

University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: "The Germ Plasm Priority" or "Marc Objects Strenuously to Having His Motion Overruled" or  
"WebEx Meetings are More Fun when You Discover the Chat Feature"

2:00pm Wednesday, March 25, 2020

Wherever you happen to be!

Log in to our HuskyCT site and open Blackboard Collaborate

OR

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**I. Opening business**

A. Called to order: 2:00pm

B. Regrets: M. Brand

C. Minutes of March 4, 2020

- a. A credit restriction was added to the MKTG courses at the urging of the Office of the Registrar.

**The minutes were approved unanimously.**

D. We will next "meet" April 8, 2020

**II. Report of the Chair/Representative**

A. Executive actions of the Chair

1. ENGL 1007 Seminar and Studio in Writing & Multimodal Composition (#15610) [Revise credits and course description– GEOC Approved]
2. ENGL 1008 Studio for the Seminar in Writing and Multimodal Composition (#15632) [Delete course– GEOC Approved]

*Note: After we approved these new First Year Writing Program courses, the FYW program was asked to reconfigure so that the two courses became a single 4-credit course.*

- E. Schultz explained the executive actions he took and the reasoning for them. He felt that he was acting in accordance with the committee's disposition on the matter.
- There was a question about the status of ENGL 1008. Some members thought the course was being kept for transfer students. E. Schultz indicated that we are deleting it for now, but we will probably see it re-proposed at a later date with a different course description.

B. University Senate (E. Schultz) – The Senate will meet in a couple weeks.

C. Senate Executive (E. Schultz) – The committee meets Friday. If you have any concerns you need to express to President Katsouleas, email E. Schultz. If there is anything of interest to the Senate C&C, members can voice their concerns now. No concerns were expressed.

**III. Other Committee Reports**

A. UICC (M. Hatfield) – The committee has not met.

B. Honors Board of Associate Directors (P. Bedore) – K. McDermott shared information about a policy the Honors Board passed this week that allows students to earn Honors credit for courses they convert to Pass/Fail as long as they earn a B- or better in the class. E. Schultz indicated that as an Honors advisor he had not yet heard about this policy. He wanted to be sure the policy was communicated widely. K.

McDermott indicated that the policy was very recently passed and then sent to Scholastic Standards just the day before. She believed that Honors was just waiting until the policy had full approval before disseminating the information.

- C. Scholastic Standards (L. Schlesselman) – No report.
- D. GEOC (M. Wagner) – M. Wagner summarized a report on the Information Literacy competency that was drafted by a special task force convened to review it and provide recommendations. She sent the report to E. Schultz, who will distribute it to the rest of the Senate C&C later.
- E. Δ2GE Working Group (M. Wagner) – Information from the Communications subgroup will be sent out shortly. The task force continues to work on the topics of inquiry but will share some information about the 6-wide, 3-focus area structure of the proposal with all the C&C committees shortly.
  - J. Terni asked if M. Wagner received any emails from LCL on the International element yet. She did not receive a lot, but she did receive some. It is not too late to send feedback or concerns.
  - Louis Hanzlik and a student from the School of Fine Arts are working on a logo and a visual representation of the new Gen Ed curriculum.

#### **IV. Paleozoic Business**

A. New 1000- and 2000-level courses:

1. ENGR 1984 Engineering Success Seminar (#12885)

*Note: Tabled pending consultation with the proposer on 1) whether the course should really be letter graded, 2) its repeatability, 3) adding “instructor consent required”, 4) grading on 50% attendance, 5) and consultation with FYE. A revised syllabus and email response were provided by Dan Burkey, and consultations between FYE and Engineering are ongoing.*

- FYE and Engineering met before the shutdown, but there still needs to be some more conversation.

#### **V. Mesozoic Business**

A. New 1000- or 2000-level courses:

1. ANSC 1669 Human Reproductive Biology and Society (#13563) [New CA3 – GEOC Approved]

*Note: This course is on hold until an overdue grant report is received from the proposer.*

#### **VI. BC Business (Before Coronavirus)**

A. New 1000- or 2000-level courses:

1. Motion to add (M. McKenzie, D. Ouimette) MAST 2300E Marine Environmental Policy (#14412)

[New EL – GEOC Approved]

*Proposed Catalog Copy*

MAST 2300E. Marine Environmental Policy

3.00 credits

Recommended Preparation: MAST/MARN 1001.

Grading Basis: Graded

Introduction to historical and contemporary issues associated with the governance of marine and coastal environments and resources at the international, national, state, and local levels. Topics may include fisheries management, aquaculture, biodiversity, ocean energy resources, pollution, international ocean governance, and anthropogenic climate change. Designed for students with diverse departmental affiliations. Field trips are required.

*Discussion*

- The syllabus needs a grading scale.
- One member noted some possible confusion in the syllabus with the item “2 Hour Exams.” The item appears to refer to “Two 1-hour exams.”
- One member asked if the field trips were taking place during class. In either case, the course description should say something about required field trips. Language was added.
- The syllabus requires a doctor’s note for excused absences. Recent university guidance has discouraged instructors from asking for doctors’ notes so as not to overwhelm campus health services.

**Motion to add MAST 2300E (#14412) was approved unanimously.**

B. Revise 1000- or 2000-level courses:

1. Motion to revise (S. Rusch M. Hatfield) ECON 2103 Honors Core: Deep Roots of Modern Societies (#14271) [Add CA1 – GEOC Approved]

*Current Catalog Copy*

ECON 2103. Honors Core: Deep Roots of Modern Societies

3.00 credits

Prerequisites: Prerequisites: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 3103.

Grading Basis: Honors Credit

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues.

*Revised Catalog Copy*

ECON 2103. Honors Core: Deep Roots of Modern Societies

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 3103.

Grading Basis: Honors Credit

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues. CA 1.

*Discussion*

- There was some confusion about the question in the CAR regarding an existing course number, but it was decided that the proposer made an error. This item frequently confuses proposers.

**Motion to revise ECON 2103 (#14271) was approved unanimously.**

2. Motion to revise (M. Hatfield, J. Terni) EEB 2222 Plants in a Changing World (#14496) [Add EL – GEOC Approved]

*Current Catalog Copy*

EEB 2222. Plants in a Changing World

3.00 credits

Prerequisites: None

Grading Basis: Graded

The central role of plants in mediating impending environmental changes. Topics are considered from an ecological and evolutionary perspective. These include rising CO<sub>2</sub>, changing temperature and rainfall patterns, phenology, pollinator declines, agriculture and food security, genetically modified organisms, biofuels, bioprospecting, and invasive species. CA 3.

*Revised Catalog Copy*

EEB 2222E. Plants in a Changing World

3.00 credits

Prerequisites: None

Grading Basis: Graded

The central role that plants play in human life and how they influence, shape, and control both our lives and the rapidly changing world. The role of plants in environmental, social, and political issues such as climate change; biodiversity; food quantity, quality, and security; human health and disease; and environmental quality and sustainability. CA 3.

*Discussion*

- An A+ is listed in the syllabus grading scale, but this is not a possibility for undergraduates.

**Motion to revise EEB 2222 (#14496) was approved unanimously.**

3. Motion to revise (J. Chandy, G. Stuart) MUSI 1115 Jazz Ensembles [CA1] (#12406) [Revise prereqs, description, add CA1 – GEOC Approved]

*Current Catalog Copy*

MUSI 1115. Jazz Ensemble

1.00 credits

Two laboratory periods.

Prerequisite: Open only with consent of instructor. May be repeated for credit.

Grading Basis: Graded

Jazz repertoire, rehearsal techniques, preparation and presentation of concerts.

*Revised Catalog Copy*

MUSI 1115. Jazz Ensembles

1.00 credits

Two laboratory periods.

Prerequisites: Placement audition required. Recommended preparation: instrumental proficiency.

Open only with instructor consent. May be repeated for up to 8 credits.

Grading Basis: Graded

The preparation, study and performance of large jazz ensemble music, representing a spectrum of styles and periods, as a means to provide understanding of the genre's historical, social, and cultural contexts. CA 1.

*Discussion*

- An Oxford comma was added after "social."

**Motion to revise MUSI 1115 (#12406) was approved unanimously.**

C. The General Education Oversight Committee recommends addition of the following new or existing 3000- or 4000-level into the Gen Ed curriculum:

1. Motion to add (S. Rusch, J. Terni) FREN 3261 From the Holy Grail to the Revolution: Introduction to Literature (#15003) [New non-W Course, adding CA1-b – GEOC Approved]

*Proposed Catalog Copy*

FREN 3261. From the Holy Grail to the Revolution: Introduction to Literature

3.00 credits

Recommended preparation: FREN 1004 or three years of high school French or instructor consent.

Grading Basis: Graded

Texts from the Middle Ages to the 18th Century, including the Arthurian legend, Renaissance poetry, Classical theater, and the philosophy of the Enlightenment in the cultural context in which they were produced. CA 1.

*Discussion*

- There was a question about whether students would know that reading and writing in this course is in French. The department has never had a problem with it. The course is part of the core major courses.
- The submitted syllabus is still formatted for a W course. E. Schultz will remind the proposer to update the syllabus.

**Motion to add FREN 3261 (#15003) was approved unanimously.**

2. Motion to add (S. Rusch, J. Terni) FREN 3262 From the Romantics to the Moderns: Introduction to Literature (#15002) [New non-W Course, adding CA1-b – GEOC Approved]

*Proposed Catalog Copy*

FREN 3262. From the Romantics to the Moderns: Introduction to Literature  
3.00 credits.

Recommended preparation: FREN 1004 or three years of high school French or instructor consent.

Grading Basis: Graded

Study of poetry, theater and prose fiction that marks the evolution from the psychology of the romantic hero and heroine to Existentialist philosophy and the New Novel, and contemporary fiction and poetry. CA 1.

*Discussion*

- See item 1 above for relevant discussion.

**Motion to add FREN 3262 (#15002) was approved unanimously.**

D. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level Gen Ed courses:

1. Motion to revise (G. Stuart, P. Bedore) EEB 3205E Current Issues in Environmental Science (#14777)  
[Revise credits and description – GEOC approved]

*Current Catalog Copy*

EEB 3205E. Current Issues in Environmental Science

3.00 credits

Prerequisites: Open to honors students, others with instructor consent; recommended preparation: 8 credits of college level science.

Grading Basis: Graded

Readings and discussions of current issues in environmental science, emphasizing linkages between earth, oceans, atmosphere, and biosphere. Topics include: climate change; watershed changes; alternative energy; population growth; endangered biodiversity; genetically-engineered organisms; deforestation/restoration; risk assessment; tradeoffs; problem-solving; alternative futures. CA 3.

*Revised Catalog Copy*

EEB 3205E. Current Issues in Environmental Science

4.00 credits

Prerequisites: Open to honors students, others with instructor consent; recommended preparation: eight credits of college level science. May not be taken concurrently with EEB 3894.

Grading Basis: Graded

Readings and discussions of current issues in environmental science, emphasizing linkages between earth, oceans, atmosphere, and biosphere. Topics include climate change; watershed changes; alternative energy; population growth; endangered biodiversity; genetically-engineered organisms; deforestation/restoration; risk assessment; tradeoffs; problem-solving; alternative futures. Includes attendance at departmental seminar and field trips. CA 3.

*Discussion*

- The syllabus indicates that attendance is graded. This is against university policy.

**Motion to revise EEB 3205E (#14777) was approved unanimously.**

## **VII. ASD Business (After Social Distancing)**

### A. Omnibus Motions

1. Motion to approve (J. Chancy, M. Hatfield) Omnibus Motion for Hyphenated Courses, Part 3 – Gen Ed 2 [GEOC Approved]

#### *Discussion*

- Minor changes were made to the catalog copy for JAPN 1102.

**Motion to approve the Omnibus Motion Part 3 was approved unanimously.**

2. Motion to approve (K. Fuller, P. Bedore) Omnibus Motion for Hyphenated Courses, Part 4

#### *Discussion*

- There was discussion of whether or not the Qs needed to be included on the Q courses listed in the prerequisites. M. Hatfield indicated that it did not really matter either way.

**Motion to approve the Omnibus Motion Part 4 was approved unanimously.**

### B. New 1000- and 2000-level courses:

1. Motion to add (S. Rusch, M. Hatfield) AAAS 1000 Pathways to Asian American Studies (#14904) [New CA1-e, CA4 – GEOC Approved]

#### *Proposed Catalog Copy*

AAAS 1000. Pathways to Asian American Studies

3.00 credits

Prerequisites: None

Grading Basis: Graded

Keywords, themes, and career paths in Asian American Studies; critical and historical perspective on Asian diasporic peoples in the United States within a global framework. Topics may include popular culture, history, social justice, and activism. CA 1. CA 4.

#### *Discussion*

- Some edits were made to the catalog copy to extract language from the CAR that seemed more dynamic.
- The syllabus needs a grading scale.

**Motion to add AAAS 1000 (#14904) was approved unanimously.**

2. Motion to add (M. Hatfield, G. Stuart) AAAS 1001 Pathways to Asian Studies (#14905) [New CA1-e, CA4-Int – GEOC Approved]

*Proposed Catalog Copy*

AAAS 1001. Pathways to Asian Studies

3.00 credits

Prerequisites: None

Grading Basis: Graded

Keywords, themes, and career paths in Asian Studies. Topics may include geography, languages, international relations, intercultural communication, and geopolitics. CA 1. CA 4-INT.

*Discussion*

- No discussion.

**Motion to add AAAS 1001 (#14905) was approved unanimously.**

3. Motion to add (M. Hatfield, G. Stuart) POLS 2023/W Political Theory in Film (#12847) [New CA1-d/W – GEOC Approved]

*Proposed Catalog Copy*

POLS 2023. Political Theory in Film

3.00 credits

Prerequisite: Open to sophomores or higher. Recommended Preparation: POLS 1002.

Grading Basis: Graded

Exploration of political theoretical questions through essays and films. CA 1.

POLS 2023W. Political Theory in Film

3.00 credits

Prerequisite: ENGL 1007 or 1010 or 1011 or 2011. Open to sophomores or higher. Recommended Preparation: POLS 1002.

Grading Basis: Graded

Exploration of political theoretical questions through essays and films. CA 1.

- The syllabus needs a grading scale and learning objectives. It also calls for grading attendance, which is against policy.
- It was noted that we should start adding ENGL 1007 now to all W courses, so this was added to the prereqs in the catalog copy.
- One member felt that the assessments for the non-W version were not clear.

**Motion to add POLS 2023/W (#12847) was approved unanimously.**

4. Motion to add (M. Hatfield, G. Stuart) POLS 2602W Religion and Politics in America (#14272) [New CA4, W – GEOC Approved]



*Proposed Catalog Copy*

POLS 2602W. Religion and Politics in America

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Not open for credit to students who have passed POLS 2998 when taken as "Religion and Politics." Recommended Preparation: POLS 1602.

Grading Basis: Graded

The interaction and relationship between religion and politics in the US political system. CA 4.

*Discussion*

- The proposer declined to change the name of the course to one recommended by the CA4 committee.
- The course was previously offered as a 2998, so credit restriction language was added to the catalog copy.

**Motion to add POLS 2602W (#14272) was approved unanimously.**

5. Motion to add (J. Terni, T. Casa) SOCI/AAAS 2200 Introducing India: Diversity and Dynamism (#14636)

*Proposed Catalog Copy*

SOCI 2200. Introducing India: Diversity and Dynamism

Also offered as: AAAS 2200

3.00 credits

Recommended Preparation: One introductory AAAS or SOCI course.

Grading Basis: Graded

An introduction to the historical, political, social, economic, and cultural diversity of India. Topics may include: cultural diversity in languages, religions, and regions; socio-political challenges; power relations that construct patterns of privilege and marginalization; and contemporary human rights issues.

AAAS 2200. Introducing India: Diversity and Dynamism

Also offered as: SOCI 2200

3.00 credits

Recommended Preparation: One introductory AAAS or SOCI course.

Grading Basis: Graded

An introduction to the historical, political, social, economic, and cultural diversity of India. Topics may include: cultural diversity in languages, religions, and regions; socio-political challenges; power relations that construct patterns of privilege and marginalization; and contemporary human rights issues.

*Discussion*

- The committee confirmed that the chosen course number was 2200.

**Motion to add SOCI/AAAS 2200 (#14636) was approved unanimously.**

C. For the information of the Senate Curricula and Courses Committee, the General Education Oversight Committee approved the following course for offering in intensive session:

1. GSCI 1000E The Human Epoch: Living in the Anthropocene (N/A) [CA3, EL]

Attendance (in bold): **Eric Schultz (Chair), Pamela Bedore, Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matthew McKenzie, David Ouimette, Sharyn Rusch**, Lauren Schlesselman (Ex-Officio), **Gina Stuart, Jennifer Terni, Manuela Wagner** (Ex-Officio), Michael Zhu (Student Rep), Alejandro Rodriguez (Student Rep)

Respectfully submitted by Karen C. P. McDermott

Adjourned 3:32pm