1. Review of past minutes – Approved by email back in May

2. Update on action items from last meeting:

   A. Students from regional campuses living in Storrs (deferred until next meeting)

3. Entering Class of 2019 – Vern Granger

Director of Admissions Vern Granger offered a review of the entering class of 2019. The number of new students in the different campuses (6,292) is very close to the target number (6,425), but in all cases slightly below, with the exception of transfer students (951), which are slightly above the established target (925). The entering classes in both the Avery Point and Waterbury campuses are significantly below the target. This is cause for some concern.

In terms of the makeup of the entering class, this is the most diverse student body to date with 41% students of color among US students and 13% international students overall. 30% of new freshmen at Storrs and 31% of new freshmen at regional campuses are recipients of Federal Pell Grant money, while 85% of new freshmen at Storrs and 77% of new freshmen at regional campuses are receiving some form of financial aid.

Moving forward, the Admissions Office is looking into ways to improve the applicant pool through national and international outreach efforts as well as taking a look at the current admissions criteria to bring them up to date with the current applicant pool.
4. Plan for the year

The Enrollment Committee discussed agenda items for the year. Some of the topics that will be covered throughout the year are as follows:

- Meetings with Hartford and Stamford Campus Directors to learn how these campuses are faring with the significant increase in the number of students in their campuses, current challenges, challenges that lie ahead, allocation of resources to meet needs, etc.

- Meetings with Avery Point and Waterbury Campus Directors to learn about enrollment and admissions difficulties at their campuses, challenges they face, plans forward, etc.

- Student retention: look into data available to learn about students’ movements and iterations during their time at UConn, look into the ‘numbers within the numbers’ in terms of student retention.

- Pathway/Bridge Programs.

- Three-Year programs and similar combinations.

- Summer and Winter classes

- Impact of faculty profiles in application/enrollment/transfer.

5. Other Business

There was no other business

6. Adjournment

Mission (From the Senate Bylaws)

Enrollment
This committee shall propose legislation within the jurisdiction of the Senate and make recommendations on all matters relating to the recruitment, admission, enrollment, and retention of an outstanding and diverse student population.
The committee shall include two undergraduate students.