

Senate Scholastic Standards Committee—Monday, November 12, 2018—2:00-3:30PM—Hall 123

Present: Veronica Makowsky, Katrina Higgins, Joe Crivello, Maureen Armstrong, Robin Coulter, Jennifer Lease-Butts, Hedley Freake, Thomas Long, Ellen Tripp

Absent: Robin Grenier, Stuart Brown, Greg Bouquot, Karen Bresciano, Holly Fitch, Jason Vokoun, Thomas Briggs, Jill Livingston, Kim McKeown, Lauren Schlesselman, Delaruelle Tarpeh, Larry Walsh

### **AGENDA (also on Husky CT)**

- I. **Call to Order.**
- II. **Minutes of November 5, 2018.** Minutes were approved with one abstention
- III. **Remaining Issues for Transfer Credits:**
  - I. **International Bac** – Discussed information Jill had found on the IB program. The test would not transfer credit at this point. It would be up to the departments. Some of the IB comes in as equivalences and some comes in as general credit. There is already a setup who has a diploma from the IB program, which is a specific entity under the IB diploma credit. The diploma program includes critical thinking course, essay, and some component of service. We need to be able to transfer credits if the students can pass the test. More discussion to come.
  - II. Need to be able to transfer credits if student could pass the test. IB credits are transferred even if the IB diploma is not finished. When comparing to the AP, there are some limited IB exchanges and more AP. The point was made it needs to be up to the departments to determine what is acceptable or not. The suggestion was made to ask Transfer Credit to review this policy and talk to departments to explore the opportunity of increasing the number of courses which would be approved.
  - III. We discussed and changed terminology of close out date.
  - IV. We changed some of the terminology in the appeal process and discussed whose responsibility it is within the department to do what. Asked Larry to review with his team and bring back in early Spring. There was a discussion of reviewing these every 5 years. However, some people felt that was too much. Another suggestion was to reinstate a rolling review. Faculty or student has extenuating circumstances the department head may adjust the deadlines. Change to include “working 10 days” Faculty grade change committee make it a standing committee – committee will find the grade change so can change the grade and the committee will be final. What happens if there is a grade change – what happens if it doesn’t? VM reads the red at the end about the panel – three faculty members or another standing committee – put a minimum – Anders problem was still the timing issue –
- IV. **Grade Appeals.**
  - I. Associate Deans, Registrar, Faculty Standards should be included in the discussion
  - II. Discussion regarding grade change appeals. Robin and Holly worked on this. Their suggestion was to change from 6 months to 10 working days. The concern is more the May 22<sup>nd</sup> contract date. If the calendar falls a certain way, then it would be 10 days into the fall semester. We need to find out about adjunct parameters and make sure it is consistent. The other suggestion which was made was to check with HR to check the dates and hiring letters. This went back to Robin and Holly for additional review and will come back to the group.
- V. **Research and Experiential Learning.** Discussed
- VI. **Discussion of the Additional Questions about the Additional Major.** Veronica had talked to Engineering and they would be open to it if it was in the Fall 2020. Nursing has accreditation and certification issues. There are a lot of issues and people need time to figure out everything so the

process is smooth. If we can slow everything down, it could be accomplished. It has to make sense to faculty advisors, which is just as important. The importance for PS to have systems in place for students to help them and department heads with regard to projecting seats/staffing arrangements. Students, staff, and advisors need to be trained and educated. A lot needs to be done in order for this to have a successful rollout. It's very intricate advising that needs to happen. In addition, a broader scope of advising which will be needed. There will need to be structural changes in various schools/colleges.

We also discussed the question of: Who oversees this change? It was suggested it should fall under John Volin. It was also discussed that some students could be grandfathered in. The suggestion of putting together a taskforce who would report back to the SSC subcommittee was put forward. Veronica was going to follow up and then report back.

VII. **Adjournment.**