

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "The Great Grant Rant of 2018"

9:00am Wednesday, November 7, 2018

Senate Conference Room

I. Opening business

- A. Called to order: 9:01am
- B. Regrets: D. Ouimette, L. Schlesselman
- C. Minutes of the October 24, 2018 meeting were eApproved.
- D. We will next meet December 5, 2018; the November 14 meeting has been canceled.

II. Report of the Chair/Representative

- A. University Senate (P. Bedore) – The consent agenda of the Senate C&C passed at the 11/5/18 meeting. The motion to implement Environmental Literacy in General Education also passed with two abstentions.
- B. Senate Executive (P. Bedore) – No report.
- C. GEOC (E. Schultz) – The GEOC has topped up its subcommittees, adding members to CA1, CA4, W, and E. There was a lot of discussion at the last meeting of a CA3 subcommittee report. That subcommittee still does not believe that SPSS 1060 meets CA3 criteria. Moving forward, the CA3 subcommittee will go back to revise their guidelines to include language that specifies CA3 content must be present throughout a course.
- D. UICC (M. Hatfield) – The committee has not met.

III. Other Committee Reports

- A. Honors Board of Associate Directors (D. Burkey) – The committee meets Monday.
- B. Scholastic Standards (L. Schlesselman) – The committee is still going over what the university says and does about transfer credits. This week they discussed foreign language credits, which have not been allowed to transfer if they are for an online course. The SSC, with agreement from Gustavo Nanclares, recommends that going forward, courses will be reviewed by LCL before transfer.
The SSC Communications Subcommittee made recommendations on how to get policy information out to faculty, either when new policy is passed, a change is made, or a policy is not being followed. They recommended a two-pronged approach. First, as a potential policy or change is discussed, the SSC needs to a) determine before they get into discussions who needs to be included and b) identify how it will be disseminated, training, etc. Second, the SSC needs to look at current policies to see which need to be broadcasted and by what means.
Regarding grade appeals, with a policy of 10 days to respond to student requests for grade

appeals, it creates problems in the summer or other times when it is difficult to get faculty together. Andy Moiseff proposed blackout periods to be developed. The committee agreed that the university cannot force faculty to be there at times when they are not working. The SSC is still discussing the potential for a blackout period. If there needs to be an appeal process, and if the student wants immediate results during the blackout, can the appeal be done without the instructor?

The SSC continues to discuss the research and experiential course numbering project. L. Schlesselman attached the information that SCC is discussing. The list of potential course numbers is shorter than it was initially. This is due to discussions with C&C committees and a review of how different departments call courses by different names.

- C. ΔGE Working Group (E. Schultz) – The DeltaGE and GEOC met to discuss options for the General Education restructuring. They will meet again on Tuesday, November 27 at noon, and Senate C&C members are also invited to attend.

IV. Old Business

- A. Revised 1000- and 2000-level courses:

NOTE: Jonathan Bartolotta, Alyssa Kelleher, and Jason Chandler were present to answer questions.

- 1. Motion to revise (E. Schultz, M. Hatfield) AIRF 2000 Air Force Studies IIa (#6549) [Revise course number, title, and description]
Note: AIRF 2000 was tabled pending consultation with the proposers about why the courses are listed together, differences in the workload for cadets and non-cadets, and the overall credit load.

Current Catalog Copy

AIRF 2000. Air Force Studies IIa

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Air power from balloons through World War II; principles of war; development of communication skills.

Revised Catalog Copy

AIRF 2000. Team and Leadership Fundamentals

One credit. One class period and one two-hour laboratory.

Foundation for teams and leadership on a personal level and within a team. The two-hour laboratory period is for cadets only.

Discussion

- J. Bartolotta explained the reasoning behind the proposed changes. It was felt by some Senate C&C members that the proposed structure is confusing. Several alternatives were discussed: listing this course as a pre-req for 2200, listing the courses as co-reqs, or listing the two courses as one course that can be repeated for credit. There were problems with each of these options.
- The final decision was to leave the courses separate with minor changes to the catalog copy to distinguish 2000 from 2200.
- AIRF will also go back and look into adding a corresponding lab section to each course. This will be more complicated because all AIRF and MISI courses are set up this way, so all courses would need to be changed. AIRF will determine, in consultation with MISI, whether the lab section will be zero credits or one credit.
- There was discussion of whether changes should be held off until all changes can be made or whether interim changes should be made. AIRF would like to make interim changes to the course description at least because the content of the course has changed.

Motion to revise AIRF 2000 (#6549) approved unanimously.

2. Motion to revise (M. Bradford, J. Chandy) AIRF 2200 Air Force Studies IIb (#6550) [Revise course number, title, and description]

AIRF 2200. Air Force Studies IIb

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Air power from Cold War into the 21st Century; development of military communication skills.

*Revised Catalog Copy**

AIRF 2200. Team and Leadership Fundamentals

One credit. One class period and one two-hour laboratory.

Team and leadership fundamentals to include listening, followership, problem solving and conflict management. The two-hour laboratory period is for cadets only.

Discussion

- No additional discussion.

**Note: A slightly edited course description was provided by Jason Chandler a few days after the meeting, per the Senate C&C's request.*

Motion to revise AIRF 2200 (#6550) approved unanimously.

- B. The University Interdisciplinary Courses Committee recommends revision of the following 3000- and 4000-level courses:

1. Motion to revise (M. Hatfield, K. Fuller) AIRF 3000-3200 Air Force Studies III (#6551) [Revise course title and description]

Current Catalog Copy

AIRF 3000-3200. Air Force Studies III

First semester: AIRF 3000. Second semester: AIRF 3200. Three credits each semester. One class period, and a 2-hour leadership seminar. Prerequisite: AIRF 1200 and 2200, or six weeks field training; open only with consent of instructor. May not be taken concurrently with AIRF 4000–4200.

Management fundamentals, motivational processes, leadership, group dynamics, organizational power, managerial strategy. Development of communication skills.

Revised Catalog Copy

AIRF 3000-3200. Leading People and Effective Communication

Fall semester: AIRF 3000. Spring semester: AIRF 3200. Three credits each semester. One class period and one two-hour laboratory. Prerequisite: AIRF 1200 and 2200, or six weeks field training; open only with the consent of instructor.

Advanced skills and knowledge in management and leadership. Special emphasis on enhancing leadership skills and communication.

Discussion

- Edits were made to the catalog copy based on consultation with AIRF staff and faculty.

Motion to revise AIRF 3000-3200 (#6551) approved unanimously.

2. Motion to revise (K. Fuller, G. Stuart) AIRF 4000-4200 Air Force Studies IV (#6552) [Revise course title and description]

Current Catalog Copy

AIRF 4000-4200. Air Force Studies IV

First semester: AIRF 4000 Second semester: AIRF 4200. Three credits each semester. One class period, and a 2-hour leadership seminar. Prerequisite: AIRF 3000–3200; open only with consent of instructor.

May not be taken concurrently with AIRF 3000–3200. American civil-military relations, defense policy formulation, role of the professional officer, military justice system, Air Force Commands.

Revised Catalog Copy

AIRF 4000-4200. National Security Affairs/Preparation for Active Duty

Fall semester: AIRF 4000. Spring semester: AIRF 4200. Three credits each semester. One class period and one two-hour laboratory. Prerequisite: AIRF 3000–3200; open only with the consent of instructor.

Role of military officers in American society; sophisticated overview of the complex social and political issues facing the military profession.

Discussion

- Edits were made to the catalog copy based on consultation with AIRF staff and faculty.

Motion to revise AIRF 4000-4200 (#6552) approved unanimously.

C. The University Interdisciplinary Courses Committee recommends addition of the following 3000- or 4000-level courses:

1. UNIV 3080 SSS Peer Mentor Leadership Development Course (#6389)

Note: UNIV 3080 was tabled pending more info about course credits and clarification in the description about peer mentoring. There are no updates at this time.

V. New Business

D. New 1000- and 2000-level courses:

1. Motion to add (E. Schultz, A. Appiah) ENGL 2001 Grant Writing (#4102)

Proposed Catalog Copy

ENGL 2001. Introduction to Grant Proposal Writing

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

An introduction to the basics of grants and grant proposal writing, including the purpose of writing grant proposals, grant opportunities available to undergraduates, and features of successful grant proposals. Requires submission of a grant proposal.

Discussion

- One member felt strongly that the course should refer to “Grant Proposal Writing” since it is not accurate to say that students will be writing grants; the grant is the funding itself. Other members pointed out that common usage around the university refers to “grant writing.” Nevertheless, the word “proposal” was added several times to the catalog copy.
- One member felt the learning objectives were more course goals. P. Bedore will convey to the proposer that Senate C&C recommends revisions.

Motion to add ENGL 2001 (#4102) approved unanimously.

2. Motion to add (M. Brand, D. Burkey) ECON 2103 Honors Core: Deep Roots of Modern Societies (#7371)

Proposed Catalog Copy

ECON 2103. Honors Core: Deep Roots of Modern Societies

Three Credits. Prerequisites: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 3103.

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues.

Discussion

- Some minor edits were made to the catalog copy.

Motion to add ECON 2103 (#7371) approved unanimously.

3. Motion to add (A. Appiah, J. Chandy) MCB 1200 Virus Hunter (#8176)

Note: GEOC recommended that the proposer consult with PVS.

Proposed Catalog Copy

MCB 1200. Virus Hunters.

Four credits. Two 50-minute lectures with two 3-hour lab periods and additional laboratory follow-up time as needed. Not open for credit to students who have passed MCB 1895 when taught as 'Virus Hunting Laboratory.'

Introduction to the biology of bacterial viruses (phages). Isolation from the environment and characterization of a novel phage for sequencing in MCB 1201. Data from this classroom-based research experience will be shared in a nationwide program fostering discovery-based undergraduate research. May be taken before or after MCB 1201 for students choosing both classes.

Discussion

- P. Bedore reported that PVS has been consulted and there are no overlap issues.
- There was discussion of whether the language about the sharing of the science needed to be in there, or if it could be significantly edited. The general feeling was that truncated language would be preferred. The proposer will be consulted about final edits.*

**NOTE: The proposers were consulted and provided slightly revised language from that suggested by Senate C&C.*

Motion to add MCB 1200 (#8176) approved unanimously.

- E. Revise 1000- and 2000-level courses:

Note: The following two courses have been reviewed and approved for changes by GEOC.

1. Motion to revise (M. Hatfield, G. Stuart) AASI/AMST 3201 Introduction to Asian American Studies (#8296) [level change to 2000]

Current Catalog Copy

AASI 3201. Introduction to Asian American Studies

(Also offered as AMST 3201.) Three credits. Prerequisite: Open to juniors or higher. Machida A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4. Schund-Vials

AMST 3201. Introduction to Asian American Studies

(Also offered as AASI 3201.) Three credits. Prerequisite: Open to juniors or higher. Machida A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4. Schund-Vials

Revised Catalog Copy

AASI 2201. Introduction to Asian American Studies

(Also offered as AMST 2201.) Three credits.

A multidisciplinary and interdisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

AMST 2201. Introduction to Asian American Studies

(Also offered as AASI 2201.) Three credits.

A multidisciplinary and interdisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

Discussion

- There was discussion of whether there are distinctions between multidisciplinary and interdisciplinary. Yes, they are different. The former looks at topics “when they are in silos” while the latter explores topics when they are being blended.

Motion to revise AASI/AMST 3201 (#8296) approved unanimously.

2. Motion to revise (D. Burkey, J. Chandy) HEJS 1103 Literature and Civilization of the Jewish People (#7872) [Revise title and description]

Current Catalog Copy

HEJS 1103. Literature and Civilization of the Jewish People

(Formerly offered as HEB and JUDS 1103.) Three credits. Taught in English. May not be used

to meet the foreign language requirement. Miller
The major concepts, personalities and literary works of the Hebraic tradition from the Biblical and Talmudic periods to the present. CA 1. CA 4.

Revised Catalog Copy

HEJS 1103. Who Are the Jews? Jewish Identity through the Ages

Three credits. Taught in English. Miller

The major concepts, personalities and literary works that inform Jewish identity from the Biblical and Talmudic periods to the present. CA 1. CA 4.

Discussion

- The instructor did not want to have his name removed from the catalog copy, even though it is discouraged to include it.
- There was brief discussion of the title of the course.

Motion to revise HEJS 1103 (#7872) approved unanimously.

F. Delete 1000- and 2000-level courses:

1. Motion to delete (D. Burkey, M. Hatfield) PHYS 2502 Laboratory in Electricity, Magnetism, and Mechanics (#8999)

Discussion

- No discussion.

Motion to delete PHYS 2502 (#8999) approved unanimously.

G. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 3 – Science & Technology, Lab:

1. Motion to add (G. Stuart, M. Hatfield) MCB 1200 Virus Hunter (#8176)

Discussion

- No discussion.

Motion to add CA3-Lab to MCB 1200 (#8176) approved unanimously.

H. The General Education Oversight Committee recommends inclusion of the following 3000- or 4000-level courses in the Writing (W) Competency:

1. Motion to add (M. Bradford, E. Schultz) MCB 3842W Current Investigations in Cancer Cell Biology (#7031)

Proposed Catalog Copy

MCB 3842W. Current Investigations in Cancer Cell Biology

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; MCB 2000 or 2210 or 3010

Mechanisms involved in cancer initiation, promotion, and progression: cancer genomes, epigenetic regulation of gene expression and reprogramming, cancer stem cells, alterations in cell signaling networks, cancer cell bioenergetics, environmental exposures and xenobiotic metabolism, development of resistance to therapeutics.

Discussion

- No discussion.

Motion to add MCB 3842W (#7031) approved unanimously.

2. Motion to add (D. Burkey, J. Chandy) MCB 3845W Microbial Diversity, Ecology and Evolution (#7032)

Proposed Catalog Copy

MCB 3845W. Microbial Diversity, Ecology and Evolution

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011; BIOL 1107. Recommended preparation: MCB 2610.

Readings from the scientific literature will provide a focus for investigating the mechanisms and strategies for the exchange of genetic information, as well as the impact of gene transfer on environmental adaptation and evolution.

Discussion

- Edits were made to catalog copy. The expository statement at the beginning was removed.

Motion to add MCB 3845W (#7032) approved unanimously.

- I. The General Education Oversight Committee recommends revision of the following 3000- or 4000-level courses in the Writing (W) Competency:
 1. Motion to revise (E. Schultz, M. Bradford) MCB 3841W Research Literature in Molecular and Cell Biology (#6026) [Revise pre-reqs]

Current Catalog Copy

MCB 3841W. Research Literature in Molecular and Cell Biology

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open only with consent of

instructor. Recommended preparation: one 2000-level course in MCB. With a change in content, may be repeated for credit.

Discussion of current research in molecular and cell biology.

Revised Catalog Copy

MCB 3841W. Research Literature in Molecular and Cell Biology

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011; MCB course prerequisites vary by section. Open only with consent of instructor. With a change in content, may be repeated for credit.

Discussion of current research in molecular and cell biology.

Discussion

- There was minor discussion of the generic catalog copy, but there were no major objections.

Motion to revise MCB 3841W (#6026) approved unanimously.

2. Motion to revise (J. Chandy, G. Stuart) WGSS 3217W Women, Gender and Film (#5790)

[Level change to 2000; add W version]

Current Catalog Copy

WGSS 3217. Women and Film

(Formerly offered as WS 3217.) Three credits. Prerequisite: Any 1000 or 2000-level WGSS course or instructor consent.

Feminist analysis of film. Investigates women's roles as filmmakers, writers, editors, and actresses, as well as messages communicated to female viewers.

Revised Catalog Copy

WGSS 2217. Women, Gender and Film

(Formerly offered as WS 3217 and WGSS 3217.) Three credits. Examines intersectional identities of gender, race, and sexuality depicted in film through feminist analysis.

WGSS 2217W. Women, Gender and Film

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Discussion

- No discussion.

Motion to revise WGSS 3217W (#5790) approved unanimously.

Attendance (in bold): **Pam Bedore (Chair), Michael Bradford, Daniel Burkey, John Chandy,** David Ouimette, **Eric Schultz, Mark Brand, Marcus Hatfield,** Michael Ego, **Kate Fuller,** Lauren Schlesselman (Ex-Officio), **Gina Stuart, Ama Appiah (student rep)**

Respectfully submitted by Karen C. P. McDermott

Adjourned 10:20am