

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitles: "It wasn't us...It WAS us!" or "A Couple of Flunks" or  
"The COMM Course Flew the Coop"  
9:00am Wednesday, August 28, 2019  
Senate Conference Room

**I. Opening business**

- A. Called to order: 9:03am
  - P. Bedore welcomed new members and facilitated introductions. She gave a brief overview of committee operations for new members.
- B. Regrets: None
- C. Minutes of April 4, 2019 were eApproved.
- D. We will next meet September 11, 2019.

**II. Report of the Chair/Representative**

- A. University Senate (P. Bedore) – On 4/29/2019, the Senate passed the following motion regarding the report of the DeltaGenEd Task Force:  
*The Senate C&C recommends acceptance of the DeltaGenEd Task Force report and its vision for a new curriculum, pending University Senate approval of a final implementation plan. The Senate C&C further recommends that the SEC empanel a Delta2GenEd Task Force in 2019/20 to refine components of the proposed curriculum and to prepare an implementation plan. The plan is to be submitted to the Senate Budget Committee to assess its financial impact. The Delta2GenEd Task Force will deliver its report to Senate standing committees in Spring 2020. The composition of the Delta2GenEd task force must include at least one representative from each baccalaureate-granting unit at UConn (e.g., colleges and schools), as well as at least one undergraduate student representative. Further, no single baccalaureate-granting unit may constitute a simple voting majority on the task force. Finally, the composition must constitute a simple voting majority of faculty with current teaching responsibilities.*
  - Some Senate C&C members noted that they had not seen the DeltaGenEd Task Force report. The report will be sent with the minutes for members to review.
  - One member noted that there was some confusion about the vote on the proposal in Senate. Many Senators thought the vote was to end debate, not to adopt the proposal, so there was a lot of anger after the meeting. There has even been some talk of calling back the vote since people were not necessarily aware of what was going on.
- E. Senate Executive (P. Bedore) – The Senate Chairs will meet with the SEC on Friday, 8/30 to plan the next Senate meeting.
- F. GEOC (M. Wagner) – One question on our radar is if we have enough EL courses. GEOC is trying to push those courses through as quickly as possible. There is also a question about whether we have enough CA1 courses. GEOC and Delta2GE will collaborate as much as possible during the Gen Ed revision. Is there a timeline and proposed implementation date? A proposal is due to the Senate this Spring for

potential implementation in 2021-22.

G. UICC (M. Hatfield) – The committee has not met, so there is nothing to report.

H. Other Announcements (P. Bedore) –

- a. **Hyphenated Courses:** A number of courses were previously listed in the catalog as hyphenated courses with a single course description (eg. BIOL 1107-1108). PeopleSoft displays these as separate courses (since they are separate courses with separate credits, separate audit procedures, and often the first course as a prereq for the second). For consistency (and since more students use PeopleSoft than the catalog to look at course descriptions), the new catalog now displays these courses in the same way as PeopleSoft. This means that many of these courses now have slightly wonky course descriptions.

All CLAS C&C representatives with oversight over affected courses have been notified of this change and invited to make course description revisions as needed.

Given that this change creates an overwhelming number of catalog copy revisions (but no course content revisions), CLAS C&C would like to have an expedited process for reviewing new course descriptions without having full course review. This would not use the online CAR system, but would rather include omnibus motions from each affected department with current copy and proposed copy only.

- Senate C&C Members seemed generally inclined to allow an expedited review process.

**J. Terni motioned to adopt an expedited process for review of the hyphenated courses. J. Chandy seconded. The motion was approved unanimously.**

- b. **Dual Degree Updates:** John Volin reported to the Provost's Taskforce on Dual Degrees that NECHE (formerly NEASC) has agreed to this proposed by-law change:

*A student may earn an additional baccalaureate degree either concurrently or after receiving another baccalaureate degree. To do so, a student must meet all requirements for each degree. One degree must be designated as the primary degree if the degrees are being pursued concurrently. At least 18 credits must be unique to the second degree.*

The Senate Executive Committee will take up this issue at its 8.30 meeting and will likely work with the Scholastic Standards committee to review the language and eventually present to the Senate for final approval.

- c. **CLAS Subcommittee on Course Overlap Report:** The CLAS C&C created a subcommittee on course overlap which investigated the growing number of courses (especially given the new EL requirement) that include overlap between courses, sometimes across schools and colleges. The subcommittee recommended the following:
  1. Add credit restrictions language when departments are seeking approval of courses that have significant content overlap with any other course on campus
  2. Modify the Course Action Request (CAR) form to require that faculty who are proposing new courses (a) provide a list of other similar courses (if any) *across all schools*, (b) confirm that they

have had conversations with the departments housing such courses, (c) describe how they intend to address the content overlap, and (d) state whether the departments consulted approve the creation of the course

3. CC&C Chairs of all schools and/or the departmental representatives of all schools should have access to the course proposals being brought forth across all schools, so that there is greater awareness across schools (and not just within CLAS) of what course overlap might exist.

P. Bedore will send the subcommittee report to Senate C&C members for further discussion at our next meeting.

- One member asked what the ultimate consequence of having an overlapping course is. In other words, if your course is determined to overlap with that in another school or college, what happens? P. Bedore noted that a conversation needs to happen between departments to determine if there are any issues with having similar courses. The issues are mainly with repeating textbooks or poaching enrollment. In the case of significant overlap, an agreement would have to be reached.

### III. Other Committee Reports

- A. Honors Board of Associate Directors (P. Bedore) – P. Bedore will be the representative on Honors Board.
- B. Scholastic Standards (L. Schlesselman) – L. Schlesselman will remain as the representative on Scholastic Standards.
- C.  $\Delta$ 2GE Working Group (TBD) – M. Wagner will be the representative on the  $\Delta$ 2GE Working Group.

### IV. New Business

- A. New 1000- and 2000-level courses:

*Note: The Engineering International Study course shells were motioned and approved as a batch.*

1. Motion to add (D. Knecht, D. Ouimette) BME 2193 International Study (#11863)

*Proposed Catalog Copy*

BME 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure.

May count toward the major with consent of the adviser and approved plan of study. May be repeated for credit with change in topic.

Special Biomedical Engineering topics taken in an international study program.

*Discussion*

- There was a question about how many credits the course could ultimately be repeated for. Some of the related CARs said 6 while some said 12. One member from a department whose students take a lot of study abroad courses said that 12 is typically a reasonable number.

**Motion to add BME 2193 (#11863) approved unanimously.**

2. Motion to add (D. Knecht, D. Ouimette) CE 2193 International Study (#11821)

*Proposed Catalog Copy*

CE 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Civil Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add CE 2193 (#11821) approved unanimously.**

3. Motion to add (D. Knecht, D. Ouimette) CHEG 2193 International Study (#12303)

*Proposed Catalog Copy*

CHEG 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Chemical Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add CHEG 2193 (#12303) approved unanimously.**

4. Motion to add (D. Knecht, D. Ouimette) CSE 2193 International Study (#12184)

*Proposed Catalog Copy*

CSE 2193. International Study

Credit and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Computer Science and Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add CSE 2193 (#12184) approved unanimously.**

5. ECE 1401 Programming for Electrical Engineers (#12103)

*NOTE: This course was withdrawn from the agenda by the department for further editing.*

6. Motion to add (D. Knecht, D. Ouimette) ECE 2193 International Study (#11961)

*Proposed Catalog Copy*

ECE 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure.

May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Electrical and Computer Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add ECE 2193 (#11961) approved unanimously.**

7. Motion to add (D. Knecht, D. Ouimette) ENVE 2193 International Study (#11477)

*Proposed Catalog Copy*

ENVE 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure.

May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Environmental Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add ENVE 2193 (#11477) approved unanimously.**

8. Motion to add (J. Terni, M. Hatfield) MCB 1893 Foreign Study (#12384)

*Proposed Catalog Copy*

MCB 1893. Foreign Study

One to six credits. Hours by arrangement. Prerequisite: Consent of Associate Department Head for Undergraduate Research and Education required, normally to be granted before the student's departure. May be repeated for credit.

Special topics taken in an international study program.

*Discussion*

- The Registrar's Office representative had the same question about the number of credits students can take over their careers. Twelve sounds reasonable.

**Motion to add MCB 1893 (#12384) approved unanimously.**

9. Motion to add (D. Knecht, D. Ouimette) ME 2193 International Study (#10013)

*Proposed Catalog Copy*

ME 2193. International Study

Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Consent of Department Head or Designee required, normally to be granted prior to the student's departure.

May count toward the major with consent of the advisor and approved plan of study. May be repeated for credit with change in topic.

Special Mechanical Engineering topics taken in an international study program.

*Discussion*

- See item 1.

**Motion to add ME 2193 (#10013) approved unanimously.**

- B. Revise 1000- and 2000-level courses:

1. Motion to revise (D. Knecht, T. Casa) DRAM 2134 Honors Core: Sports as Performance (#10194)  
[Revise enrollment restrictions]

*Current Catalog Copy*

DRAM 2134. Honors Core: Sports as Performance

Three credits. Instructor consent required.

Rigorous critical investigation of parallels between sports and performance. Includes writing, critical readings, experiential activities, viewing sporting events/performances, multimodal research.

Critical and theoretical perspectives on athletics, spectacle, performance, national identity, community, race, gender, sexuality, and more. CA 1.

*Revised Catalog Copy*

DRAM 2134. Honors Core: Sports as Performance

Three credits. Open to students in the Honors Program; others by consent of instructor.

Rigorous critical investigation of parallels between sports and performance. Includes writing, critical readings, experiential activities, viewing sporting events/performances, multimodal research.

Critical and theoretical perspectives on athletics, spectacle, performance, national identity, community, race, gender, sexuality, and more. CA 1.

*Discussion*

- There was clarification of the enrollment restriction.

**Motion to revise DRAM 2134 (#10194) approved unanimously.**

2. Motion to revise (J. Chandy, S. Rusch) GEOG 1300 Weather, Climate and Environment (#10034) [Add CA3 and E]

*Current Catalog Copy*

GEOG 1300. Climate, Weather, and the Environment

Three credits.

Interactions between weather and climate and the human and natural environment. Emphasis on understanding the linkages between natural processes and societal/environmental issues.

*Revised Catalog Copy*

GEOG 1300E. Climate, Weather, and the Environment

Three credits.

Interactions between weather and climate and the human and natural environment. Emphasis on understanding the linkages between natural processes and societal/environmental issues. CA 3.

*Discussion*

- University policies should be added to the syllabus.

**Motion to revise GEOG 1300 (#10034) approved unanimously.**

3. Motion to revise (M. McKenzie, J. Terni) HIST/AMST 2810 Crime, Policing, and Punishment in the United States (#8136) [Add CA1-C and AMST cross-listing]

*Current Catalog Copy*

HIST 2810. Crime, Policing, and Punishment in the United States

Three credits.

A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present.

*Revised Catalog Copy*

HIST 2810. Crime, Policing, and Punishment in the United States

(also offered as AMST 2810) Three credits.

A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present. CA 1.

AMST 2810. Crime, Policing, and Punishment in the United States

(also offered as HIST 2810) Three credits.

A survey of political, legal, and cultural development of the American criminal justice system and its social impact from the early republic to the present. CA 1.

*Discussion*

- One member wondered if there was any interest in offering the course as a CA4. M. McKenzie will look into why CA4 was not pursued for this course.

**Motion to revise HIST/AMST 2810 (#8136) approved unanimously.**

4. Motion to revise (D. Knecht, J. Chandy) LAND 2210 The Common (Shared) Landscape of the USA: Rights, Responsibilities & Values (#9751) [Add E to existing CA1]

*Current Catalog Copy*

LAND 2210. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values  
Three credits. Three class periods. Prerequisite: Open to sophomores or higher. Miniutti  
An introduction to the study of vernacular landscapes in the USA with an emphasis on the  
relationship between societal values and land use patterns. CA 1.

*Revised Catalog Copy*

LAND 2210E. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values  
Three credits. Prerequisite: Open to sophomores or higher.

An introduction to the study of vernacular landscapes in the USA with an emphasis on the  
relationship between societal values and land use patterns. CA 1.

*Discussion*

- There was a question about removing the instructor's name from the catalog copy. In general we like to remove the name, but some instructors insist on including it. P. Bedore will ask the proposer if the name can be removed. (Post-meeting note: The proposer confirmed removal of the name.)
- There was a question about the Gen Ed goals.
- One member also questioned the wording of a section on grades that used the phrase "a couple of flunks."
- "Participation" should be defined if the instructor is grading students on it.
- University policies should be added to the syllabus.
- It was noted that page 7 of the syllabus has a typo, although these are not typically mistakes that we pass on to the proposer.

**Motion to revise LAND 2210 (#9751) approved unanimously.**

5. Motion to revise (M. Wagner, D. Ouimette) SPSS 2100 Environmental Sustainability of Food Production in Developed Countries [E] (#10898) [Add E]

*Current Catalog Copy*

SPSS 2100. Environmental Sustainability of Food Production in Developed Countries.  
(Formerly offered as PLSC 2100.) Three credits. Not open for credit to students who have passed PLSC 3995 when taught as Environmental Sustainability of Food Production in North America. Guillard.

Foundations of modern systems that produce the majority of food calories consumed in North America and other developed countries. Benefits and environmental risks associated with modern food production systems. Alternative food production systems and sustainability. Local food production and food security. Food production and climate change.

*Revised Catalog Copy*

SPSS 2100E. Environmental Sustainability of Food Production in Developed Countries.

Three credits. Taught with SAPL 101.

Foundations of modern food production systems that produce the majority of calories consumed in North America and other developed countries. Benefits and environmental risks associated with modern food production systems. Alternative food production systems and sustainability. Local food production and food security. Food production and climate change.

*Discussion*

- There is a typo on page 6 of the syllabus.
- One member asked if the student will get the EL credit if they transfer in from the two-year Ratcliff Hicks program to the four-year program. This was unknown.

**Motion to revise SPSS 2100 (#10898) approved unanimously.**

6. Motion to revise (J. Terni, T. Casa) WGSS 2250 Critical Approaches to Women's, Gender and Sexuality Studies (#12187) [Revise prereq]

*Current Catalog Copy*

WGSS 2250. Critical Approaches to Women's Gender and Sexuality Studies

(Formerly offered as WS 2250 and WS 3250.) Three credits. Prerequisite or corequisite: Any 1000 level WGSS course; open to sophomores or higher.

Theories practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline.

*Revised Catalog Copy*

WGSS 2250. Critical Approaches to Women's Gender and Sexuality Studies

(Formerly offered as WS 2250 and WS 3250.) Three credits. Recommended Preparation: Any 1000 level WGSS course.

Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline.

*Discussion*

- Course grading does not total to 100%, but P. Bedore believes that we have sent this feedback to the proposer before in earlier versions of the course. There were also questions about grading in groups assignments and the inclusion of "GPA" in the grading scale.
- One member wondered about continuing to include "minimum technical skills" in the syllabus at this point.

**Motion to revise WGSS 2250 (#12187) approved unanimously.**

C. The General Education Oversight Committee recommends revision of the following 3000- or 4000-level existing courses:

1. Motion to revise (M. Wagner, S. Rusch) COMM 4035W Advanced Media Effects (#9484) [Revise number and prereqs]

*Current Catalog Copy*

COMM 4035W. Advanced Media Effects

Three credits. Prerequisite: COMM 1000 and 1300; ENGL 1010, 1011, or 2011; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

*Revised Catalog Copy*

COMM 4300W. Advanced Media Effects

Three credits. Prerequisites: COMM 1000, 1300 and 3300; COMM 3000Q or STAT 1100Q or STAT 1000Q; ENGL 1010 or 1011 or 2011; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

*Discussion*

- The syllabus has no learning objectives or grading scale, and the Co-op (or “Coop”) no longer exists.
- The syllabus should clarify what the writing components of the class are.
- One member expressed concerned about who is teaching Gen Ed courses, especially W courses. The member asked if there was a rule for who teaches W classes. It was noted that there is a strong suggestion in the Gen Ed Guidelines that W courses be taught by permanent faculty, but there is no rule per se. Several committee members further expressed concern that there had been a certain drift in terms of the instruction of W classes to TAs and other non-permanent faculty. P. Bedore will bring this concern to Tom Deans and Kathleen Tonry.

**Motion to revise COMM 4035W (#9484) approved unanimously.**

D. The General Education Oversight Committee recommends deletion of the following 3000- or 4000-level courses:

1. Motion to delete (J. Terni, M. Wagner) BME 3600W Biomechanics (#11861) [Drop W version]

*Discussion*

- No comments.

**Motion to delete BME 3600W (#11861) approved unanimously.**

E. New Graduate-level S/U Graded Courses:

1. Motion to add (L. Schlesselman, D. Ouimette) ISG 5730 Professional Skills and Competencies (#10394)

*Proposed Catalog Copy*

ISG 5730. Professional Skills and Competencies

Variable credits (one to two credits). Repeatable for credit up to ten credits. Instructor consent required. Some sections may be restricted to specific graduate programs. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Career skills development toward effective practice in health care research, diagnostic and/or clinic settings.

*Discussion*

- P. Bedore will check with the proposer about the use of the word “clinic” versus “clinical” in the last line.
- Multiple changes were made to the catalog copy based on recommendations from the representative from the Registrar’s Office.
- One member was very confused about the course. He was not aware that ISG even had a graduate program. He also noted that MCB, a closely related department, teaches a professional development course that would significantly overlap, and MCB has not been consulted.
- P. Bedore suggested that we table the course and recommend consultation with MCB, PNB, and PHAR.

**J. Chandy motioned to table ISG 5730 (#10394) pending consultation with MCB, PNB, and PHAR. D. Ouimette seconded. The motion was approved unanimously.**

Attendance (in bold): **Pam Bedore (Chair), Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matt McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner**

Respectfully submitted by Karen C. P. McDermott

Adjourned 10:27am