

university Senate Curricula and Courses Committee Minutes

Meeting Subtitles:

“Baby Yoda, the Mandalorian, and the Anonymization of Society...I’d Take that Class”  
or “The Rise of Anakin Schultz”

October 19, 2020 from 1:00pm-2:30pm

Meeting in Webex

**I. Opening business**

- A. Called to order: 1:02 pm
- B. Regrets: None
- C. Minutes of October 5, 2020

**The minutes were approved as submitted.**

- D. We will next convene in the electronic ether on November 2, 2020

**II. Report of the Chair (E. Schultz)**

- A. University Senate – The meeting was extremely long, almost three hours. The Senate passed temporary by-law changes regarding Pass/Fail grading and the Academic Calendar. Students will likely stay home after Spring Break next semester.
- B. Senate Executive – E. Schultz made the case to the SEC that intersession proposals should just be reported for the information of the Senate because they do not involve changes to catalog copy and because there is a tighter timeline for their approval than regular requests. The SEC was unimpressed with our arguments. In the end, SEC decided to allow the provisional one-time approval of intensive session requests before they must then be submitted to the Senate for full approval. Another point of discussion was the unexpected recent decision by the Provost to list all spring 2021 Independent Study courses as “in-person” courses and thus subject to student fees. SEC and others engaged with the provost about this and a remarkably accommodative solution was reached and announced this morning.

**III. Other Committee Reports**

- A. UICC (M. Hatfield) – No report. The committee meets tomorrow.
- B. Honors Board of Associate Directors (E. Schultz) – The committee meets this week.
- C. Scholastic Standards (L. Schlesselman) – No report.
- D. GEOC (M. Wagner) – M. Wagner noted that she is working to include representation on GEOC from the diversity and cultural institutes. The idea is to rotate one representative from those institutes. M. Wagner will have a proposal soon. GEOC is also preparing a call for proposals for

the Provost's Competition Grant now that GEOC's budget has been confirmed. If there is anything you think should be fostered in the grant, let us know.

- It was noted that some faculty are uncertain about what will happen with the next iteration of Gen Ed. How will this be dealt with in the grant proposal? The call for proposals focuses on high-impact practices and other areas that the LTE committee is exploring, so GEOC is promoting the new Gen Ed without actually mentioning it.
- J. Yakovich volunteered to discuss service learning if GEOC would like to include that as an item of interest.

E. Δ2GE Working Group (M. Wagner) – The group is breaking into smaller working groups. The Justice, Education, Diversity, and Inclusion (JEDI) focus group also includes members from outside the task force.

#### **IV. A Long Time Ago in A Galaxy Far, Far Away**

A. Revised 1000- and 2000-level courses ("I find your lack of faith disturbing."):

1. Motion to revise (M. Hatfield, A. Adams) CSE 2304 Computer Architecture (#16371/2132)  
[Revise prereqs]

*Note: This course was retabled pending additional clarification of the correct prerequisites.*

##### *Current Catalog Copy*

CSE 2304. Computer Architecture

3.00 credits

Prerequisites: CSE 2050 or 2100, and 2500. This course and CSE 3666 may not be both taken for credit.

Grading Basis: Graded

Structure and operation of digital systems and computers. Fundamentals of digital logic.

Machine organization, control and data paths, instruction sets, and addressing modes.

Hardwired and microprogrammed control. Memory systems organization. Discussion of alternative architectures such as RISC, CICS, and various parallel architectures.

##### *Revised Catalog Copy*

CSE 2304. Computer Architecture

3.00 credits

Prerequisites: CSE 2050 or 2100, and 2500; open only to students in the School of Engineering and declared Computer Science minors. Not open for credit after passing CSE 3666. May not be taken out of sequence after passing CSE 4302.

Grading Basis: Graded

Structure and operation of digital systems and computers. Fundamentals of digital logic.

Machine organization, control and data paths, instruction sets, and addressing modes.

Hardwired and microprogrammed control. Memory systems organization. Discussion of alternative architectures such as RISC, CISC, and various parallel architectures.

*Discussion*

- The restrictions were clarified and confirmed.

**Motion to revise CSE 2304 (#16371/2132) was approved unanimously.**

**V. CAR Wars: A New Hope**

A. New 1000- and 2000-level courses (“Do or do not. There is no try.”):

1. Motion to add (I. Soteriou, D. Ouimette) AFRA/SOCI 2250 Racial Disparities in Health (#2755) [CA2 – Approved by GEOC]

*Proposed Catalog Copy*

AFRA 2250. Racial Disparities in Health

Also offered as: SOCI 2250

3.00 credits.

Grading Basis: Graded

Prerequisites: None

Social determinants of health. Racial differences in health outcomes. Social, economic, and political structures and their impacts on health organization and inequalities in care delivery. Patient-provider interactions; meanings of illness. CA 2.

SOCI 2250. Racial Disparities in Health

Also offered as: AFRA 2250

3.00 credits.

Grading Basis: Graded

Prerequisites: None

Social determinants of health. Racial differences in health outcomes. Social, economic, and political structures and their impacts on health organization and inequalities in care delivery. Patient-provider interactions; meanings of illness. CA 2.

*Discussion*

- The proposer should consider adjusting the objectives to be student learning objectives (what they will be able to know, do, or believe at the end of course), rather than course objectives; using student learning objectives helps students to focus their learning.
- Given that many students do not have printers, the instructor should consider permitting students to bring electronic copies of the course readings to class.
- The syllabus should provide students with a clear understanding of what is expected of them for participation. The proposer should consider providing a rubric by which

they will evaluate students so they will understand the level of participation expected.

- J. Yakovich would like the faculty member to get in touch with her so that she can connect the class with some relevant projects.

**Motion to add AFRA/SOCI 2250 (#2755) was approved unanimously.**

2. Motion to add (G. Stuart, M. Hatfield) DRAM 1207 Design Fundamentals (#15331/1943)

*Proposed Catalog Copy*

DRAM 1207. Design Fundamentals.

3.00 Credits.

Prerequisites: Open to Design and Technical Theatre BFA and Puppetry BFA majors.

Others by instructor consent.

An introduction to the basic principles of design, its major components, and the application of design principles in performance as it relates to scenic, costume, lighting, sound, projection design, and puppetry.

*Discussion*

- The syllabus should provide what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.
- The syllabus should provide students with a clear understanding of what is expected of them for participation. The proposer should consider providing a rubric by which they will evaluate students so they will understand the level of participation expected.
- One member suggested the removal of the words “Dramatic Arts” from the prereqs. They felt that this was an unnecessary modifier and had the potential to create confusion.
- It was noted that the course is reusing the number of an inactive course. This was just an FYI, not a concern.

**Motion to add DRAM 1207 (#15331/1943) was approved unanimously.**

3. Motion to add (J. Chandy, I. Soteriou) ECON 2451/W Economic Behavior and Health Policy (#16266/2119) [W – Approved by GEOC]

*Proposed Catalog Copy*

ECON 2451. Economic Behavior and Health Policy

3.00 credits

Prerequisites: ECON 1201. Not open for credit to students who have passed ECON 3451.

Grading Basis: Graded

Basic principles of health economics, including the demand for health, health behaviors, public-health economics, and behavioral health economics, applied to five topics: smoking, obesity, opioid and other drug addictions, depression, and infectious diseases.

ECON 2451W. Economic Behavior and Health Policy

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; ECON 1201. Not open for credit to students who have passed ECON 3451.

Basic principles of health economics, including the demand for health, health behaviors, public-health economics, and behavioral health economics, applied to five topics: smoking, obesity, opioid and other drug addictions, depression, and infectious diseases.

*Discussion*

- The proposer should consider adjusting the objectives to be student learning objectives (what they will be able to know, do, or believe at the end of course), rather than course objectives; using student learning objectives helps students to focus their learning.
- The syllabus should include university policies pertaining to teaching and learning such as those shown on the Provost's site: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>
- One member noted that the course is repeatable for 3 credits, but it is a 3 credit course. E. Schultz felt this was a mistake and asked the committee to vote with the expectation that it is not a repeatable course. He will verify this with the proposer.
- One member wondered if ECON 1200 would also count as a prereq since 1200 includes 1201. It was uncertain. After some discussion, the department will be consulted.

**M. Hatfield motioned to table ECON 2451/W (#16266/2119). A. Adams seconded. The motion to table pending clarification of the prereqs was approved unanimously.**

4. Motion to add (I. Soterious, M. Hatfield) HRTS 2200 Introduction to Genocide Studies (#15891/2062) [CA2, CA4-Int – Approved by GEOC]

*Proposed Catalog Copy*

HRTS 2200. Introduction to Genocide Studies

3.00 credits

Prerequisites: None

Grading Basis: Graded

Interdisciplinary introduction to the study of genocide as an historical, legal, social, political, and conceptual phenomenon, including response, prevention, and commemoration efforts. CA 2. CA 4-INT.

*Discussion:*

- The syllabus should provide what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero. One member also noted that 60 = F in the syllabus. Normally an F is 59 or below.
- J. Yakovich was curious if the “action project” could be a service learning project. She requested that the proposer be asked to contact her.

**Motion to add HRTS 2200 (#15891/2062) has been approved unanimously.**

B. Revised 1000- and 2000-level courses (“These aren’t the droids you’re looking for.”):

1. Motion to revise (M. McKenzie, J. Yakovich) ARE 1150 Principles of Agricultural and Resource Economics (#321/51) [Revise name and description, add restriction – Approved by GEOC]

*Current Catalog Copy*

ARE 1150. Principles of Agricultural and Resource Economics  
3.00 credits.

Taught concurrently with SARE 450.

An introduction to agricultural economics, the role of agriculture in today’s United States economic system, and relationships that regulate the entire economic environment. CA 2.

*Revised Catalog Copy*

ARE 1150. Principles of Applied and Resource Economics  
3.00 credits.

Not open for credit to students who have passed ECON 1201. Taught with SARE 450.

An introduction to microeconomic analysis with applications to food, nutrition, health, natural resources, and the environment. Topics include consumer and firm behavior, supply, demand, markets, and economic policy. CA 2.

*Discussion:*

- There was some concern about the domino effect of having the credit restriction on ECON 1201, especially since the credit restriction usually goes both ways. As a matter of courtesy, the other department should be notified that this occurs.
- There was no similar question about ECON 1200 here as there was in the previous course. ECON 1200 was addressed in the CAR.
- J. Yakovich would like to connect with this faculty member regarding service learning.

**Motion to revise ARE 1150 (#321/51) has been approved unanimously.**

2. Motion to revise (I. Soteriou, M. Hatfield) ENGL 2640/W Studies in Film (#2614) [Revise credits – Approved by GEOC]

*Current Catalog Copy*

ENGL 2640. Studies in Film

3.00 - 6.00 credits | May be repeated for a total of 6 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Exploration of focused topics in film. Course content varies by section. CA 1.

ENGL 2640W. Studies in Film

3.00 - 6.00 credits | May be repeated for a total of 6 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Exploration of focused topics in film. Course content varies by section. CA 1.

*Revised Catalog Copy*

ENGL 2640. Studies in Film

3.00 credits | May be repeated with a change in topic for a total of 6 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Exploration of focused topics in film. Course content varies by section. CA 1.

ENGL 2640W. Studies in Film

3.00 credits | May be repeated with a change in topic for a total of 6 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Exploration of focused topics in film. Course content varies by section. CA 1.

*Discussion*

- The proposer should consider adding student learning objectives (what they will be able to know, do, or believe at the end of course); using student learning objectives helps students to focus their learning.
- The syllabus should provide what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.
- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.

- The phrase “with a change in topic” was added to the catalog copy with permission of the proposer.

**Motion to revise ENGL 2640/W (#2614) was approved unanimously.**

3. Motion to revise (M. McKenzie, D. Ouimette) MAST 1300 Maritime Communities (#13845/1687) [Revise title; add EL – Approved by GEOC]

*Current Catalog Copy*

MAST 1300. Maritime Communities

3.00 credits

Prerequisites: None

Grading Basis: Graded

Maritime communities and environment in an interdisciplinary and international context from economic, geographic, historical, and other social science perspectives. CA

2. CA 4-INT

*Revised Catalog Copy*

MAST 1300E. People and Society in the Maritime Environment

3.00 credits

Prerequisites: None

Grading Basis: Graded

People and society in the maritime environment in an interdisciplinary and international context from economic, geographic, historical, and other social science perspectives. CA

2. CA 4-INT.

*Discussion:*

- The syllabus should provide what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.
- There was some confusion as to why a graduate-level grading scale was being provided for a 1000-level course. In any case, the Graduate School has also retired the A+ grade.

**Motion to revise MAST 1300E (#13845/1687) was approved unanimously.**

4. Motion to revise (G. Stuart, A. Adams) SOCI 2701 Sustainable Societies (#15716/1998) [Add EL – Approved by GEOC]

*Current Catalog Copy*

SOCI 2701. Sustainable Societies

3.00 credits



Prerequisites: Open to sophomores or higher. Recommended preparation: SOCI 1001, SOCI 2709.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth.

*Revised Catalog Copy*

SOCI 2701E. Sustainable Societies

3.00 credits

Prerequisites: Open to sophomores or higher. Recommended preparation: SOCI 1001, SOCI 2709.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture, and the future of life on earth.

*Discussion*

- For any book that is not available free online, the proposer should consider making the text available through the bookstore; there are some students who are required to get all of their textbooks at the bookstore.
- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.
- The syllabus should include a grading scale.
- One member found the guidebook impressive.

**Motion to revise SOCI 2701 (#15716/1998) has been approved unanimously.**

5. Motion to revise (A. Adams, G. Stuart) SOCI 2705 Sociology of Food (#15717/1999) [Add EL – Approved by GEOC]

*Current Catalog Copy*

SOCI 2705. Sociology of Food

3.00 credits

Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability. Recommended preparation: SOCI 1001

Grading Basis: Graded

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

*Revised Catalog Copy*

SOCI 2705E. Sociology of Food

3.00 credits

Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability. Recommended preparation: SOCI 1001

Grading Basis: Graded

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

*Discussion:*

- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.
- The syllabus should also include a grading scale.

**Motion to revise SOCI 2705 (#15717/1999) has been approved unanimously.**

6. Motion to revise (M. Hatfield, J. Chandy) SOCI 2709W Society and Climate Change (#15715/1997) [Add EL – Approved by GEOC]

*Current Catalog Copy*

SOCI 2709W. Society and Climate Change

3.00 credits

Prerequisites: Open to sophomores or higher; ENGL 1010 or 1011 or 2011.

Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

*Revised Catalog Copy*

SOCI 2709WE. Society and Climate Change

3.00 credits

Prerequisites: Open to sophomores or higher; ENGL 1007 or 1010 or 1011 or 2011.

Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

*Discussion:*

- The syllabus should provide what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.

**Motion to revise SOCI 2709W (#15715/1997) was unanimously approved.**

C. The General Education Oversight Committee recommends addition of the following new 3000- or 4000-level courses into the Gen Ed curriculum (“Never tell me the odds.”):

1. Motion to add (M. Hatfield, G. Michna) COMM 3430/W Science Communication (#16224/2112) [W]

*Proposed Catalog Copy*

COMM 3430. Science Communication

3.00 credits.

Prerequisites: COMM 2300 or 2500

Grading Basis: Graded

The role of communication and media in shaping science and technology in society.

Topics include theories and debates in the field, media coverage of science, activism and science campaigns, and using new and social media to communicate science issues.

COMM 3430W. Science Communication

3.00 credits.

Prerequisites: COMM 2300 or 2500; ENGL 1007 or 1010 or 1011 or 2011.

The role of communication and media in shaping science and technology in society.

Topics include theories and debates in the field, media coverage of science, activism and science campaigns, and using new and social media to communicate science issues.

*Discussion*

- CETL recommends using measurable verbs in the student learning objectives, rather than “understand” and “think”; even for “assess” it would be possible to strengthen that verb to define what exactly the students will need to be able to do or demonstrate.
- All the “formerlys” were removed from the catalog copy.

**Motion to add COMM 3430/W (#16224/2112) was unanimously approved.**

D. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level courses within or into the Gen Ed curriculum (“Who’s scruffy-looking?!”):

1. Motion to revise (S. Stifano, I. Soteriou) COMM 4640/W Social Media: Research and Practice (#15841/2042) [Revise prereqs]

*Current Catalog Copy*

COMM 4640. Social Media: Research and Practice

3.00 credits

Prerequisites: COMM 1000 and 1300; COMM 3100 or 3200 or 3300.

Grading Basis: Graded

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

COMM 4640W. Social Media: Research and Practice

3.00 credits

Prerequisites: COMM 1000 and 1300; COMM 3100 or 3200 or 3300. ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

*Revised Catalog Copy*

COMM 4640. Social Media: Research and Practice

3.00 credits

Prerequisites: COMM 2600; COMM 2200 or 2300 or 2500.

Grading Basis: Graded

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

COMM 4640W. Social Media: Research and Practice

3.00 credits

Prerequisites: COMM 2600; COMM 2200 or 2300 or 2500; ENGL 1007 or ENGL 1010 or 1011 or 2011

Grading Basis: Graded

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

*Discussion*

- All the “formerlys” were removed from the catalog copy.

**Motion to revise COMM 4640/W (#15841/2042) was approved unanimously.**

2. Motion to revise (G. Stuart, A. Adams) COMM 4660/W Computer-Mediated Communication (#15845/2046) [Revise level and prereqs]

*Current Catalog Copy*

COMM 4660. Computer Mediated Communication

3.00 credits | May be repeated for credit.

Prerequisites: COMM 1000 and 1300; open to juniors or higher.

Grading Basis: Graded

How computer media increasingly influence communication processes and how computer media are changing society. Students will examine critically both exposure to and use of computer media with particular attention to how people use computer media and the effects of this use. With a change in content this course may be repeated for credit.

COMM 4660W. Computer Mediated Communication

3.00 credits | May be repeated for credit.

Prerequisites: COMM 1000 and 1300; ENGL 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

How computer media increasingly influence communication processes and how computer media are changing society. Students will examine critically both exposure to and use of computer media with particular attention to how people use computer media and the effects of this use. With a change in content this course may be repeated for credit.

*Revised Catalog Copy*

COMM 3610. Computer Mediated Communication

3.00 credits

Prerequisites: COMM 2200 or COMM 2600.

Grading Basis: Graded

Formerly offered as COMM 4660. How computer media increasingly influence communication processes and how computer media are changing society. Critical examination of exposure to and use of computer media.

COMM 3610W. Computer Mediated Communication

3.00 credits

Prerequisites: COMM 2200 or COMM 2600; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Formerly offered as COMM 4660. How computer media increasingly influence communication processes and how computer media are changing society. Critical examination of exposure to and use of computer media.

*Discussion*

- Consider adjusting the objectives to be student learning objectives (what they will be able to know, do, or believe at the end of course); currently they appear to be a mix of course objectives and student learning objectives; using student learning objectives helps students to focus their learning.
- Consider providing what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.
- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.
- All the “formerlys” were removed from the catalog copy.

**Motion to revise COMM 3610/W (#15841/2042) was approved unanimously.**

3. Motion to revise (I. Soteriou, J. Yakovich) COMM 4700/W Health Communication (#15853/2053) [Revise number and prereqs; Add W version]

*Current Catalog Copy*

COMM 4700. Health Communication

3.00 credits

Prerequisites: COMM 1000, 1300; Comm 3000 or PSYC 2100; open to juniors or higher.

Recommended preparation: COMM 3100, 3200 and 3300.

Grading Basis: Graded

Overview of health communication, including health behavior change interventions, emergency communication, risk assessment, media influences, provider-patient communication, socialization and identity, stereotyping, social support, diverse populations, and new communication technologies.

*Revised Catalog Copy*

COMM 3420. Health Communication

3.00 credits

Prerequisites: COMM 2300 or 2500. Recommended Preparation: COMM 2000Q

Grading Basis: Graded

Formerly offered as COMM 4700. Overview of health communication, including health behavior change interventions, emergency communication, risk assessment, media influences, provider-patient communication, socialization and identity, stereotyping, social support, diverse populations, and new communication technologies.

COMM 3420W. Health Communication

3.00 credits

Prerequisites: COMM 2300 or 2500; ENGL 1007 or 1010 or 1011 or 2011. Recommended

Preparation: COMM 2000Q

Grading Basis: Graded

Formerly offered as COMM 4700. Overview of health communication, including health behavior change interventions, emergency communication, risk assessment, media influences, provider-patient communication, socialization and identity, stereotyping, social support, diverse populations, and new communication technologies.

*Discussion*

- Consider providing what grade a student gets if they have a grade that is not a whole number; currently the scale does not clarify what happens with grades ending in decimals other than zero.
- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.
- All the “formerlys” were removed from the catalog copy.

**Motion to revise COMM 4700/W (#15853/2053) was approved unanimously.**

4. Motion to revise (J. Chandy, A. Adams) GEOG/URBN 3200/W Urban Geography (#14902/1861) [Add W version]

*Current Catalog Copy*

URBN 3200. Urban Geography

Also offered as: GEOG 3200

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

GEOG 3200. Urban Geography

Also offered as: URBN 3200

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems

*Revised Catalog Copy*

URBN 3200. Urban Geography

Also offered as: GEOG 3200

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

URBN 3200W. Urban Geography

Also offered as: GEOG 3200W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

GEOG 3200. Urban Geography

Also offered as: URBN 3200

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

GEOG 3200W. Urban Geography

Also offered as: URBN 3200W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

*Discussion*

- For participation, the syllabus should include a rubric that shows students how they will be evaluated so they will understand the level of participation expected.
- Please connect the proposer with J. Yakovich.

**Motion to revise GEOG/URBN 3200/W (#14902/1861) has been approved unanimously.**



5. Motion to revise (I. Soteriou, M. Hatfield) KINS 4510/W Advanced Topics in Health and Sport Performance (#11325/1341) [Revise title, description, and prereqs; returned previously by Senate C&C]

*Current Catalog Copy*

KINS 4510. Exercise Physiology II

(Formerly offered as EKIN 4510.)

3.00 credits.

Prerequisite: PNB 2264–2265; open only to students in Kinesiology programs.

Armstrong, Lee

An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.

KINS 4510W. Exercise Physiology II

(Formerly offered as EKIN 4510W.)

Prerequisite: PNB 2264–2265; ENGL 1010 or 1011 or 2011; open only to students in Kinesiology programs.

An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.

*Revised Catalog Copy*

KINS 4510. Advanced Topics in Health and Sport Performance

3.00 credits.

Prerequisite: KINS 4500. Open only to students in Kinesiology programs; others by consent of instructor.

Fundamental concepts and physiology in Exercise Science with focus on special topics and conditions that challenge the human exercise response. These include stressful environments, use of ergogenic aids and special diets, exercise in special conditions, and advanced topics associated with fatigue, the immune system and stress/sleep deprivation: incorporating current research in these and other select areas.

KINS 4510W. Advanced Topics in Health and Sport Performance

3.00 credits

Prerequisite: KINS 4500. ENGL 1007 or 1010 or 1011 or 2011; open only to students in Kinesiology programs.

Fundamental concepts and physiology in Exercise Science with focus on special topics and conditions that challenge the human exercise response. These include stressful environments, use of ergogenic aids and special diets, exercise in special conditions, and

advanced topics associated with fatigue, the immune system and stress/sleep deprivation: incorporating current research in these and other select areas.

*Discussion*

- One member felt the syllabus included a wonderful statement on attendance.
- CETL recommends moving the objective of the course to earlier in the syllabus; additionally consider adding student learning objectives (what students will be able to know, do, or believe at the end of the course).

**Motion to revise KINS 4510/W (#11325/1341) was approved unanimously.**

E. The General Education Oversight Committee approved the following courses for offering in intensive session format (“Aren’t you a little short for a stormtrooper?”):

1. Motion to offer in intensive session (G. Stuart, M. Hatfield) URBN 1300 Exploring Your Community (CA2, CA4)

*Discussion*

- CETL recommends adding student learning objectives (what students will be able to know, do, or believe at the end of the course)
- CETL provides a sample syllabus for interested faculty:  
<https://docs.google.com/document/d/1x4Ag-NlOijo8SJMzRCjdEqPN3ZKZ6U0KpxbobB6Sqbs/edit>
- J. Yakovich noted that she will check in with the proposer about how best to implement the service learning component in light of social distancing restrictions.

**Motion to offer URBN 1300 in intensive session was approved unanimously.**

May the Force be with you.

**Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, John Chandy, Marc Hatfield, Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Irene Soteriou, Steve Stifano, Gina Stuart, Julia Yakovich, Terra Zuidema,**

Respectfully submitted by Karen C. P. McDermott

Adjourned 2:30pm