A regular meeting of the University Senate will be held on Monday, September 9, 2019 at 4:00 p.m. in the ROME BALLROOM, Storrs Campus

The Agenda for this meeting is as follows:

1. Election of Moderator and Secretary
2. Land Acknowledgement Statement
3. Introduction of Senators
4. Approval of Minutes of April 29, 2019 University Senate meeting
5. Report of the President
   Presented by President Tom Katsouleas
6. Report of the Senate Executive Committee
   Presented by SEC Chair Veronica Makowsky
7. Consent Agenda Items:
   o Report of the Nominating Committee
   o Report of the Senate Curricula and Courses Committee
8. Resolution in Support of the Day of Action on the Climate Crisis
   Presented by Senator Hedley Freake on behalf of the Senate Executive Committee
9. Enrollment Update
   Presented by Nathan Fuerst, Vice President, Enrollment Planning and Management
10. Report from University Planning, Design and Construction
    Presented by Laura Cruickshank, University Master Planner and Chief Architect
9. New Business

SENATE EXECUTIVE COMMITTEE

Veronica Makowsky, Chair
Carol Atkinson-Palombo  Rajeev Bansal
Nancy Bull  Justin Fang
Hedley Freake  Andrea Hubbard
Debra Kendall  Angela Rola
Priyanka Thakkar  Jaci Van Heest

For the benefit of the Moderator and Tellers, Senators are urged to sit at the tables and leave the chairs around the perimeter for the press and spectators.
Nominating Committee Report  
 to the University Senate  
 September 9, 2019

1. We nominate Del Siegle to chair the Senate Nominating Committee, term ending June 30, 2020

2. We move the following faculty and staff deletions from the named standing committees:
   - Diana Rios and Christine Wilson from Enrollment
   - Jc Beall and Michael Fischl from Faculty Standards
   - Katrina Higgins, Jill Livingston and Ashley Vrabely from Scholastic Standards

3. We move the following staff addition to the named standing committee:
   - Donovan Reinwald and Shoshana Armington to Scholastic Standards

4. For the information of the Senate, the following individuals have been appointed as ex-officio members to the standing committees of the University Senate:
   - Diversity Committee – Dana Wilder
   - Budget Committee – Lloyd Blanchard
   - Curricula and Courses Committee – Lauren Schlesselman
   - Enrollment Committee – Nathan Fuerst
   - Faculty Standards Committee – John Volin
   - Growth and Development Committee – Jeffrey Shoulson
   - Scholastic Standards Committee – Jennifer Lease Butts
   - Student Welfare Committee – Michael Gilbert

5. For the information of the Senate, the Undergraduate Student Government has appointed Priyanka Thakkar as its representative on the Senate Executive Committee for the current academic year.

6. For the information of the Senate, the Graduate Student Senate has appointed Justin Fang as its representative on the Senate Executive Committee for the current academic year.

7. For the information of the Senate, the Graduate Student Senate has appointed Erin Curry to the University Senate.

Respectfully submitted,

Del Siegle, Chair  Carol Atkinson-Palombo
Rajeev Bansal  Terri Dominguez
Morty Ortega  Leslie Shor
I. The Senate Curricula and Courses Committee recommends approval to ADD the following 1000- or 2000-level courses:

A. BME 2193 International Study (#11863)
   *Proposed Catalog Copy*
   
   BME 2193. International Study
   Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure. May count toward the major with consent of the adviser and approved plan of study. May be repeated for credit with change in topic. Special Biomedical Engineering topics taken in an international study program.

B. CE 2193 International Study (#11821)
   *Proposed Catalog Copy*
   
   CE 2193. International Study
   Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Civil Engineering topics taken in an international study program.

C. CHEG 2193 International Study (#12303)
   *Proposed Catalog Copy*
   
   CHEG 2193. International Study
   Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Chemical Engineering topics taken in an international study program.

D. CSE 2193 International Study (#12184)
   *Proposed Catalog Copy*
   
   CSE 2193. International Study
   Credit and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Computer Science and Engineering topics taken in an international study program.

E. ECE 2193 International Study (#11961)
   *Proposed Catalog Copy*
   
   ECE 2193. International Study
   Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure.
May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Electrical and Computer Engineering topics taken in an international study program.

F. ENVE 2193 International Study (#11477)  
*Proposed Catalog Copy*  
ENVE 2193. International Study  
Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student’s departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Environmental Engineering topics taken in an international study program.

G. MCB 1893 Foreign Study (#12384)  
*Proposed Catalog Copy*  
MCB 1893. Foreign Study  
One to six credits. Hours by arrangement. Prerequisite: Consent of Associate Department Head for Undergraduate Research and Education required, normally to be granted before the student’s departure. May be repeated for credit. Special topics taken in an international study program.

H. ME 2193 International Study (#10013)  
*Proposed Catalog Copy*  
ME 2193. International Study  
Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic. Special Mechanical Engineering topics taken in an international study program.

II. The Senate Curricula and Courses Committee recommends approval to REVISE the following 1000- or 2000-level courses:

A. DRAM 2134 Honors Core: Sports as Performance (#10194) [Revise enrollment restrictions]  
*Current Catalog Copy*  
DRAM 2134. Honors Core: Sports as Performance  
Three credits. Instructor consent required. Rigorous critical investigation of parallels between sports and performance. Includes writing, critical readings, experiential activities, viewing sporting events/performances, multimodal research. Critical and theoretical perspectives on athletics, spectacle, performance, national identity, community, race, gender, sexuality, and more. CA 1.

*Revised Catalog Copy*  
DRAM 2134. Honors Core: Sports as Performance  
Three credits. Open to students in the Honors Program; others by consent of instructor. Rigorous critical investigation of parallels between sports and performance. Includes writing, critical readings, experiential activities, viewing sporting events/performances, multimodal research. Critical and theoretical perspectives on athletics, spectacle, performance, national identity, community, race, gender, sexuality, and more. CA 1.
B. GEOG 1300 Weather, Climate and Environment (#10034) [Add CA3 and E]
   
   **Current Catalog Copy**
   
   GEOG 1300. Climate, Weather, and the Environment
   
   Three credits.
   
   Interactions between weather and climate and the human and natural environment. Emphasis on understanding the linkages between natural processes and societal/environmental issues.

   **Revised Catalog Copy**
   
   GEOG 1300E. Climate, Weather, and the Environment
   
   Three credits.
   
   Interactions between weather and climate and the human and natural environment. Emphasis on understanding the linkages between natural processes and societal/environmental issues. CA 3.

C. HIST/AMST 2810 Crime, Policing, and Punishment in the United States (#8136) [Add CA1-C and AMST cross-listing]

   **Current Catalog Copy**
   
   HIST 2810. Crime, Policing, and Punishment in the United States
   
   Three credits.
   
   A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present.

   **Revised Catalog Copy**
   
   HIST 2810. Crime, Policing, and Punishment in the United States (also offered as AMST 2810) Three credits.
   
   A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present. CA 1.

   AMST 2810. Crime, Policing, and Punishment in the United States (also offered as HIST 2810) Three credits.
   
   A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present. CA 1.

D. LAND 2210 The Common (Shared) Landscape of the USA: Rights, Responsibilities & Values (#9751) [Add E to existing CA1, remove name]

   **Current Catalog Copy**
   
   LAND 2210. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values
   
   Three credits. Three class periods. Prerequisite: Open to sophomores or higher. Miniutti
   
   An introduction to the study of vernacular landscapes in the USA with an emphasis on the relationship between societal values and land use patterns. CA 1.

   **Revised Catalog Copy**
   
   LAND 2210E. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values
   
   Three credits. Prerequisite: Open to sophomores or higher.
   
   An introduction to the study of vernacular landscapes in the USA with an emphasis on the relationship between societal values and land use patterns. CA 1.
E. SPSS 2100 Environmental Sustainability of Food Production in Developed Countries [E] (#10898) [Add E]

*Current Catalog Copy*

SPSS 2100. Environmental Sustainability of Food Production in Developed Countries.
(Formerly offered as PLSC 2100.) Three credits. Not open for credit to students who have passed PLSC 3995 when taught as Environmental Sustainability of Food Production in North America. Guillard.
Foundations of modern systems that produce the majority of food calories consumed in North America and other developed countries. Benefits and environmental risks associated with modern food production systems. Alternative food production systems and sustainability. Local food production and food security. Food production and climate change.

*Revised Catalog Copy*

SPSS 2100E. Environmental Sustainability of Food Production in Developed Countries.
Three credits. Taught with SAPL 101.
Foundations of modern food production systems that produce the majority of calories consumed in North America and other developed countries. Benefits and environmental risks associated with modern food production systems. Alternative food production systems and sustainability. Local food production and food security. Food production and climate change.

F. WGSS 2250 Critical Approaches to Women's, Gender and Sexuality Studies (#12187) [Revise prereq]

*Current Catalog Copy*

WGSS 2250. Critical Approaches to Women's Gender and Sexuality Studies
(Formerly offered as WS 2250 and WS 3250.) Three credits. Prerequisite or corequisite: Any 1000 level WGSS course; open to sophomores or higher.
Theories practice, and methodologies of the Women’s, Gender, and Sexualities Studies interdiscipline.

*Revised Catalog Copy*

WGSS 2250. Critical Approaches to Women's Gender and Sexuality Studies
(Formerly offered as WS 2250 and WS 3250.) Three credits. Recommended Preparation: Any 1000 level WGSS course.
Theories, practice, and methodologies of the Women’s, Gender, and Sexualities Studies interdiscipline.

III. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend REVISION the following 3000- or 4000-level existing courses within or into the General Education curriculum:

A. COMM 4035W Advanced Media Effects (#9484) [Revise number and prereqs]

*Current Catalog Copy*

COMM 4035W. Advanced Media Effects
Three credits. Prerequisite: COMM 1000 and 1300; ENGL 1010, 1011, or 2011; open to juniors or higher.
Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.
Revised Catalog Copy
COMM 4300W. Advanced Media Effects
Three credits. Prerequisites: COMM 1000, 1300 and 3300; COMM 3000Q or STAT 1100Q or STAT 1000Q; ENGL 1010 or 1011 or 2011; open to juniors or higher.
Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

IV. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend DELETION of the following 3000- or 4000-level existing courses in the General Education curriculum:

A. BME 3600W Biomechanics (#11861) [Drop W version]

Respectfully Submitted by the 19-20 Senate Curricula and Courses Committee: Pam Bedore (Chair), Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matt McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner

From the 8/28/19 meeting
Resolution in support of the Day of Action on the Climate Crisis, 9/20/19

Whereas:

- The world is facing significant threats due to our continued use of fossil fuels: increasing temperatures will result in greater loss of life, livelihood and property from more extreme weather events, and loss of critical and irreplaceable ecosystems.
- Many of those most affected will be least likely to cope, thereby resulting in considerable social injustice.
- The Intergovernmental Panel on Climate Change (IPCC) has stated that globally halving CO$_2$ emissions by 2030 and achieving net-zero CO$_2$ emissions by 2050 are required to limit temperature increases to 1.5 C and avoid irreversible human-caused changes.
- The University of Connecticut has recognized the importance of the environmental threat by inclusion of a new Environmental Literacy General Education requirement for all students, holding a Metanoia on the Environment in Spring 2018 and developing a Sustainability Framework Plan.
- The young people of the world have taken a leading role in drawing attention to these concerns and have called for a Global Climate Strike on September 20, 2019.

This Senate resolves:

1. To endorse the concerns of young people and others worldwide that immediate action is needed to address the climate crisis and the degradation of the environment.

2. To support University of Connecticut students, staff and faculty who choose to take action on September 20$^{th}$ to draw attention to the climate crisis.

3. To encourage faculty to consider these issues within their classes and make provisions for students who may miss classes to participate in the climate strike.

4. To recommend that the SEC devote its meeting with senior administrators on September 20$^{th}$ to consideration of how the University can best respond to the climate crisis.

5. To urge the University to update and accelerate its Sustainability Framework Plan in light of the urgency of this situation and include environmental considerations in the next strategic plan for the university.

Sponsor: The University Senate Executive Committee
Veronica Makowsky, Chair
Carol Atkinson-Palombo Rajeev Bansal
Nancy Bull Justin Fang
Hedley Freake Andrea Hubbard
Debra Kendall Angela Rola
Priyanka Thakkar Jaci Van Heest