

University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: "Much Ado About Credit Decimal Places" or "The Committee Spilled Much Digital Ink"

2:00pm-3:30pm Wednesday, January 22, 2020

Senate Conference Room

I. Opening business

- A. Called to order: 2:02pm
- B. Regrets: John Chandy
- A. Minutes of November 20, 2019 were eApproved
- B. We will next meet February 5, 2020

I. Report of the Chair/Representative

- A. University Senate (E. Schultz) – The committee has not met yet.
- B. Senate Executive (E. Schultz) – The committee has not met yet.

II. Other Committee Reports

- A. UICC (M. Hatfield) – The committee has not met yet.
- B. Honors Board of Associate Directors (P. Bedore) – The committee will meet on Monday.
- C. Scholastic Standards (L. Schlesselman) – The committee has not met yet.
- D. GEOC (M. Wagner) – The committee discussed how W and FYW could work together at the last meeting. GEOC cleared quite a few courses from their docket over the Fall, and they started discussing the question of waiving Gen Ed requirements for international degree holders who want to pursue a BA or BS at UConn. Currently the requirements are waived if an international degree is deemed to be the equivalent of a US four-year degree, even though many countries do not necessarily have their own Gen Ed requirements.
- E. Δ2GE Working Group (M. Wagner) – There is great work going on in the Communications committee. M. Wagner is also on the Life-Transformative Education (LTE) Task Force chaired by John Volin. There is some overlap with what is going on with LTE and Delta2GE.
 - One member noted that resourcing is a big issue for experiential learning. There is an emphasis on providing students with these opportunities, but funding is not being allocated for experiential learning, and finding these opportunities takes a huge amount of time and energy. These are issues that need to be addressed.

III. Old Business

- A. New 1000- and 2000-level courses:
 - 1. Motion to add (P. Bedore, J. Terni) ECON 1101 Economics Through Film (#13157)
Note: Tabled pending consultation with the Office of the Registrar. The department has consulted the Office of the Registrar, and there are no issues with the credit restrictions.

Proposed Catalog Copy

ECON 1101. Economics through Film

3.00 credits

Prerequisites: Not open for credit to students who have passed ECON 1000, 1200, 1201, or 1202.

Grading Basis: Graded

Introduction to basic economic concepts and contemporary economic issues through their portrayal in motion pictures. CA 2.

Discussion

- The Office of the Registrar thought there might be issues with the credit restrictions for students who wanted to go on to take upper-level ECON courses, but after some testing it appears as though potential issues with the course have been resolved at this time.

Motion to add ECON 1101 (#13157) was approved unanimously.

2. ENGR 1984 Engineering Success Seminar (#12885)

Note: Tabled pending consultation with the proposer on 1) whether the course should really be letter graded, 2) its repeatability, 3) adding "instructor consent required", 4) grading on 50% attendance, 5) and consultation with FYE. A revised syllabus and email response were provided by Dan Burkey, but consultation with FYE has not yet occurred.

Discussion

- Sufficient consultation has not yet occurred with FYE, so the course will remain on the table.

B. Delete 1000- and 2000-level courses:

1. MARN 2002 Marine Sciences I (#13296)

Note: Tabled pending consultation with the proposer about prereq conflict. There are no updates at this time.

- Additional follow-up is still needed. P. Bedore is working with the proposer to resolve the issues with this course.

IV. New Business

C. New 1000- and 2000-level courses:

1. Motion to add (M. Hatfield, D. Ouimette) ARTH/AFRA 2222 Race, Gender, and the Power of Looking (#11079) [New CA1-a, CA4 – GEOC Approved]

Proposed Catalog Copy

ARTH 2222. Race, Gender, Sexuality, and the Power of Looking

Also offered as: AFRA 2222

3.00 credits

Prerequisites: None

Grading Basis: Graded

A beginning investigation into the issues of what constitutes visual culture and how race, gender, and sexuality are seen and not seen. The goals of the course include engaging with the history and scholarly dialogues around visual studies, becoming more active and critical visual consumers and critics, and understanding personal stakes and diverse positions in dialogues about visualizing gender and race. CA 1. CA 4.

AFRA 2222. Race, Gender, Sexuality, and the Power of Looking

Also offered as: ARTH 2222

3.00 credits

Prerequisites: None

Grading Basis: Graded

A beginning investigation into the issues of what constitutes visual culture and how race, gender, and sexuality are seen and not seen. The goals of the course include engaging with the history and scholarly dialogues around visual studies, becoming more active and critical visual consumers and critics, and understanding personal stakes and diverse positions in dialogues about visualizing gender and race. CA 1. CA 4.

Discussion

- The syllabus should detail how participation is being graded.
- One member questioned if the Student Code of Conduct really says that all cell phones must be fully turned off in class (as suggested in the syllabus). This may present a problem for some instructors who have students use cell phones in their classes for activities.
- There was a question about the course being offered as a Special Topics version. M. Hatfield could not find an exact ST equivalent for the course, so it was unclear if a credit restriction needed to be added. E. Schultz will follow up with the proposer.
- One member felt that sexuality seemed to be a significant part of the course content-wise, but the title does not capture this. In order to clarify this for students, it was suggested that the word "sexuality" needed to be in the title.

T. Casa motioned to add "Sexuality" to the title with the permission of the instructor. Seconded by L.

Schlesselman. The motion was approved unanimously.

Motion to add ARTH/AFRA 2222 (#11079) was approved unanimously.

Postscript: the proposer agreed to add 'sexuality' to the course title, and addition of the phrase 'Not open for credit to students who have passed ARTH 2198 when offered as 'Race, Gender, and the Power of Looking'

2. Motion to add (P. Bedore, L. Schlesselman) ENGL 1007 Seminar in Writing and Multimodal Composition (#10738) [New FYW – GEOC Approved by W and IL]

Proposed Catalog Copy

ENGL 1007. Seminar in Writing and Multimodal Composition

3.00 credits

Prerequisite: Students placed in ENGL 1004 must pass that class before enrolling in ENGL 1007 and 1008. Corequisite: ENGL 1008.

Grading Basis: Graded

Introduction to college composition through multiple technologies. The development of creatively intellectual inquiries through sustained engagement with texts, ideas, and problems. Emphasis on transfer of writing and rhetorical skills to academic and daily life.

Discussion

- There was discussion of whether we need an official motion to replace ENGL 1010/1011/2011 with ENGL 1007 & 1008 as the courses that fulfill FYW. P. Bedore will draft the motion for GEOC and Senate C&C to approve.
- There was discussion of whether the prereq language is clear enough to students about how they get into this course. One member felt that it was unclear, but other members noted that this language is the same as previous FYW courses and felt that it was clear.
- There was a friendly suggestion to remove language from the syllabus that seemed inappropriate. E. Schultz asked the member to send the specific language they felt was inappropriate.

Motion to add ENGL 1007 (#10738) was approved unanimously.

- The Registrar's Office had an additional question about whether students had to pass both ENGL 1007 and 1008 to fulfill the FYW requirement. P. Bedore noted that students would get the same grade for both courses. There was discussion of why these are two separate courses if students are getting the same grade. It has to do with how graduate students are allocated.

3. Motion to add (D. Ouimette, M. Hatfield) ENGL 1008 Studio for the Seminar in Writing and Multimodal Composition (#13108) [New FYW – GEOC Approved by W and IL]

Proposed Catalog Copy

ENGL 1008. Studio for the Seminar in Writing and Multimodal Composition.

1.00 credit

Corequisite: ENGL 1007.

Grading Basis: Graded

Introduction to multiple forms of literacy, including rhetorical, digital, and information literacies necessary for twenty-first-century contexts. Students design a digital portfolio to showcase creations and skills-based micro-credentials they earn in coursework.

Discussion

- A minor edit was made to the catalog copy.
- One member felt there was not much description of the evaluation in the syllabus. It was noted that students are actually graded in ENGL 1007. This part of the course was originally S/U graded but that was changed to make the two parts consistent. As mentioned previously, both parts of the course are graded the same.

Motion to add ENGL 1008 (#13108) was approved with one abstention.

4. Motion to add (D. Knecht, J. Terni) HEJS 2200 Israel: History and Society (#12865) [New CA1-e, CA4-Int – GEOC Approved]

Proposed Catalog Copy

HEJS 2200. Israel: History and Society

3.00 credits

Prerequisites: None

Grading Basis: Graded

Major themes in Zionist and Israeli history and the development of Israeli art, literature, film, popular music, dance, theater, and popular culture, with a focus on the central questions that have both unified and divided Israeli society and politics. CA 1. CA 4-INT.

Discussion

- The syllabus indicates that attendance is part of the grading, but this is against university policy. The grading scale also contains an A+, which is currently not available to undergraduates.
- The syllabus indicates that short response papers are part of participation. One member wondered why these were not graded as assignments.

Motion to add HEJS 2200 (#12865) was approved unanimously.

5. Motion to add (J. Terni, M. McKenzie) HIST 1200 World History, 1200-1800 (#13644) [New CA1-c, CA4-Int – GEOC Approved]

Proposed Catalog Copy

HIST 1200. World History, 1200-1800

3.00 credits

Prerequisites: None

Grading Basis: Graded

A global approach to human history, 1200CE to 1800CE, emphasizing political, intellectual, economic, and social interactions among peoples with diverse cultures, ideas, and values. CA 1. CA 4-INT.

Discussion

- The syllabus should indicate how participation is being graded. It also needs standard university policies and a grading scale.

Motion to add HIST 1200 (#13644) was approved unanimously.

6. Motion to add (L. Schlesselman, M. McKenzie) HIST 2222E Global Environmental History (#4998) [CA1-c, CA4, EL – GEOC Approved]

Proposed Catalog Copy

HIST 2222E. Global Environmental History

3.00 credits

Prerequisites: None

Grading Basis: Graded

Transformations of the global environment since 1450: the effects of human practices and ideas, especially on energy, landscapes, and commodities. CA 1. CA 4-INT

Discussion

- The syllabus needs a grading scale and university policies.

Motion to add HIST 2222E (#4998) was approved unanimously.

7. Motion to add (G. Stuart, K. Fuller) PSYC 2502 Science of Learning and Art of Scientific Communication (#14006) [New Honors-Graded course, Non-Gen Ed]

Proposed Catalog Copy

PSYC 2502. Science of Learning and Art of Scientific Communication

3.00 credits

Prerequisites: Instructor consent required.

Grading Basis: Honors Graded

Lecture, discussion, and team-based presentations related to the principles of learning and the essentials of scientific communication.

Discussion

- An Oxford comma was added to the description.
- One member questioned the use of two decimal places in writing out the number of credits, but this is the standard format used in the catalog now.
- Members discussed the inclusion of “team-based presentations” versus just “presentations” in the catalog copy. In the past, mention of the “lecture, discussion, and team-based presentations” in the course description would have been omitted altogether, but this leaves the description with little more in it than the title. In order to provide students with more information about what the actual course content is, one member felt the description should be reconsidered.

T. Casa motioned to table PYSC 2502 pending consultation with the proposer about more specificity in the description of the course. Seconded by L. Schlesselman. The motion was approved unanimously.

D. Revise 1000- and 2000-level courses:

1. Motion to revise (J. Terni, L. Schlesselman) ECON 2326 Operations Research (#14516) [Revise restrictions]

Current Catalog Copy

ECON 2326. Operations Research

3.00 credits

Prerequisites: Recommended preparation: ECON 1200 or both ECON 1201 and 1202

Grading Basis: Graded

Extensive use of computer spreadsheets to find efficient solutions to problems faced by managers in both the public and private sectors. Optimization of input and output mixes, of delivery routes, and communication networks.

Revised Catalog Copy

ECON 2326. Operations Research

3.00 credits

Prerequisites: None Recommended preparation: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 4326.

Grading Basis: Graded

Extensive use of computer spreadsheets to find efficient solutions to problems faced by managers in both the public and private sectors. Optimization of input and output mixes, of delivery routes, and communication networks.

Discussion

- No discussion.

Motion to revise ECON 2326 (#14516) was approved unanimously.

2. Motion to revise (M. McKenzie, G. Stuart) ECON/MAST 2467 Economics of the Oceans (#13402)

[Add EL – GEOC Approved)

Current Catalog Copy

ECON 2467. Economics of the Oceans

Also offered as: MAST 2467

3.00 credits

Prerequisites: ECON 1200 or 1201.

Grading Basis: Graded

Economies of industries that use and manage ocean resources. Applications of industrial organization, law and economics, natural resource theory, and environmental economics.

MAST 2467. Economics of the Oceans

Also offered as: ECON 2467

3.00 credits

Prerequisites: ECON 1200 or 1201.

Grading Basis: Graded

Economies of industries that use and manage ocean resources. Applications of industrial organization, law and economics, natural resource theory, and environmental economics.

Revised Catalog Copy

ECON 2467E. Economics of the Oceans

Also offered as: MAST 2467E

3.00 credits

Prerequisites: ECON 1200 or 1201.

Grading Basis: Graded

Economies of industries that use and manage ocean resources. Applications of industrial organization, law and economics, natural resource theory, and environmental economics.

MAST 2467E. Economics of the Oceans

Also offered as: ECON 2467E

3.00 credits

Prerequisites: ECON 1200 or 1201.

Grading Basis: Graded

Economies of industries that use and manage ocean resources. Applications of industrial organization, law and economics, natural resource theory, and environmental economics.

Discussion

- One member felt there needed to be more direct reference to environmental resources and sustainability in the course syllabus. They felt that the course's EL connection was not clear enough. A member familiar with this area noted that environmental resources and sustainability are implicit in the topic itself.

Motion to revise ECON/MAST 2467 (#13402) was approved unanimously.

3. Motion to revise (P. Bedore, S. Rusch) EEB 2250 Introduction to Plant Physiology (#13257) [Add CA3; Revise description – GEOC Approved]

Current Catalog Copy

EEB 2250. Introduction to Plant Physiology

3.00 credits

Prerequisites: BIOL 1107 or 1108 or 1110 or equivalent.

Grading Basis: Graded

This course will explore the unique physiological processes of plants that underlie their capacity to grow, develop, and sense and respond to the environment. Topics will include photosynthesis, water and nutrient uptake, long distance transport, signals and signal transduction, growth and development, and environmental interactions (biotic and abiotic).

Revised Catalog Copy

EEB 2250. Introduction to Plant Physiology

3.00 credits

Prerequisites: BIOL 1107 or 1108 or 1110 or instructor consent.

Grading Basis: Graded

Exploration of the distinct physiological processes of plants that underlie their capacity to grow, develop, and sense and respond to the environment. Topics include photosynthesis, water and nutrient uptake, long distance transport, signals and signal transduction, growth and development, and environmental interactions (biotic and abiotic), including climate change. CA 3.

Discussion

- The syllabus mentions the Co-op, which no longer exists, and the grading scale contains an A+, which is currently not available to undergraduates.

Motion to revise EEB 2250 (#13257) was approved unanimously.

4. Motion to revise (S. Rusch, M. Hatfield) KINS 2227 Exercise Prescription (#12163) [**Declined** for CA3; Revise prereqs only and description revision]

Current Catalog Copy

KINS 2227. Exercise Prescription

3.00 credits

Prerequisite: Open only to students in Kinesiology programs; Recommended Preparation: KINS 1100.

Grading Basis: Graded

Frequency, Intensity, Time, and Type or FITT principle of exercise prescription for apparently healthy adults; healthy populations with special considerations such as children, older adults, and women who are pregnant; special populations with chronic disease and health conditions such as diseases of cardiovascular, pulmonary, metabolic, and musculoskeletal systems as well as overweight and obesity.

Revised Catalog Copy

KINS 2227. Exercise Prescription

3.00 credits

Prerequisites: None. Recommended Preparation: KINS 1100.

Grading Basis: Graded

Frequency, Intensity, Time, and Type or FITT principle of exercise prescription for apparently healthy adults; healthy populations with special considerations such as children, older adults, and women who are pregnant; and special populations with chronic disease and health conditions such as overweight and obesity, and cardiovascular, pulmonary, metabolic, and musculoskeletal disease.

Discussion

- Minor technical corrections need to be made in the syllabus to the official name for ITS. The grading scale also does not go any lower than a C+.

Motion to revise KINS 2227 (#12163) was approved unanimously.

E. The General Education Oversight Committee recommends addition of the following 3000- and 4000-level courses into the General Education curriculum:

1. Motion to add (G. Stuart, L. Schlesselman) BUSN 3004W Business Writing and Communication (#14595) [New W – GEOC Approved]

Proposed Catalog Copy

BUSN 3004W. Business Writing and Communication

2.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011; open only to Business Majors of sophomore or higher status. Not open for credit to students who have passed BUSN 3002W or BUSN 3003W or BADM 4075W or MGMT 3070W.

Grading Basis: Graded

Rhetorical strategies and practices for improving professional writing and oral communications, as well as ways in which visual communications, document design, and emerging genres (e.g., new media, social media) shape professional messages.

Discussion

- A grading scale is needed in the syllabus.
- The word “skills” was removed after “communications” in the catalog description.

Motion to add BUSN 3004W (#14595) was approved unanimously.

F. The General Education Oversight Committee recommends revision of the following 3000- and 4000-level courses into the General Education curriculum:

1. Motion to revise (J. Terni, G. Stuart) KINS 4205W Exercise Science Capstone (#11327) [Add W; Revise title and credits – GEOC Approved]

Current Catalog Copy

KINS 4205. Exercise is Medicine Capstone

2.00 credits

Prerequisites: Good academic standing with a minimum of 90 credits and consent of instructor.

Grading Basis: Graded

Students participate in a scholarly project (original research, systematic review or clinical case report) with one or more faculty mentors and students. Students prepare a manuscript meeting professional standards for form and content and a poster consistent in format with a professional meeting call for abstracts.

Revised Catalog Copy

KINS 4205W. Exercise Science Capstone

3.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011; good academic standing with a minimum of 90 credits and consent of instructor.

Grading Basis: Graded

Participation in a scholarly project (original research, systematic review, or clinical case report) with one or more faculty mentors and students. Students prepare a manuscript meeting professional standards for form and content, and a poster consistent in format with a professional meeting call for abstracts.

Discussion

- The credit change presents a potential problem because non-Ws that become Ws are taken as equivalents. This would make a formerly 2-credit course now the equivalent of a 3-credit

course when used as a prereq, etc. One possible solution is to have the department change the number of the new 3-credit course so that it will not be equivalent.

D. Knecht motioned to table the course pending consultation with the department about possibly changing the number of the course to avoid an equivalency conflict. M. Hatfield seconded. The motion was approved unanimously.

Postscript: the proposer responded to an e-mail expressing concern about equivalency and the need for a new course number as follows:

4205 is a brand new course that we introduced when we switched from the KINS 2 year to 4 year undergrad curriculum a few years ago. To date, it has not yet been offered to any student, ever, since our first freshman class is only at the junior stage and will be slated to take it next spring. This class is offered as a capstone senior experience, so we've not yet ever taught the course to anyone. Since we've revised the curriculum we realized that this really would work better as a 3 credit W; hence, the current request for revision prior to ever having a student take it.

Given that the need for a new course number upon changing the credit number has become moot, chair Schultz asked for an e-vote on the course proposal. The course was approved via e-vote.

2. For the information of the Senate Curricula and Courses Committee:
 1. EDLR 2001 Contemporary Social Issues in Sport (N/A) was approved by GEOC for offering in intensive session as a CA4.
 2. UNIV 3995 Special Topics: Healthcare Internship with Atlantis Project – Italy (#14191) was Chair-approved by Eric Schultz for its third and final offering as a Special Topics course.
 3. “Or by special permission from the instructor” was approved as an editorial addition to the prereqs for ARAB 1002, ARAB 1003, and ARAB 1004.

Attendance (in bold): **Eric Schultz (Chair), Pamela Bedore, Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matthew McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner (Ex-Officio), Michael Zhu (Student Rep), Alejandro Rodriguez (Student Rep)**

Respectfully submitted by Karen C. P. McDermott
Adjourned 3:32pm