general is that curriculum committees find it to be too granular. Further, some students do summer research for payment rather than credit, a practice not captured in the proposal as drafted. Upcoming SSC business will include discussions on providing more information on courses for students, such as a syllabus.
- C. ΔGE Working Group (E. Schultz) – The group will meet next week.

V. Old Business

- A. New 1000- and 2000-level courses:
 - 1. MCB 1201 Virus Hunting: Applied Bioinformatics (#6767)
Note: MCB 1201 was tabled pending more information about the relationship of MCB 1201 to MCB 1200 and course preparation, and pending consultation with the proposer about the revised catalog copy. P. Bedore has heard back from the proposer who is consulting with instructors.

B. The General Education oversight Committee recommends addition of the following course in Content Area 3 – Science and Technology, Lab:

1. MCB 1201 Virus Hunting: Applied Bioinformatics (#6767)

C. New S/U Graded Courses:

1. Motion to add (J. Chandy, M. Brand) AH 4288 Instructional Assistant in Allied Health Sciences (#7732)

Note: Discussion was suspended from the previous meeting due to time constraints. Updates were received from the proposer.

Proposed Catalog Copy

AH 4288. Instructional Assistant in Allied Health Sciences

Variable (1-3) credits. Hours by arrangement. Prerequisite: B grade or better in course that student is assisting; Open only with consent of instructor, advisor and department head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

This course may not be used to meet requirements for the Group A or Group B AHS major requirements. Experience with Allied Health Sciences course development and faculty assistance; independent inquiry under the guidance and supervision of an Allied Health Sciences faculty. Guidelines and learning agreement required.

Discussion

- One member did not understand how S/U grading allowed for greater flexibility. P. Bedore will ask the proposer to include more guidance on how grades will be assigned.
- It was also noted that there needs to be an upper bound on hours; “120+” does not provide a sufficient range. P. Bedore will pass this comment on to the proposer.

Motion to add AH 4288 (#7732) approved unanimously.

2. Motion to add (D. Ouimette, K. Labadorf) DMD 5900 MFA Thesis Exhibition (#6729)

Proposed Catalog Copy

DMD 5900. MFA Thesis Exhibition

Three credits. Open only to Digital Media and Design MFA students in final semester; departmental consent required.

Preparation and installation of MFA thesis exhibition. Requirements include: design and production of artworks for final exhibition, written statement, promotional material design and distribution, exhibition design, installation and documentation, and faculty review.

Discussion

- One comma was removed and will be saved for later in the committee's imaginary "take-a-comma-leave-a-comma" bin.

Motion to add DMD 5900 (#6729) approved unanimously.

D. The University Interdisciplinary Courses Committee recommends addition of the following 3000- or 4000-level courses:

1. UNIV 3080 SSS Peer Mentor Leadership Development Course (#6389)

Note: UNIV 3080 was tabled pending more info about course credits and clarification in the description about peer mentoring. No updates.

Discussion

- D. Ouimette noted that he is consulting with the proposer.

E. Other Business

1. Motion to accept (K. Labadorf) GEOC Alignment Report 2017-2018

Discussion

- E. Schultz explained that as usual there were recurring issues with W courses that are missing one or more required elements. Yet there is still no real recourse for dealing with unaligned courses.
- One member noted that he was on the W subcommittee at one point, and he felt that the stringency with which courses were reviewed sometimes depended on the makeup of the subcommittee membership.

Motion to accept the GEOC Alignment Report 2017-2018 approved unanimously.

VI. New Business

A. Revised 1000- and 2000-level courses:

1. Motion to revise (E. Schultz, G. Stuart) HIST/AASI 3530 Asian-American Experience Since 1850 (#7622) [Revise level from 3000 to 2000]

Current Catalog Copy

HIST 3530. Asian-American Experience Since 1850

(Also offered as AASI 3578.) Three credits. Chang

Survey of Asian-American experiences in the United States since 1850. Responses by Asian-Americans to both opportunities and discrimination.

AASI 3530. Asian-American Experience Since 1850

(Also offered as HIST 3578.) Three credits. Chang

Survey of Asian-American experiences in the United States since 1850. Responses by Asian-Americans to both opportunities and discrimination.

Revised Catalog Copy

HIST 2530. Asian American Experience Since 1850

(Also offered as AASI 2530.) Three credits.

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

AASI 2530. Asian American Experience Since 1850

(Also offered as HIST 2530.) Three credits.

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

Discussion

- One member felt the assessments seemed very light, although there was not much to be done about this as it is a pedagogical issue.
- Another member noted that the learning objectives in the syllabus were good, but the ones listed in the CAR were lacking.
- There are links to Amazon in the syllabus, which is a violation of UConn's contract with Barnes and Noble. The proposer will be notified.

Motion to revise HIST/AASI 3530 (#7622) approved with one abstention.

B. Delete S/U Graded Courses:

1. Motion to delete (K. Labadorf, D. Burkey) POLS 5610 Research Design in Political Science (#7391)

Discussion

- No discussion.

Motion to delete POLS 5610 (#7391) approved unanimously.

Attendance (in bold): **Pam Bedore (Chair)**, Michael Bradford, **Daniel Burkey**, **John Chandy**, **David Ouimette**, **Eric Schultz**, **Mark Brand**, **Marcus Hatfield for Marianne Buck**, Michael Ego, **Kathleen Labadorf**, **Lauren Schlesselman (Ex-Officio)**, **Gina Stuart**

Respectfully submitted by Karen C. P. McDermott

Adjourned 10:15am