A regular meeting of the University Senate will be held on Monday, October 4, 2021 at 4:00 p.m. via WebEx
Meeting link sent directly to Senate Members
Public access link: https://ait.uconn.edu/university-senate-meeting/

The Agenda for this meeting is as follows:

1. Call to Order and Approval of Minutes of September 13, 2021 University Senate meeting
2. Report of the President
   Presented by Interim President Andrew Agwunobi
3. Report of the Senate Executive Committee
   Presented by SEC Chair Del Siegle
4. Consent Agenda Items:
   Report of the Senate Curricula and Courses Committee
5. Report from Senate Scholastic Standards (presented by Senators Coulter and Fitch)
   PRESENTATION and VOTE: a motion to amend the By-Laws, Rules and Regulations of the University Senate, II.A.4. High School Student and Credit Bearing Course
6. Motion to Recommend Update to University By-laws, Article IX.G / University Senate Committees and Article IX.A / University Senate Membership (presented by SEC Member and Professional Staff Issues Ad Hoc Chair Angela Rola)
7. Update from Center for Excellence in Teaching and Learning
   Presented by Peter Diplock, Associate Vice Provost, CETL
8. New Business

SENATE EXECUTIVE COMMITTEE

Del Siegle, Chair
Robert Bird
Laura Burton
Gary English
Angela Rola
Manuela Wagner

Pam Bramble
Marisa Chrysochoou
Maria-Luz Fernandez
Irio Schiano
Ethan Werstler
I. The Senate Curricula and Courses Committee recommends ADDITION of the following 1000- or 2000-level courses:

A. ENGL 2107 The British Empire, Slavery, and Resistance (#4315) [Approved for CA1 by GEOC]
   *Proposed Catalog Copy*
   ENGL 2107. British Empire, Slavery, and Resistance
   3.00 credits
   Prerequisite: ENGL 1007 or 1010 or 1011 or 2011
   Grading Basis: Graded
   Literature and culture of the British empire from 1600-1830. Focus on conquest, colonization, the institution of slavery, and resistance to empire. CA 1.

II. The Senate Curricula and Courses Committee recommends REVISION of the following 1000- or 2000-level courses:

A. GEOG 2505 Applications of Geographic Information Systems (#7380) [Revise credits]
   *Current Catalog Copy*
   GEOG 2505. Applications of Geographic Information Systems
   4.00 credits
   Prerequisites: GEOG 2500.
   Grading Basis: Graded
   Applications of geographic information systems. Particular attention to land use planning and resource management.

   *Revised Catalog Copy*
   GEOG 2505. Applications of Geographic Information Systems
   3.00 credits
   Prerequisites: GEOG 2500.
   Grading Basis: Graded
   Applications of geographic information systems. Particular attention to land use planning and resource management.

B. MARN 1002 Introduction to Oceanography (#15079/1892) [Revise description, add EL]
   *Current Catalog Copy*
   MARN 1002. Introduction to Oceanography
   3.00 credits
Prerequisites: A background in secondary school physics, chemistry or biology is recommended. Not open to students who have passed MARN 1003, 2002 or 3001.

Grading Basis: Graded

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis is placed on the interactions and interrelationships between physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. First and second semester Storrs and Avery Point. Students who complete both MARN 1002 and 1004 will receive credit for a CA 3 laboratory course. CA 3.

Revised Catalog Copy

MARN 1002E. Introduction to Oceanography
3.00 credits
Recommended Preparation: A background in secondary school physics, chemistry or biology. Not open to students who have passed MARN 1002, 2002 or 3001.

Grading Basis: Graded

Processes governing the geology, circulation, chemistry, and biological productivity of the world's oceans. Emphasis on the interactions and interrelationships between humans and the physical, chemical, biological, and geological processes that contribute to both the stability and the variability of the marine environment. Students who complete both MARN 1002 and 1004 will receive credit for a CA 3 laboratory course. CA 3.

C. MARN 1003 Introduction to Oceanography with Laboratory (#15078/1891) [Revise description, add EL]

Current Catalog Copy

MARN 1003. Introduction to Oceanography with Laboratory
4.00 credits
Prerequisites: Not open to students who have passed MARN 1002, 2002 or 3001.
Recommended preparation: A background in secondary school physics, chemistry or biology.
Grading Basis: Graded

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis is on the interactions and interrelationships of physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. Laboratory experiments, hands-on exercises, and field observations including required cruise on research vessel. First semester (Avery Point). First and second semester (Storrs). CA 3-LAB.

Revised Catalog Copy

MARN 1003E. Introduction to Oceanography with Laboratory
4.00 credits
Recommended preparation: A background in secondary school physics, chemistry, or biology. Not open to students who have passed MARN 1002, 2002 or 3001.
Grading Basis: Graded
Processes governing the geology, circulation, chemistry, and biological productivity of the world's oceans. Emphasis on the interactions and interrelationships of humans and the physical, chemical, biological, and geological processes that contribute to both the stability and the variability of the marine environment. Laboratory experiments, hands-on exercises, and field observations. CA 3-LAB.

III. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend ADDITION of the following 3000- or 4000-level existing courses within or into the General Education curriculum:

A. URBN 3400E Urban Parks and Sustainable Cities (#6656) [Approved for CA2 and EL]
   Proposed Catalog Copy
   URBN 3400E. Urban Parks and Sustainability
   3.00 Credits
   Prerequisites: None
   Grading Basis: Graded
   Historical and contemporary analysis of park issues related to the social, ecological, and economic sustainability of cities, such as the racial politics of park advocacy, the changing social practices of park use, the privatization of public space, urban resilience and green infrastructure, and the relationship between parks, gentrification, and urban sustainability. CA 2.

B. WGSS 3269W Gender, Sexuality and Social Movements (#6576) [Approved for W]
   Proposed Catalog Copy
   WGSS 3269W Gender, Sexuality, and Social Movements
   3 credits
   Prerequisite: ENGL 1007 or 1010 or 1011 or 2011
   Recommended preparation: Any 1000 or 2000 level WGSS course
   Grading Basis: Graded
   Examination of social movements as related to intersections of gender, race, sexuality, disability, class, nationality, ethnicity. May include related topics such as capitalism, democracy, globalization, economic justice, the environment, health, sexual freedom.

IV. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend REVISION of the following 3000- or 4000-level existing courses within or into the General Education curriculum:

A. AFRA/HIST 3752 History of Pre-colonial Africa (#1991) [Revise level, add CA1, CA4-Int]
   Current Catalog Copy
   AFRA 3752. History of Pre-Colonial Africa
   Also offered as: HIST 3752
   3.00 credits
Senate Courses and Curricula Committee Report

Prerequisites: None.
Grading Basis: Graded
The history of pre-colonial Africa with particular attention to the rise and fall of African Kingdoms, interaction between different ethnic groups, African trade with other continents, and the impact of foreigners on African societies.

HIST 3752. History of Pre-Colonial Africa
Also offered as: AFRA 3752
3.00 credits
Prerequisites: None.
Grading Basis: Graded
The history of pre-colonial Africa with particular attention to the rise and fall of African Kingdoms, interaction between different ethnic groups, African trade with other continents, and the impact of foreigners on African societies.

Revised Catalog Copy
AFRA 2752. Africa in Global History
Also offered as: HIST 2752
3.00 credits
Prerequisites: None
Grading Basis: Graded
Broad historical survey of civilizations in Africa, including origins of human life in Africa, economic livelihoods, socio-economic and political structures, state formation, trade, commerce, urbanization, and indigenous systems of belief and world religions. CA 1. CA 4-INT.

HIST 2752. Africa in Global History
Also offered as: AFRA 2752
3.00 credits
Prerequisites: None
Grading Basis: Graded
Broad historical survey of civilizations in Africa, including origins of human life in Africa, economic livelihoods, socio-economic and political structures, state formation, trade, commerce, urbanization, and indigenous systems of belief and world religions. CA 1. CA 4-INT.

Respectfully Submitted by the 21-22 Senate Curricula and Courses Committee: Suzanne Wilson (Chair), Alana Adams, Mary Ann Amalaradjou, Tom Bontly, Mark Brand, Peter Diplock (ex-officio), Kate Fuller, Marc Hatfield, Dalton Hawie (Student Rep), Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Eric Schultz, Steve Stifano, Manuela Wagner (Ex-Officio), Julia Yakovich, Cindy Zhang (Sabbatical Fall ’21), Terra Zuidema (Registrar Alternate)
From the 9/21/21 meeting.
Motion to Change Withdraw Date for UConn Early College Experience (ECE) Program.

A. Background
   Consistent with the By-Law change approved by the University Senate on 9.13.2021 related to the Withdraw Deadline, the SSC proposes the following change to the UConn ECE Program Withdraw By-Law (for consistency across student bodies).

   ECE courses cannot be put on Pass-Fail.

   The Office of Early College Programs is in agreement with this proposed By-Law change.

B. Current Relevant By-Laws
   II.A.4, High School Students and Credit Bearing Course,

   Students may withdraw from a course or from the ECE program up to five weeks before final grades are required; also the University or the secondary school may require withdrawal from specific courses or from the entire ECE program, per policies designated in the UConn ECE Policies and Procedures Guide.

C. Proposal to Senate: Motion
   The Scholastic Standards Committee proposes to amend the By-Laws, Rules and Regulation of the University Senate II.A.4 Admissions, High School Students and Credit Bearing Courses

   Students may withdraw from a course or from the ECE program through the eleventh week of the semester. For courses taught outside the standard fall and spring semesters, these deadlines will be adjusted in a pro-rated fashion by the Registrar. up to five weeks before final grades are required; also the The University or the secondary school may require withdrawal from specific courses or from the entire ECE program, per policies designated in the UConn ECE Policies and Procedures Guide.
Recommendation:
That the Board of Trustees adds a second professional staff seat to the Senate Executive Committee.

Background:
The Senate Executive Committee (SEC) consists of eight faculty members, one professional staff member, and one undergraduate and one graduate student member. The matters considered by the SEC regularly benefit from the input of the university staff member. Having a second staff representative on the SEC will further and more widely inform the conversations and better ensure staff perspective and input if one of the staff members is unable to attend any given meeting.

The professional staff seat on the SEC was originally added in the mid-1970s at a time when there were only (approximately) 500 professional staff employees. There is now over 2000 Senate-eligible professional staff.

Recognizing that this proposal will create an even number of seats on the SEC, we recommend that the Chair of the SEC be a non-voting position on the SEC unless called upon to break a tie vote.

Current Relevant By-Laws:
By-Laws of the University of Connecticut
Article IX.G / Committees

Committees

1. The Senate Executive Committee
The Senate Executive Committee (SEC) shall consist of eight faculty members, one professional staff member, and one undergraduate and one graduate student member. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. The undergraduate and graduate members shall be selected from among and by all student members of the Senate. The Undergraduate Student Government and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.

Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be coterminal. For the student member, the term of service shall be one year, renewable to a maximum of three consecutive years. After the annual election, the Senate shall elect one of the nine faculty and professional staff members to serve as Chair of the
SEC for a one-year term, which may be renewed. A vacancy on the SEC shall be filled by election for the duration of the vacancy.

Proposal to Senate: Motion
To recommend amending the University By-Laws, Section IX.G as follows (deleted items in strikethrough; new language underlined).

Committees

1. The Senate Executive Committee
   The Senate Executive Committee (SEC) shall consist of eight faculty members, one two professional staff members, and one undergraduate and one graduate student member. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. The undergraduate and graduate members shall be selected from among and by all student members of the Senate. The Undergraduate Student Government and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.

   Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be coterminal. For the student member, the term of service shall be one year, renewable to a maximum of three consecutive years. After the annual election, the Senate shall elect one of the nine ten faculty and professional staff members to serve as Chair of the SEC for a one-year term, which may be renewed. A vacancy on the SEC shall be filled by election for the duration of the vacancy.
Recommendation:
That the Board of Trustees increase professional staff representation on the University Senate from 9 seats to 17 seats.

Background:
Professional staff representation in the University Senate was first introduced in 1973. At that time, five constituencies were established and one representative was elected from each to serve in the Senate. The constituencies included Student Personnel, Library Services, Infirmary, Education Assistants, and Research Assistants. Several years later four seats were added as professional staff-at-large representatives. This allowed professional staff members from outside of the designated constituencies the opportunity to serve on the Senate. The nine seats created in the mid-70s to represent 500 professional staff employees now represent a contingent of over 2000.

<table>
<thead>
<tr>
<th>Professional At-Large</th>
<th>5</th>
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<tbody>
<tr>
<td>Student Affairs, Registration, &amp; Enrollment</td>
<td>2</td>
</tr>
<tr>
<td>Library Staff (Storrs only)</td>
<td>1</td>
</tr>
<tr>
<td>Professional Staff Regional Campuses</td>
<td>1</td>
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An Ad Hoc Committee was formed in 2019 by the Senate Executive Committee to consider professional staff issues including representation structure in the Senate. For the latter, the Committee examined how the University has changed over the past 45+ years in terms of non-teaching personnel in academic and non-academic units across our four campuses. The Committee concluded that the University Senate, in its current structure, lacks adequate representation from professional staff and would benefit from a realignment of the current professional staff constituencies as well as the addition of representative seats from University stakeholders who are regularly involved in Senate business. The matters considered by the University Senate largely impact and are impacted by staff. The adoption of the proposed professional staff constituency structure will ensure that these important voices are included in Senate deliberations and take part in shared governance.

The first suggested change is to separate the constituencies for Enrollment Planning & Management from Student Affairs. These Divisions represent different missions, services, and knowledge. In the current model, both representatives may come from one Division, leaving the other without representation and the Senate without the input from a valuable resource. The Committee recommends two seats for the Division of Enrollment Planning & Management and two seats for the Division of Student Affairs. The Division of Enrollment Planning & Management contains Undergraduate Admissions, Registrar, Student Financial Aid Services, Orientation Services, and Visitors Center. The Division of Student Affairs is home to Center for Students with Disabilities, Center for Fraternity and Sorority Development, Community Standards, Dean of Students, Dining Services, Off-Campus and Commuter Student Services, Office of Student Care and Concern, One Card Office, Residential Life, Student Activities, Student Affairs Information Technology, Student Health and Wellness, Student Union, and UConn Recreation.
Second, we recommend the regional campus representation be expanded from one to four senators. This would allow for more inclusive representation from our regional campuses. Each of our regional campuses is unique in location and operations; decisions made by the University Senate may impact regional campuses in different ways from each other and the main campus in Storrs. Professional staff located on our regional campuses should have a guaranteed avenue to provide representation and participate in Senate discussions and deliberations.

Third, we recommend increasing representation from the professional staff who provide direct academic support to our students, our faculty, and the University as a whole. We propose the creation of two new constituencies, Schools and Colleges professional staff and Academic Development professional staff, with seats open to Storrs-based professional staff. It cannot be overstated how important the contribution of these proposed constituencies is to the work of the University Senate. They are most often on the front line in planning, explaining, and implementing actions taken by the Senate. The Schools and Colleges constituency includes non-faculty professional and managerial staff working within Schools and Colleges. Academic Development includes Center for Excellence in Teaching and Learning, Center for Career Development, Enrichment Programs, Institute for Student Success, Veteran Military Programs and Services, and Student-Athlete Success Program.

We believe the aforementioned changes will allow for more extensive representation from staff and will increase the expertise and resources available to the Senate as we deliberate and decide upon matters important to the University.

Current Relevant By-Laws:

By-Laws of the University of Connecticut
Article IX.A

A. Membership

The University Senate shall consist of ex officio and elected members. The ex officio members shall be the President, the Provost, all Vice Presidents, except the Executive Vice President for Health Affairs, and all Vice Provosts. These ex officio members shall not vote.

The Senate shall contain ninety-one elected, voting members, as follows:

1. Three deans of the schools and colleges, which are Senate electoral constituencies (see Section B below).

2. Seventy-two members of the faculty elected according to one or the other of the two faculty electoral processes described in Section B.2. below.

3. Nine professional staff members elected by and from the constituencies described in Section B.3. below.

4. Five undergraduate students (see Section B.4 below).

5. Two graduate students (see Section B.5. below).
B.3
The professional staff members shall be elected according to procedures approved by the Provost and Executive Vice President for Academic Affairs from four constituencies as described below. Staff members are ineligible to stand for election or to vote in the first regular election following their initial appointment to the staff.
   a. Division of Student Affairs and Enrollment Planning and Management (excluding regional campuses), who shall elect two senators.
   b. University libraries (excluding regional campuses), who shall elect one senator.
   c. Regional campuses, who shall elect one senator.
   d. All professional staff shall elect five at-large senators.

Proposal to Senate: Motion
To recommend amending the University By-Laws, Section IX.A and IX.B.3 as follows (deleted items in strikethrough; new language underlined).

A. Membership
The University Senate shall consist of ex officio and elected members. The ex officio members shall be the President, the Provost, all Vice Presidents, except the Executive Vice President for Health Affairs, and all Vice Provosts. These ex officio members shall not vote.

The Senate shall contain ninety-nine elected, voting members, as follows:

1. Three deans of the schools and colleges, which are Senate electoral constituencies (see Section B below).

2. Seventy-two members of the faculty elected according to one or the other of the two faculty electoral processes described in Section B.2. below.

3. Nine Seventeen professional staff members elected by and from the constituencies described in Section B.3. below.

4. Five undergraduate students (see Section B.4 below).

5. Two graduate students (see Section B.5. below).

B.3
The professional staff members shall be elected according to procedures approved by the Provost and Executive Vice President for Academic Affairs from the four constituencies as described below. Staff members are ineligible to stand for election or to vote in the first regular election following their initial appointment to the staff.
   a. Academic Development (excluding regional campuses), who shall elect two senators.
b. Enrollment Planning and Management (excluding regional campuses) who shall elect two senators.

c. University Libraries (excluding regional campuses), who shall elect one senator.

d. Regional campuses, who shall elect one four senators; one per campus for Avery Point, Hartford (to include Hartford, Social Work and School of Law), Stamford, Waterbury.

g. Schools/Colleges (excluding regional campuses), who shall elect one senator.

h. Division of Student Affairs and Enrollment Planning and Management (excluding regional campuses), who shall elect two senators.

i. All professional staff shall elect five at-large senators.