

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles:

“Long Live the Oxford Semi-Colon” or “CARS 4500/ERIC 4500 Was Passed, but PDIP 3098 Was Not”
or “Whose Idea Was It to Let Karen Go Shopping for Wine with Other People’s Money?”

May 3, 2021 from 3:00pm-4:30pm

Meeting in WebEx

I. Opening Business

- A. Welcome: Meeting convened at 3:04pm
- B. Regrets: A. Adams (all semester), D. Ouimette, B. Keilty
- C. Minutes of April 19, 2021 were approved as submitted.
- D. We will next convene in the electronic ether in Fall 2021. Watch for a Doodle poll.

II. Report of the Chair (E. Schultz)

- A. University Senate – The Senate met last week, and the Senate committee rosters were approved. A couple of our members are leaving the Senate C&C next year, but we will have new members as well. Two by-law changes were also approved.
- B. Senate Executive – Faculty can apply for exemptions from in-person teaching in the Fall. Faculty also need to document the effects of the pandemic on teaching and research.

III. Other Committee Reports

- A. UICC (M. Hatfield) – The committee completed their alignment process of a selection of courses.
- B. Honors Board of Associate Directors (E. Schultz) – There was a long report on Honors at the Regional campuses. There are a number of challenges with engaging students there. The Regionals do offer some special opportunities, though. Honors discussed plans for more engagement and recruitment. One option is to have Storrs students take hybrid courses based at the Regionals.
The conversion summit was also discussed. The group meets every two weeks. They are looking especially at the Honors advising approval piece. Honors advisors will likely just be informed about conversions in the future rather than having to approve them.
- C. Scholastic Standards (L. Schlesselman) – No report.
- D. GEOC (M. Wagner) – The W subcommittee submitted a report of suggested policy additions and changes regarding W courses. GEOC will discuss them in the Fall. GEOC had a busy meeting with two presentations from past Provost’s competition winners. M. Wagner and K. McDermott are also looking at the committee’s procedures and will make changes over the summer.
- E. Δ2GE Working Group (M. Wagner) – The group is in the middle of conducting forums to get feedback on the new requirements. The fourth and fifth forums – the final two – are up-

coming. They are getting some really interesting feedback. L. Schlesselman is helping with the learning goals and objectives.

- One member heard some chatter that the website is daunting. Has there ever been a suggestion about distilling the information? M. Wagner noted that they created a PDF version of the website, but they can also create a summary document.
- Has the group checked the analytics regarding how many people have looked at the website? – No, they have not, but they definitely will.
- What will happen over the summer to prepare for the Fall? – The group is still collecting feedback and will integrate that. They cannot make everyone happy, but they will do their best to be sure that everyone is heard. They will then prepare a proposal, and there will be a special session of the University Senate in the Fall to introduce and discuss it. The vote on the proposal will be three weeks later.
- Another member also heard some grumbling that the feedback process was being hustled through too quickly. People are burnt out, and they feel as though the group is “blitzing” the feedback process at a very busy time of the semester. As a result, the proposal is getting very negative PR. Another member confirmed that they had heard similar.
- M. Wagner noted that the timeline was a Senate Executive Committee decision. Progress on the proposal kept getting pushed back as it is. M. Wagner advised colleagues who have concerns about the timeline to reach out directly to the SEC. She noted that she and the committee are sympathetic to the situation, but this proposal has been in the works for almost four years at this point. On the other side of the argument, one might ask if there will ever be a good time to do this. In the Fall, everyone will be busy with the start of the semester.
- It was still suggested that the public comment period be extended for another few weeks, if even just for PR purposes. Members also favored a communications campaign to make sure people know that this is happening now; the time to make this a reality have arrived.

IV. Objectionable, Leftover, or Decaying (OLD) Business

A. The General Education Oversight Committee recommends revision of the following courses within or into General Education:

1. Motion to revise (S. Stifano, G. Stuart) GEOG 3500Q Geographic Data Analysis (#6036)

[Revise credits]

Current Catalog Copy

GEOG 3500Q. Geographic Data Analysis

4.00 credits

Prerequisites: Open to juniors or higher.

Recommended preparation: 1000 level STAT course.

Grading Basis: Graded

An introduction to the use of quantitative methods in conducting research, with particular emphasis on the processing and analysis of geographic data.

Revised Catalog Copy

GEOG 3500Q. Geographic Data Analysis

3.00 credits

Prerequisites: Open to juniors or higher.

Recommended preparation: 1000 level STAT course.

Grading Basis: Graded

An introduction to the use of quantitative methods in conducting research, with particular emphasis on the processing and analysis of geographic data.

Discussion

- Debarchana Gosh was present to discuss any concerns about the reduction in course credit. She noted that other similar courses using the same software are all 3-credit courses. Improvements in the usability of the software have really made things easier for students to do certain exercises relatively easy and on their own time.
- Moreover, D. Ghosh asked the instructor to look at the course's SET data, specifically the data on how much time students are spending outside of class. Students are currently spending 6-8 hours or less per week outside of class, which is below the target of 9-11 hours for a 3-credit class.
- D. Ghosh also detailed where topics were cut from the syllabus.
- The committee found the information extremely helpful.

Motion to revise GEOG 3500Q (#6036) was approved unanimously.

2. Motion to revise (M. Hatfield, M. McKenzie) NURS 4230W Quality Improvement and Evidence Based Practice in Nursing (#4001) [Revise prereqs and description]

Current Catalog Copy

NURS 4230W. Quality Improvement and Evidence Based Practice in Nursing

3.00 credits

Prerequisites: NURS 3205; and ENGL 1007 or 1010 or 1011 or 2011. Corequisite: NURS 3334 and NURS 3444, or NURS 3554 and NURS 3664

Grading Basis: Graded

Provides a framework for health care system change through evidence based practice and quality improvement (QI). Strategies for implementing evidence based practice (EBP) are addressed, including dissemination through writing. QI processes, use of information technology to monitor and evaluate quality indicators, and implementation of strategies to improve outcomes are addressed.

Revised Catalog Copy

NURS 4230W. Quality Improvement and Evidence-Based Practice in Nursing

3.00 credits

Prerequisites: C or better in NURS 3234; and ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Framework for health care system change through evidence-based practice and quality improvement (QI). Strategies for implementing evidence-based practice (EBP) are addressed. QI processes, use of information technology to monitor and evaluate quality indicators, and implementation of strategies to improve outcomes are addressed.

Discussion

- Syllabus feedback:
 - Given that HuskyCT sites do not open to students until the first day of classes, please consider adjusting the requirement for course materials on the first day, send the syllabus to students in advance, or open the HuskyCT site earlier and notify students that it is open.
 - Consider adding a grading scale so students can assess how they are doing in the course.
 - Please include the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>
- There was some discussion of whether non-Nursing majors could take the course. E. Schultz will ask the proposer about adding, "Open only to Nursing Majors," to the catalog copy.
- Hyphens were added to "evidence-based."

Motion to revise NURS 4230W (#4001) was approved unanimously.

Post-Meeting Note: The Senate C&C had a conversation at its last meeting regarding the term "healthcare" versus "health care" in all the Nursing courses. K. McDermott consulted with Tom Long, who indicated that "health care" – two words – should be used in all cases in accordance with APA guidelines. The changes were made in all NURS courses under consideration at this meeting.

3. Motion to revise (G. Stuart, J. Chandy) POLS 3040 Power, Politics, and Art (#5874) [Add CA4-Int]

Current Catalog Copy

POLS 3040. Power, Politics and Art.

3.00 credits

Prerequisites: Open to juniors or higher.

Grading Basis: Graded.

A study of power and politics through a survey of major political ideologies and their expression in art and architecture, in various past and present cultures, both as a means of political socialization and a tool of resistance and protest.

Revised Catalog Copy

POLS 3040. Power, Politics and Art.

3.00 credits

Prerequisites: Open to juniors or higher.

Grading Basis: Graded.

A study of power and politics through a survey of major political ideologies and their expression in art and architecture, in various past and present cultures, both as a means of political socialization and a tool of resistance and protest. CA 4-INT.

Discussion

- No discussion.

Motion to revise POLS 3040 (#5874) was approved unanimously.

4. Motion to revise (M. Mckenzie, M. Hatfield) SOCI 3459/HDFS 3240/W Aging in American Society (#5215) [Removing HDFS cross-listing]

Note: A CAR to delete HDFS 3240W is currently in GEOC.

Current Catalog Copy

SOCI 3459. Aging in American Society

Also offered as HDFS 3240

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social gerontology: the role and status of older people in a changing society. May be used only once to meet the distribution requirements.

SOCI 3459W. Aging in American Society

Also offered as HDFS 3240W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to juniors or higher.

Grading Basis: Graded

Social gerontology: the role and status of older people in a changing society. May be used only once to meet the distribution requirements.

HDFS 3240. Aging in American Society

Also offered as SOCI 3459

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social gerontology: the role and status of older people in a changing society. May be used only once to meet the distribution requirements.

HDFS 3240W. Aging in American Society

Also offered as HDFS 3459W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to juniors or higher.

Grading Basis: Graded

Social gerontology: the role and status of older people in a changing society. May be used only once to meet the distribution requirements.

Revised Catalog Copy

SOCI 3459. Aging and Society

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly.

SOCI 3459W. Aging and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to juniors or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly.

For reference only:

HDFS 3245. Aging in American Society

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social gerontology: the role and status of older people in a changing society.

Discussion

- A CAR to delete HDFS 3240W is currently in GEOC.

Motion to revise SOCI 3459/HDFS 3240/W (#5215) was approved unanimously.

B. The University Interdisciplinary Courses Committee recommends addition of the following 3000- or 4000-level course:

1. Motion to add (M. Hatfield, G. Stuart) UNIV 3098 Variable Topics (#6897)

Proposed Catalog Copy

UNIV 3098. Variable Topics

1:00-6:00 credits

Prerequisites: None.

Grading Basis: Graded

Current and emerging local/global topics of general interest to the university community.

Open to all students. May be repeated for credit with a change in topic.

Discussion

- Language was added to the catalog copy about allowing the course to be repeated for credit with a change in topic. Language about being open to all students was retained, while language about others taking the course for no credit was deemed unnecessary. These changes were approved by the proposer.
- There was a motion to change the subject area to PDIP. It was not seconded, but machinations are afoot.

Motion to add UNIV 3098 (#6897) was approved unanimously.

V. Noble, Eager, or Worldly (NEW) Business

C. New 1000- and 2000- level courses:

1. Motion to add (M. Hatfield, G. Stuart) ANTH 2200 Race and Human Biological Diversity (#6997)

Proposed Catalog Copy

ANTH 2200. Race and Human Biological Diversity

3.00 credits

Prerequisites: None

Grading Basis: Graded

An introduction to race and racism, concepts of racial difference, and the patterns of human biological variation. Special emphasis on understanding human biodiversity within historical, scientific, and social contexts.

Discussion

- Syllabus feedback:
 - Please consider elaborating on how participation will be graded to provide students with an understanding of the measure by which they will be evaluated, possibly providing the rubric that will be used to measure participation.
 - Consider adjusting the grading scale to address how non-whole numbers are handled.

Motion to add ANTH 2200 (#6997) was approved unanimously.

2. Motion to add (G. Michna, J. Yakovich) COGS/AFRA 2345 Language and Racism (#6877)

Proposed Catalog Copy

AFRA 2345. Language and Racism

Also offered as: COGS 2345

3.00 credits

Prerequisites: Open to sophomores or higher. Recommended Preparation: One course in AFRA or COGS.

Grading Basis: Graded

Examines the relationships between language use, both historically and across the lifespan, and the social construction of race, racism, and racial identity, with particular emphasis on racial politics in the United States.

COGS 2345. Language and Racism

Also offered as: AFRA 2345

3.00 credits

Prerequisites: Open to sophomores or higher. Recommended Preparation: One course in AFRA or COGS.

Grading Basis: Graded

Examines the relationships between language use, both historically and across the lifespan, and the social construction of race, racism, and racial identity, with particular emphasis on racial politics in the United States.

Discussion

- Syllabus feedback:
 - Consider changing the objectives from course objectives to student learning objectives (what students will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
 - Please add the point values for the graded components of the course.
 - Please add a grading scale to provide students with an understanding of the grade they have in the course.

- Please include the policies recommended by the university in the syllabus:
<https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>.

Motion to add COGS/AFRA 2345 (#6877) was approved unanimously.

3. Motion to add (M. McKenzie, G. Stuart) HIST/AAAS 2688/W Foreign Relations of China Since 1949 (#5414) [Approved by GEOC for CA1 and W]

Proposed Catalog Copy

HIST 2688. Foreign Relations of China Since 1949

Also offered as: AAAS 2688

3.00 credits

Prerequisites: None

Grading Basis: Graded

A survey of China's foreign policy from the Cold War to the present, including its domestic politics, Communist ideology, economic reforms, and changing role in global affairs. CA 1.

HIST 2688W. Foreign Relations of China Since 1949

Also offered as: AAAS 2688W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

A survey of China's foreign policy from the Cold War to the present, including its domestic politics, Communist ideology, economic reforms, and changing role in global affairs. CA 1.

AAAS 2688. Foreign Relations of China Since 1949

Also offered as: HIST 2688

3.00 credits

Prerequisites: None

Grading Basis: Graded

A survey of China's foreign policy from the Cold War to the present, including its domestic politics, Communist ideology, economic reforms, and changing role in global affairs. CA 1.

AAAS 2688W. Foreign Relations of China Since 1949

Also offered as: HIST 2688W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

A survey of China's foreign policy from the Cold War to the present, including its domestic politics, Communist ideology, economic reforms, and changing role in global affairs. CA 1.

Discussion

- Syllabus feedback:
 - Consider adjusting the course objectives to student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
 - Consider adjusting the grading scale to address how non-whole numbers are handled.
 - Please consider elaborating on how participation will be graded to provide students with an understanding of the measure by which they will be evaluated, possibly providing the rubric that will be used to measure participation.

Motion to add HIST/AAAS 2688/W (#5414) was approved unanimously.

4. Motion to add (K. Fuller, G. Stuart) LLAS/HRTS 2450 Human Rights in Latin America (#3235)

Proposed Catalog Copy

HRTS 2450. Human Rights in Latin America

Also offered as: LLAS 2450

3.00 credits

Prerequisites: None. Not open for credit to students who have passed LLAS 3998 or HRTS 3298 when offered as "Human Rights in Latin America."

Grading Basis: Graded

Fundamental concepts and recurrent challenges of human rights in Latin America.

LLAS 2450. Human Rights in Latin America

Also offered as: HRTS 2450

3.00 credits

Prerequisites: None. Not open for credit to students who have passed LLAS 3998 or HRTS 3298 when offered as "Human Rights in Latin America."

Grading Basis: Graded

Fundamental concepts and recurrent challenges of human rights in Latin America.

Discussion

- Syllabus feedback:

- Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
- For the questions and observations portion of the participation grade, UConn is a non-attendance taking institution. By giving a point for showing up but not participating, students who do not attend are being penalized. Consider adjusting this to zero points for not contributing and one point for positive contributions.
- Please provide students with the due dates for assignments and when exams will be.
- Please include a grading scale so students have an understanding of what grade they have.
- A credit restriction for the variable topics version was added.

Motion to add LLAS/HRTS 2450 (#3235) was approved unanimously.

5. Motion to add (K. Fuller, M. Hatfield) NURS 1500 Introduction to Correctional Health Care (#3995) [Declined for CA2; only being added as a new course at this time]

Proposed Catalog Copy

NURS 1500. Introduction to Correctional Health Care

3.00 credits

Prerequisites: None

Grading basis: Graded

Health care delivery for persons involved in the United States correctional system at the individual, cultural, societal, and national level. Students will apply concepts and theories from the social and psychology sciences to develop critical thought about current health care access, delivery, and treatment in the correctional system.

Discussion

- Syllabus feedback:
 - Consider adjusting the grading scale to address how non-whole numbers are handled.
 - K. McDermott questioned the use of “healthcare” versus “health care” and suggested that NURS should standardize this. Google found a source that explained that “health care” refers to the act of providing care, while “healthcare” refers to the system. There appear to be different uses of this term in the catalog copy.
 - J. Yakovich would like to talk to the proposer about service learning.

Motion to add NURS 1500 (#3995) was approved unanimously.

Post-Meeting Note: The Senate C&C had a conversation at its last meeting regarding the term “healthcare” versus “health care” in all the Nursing courses. K. McDermott consulted with Tom Long, who indicated that “health care” – two words – should be used in all cases in accordance with APA guidelines. The changes were made in all NURS courses under consideration at this meeting.

6. Motion to add (G. Stuart, J. Yakovich) SOCI 2260 Science, Medicine, and Race (#6336)

Proposed Catalog Copy

SOCI 2260. Science, Medicine, and Race

3.00 credits

Prerequisites: None. Recommended Preparation: SOCI 1001

Grading Basis: Graded

An introduction to science, medicine, and the construct of race. Employs a variety of scholarly literatures but centers on the social constructionist approach to race. Topics may include colonialism, eugenics, and Darwinism; notions of biology and species; the causes and consequences of health inequities across the color-line; genetic and genomic research; and DNA and ancestry testing.

Discussion

- Syllabus feedback:
 - Please add an explanation of graded components of the course and their percent value.
 - Please add a grading scaling to assist students in understanding how they are doing in the class.
 - Please include the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>
- K. McDermott noted the text-book use of the Oxford semi-colon.
- One member noted that the CAR indicates the course is repeatable for credit. Members did not think that was the department's intent.

Motion to add SOCI 2260 (#6336) was approved unanimously.

7. Motion to add (K. Fuller, J. Yakovich) URBN 1400/W Site and Sound: Understanding Cities Through Popular Music (#5954) [Approved by GEOC for CA2, CA4, W]

Proposed Catalog Copy

URBN 1400. Site and Sound: Understanding Cities Through Popular Music

3.00 credits

Prerequisites: None

Grading Basis: Graded

Examination of urban issues and trends like race, gender, class, sexuality, place attachment, politics, economics, environmentalism, and social activism by interpreting the lyrics and videos of popular music. CA 2. CA 4.

URBN 1400W. Site and Sound: Understanding Cities Through Popular Music

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Examination of urban issues and trends like race, gender, class, sexuality, place attachment, politics, economics, environmentalism, and social activism by interpreting the lyrics and videos of popular music. CA 2. CA 4.

Discussion

- Syllabus feedback:
 - Please provide students with the due dates for all assignments and exams.
 - Please include the rest of the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

Motion to add URBN 1400/W (#5954) was approved unanimously.

D. The General Education Oversight Committee recommends addition of the following courses into General Education:

1. Motion to add (M. McKenzie, M. Hatfield) POLS 3413/W International Security (#5734) [Add Course]

Proposed Catalog Copy

POLS 3413. International Security

3.00 credits

Prerequisites: None

Recommended Preparation: POLS 1402

Grading Basis: Graded

Theory and practice of international security. Topics include why groups use terrorism, why states go to war, the emergence of humanitarian intervention, and the role of technology ranging from nuclear weapons to computer viruses.

POLS 3413W. International Security

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Recommended Preparation: POLS 1402

Grading Basis: Graded

Theory and practice of international security. Topics include why groups use terrorism, why states go to war, the emergence of humanitarian intervention, and the role of technology ranging from nuclear weapons to computer viruses.

Discussion

- Syllabus feedback:
 - UConn is a non-attendance institution; while participation can be part of the grade, attendance itself should not be part of the grade. For the participation grade,

consider providing the students with a rubric in order to for them to better understand how they are assessed.

- Please include a grade scale to provide students with a better understanding of their standing in the course.
- Please include the rest of the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

Motion to add POLS 3413W (#5734) was approved unanimously.

E. The General Education Oversight Committee recommends revision of the following courses within or into General Education:

1. Motion to revise (M. Hatfield, J. Yakovich) ARE 3261W Writing in Food Policy (#5815) [Revise level]

Current Catalog Copy

ARE 3261W. Writing in Food Policy

1.00 credits

Prerequisites: ARE 3260 must be taken concurrently; ENGL 1007 or 1010 or 1011 or 2011; open to Resource Economics majors, others with instructor consent; Not open to students who have passed ARE 3260W.

Grading Basis: Graded

A writing intensive course on issues related to food policy, integrated with course content in ARE 3260.

Revised Catalog Copy

ARE 2261W. Writing in Food Policy

1.00 credits

Prerequisites: ARE 2260 (may be taken concurrently) or 3260; ENGL 1007 or 1010 or 1011 or 2011; open to Applied and Resource Economics majors, others with instructor consent.

Grading Basis: Graded

A writing intensive course on issues related to food policy, integrated with course content in ARE 2260. Formerly offered as ARE 3261W.

Discussion

- Syllabus feedback:
 - Consider adjusting the grade scale to account for non-whole numbers.
- The credit restriction was removed in favor of “formerly offered” language.
- There was concern that students should definitely have to take the courses concurrently based on the results of a similar action in a different department. ANSC found it

problematic for students to take the W add-on in different semesters because the W section content is related to the main course.

- There was a question about the removal of ARE 3260W. This is an old course that has been archived, so the removal is fine.

Motion to add ARE 3261W (#5815) was approved unanimously.

2. Motion to revise (M. McKenzie, G. Stuart) ARE 3434E Environmental and Resource Policy (#5834) [Revise level and description]

Current Catalog Copy

ARE 3434E. Environmental and Resource Policy

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Economic and policy aspects of natural resource use and environmental quality issues.

Designed for students with diverse departmental affiliations.

Revised Catalog Copy

ARE 2434E. Environmental and Resource Policy

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Emergence of environmental policies from the local, legal, and regulatory angles.

Formalization and structure of environmental policy with a focus on the hurdles, design, and implementation of policy, particularly air and water policy. Suitable for all majors.

Formerly offered as ARE 3434E.

Discussion

- Syllabus feedback:
 - Consider adding student learning objectives (what they will be able to do at the end of the course); student learning objectives provide students with the means to measure their own progress.
 - Please include a schedule of topics, activities, and due dates for the students so they can keep themselves on track and organized.
- The proposed credit restriction was removed in favor of “formerly offered” language.

Motion to add ARE 3434E (#5834) was approved unanimously.

3. Motion to revise (J. Yakovich, M. McKenzie) DRAM 4135/W Period Studies in Theater (#3274) [Revise title]

Current Catalog Copy

DRAM 4135. Period Studies in Theatre.

3.00 credits. May be repeated for credit.

Prerequisites: DRAM 2130 and 2131; open to juniors or higher.

Grading Basis: Graded.

An in-depth examination of a major period or periods of theatre history and dramatic literature. Topics will vary. May be repeated for credit with a change in course content.

DRAM 4135W. Period Studies in Theatre.

3.00 credits. May be repeated for credit.

Prerequisites: DRAM 2130 and 2131; ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded.

An in-depth examination of a major period or periods of theatre history and dramatic literature. Topics will vary. May be repeated for credit with a change in course credit.

Revised Catalog Copy

DRAM 4135. Advanced Topics in Theatre and Performance.

3.00 credits.

Prerequisites: DRAM 2130 and 2131. Open to juniors or higher.

An in-depth exploration of theatre and performance studies. Topics will vary by semester, and may include performance trends or styles, periods in theatre history, or theoretical approaches to analyzing theatre and performance. May be repeated for up to 12 credits with a change in course content.

DRAM 4135W. Advanced Topics in Theatre and Performance.

3.00 credits.

Prerequisites: DRAM 2130 and 2131; ENGL 1007 or 1010 or 1011 or 2011. Open to juniors or higher.

An in-depth exploration of theatre and performance studies. Topics will vary by semester, and may include performance trends or styles, periods in theatre history, or theoretical approaches to analyzing theatre and performance. May be repeated for up to 12 credits with a change in course content.

Discussion

- Syllabus feedback:
 - Please consider adjusting grade scale to account for non-whole numbers.
 - Consider providing students with a rubric by which you are evaluating their participation so they have a clear understanding of the goal to reach for.

- One member had a question about days when the university cancels classes. Are faculty permitted to still hold class virtually? It was the member's understanding that faculty are not allowed because some students may not have power or wifi during a storm. E. Schultz did some research and found that, yes, faculty can hold class. However, later research after the meeting found new policy that prohibits instructors from holding class.
- How would a change in topic be documented? There is no real way to track this, but it was noted that some departments still have this policy. It is up to them to police it.
- The typo of 2031 was corrected to 2131.

Motion to add DRAM 4135/W (#3274) was approved unanimously.

4. Motion to revise (J. Yakovich. G. Michna) GEOG 4000W Capstone Seminar in Geography (#6779) [Revise prereqs]

Current Catalog Copy

GEOG 4000W. Capstone Seminar in Geography

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to junior or higher Geography majors, others by instructor consent.

Prerequisite or corequisite: one Geography course at the 3000 level or higher.

Grading Basis: Graded Techniques for, and practice in, research, writing, citation, and data presentation in geography.

Revised Catalog Copy

GEOG 4000W. Capstone Seminar in Geography

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to junior or higher Geography or Geographic Information Science majors, others by instructor consent.

Prerequisite or corequisite: one Geography course at the 3000 level or higher.

Grading Basis: Graded

Techniques for, and practice in, research, writing, citation, and data presentation in geography and geographic information science.

Discussion

- Syllabus feedback:
 - Please consider adjusting learning objectives to be measurable demonstrations of what students know and can do.
 - UConn is a non-attendance institution therefore grades cannot be negatively impacted by attendance. For participation, consider providing students with the

rubric you are using to evaluate their participation so they have a clear understanding of the measures by which they are evaluated.

- For the rubric used for grading the final paper, please provide the measure of success at each level for each category. Do not hesitate to reach out to CETL's Faculty Development staff for assistance.
- Please include a grading scale to assist students in understanding how they are doing in the course.
- Please include the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

Motion to add GEOG 4000W (#6779) was approved unanimously.

F. The General Education Oversight Committee recommends the following courses for offering in Intensive Session:

1. Motion to offer (G. Michna, G. Stuart) PHIL 1106 Non-Western and Comparative Philosophy (#N/A) [CA1, CA4-Int]

Discussion

- Syllabus feedback:
 - Be sure to add the student learning objectives to both versions of the syllabus.
 - Please include a grading scale to assist students in understanding how they are doing in the course.
 - Please provide due dates for student assignments.
 - Please include the policies recommended by the university in the syllabus: <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

Motion to add PHIL 1106 (N/A) was approved unanimously.

VI. Surprise (and Unofficial) Business

A. CARS 4500. Seminar in Committee Chairship and Management

Proposed Catalog Copy

CARS 4500. Seminar in Committee Chairship and Management

Also offered as: ERIC 4500

4.00 credits

Prerequisites: Unparalleled knowledge of UConn's Curriculum; exemplary dedication; a no-nonsense approach to CAR oversight; and unwavering commitment to use of the Oxford Comma. May not be taken concurrently with GEOC 4300. May be repeated for credit until Wymanized.

Grading Basis: Graded

Advanced topics in curriculum committee management and leadership, including Robert's Rules of Order, curricular policy and history, grammar and punctuation, conflict resolution and

mediation between stakeholders, syllabus design and review, and innovative email drafting. Particular focus on keeping the committee program assistant happy. Suitable for faculty of all disciplines.

Discussion

- E. Schultz's multiple years of curriculum committee chairship were recognized with a "course" in his honor and a few trinkets from Senate C&C members. E. Schultz blushed prettily.
- E. Schultz tried to imagine what the syllabus might look like.

The honorary course was passed by acclamation.

Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, **John Chandy, Marc Hatfield**, Benjamin Keilty (student rep), **Matt McKenzie, George Michna**, David Ouimette, **Sharyn Rusch**, Lauren Schlesselman (Ex-Officio), Irene Soteriou (student rep), **Steve Stifano, Gina Stuart, Julia Yakovich**, Terra Zuidema

Respectfully submitted by Dr. Karen C. P. McDermott

Adjourned 4:35pm