

## University Senate Curricula and Courses Committee Minutes

### Meeting Subtitles:

“There was a Move to Prevent Hostile Department Heads from Neutering the Process”  
or “Any Other Comments on Conjunctions, Prepositions, Prerequisites, or Whatever?”  
or “Karen’s Hair Catches Fire”

February 22, 2021 from 3:00pm-4:00pm

Meeting in Webex

### I. Opening Business

- A. Welcome
- B. Regrets: A. Adams (all semester), S. Stifano
- C. Minutes of February 8, 2021
  - No edits were suggested.

**B. Keilty motioned to approve the Minutes. M. McKenzie seconded. The Minutes were accepted as submitted.**

- D. We will next convene in the electronic ether on March 8, 2021

### II. Report of the Chair (E. Schultz)

- A. University Senate – The Senate met immediately after our last meeting. Scholastic Standards brought forth a number of items. The first was about transcripts and a special pandemic notation that would indicate No Record COVID (NRC). This notation would replace the W for some students. Applicability will be extended back to Spring 2020, although it cannot be extended to students who have already graduated. Students must also opt-in; the change will not be automatic. SSC also brought forth a revision to the by-laws that includes a requirement about additional information in the syllabus, specifically a course schedule. There was a lot of push-back on this given that faculty already believe syllabi are too long. This prompted a suggestion that the change also replace the word “syllabi” with “instructors” so that information can be included in separate documents.
  - One member thought that “in writing” should be added as well, and another member also suggested “at the beginning of the semester” be added to the revision so that faculty cannot simply tell students right before an exam that there will be one.
- B. Senate Executive – There was discussion of the above Senate business.
- C. Working group to prepare guidance on curriculum processes – E. Schultz suggested that this project should be started in the summer given semester time constraints. It was also noted that the group should have reps from C&Cs in different schools and colleges. The group does not necessarily need to have big meetings to revise a document, but they want to make sure people are looped in.

- One member noted that he has already talked with a number of colleagues about their suggestions for the CAR.

D. Approval of “UNIV 3985 Climate Crisis: Take Action” by Executive Action – E. Schultz explained that the course was going to be offered before the Senate next met, so he provided quick approval. That being said, Senate has oversight over everything Senate C&C approves. He proposed that –like Intensive Session courses – he approves only the first offering and Senate C&C should approve subsequent offerings.

### III. Other Committee Reports

- A. UICC (M. Hatfield) – UICC would like to move away from using Special Topics designations for pop-up courses and start using Variable Topics ones. They will present CARs to add these courses to the catalog sometime in the near future.
- B. Honors Board of Associate Directors (E. Schultz) – The committee met last week. There was an update on their new preliminary plan of study form. Testing on the form is done, and it went well. They are going to pull the old system down on March 1 to revise it and get the new system up. There was also news on the proposed Conversion Summit. They are still trying to fill some gaps in membership. Honors still needs both faculty and students who have worked a lot with conversions. Jaclyn Chancey mentioned an article to the committee that she thought would be useful.
- C. Scholastic Standards (L. Schlesselman) – The group discussed items related to academic integrity, mid-term grade warnings, and faculty still requiring sick notes from students.
- D. GEOC (M. Wagner) – GEOC is working on adjusting both the Q and W criteria; they have had meetings with various leaders in these areas. GEOC is also still looking into whether we can meet the demand for EL courses. M. Wagner noted that she is hearing everywhere about severe budget cuts, and in some cases this means departments are planning not to offer Gen Ed courses. M. Wagner indicated that this was going to be happening in her department. Please send information if you hear anything. Finally, there is the need to create a working group to clarify FYW’s status related to Gen Ed. The project will be much bigger than GEOC, so they need to include many other stakeholders.
- Schultz asked M. Wagner to explain the situation with FYW. In short, FYW courses satisfy the Info Lit requirement, but Info Lit is currently in flux. Moreover, the number of Gen Ed credits students take is short of the 40 required by NECHE if we do not include FYW. However, there is some concern that FYW goes against Gen Ed regulations given that it is only offered by the English department.
- E. Δ2GE Working Group (M. Wagner) – The website for the new Gen Ed proposal will be [www.delta.senate.uconn.edu](http://www.delta.senate.uconn.edu), but it is not live yet. They hope to have it live by the end of

the week. The group also presented their budget-related items to the Budget Committee. They need names for the new Gen Eds that are simple and tell both students and employers what they mean. The proposed implementation is Fall 2026.

#### IV. Old Business

A. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level courses within or into the Gen Ed curriculum:

1. Motion to untable (B. Keilty, G. Stuart) AH 3175E Environmental Health (#3962) [Revise prereqs]

*Note: This course was tabled pending clarification of the prereqs. The proposer responded and indicated preference for "BIOL 1102 or higher; CHEM 1122 or higher."*

*Current Catalog Copy*

AH 3175E. Environmental Health

3.00 credits

Prerequisites: BIOL 1102; CHEM 1122; open to Allied Health Sciences, Environmental Sciences, Environmental Studies and Engineering majors, others with instructor consent; open to juniors or higher. Recommended preparation: a course in animal anatomy and physiology.

Grading Basis: Graded

Course will focus on the environmental health consequences of exposure to toxic chemicals, food contaminants and radiation. Basic principles of toxicology will be discussed, followed by lectures on specific topics such as: cancer, occupational hazards, radiation, genetic biomonitoring, risk assessment techniques, risk/benefit analysis, social/legal aspects of regulating toxic chemicals, and other related topics.

*Revised Catalog Copy*

AH 3175E. Environmental Health

3.00 credits.

Prerequisites: BIOL 1102 or higher; CHEM 1122 or higher; open to Allied Health Sciences, Environmental Sciences, Environmental Studies and Engineering majors, others with instructor consent; open to juniors or higher. Recommended preparation: a course in animal anatomy and physiology.

Grading Basis: Graded

Environmental Health consequences of exposure to toxic chemicals, food contaminants and radiation. Basic principles of toxicology and specifics on cancer, occupational hazards, radiation, genetic biomonitoring, risk assessment techniques, risk/benefit analysis, social/legal aspects of regulating toxic chemicals, and other related topics.

*Discussion*

- Some minor edits were made to streamline the catalog copy.
- The graded components add up to 99.8%, rather than 100%.
- Please elaborate for the students on how participation will be graded so they know the measure by which they will be graded. Is there a rubric?
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.
- One member wanted to know if only Environmental Engineering majors could take the course or all Engineering majors. M. Hatfield noted that it has been all Engineering majors to this point. We will assume this is the case, but E. Schultz will get confirmation from the department.

**Motion to revise AH 3175E (#3975E) was approved unanimously.**

2. Motion to revise (M. Hatfield, J. Yakovich) ENVE/ENVS/EVST 3110 Brownfield Redevelopment (#3715) [Add EL]

*Current Catalog Copy*

ENVE 3110. Brownfield Redevelopment

Also offered as: ENVS 3110, EVST 3110

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

ENVS 3110. Brownfield Redevelopment

Also offered as: ENVE 3110, EVST 3110

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

EVST 3110. Brownfield Redevelopment

Also offered as: ENVE 3110, ENVS 3110

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

*Revised Catalog Copy*

ENVE 3110E. Brownfield Redevelopment

Also offered as: ENVS 3110E, EVST 3110E

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

ENVS 3110E. Brownfield Redevelopment

Also offered as: ENVE 3110E, EVST 3110E

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

EVST 3110E. Brownfield Redevelopment

Also offered as: ENVE 3110E, ENVS 3110E

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

*Discussion*

- Consider adjusting the grading scale to address how grades other than whole numbers are handled.
- Please include university policies on the syllabus.
- It was noted that there was very little information in the syllabus about service learning despite the mention of it in the catalog description. E. Schultz asked what needs to be added. J. Yakovich has a list she can send. E. Schultz will also have the proposer contact J. Yakovich.

**Motion to revise ENVE/ENVS/EVST 3110 (#3715) was approved unanimously.**

3. Motion to revise (K. Fuller, G. Stuart) WGSS 3257 Feminist Disability Studies (#4236)  
[Revise prereqs]

*Current Catalog Copy*

WGSS 3257. Feminist Disability Studies

3.00 credits

Prerequisites: Open to juniors or higher; sophomores by consent of instructor.

Recommended preparation: any 1000-level WGSS course.

Grading Basis: Graded

Social, historical, cultural, and political constructions of the intersecting categories of gender and disability. Through a wide variety of texts and cultural examples, exploration of how disability is gendered, gender is disabled, and both are interwoven by race, ethnicity, class, nationality, sexuality, and subcultures.

WGSS 3257W. Feminist Disability Studies

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher; sophomores by consent of instructor. Recommended preparation: any 1000-level WGSS course.

Grading Basis: Graded

Social, historical, cultural, and political constructions of the intersecting categories of gender and disability. Through a wide variety of texts and cultural examples, exploration of how disability is gendered, gender is disabled, and both are interwoven by race, ethnicity, class, nationality, sexuality, and subcultures.

*Revised Catalog Copy*

WGSS 3257. Feminist Disability Studies

3.00 credits

Prerequisites: Open to juniors or higher; sophomores by consent of instructor.

Recommended preparation: any 1000- or 2000-level WGSS course.

Grading Basis: Graded

Social, historical, cultural, and political constructions of the intersecting categories of gender and disability. Through a wide variety of texts and cultural examples, exploration of how disability is gendered, gender is disabled, and both are interwoven by race, ethnicity, class, nationality, sexuality, and subcultures.

WGSS 3257W. Feminist Disability Studies

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher; sophomores by consent of instructor. Recommended preparation: any 1000- or 2000-level WGSS course.

Grading Basis: Graded

Social, historical, cultural, and political constructions of the intersecting categories of gender and disability. Through a wide variety of texts and cultural examples, exploration of how disability is gendered, gender is disabled, and both are interwoven by race, ethnicity, class, nationality, sexuality, and subcultures.

*Discussion*

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- Please elaborate for the students on how participation will be graded so they know the measure by which they will be graded; is there a rubric?
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.

**Motion to revise WGSS 3257 (#4236) was approved unanimously.**

4. Motion to revise (B. Keilty, M. McKenzie) WGSS 4994W Senior Seminar (#3117) [Revise description and prereqs]

*Current Catalog Copy*

WGSS 4994W Senior Seminar

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to Women's, Gender, and Sexuality Studies majors only. Recommended preparation: WGSS 3265 and PHIL 3218.

Grading Basis: Graded

Capstone course integrating and analyzing Women's, Gender, and Sexuality Studies theory and substance through research on a common topic and discussion of advanced texts.

*Revised Catalog Copy*

WGSS 4994W. Senior Seminar

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; WGSS 2250. Open to Women's, Gender, and Sexuality Studies majors only. Recommended preparation: WGSS 3265W

Grading Basis: Graded

Examination of the application of feminist, queer, and trans theories and praxis within institutions and organizations. Discussion of the challenges and contradictions of institutionalization and professionalization of feminist, queer, and trans studies inside and outside of academia. Application of coursework and related experiences as well as exploration of professional career opportunities.

*Discussion*

- Please note that if the syllabus is only available in HuskyCT, that HuskyCT sites do not open for students until the first day of classes unless the site is adjusted by the faculty; consider sending out the syllabus in advance or opening the site early if textbooks are required by the first day.
- Please include a grading scale on the syllabus.

**Motion to revise WGSS 4994W (#3117) was approved unanimously.**

- B. Motion to accept (B. Keilty, J. Yakovich) Revised Document on the De-Designation of General Education Courses

*Discussion*

- There was discussion on what the Senate's role here is, what kind of vote this proposal needs, and whether SEC needs to see it. E. Schultz will edit the language slightly to put it in the form of a motion for the Senate.
- One member asked if we needed to include something in the lower section about non-responsiveness. The member suggested copying and pasting #6 from the document.
- One member thought that the scenario was likely to be very rare. They thought it was probably fine to leave the language as-is so as not to overcomplicate things.



**The proposal to adopt the procedure in the revised document on the De-Designation of General Education Courses was approved unanimously.**

**V. New Business**

A. Revise 1000- and 2000-level courses:

1. Motion to add (K. Fuller, G. Stuart) AAAS/DRAM 2316/W Asian Theatre and Performance (#1955) [Approved by GEOC for CA1-a, CA4-Int, W]

*Proposed Catalog Copy*

AAAS 2136. Asian Theatre and Performance

Also offered as: DRAM 2136

3.00 credits.

Prerequisites: None

Grading Basis: Graded

Asian theatre, opera, dance, and other performance forms and their elaboration, reworking, and dissolution in modern and contemporary times, examined in relation to changes in society, politics, religion, and culture. CA 1. CA 4-INT.

AAAS 2136W. Asian Theatre and Performance

Also offered as: DRAM 2136W

3.00 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Asian theatre, opera, dance, and other performance forms and their elaboration, reworking, and dissolution in modern and contemporary times, examined in relation to changes in society, politics, religion, and culture. CA 1. CA 4-INT.

DRAM 2136. Asian Theatre and Performance

Also offered as: AAAS 2136

3.00 credits.

Prerequisites: None

Grading Basis: Graded

Asian theatre, opera, dance, and other performance forms and their elaboration, reworking, and dissolution in modern and contemporary times, examined in relation to changes in society, politics, religion, and culture. CA 1. CA 4-INT.

DRAM 2136W. Asian Theatre and Performance

Also offered as: AAAS 2136W

3.00 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Asian theatre, opera, dance, and other performance forms and their elaboration, reworking, and dissolution in modern and contemporary times, examined in relation to changes in society, politics, religion, and culture. CA 1. CA 4-INT.

*Discussion*

- For Component C of the course, please be aware that the presentations can be done outside of the scheduled final exam timeslot for the course.
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.

**Motion to add DRAM 2136/W (#1955) was approved unanimously.**

2. Motion to revise (J. Yakovich, B. Keilty) SOCI 2101 Sports and Society (#3681) [Revise prereqs]

*Current Catalog Copy*

SOCI 2101. Sports and Society

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Sports as an institution and its impact on society. Gender, race, and class inequality in sports. Cultural, economic, political, and legal influences on sports at the professional, intercollegiate, scholastic, and recreational levels

*Revised Catalog Copy*

SOCI 2101. Sports and Society

3.00 credits

Prerequisites: None

Grading Basis: Graded

Sports as an institution and its impact on society. Gender, race, and class inequality in sports. Cultural, economic, political, and legal influences on sports at the professional, intercollegiate, scholastic, and recreational levels.

*Discussion*

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.
- Please include the remainder of policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

- One member asked if there was a course with the same name in Neag. Some research indicated that the course in Neag is EDLR 3300 Sport in Society. There is a difference of the plural for Sport and a preposition in place of the conjunction.

**Motion to revise SOCI 2101 (#3681) was approved unanimously.**

3. Motion to revise (G. Stuart, B. Keilty) SOCI 2411 Work and Occupations (#3955) [Revise prereqs]

*Current Catalog Copy:*

SOCI 2411. Work and Occupations

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Occupations, jobs, careers, and the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

*Revised Catalog Copy:*

SOCI 2411. Work and Occupations

3.00 credits

Prerequisites: None

Grading Basis: Graded

Occupations, jobs, careers, and the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

*Discussion:*

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.
- Please include the remainder of policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

**Motion to revise SOCI 2411 (#3955) was approved unanimously.**

B. UNIV Special topics:

1. Motion to add (B. Keilty, G. Stuart) UNIV 3985 Climate Crisis: Take Action (#5754)

*Discussion*

- There was no additional discussion.

**Motion to add UNIV 3985 Climate Crisis: Take Action (#5754) for Special Topics offering was approved with one recusal (not abstention).**

C. The General Education Oversight Committee recommends addition of the following 3000- or 4000-level courses into the Gen Ed curriculum:

1. Motion to add (B. Keilty, J. Yakovich) ANTH 4097W Honors Thesis (#4894) [Adding W section; deleting the non-W]

*Note: Pam Bedore confirmed the approval of a "Drop Course" request for ANTH 4097.*

*Proposed Catalog Copy:*

ANTH 4097W. Honors Thesis

3.00 credits

Prerequisite: ENGL 1007 or 1010 or 1011 or 2011; open only with consent of instructor to students in the Honors Program.

Grading Basis: Graded

Research and writing of major project exploring a topic within anthropology, with close supervision and production of multiple written drafts.

*Discussion:*

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- Consider adjusting the grading scale to address how grades other than whole numbers are handled.
- One member wondered if there was a mechanism to ensure that multiple faculty within the department actually use the syllabus provided. We may never know.

**Motion to add ANTH 4097W (#4894) was approved unanimously.**

2. Motion to add (D. Ouimette, J. Yakovich) CHIN 3280 Networking in China (#3818) [Approved for CA4-Int, but declined for CA1 and SL]

*Proposed Catalog Copy:*

CHIN 3280. Networking in China

3.00 credits

Prerequisites: CHIN 1114 or equivalent

Grading Basis: Graded

Development of cross-cultural awareness by learning how to analyze and imitate observable behaviors in professional Chinese environments. Taught in both English and Chinese. CA 4-Int.

*Discussion:*

- Please add a grading scale to assist students in understanding how letter grades are determined.
- There was discussion of whether the course was really Gen Ed. One member felt the course seemed too specific and that its topics did not relate to its learning objectives. The member also questioned if the course uses a practicum number. Upon checking, no, the number is not for a practicum.
- M. Wagner offered to talk to the proposer. The proposer is very eager to hear feedback.

**Motion to add CHIN 3280 (#3818) was approved unanimously.**

D. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level courses within or into the Gen Ed curriculum:

1. Motion to add (B. Keilty, G. Stuart) ENGL 3003W Advanced Expository Writing (#2994)  
[Revise title and prereqs]

*Current Catalog Copy:*

ENGL 3003W. Advanced Expository Writing

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Writing on topics related, usually, to students' individual interests and needs.

*Revised Catalog Copy:*

ENGL 3003W. Topics in Writing Studies

3.00 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. May be repeated once with a change in topic.

Grading Basis: Graded.

Exploration of a genre, method, concept, or subject area in writing.

*Discussion:*

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- The word "once" was added to the prereqs.

**Motion to add ENGL 3003W (#2994) was approved unanimously.**

2. Motion to revise (B. Keilty, K. Fuller) WGSS 3270/W Masculinities (#4239) [Revise Prereqs]

*Current Catalog Copy:*

WGSS 3270. Masculinities

3.00 credits

Prerequisites: Open to juniors or higher; sophomores by consent of instructor.

Recommended preparation: Any 1000-level WGSS course.

Grading Basis: Graded

Social construction of masculinity and how maleness is gendered. Examination of the multiple forms of masculinity as influenced by differences in social and cultural expressions of gender, race, ethnicity, class, nationality, sexuality, disability and subcultures.

WGSS 3270W. Masculinities

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher; sophomores by consent of instructor. Recommended preparation: Any 1000-level WGSS course.

Grading Basis: Graded

Social construction of masculinity and how maleness is gendered. Examination of the multiple forms of masculinity as influenced by differences in social and cultural expressions of gender, race, ethnicity, class, nationality, sexuality, disability and subcultures.

*Revised Catalog Copy:*

WGSS 3270. Masculinities

3.00 credits

Prerequisites: Open to juniors or higher; sophomores by consent of instructor.

Recommended preparation: Any 1000- or 2000-level WGSS course.

Grading Basis: Graded

Social construction of masculinity and how maleness is gendered. Examination of the multiple forms of masculinity as influenced by differences in social and cultural expressions of gender, race, ethnicity, class, nationality, sexuality, disability, and subcultures.

WGSS 3270W. Masculinities

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher; sophomores by consent of instructor. Recommended preparation: Any 1000- or 2000-level WGSS course.

Grading Basis: Graded

Social construction of masculinity and how maleness is gendered. Examination of the multiple forms of masculinity as influenced by differences in social and cultural expressions of gender, race, ethnicity, class, nationality, sexuality, disability, and subcultures.

*Discussion:*

- Please reconsider the technology classroom rules because some students prefer to take notes on their laptop than on paper and other students may have accommodations that permit this.
- Consider providing a rubric for how participation and professionalism are graded to provide students with a better understanding of how they are being assessed for this component.

**Motion to revise WGSS 3270W (#4239) was approved unanimously.**

**Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, John Chandy, Marc Hatfield, Benjamin Keilty (student rep), Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Irene Soteriou (student rep), Steve Stifano, Gina Stuart, Julia Yakovich, Terra Zuidema**

Respectfully submitted by Karen C. P. McDermott

Adjourned 4:30 pm