September 23rd, 2019
Scholastic Standards Meeting
Minutes


Absent - Grenier, R, Lease-Butts, J, Freake, H, Tripp, E, Coulter, R

- First order of business was to discuss the amended dual degree proposal and the new language for submission to the Senate for approval. The only point that needs clarification is to see if there are additional degrees that require less than 18 additional degrees. Even if there are, we felt that we would at most be requiring students to take one or two additional classed.
- We then discussed the MOOC report generated by the MOOC subcommittee. We found the report to be acceptable as well as its recommendations. The next step will be to send the report to the SEC to ask what the next steps should be. Larry Walsh was going to look into the impact of the report on the credit transfer office.
- We then discussed the reasons why undergraduates cannot get an A+, but graduate students can. We agreed that the present situation is unfair to undergraduates and then they should be treated the same as graduate students. Some of the issues are:
  o The by-laws and practice is not the same, vis-à-vis students are not graded by course but by academic standing.
  o It was suggested that Joe speaks to Kent – asking for feedback on why graduate students are given A+ and graded on a 4.3 scale, while undergraduates are not.
  o It was also suggested that Joe speak to John Volin to get his impression of the possible impact of any changes might be (academic distinctions, changing the GPA for existing students, two grade scales, etc.)
  o It was suggested that a possible fix might be allow undergraduate students to receive an A+ solely as an honorific but keeping the A and A+ as both being worth 4.0.
- Larry Walsh asked that we discuss the by-laws around the IB program and a review of the bylaws concerning the approval of courses outside the US.
- We adjourned at 3:30 p.m.