

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “Some BS Speculative Numbers” or “Bring Back Hedley Freake!”
or “The Formation of a Tiny Team”
November 2, 2021 from 2:00pm-3:30pm
Meeting in WebEx

Meeting called to order at 2:03pm

I. Opening Business

- A. Welcome
 - a. Regrets: Mary Ann Amalaradjou
- B. Minutes for October 19, 2021 were eApproved
- C. We will next convene in the electronic ether on November 16, 2021.

II. New Course Business

- A. Revised 1000- and 2000-level courses:
 - 1. Motion to revise (E. Schultz, M. Hatfield) NURS 1500 Introduction to Correctional Healthcare (#8584) [Revise description; add CA2]

Current Catalog Copy

NURS 1500. Introduction to Correctional Health Care

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Health care delivery for persons involved in the United States correctional system at the individual, cultural, societal, and national level. Students will apply concepts and theories from the social and psychology sciences to develop critical thought about current health care access, delivery, and treatment in the correctional system.

Revised Catalog Copy

NURS 1500. Introduction to Correctional Health Care

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Health care delivery for persons involved in the United States correctional system at the individual, cultural, societal, and national level. Examination of social theories such as critical theory to analyze and understand the social determinants of health such as gender, race, culture, and status that influence behavior and health care access, delivery, and treatment in the correctional system. CA 2.

Discussion

- Edits were made to the catalog copy to streamline it.

- J. Yakovich would like to talk to the proposer about service learning. T. Long noted that they have tried in the past to get students into correctional settings, but it has been difficult.

Motion to revise NURS 1500 (#8584) was approved unanimously.

2. Motion to revise (A. Adams, M. Hatfield) PHYS 91500 (N/A) [Transfer credit will carry the CA3-Lab designation]

Discussion

- One member wondered if there was there any concern on the part of CA3 about the types of courses that would carry this designation. Yes, the CA3 subcommittee did have some concerns, but – understanding that GEOC could not review all of these courses personally – they opted to trust that Transfer Admissions was doing its due diligence.

Motion to revise PHYS 91500 (N/A) was approved unanimously.

3. Motion to revise (J. Yakovich, M. Hatfield) SOCI 1701(W) Society in Global Perspective [CA2, CA4-INT, W] (#7864) [Add W to existing non-W]

Current Catalog Copy

SOCI 1701. Society in Global Perspective

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context. CA 2. CA 4-INT.

Revised Catalog Copy

SOCI 1701. Society in Global Perspective

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context. CA 2. CA 4-INT.

SOCI 1701W. Society in Global Perspective

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Economic, political, social, and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context. CA 2. CA 4-INT.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.

Motion to revise SOCI 1701(W)(#7864) was approved unanimously.

4. Motion to revise (D. Ouimette, M. Hatfield) SOCI 2275/W Social Well-Being [W] (#7117)
[Revise prerequisites on W version]

Current Catalog Copy

SOCI 2275. Social Well-Being

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Socially-embedded facets of well-being. Definitions and levels of well-being; relationship of well-being to social situations, social interactions, and social institutions.

SOCI 2275W. Social Well-Being

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Socially-embedded facets of well-being. Definitions and levels of well-being; relationship of well-being to social situations, social interactions, and social institutions.

Revised Catalog Copy

SOCI 2275. Social Well-Being

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Socially-embedded facets of well-being. Definitions and levels of well-being; relationship of well-being to social situations, social interactions, and social institutions.

SOCI 2275W. Social Well-Being

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Socially-embedded facets of well-being. Definitions and levels of well-being; relationship of well-being to social situations, social interactions, and social institutions.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.

Motion to revise SOCI 2275/W (#7864) was approved unanimously.

5. Motion to revise (M. Hatfield, E. Schultz) SOCI 2301/W Criminology [W] (#7500) [Revise description]

Current Catalog Copy

SOCI 2301. Criminology

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Theories and research on crime, criminal law, and the criminal justice system.

SOCI 2301W. Criminology

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Theories and research on crime, criminal law, and the criminal justice system.

Revised Catalog Copy

SOCI 2301. Criminology

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Theories and research on crime, victimization, social control, and the extent and patterns of criminal behavior.

SOCI 2301W. Criminology

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Theories and research on crime, victimization, social control, and the extent and patterns of criminal behavior.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.

Motion to revise SOCI 2301/W (#7500) was approved unanimously.

6. Motion to revise (J. Yakovich, K. Fuller) SOCI 2501/W Sociology of Intolerance and Injustice [CA4, W] (#7640) [Revise prerequisites]

Current Catalog Copy

SOCI 2501. Sociology of Intolerance and Injustice

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. CA 4.

SOCI 2501W. Sociology of Intolerance and Injustice

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. CA 4.

Revised Catalog Copy

SOCI 2501. Sociology of Intolerance and Injustice

3.00 credits

Prerequisites: None

Grading Basis: Graded

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. CA 4.

SOCI 2501W. Sociology of Intolerance and Injustice

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. CA 4.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.

Motion to revise SOCI 2501/W (#7640) was approved unanimously.

7. Motion to revise (A. Adams, M. Hatfield) SOCI 2503/W Prejudice and Discrimination [CA4, W] (#7621) [Revise prerequisites]

Current Catalog Copy

SOCI 2503. Prejudice and Discrimination

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Sources and consequences of racial and ethnic prejudice and discrimination. CA 4.

SOCI 2503W. Prejudice and Discrimination

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Sources and consequences of racial and ethnic prejudice and discrimination. CA 4.

Revised Catalog Copy

SOCI 2503. Prejudice and Discrimination

3.00 credits

Prerequisites: None

Grading Basis: Graded

Sources and consequences of racial and ethnic prejudice and discrimination. CA 4.

SOCI 2503W. Prejudice and Discrimination

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Sources and consequences of racial and ethnic prejudice and discrimination. CA 4.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.

Motion to revise SOCI 2503/W (#7621) was approved unanimously.

8. Motion to revise (E. Schultz, M. Hatfield) SOCI 2907/W City Life [W] (#7602) [Revise prerequisites]

Current Catalog Copy

SOCI 2907. City Life

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Ways of life in large cities and suburbs and the culture of modernism.

SOCI 2907W. City Life

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Revised Catalog Copy

SOCI 2907. City Life

3.00 credits

Prerequisites: None

Grading Basis: Graded

Ways of life in large cities and suburbs and the culture of modernism

SOCI 2907W. City Life

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Discussion

- J. Yakovich would like to talk to the Sociology department about all of these courses.
- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.
 - Syllabus should clarify what students need to do to earn participation points.

Motion to revise SOCI 2907/W (#7602) was approved unanimously.

- B. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level course from General Education:
1. Motion to revise (S. Rusch, D. Ouimette) ENGL 3509W Studies in Individual Writers [W] (#7964) [Add W section to existing non-W]

Current Catalog Copy

ENGL 3509. Studies in Individual Writers

3.00 credits | May be repeated for credit.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Concentrated study in one or two authors writing in English. May be repeated for credit with a change in topic.

Proposed Catalog Copy

ENGL 3509. Studies in Individual Writers

3.00 credits | May be repeated for credit.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Concentrated study in one or two authors writing in English. May be repeated for credit with a change in topic.

ENGL 3509W. Studies in Individual Writers

3.00 credits | May be repeated for credit.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Concentrated study in one or two authors writing in English. May be repeated for credit with a change in topic.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.
 - Syllabus should include a grading scale.

Motion to add ENGL 3509W (#7964) was approved unanimously.

1. Motion to revise (M. Hatfield, D. Ouimette) ENGL 4613W Advanced Study: LGBTQIA+ Literature [W] (#6020) [Revise title and description]

Current Catalog Copy

ENGL 4613W. Advanced Study: Lesbian, Gay, Bisexual and Transgender Literature

3.00 credits | May be repeated for credit.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher.

Grading Basis: Graded

Intensive study of particular topics in the literary expression of lesbian, gay, bisexual and transgender identity. May be repeated for credit with a change of topic.

Revised Catalog Copy

ENGL 4613W. Advanced Study: LGBTQ+ Literature

3.00 credits | May be repeated for credit.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher.

Grading Basis: Graded

Intensive study of particular topics in the literary expression of sexual and gender diversity across cultural contexts. Experiences of, for example, lesbian, gay, bisexual, transgender, intersex, queer, hijra, and two-spirit people.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.
 - Syllabus should include a grading scale.

Motion to revise ENGL 4613W (#6020) was approved unanimously.

2. Motion to revise (E. Schultz, J. Yakovich) SOCI 3251/W Social Theory [W] (#7340) [Revise description, title, and restrictions]

Current Catalog Copy

SOCI 3251. Social Theory

3.00 credits

Prerequisites: SOCI 1001, 1251, 1501, or 1701; open to juniors or higher.

Grading Basis: Graded

Sociological theory for advanced undergraduates.

SOCI 3251W. Social Theory

3.00 credits

Prerequisites: SOCI 1001 or 1251 or 1501; ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Sociological theory for advanced undergraduates.

Revised Catalog Copy

SOCI 3251. Sociological Theory

3.00 credits

Prerequisites: SOCI 1001, 1251, 1501, or 1701; open to sophomores or higher.

Grading Basis: Graded

Overview of classic and contemporary sociological theories, and how these theories help explain current society and shape contemporary sociological research.

SOCI 3251W. Sociological Theory

3.00 credits

Prerequisites: SOCI 1001, 1251, 1501, or 1701; ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Overview of classic and contemporary sociological theories, and how these theories help explain current society and shape contemporary sociological research.

Discussion

- One member wanted to point out that the course had a really good syllabus in comparison to the others. He suggested that other members check out the quotes in different modules.

Motion to revise SOCI 3251/W (#7340) was approved unanimously.

3. Motion to revise (G. Michna, A. Adams) SOCI 3271(W) Topics in the Sociology of Culture [W] (#7501) [Revise number, add W]

Current Catalog Copy

SOCI 3271. Topics in the Sociology of Culture

3.00 credits | May be repeated for a total of 9 credits.

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

A variable topics course focusing on issues in the sociology of culture. Specific topics may include: production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality. May be repeated for credit with a change in topic.

Revised Catalog Copy

SOCI 2198. Variable Topics in the Sociology of Culture

3.00 credits | May be repeated for a total of 9 credits.

Prerequisites: none

Grading Basis: Graded

A variable topics course focusing on issues in the sociology of culture. Specific topics may include production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality. May be repeated for credit with a change in topic.

SOCI 2198W. Variable Topics in the Sociology of Culture

3.00 credits | May be repeated for a total of 9 credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

A variable topics course focusing on issues in the sociology of culture. Specific topics may include production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality. May be repeated for credit with a change in topic.

Discussion

- Syllabus feedback:
 - Syllabus should provide learning outcomes specifying what students should be able to do upon passing the course.
 - Syllabus should clarify what students need to do to earn participation points.
- Under grading in the syllabus, the instructor specifies that they do not give out Incompletes as a final grade. One member noted that an Incomplete is only a temporary grade anyway, so the wording needs to be changed at the very least.
- One member also thought it was just wrong to refuse students a grade that is listed as available in the catalog. Others supported bringing this to the attention of the course proposer.
- One member thought that the Dean of Students can often get involved in this if there are extenuating circumstances.
- One member thought that this just seemed like an overstatement of a more reasonable policy. In general, instructors want all work to be finished during the semester, so this policy acts as an encouragement to get things done. An Incomplete might still be on the table for extenuating circumstances, though.

Motion to revise SOCI 3271(W) (#7501) was approved unanimously.

4. Motion to revise (D. Ouimette, K. Fuller) SOCI 3307/W Drugs and Society [W] (#7341)
[Revise number and prerequisites]

Current Catalog Copy

SOCI 3307. Drugs and Society

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Drug taking as a social problem, the "war on drugs," drug education, treatment and prevention approaches, the illegal drug market.

SOCI 3307W. Drugs and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Drug taking as a social problem, the "war on drugs," drug education, treatment and prevention approaches, the illegal drug market.

Revised Catalog Copy

SOCI 2320. Drugs and Society

3.00 credits

Prerequisites: None

Grading Basis: Graded

Drug taking as a social problem, the "war on drugs," drug education, treatment and prevention approaches, the illegal drug market.

SOCI 2320W. Drugs and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Drug taking as a social problem, the "war on drugs," drug education, treatment and prevention approaches, the illegal drug market.

Discussion

- Syllabus feedback:
 - Syllabus has an inconsistency in the weighting scheme for grading. Participation is listed as worth 5%, but elsewhere the remaining assessment components add up to 100% without the 5% (Exams = 75% total, 25% per exam, Policy Analysis Paper = 15%, Assignments = 10%)

Motion to revise SOCI 3307/W (#7341) was approved unanimously.

5. Motion to revise (A. Adams, J. Yakovich) SOCI 3315/W Juvenile Delinquency [W] (#7282)
[Revise number and description]

Current Catalog Copy

SOCI 3315. Juvenile Delinquency

3.00 credits

Prerequisites: Open only to juniors or higher

Grading Basis: Graded

An overview of sociological theory and research on juvenile delinquency.

SOCI 3315W. Juvenile Delinquency

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to juniors or higher

Grading Basis: Graded

An overview of sociological theory and research on juvenile delinquency.

Revised Catalog Copy

SOCI 2325. Juvenile Delinquency

3.00 credits

Prerequisites: None.

Grading Basis: Graded

An overview of sociological theory and research on juvenile delinquency and the juvenile justice system.

SOCI 2325W. Juvenile Delinquency

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

An overview of sociological theory and research on juvenile delinquency and the juvenile justice system.

Discussion

- No discussion.

Motion to revise SOCI 3315/W (#7282) was approved unanimously.

6. Motion to revise (J. Yakovich, E. Schultz) SOCI 3351/W Society and the Individual [W] (#7564) [Revise number and prereqs]

Current Catalog Copy

SOCI 3351. Society and the Individual

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Modern social systems and the behavior, psychological organization, and development of individuals.

SOCI 3351W. Society and the Individual

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Modern social systems and the behavior, psychological organization, and development of individuals.

Revised Catalog Copy

SOCI 2270. Society and the Individual

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Modern social systems and the behavior, psychological organization, and development of individuals.

SOCI 2270W. Society and the Individual

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Modern social systems and the behavior, psychological organization, and development of individuals.

Discussion

- One member felt it was pretty clear that this was a social psychology course, yet there did not seem to be any consultation with Psychology. S. Wilson will let both the proposer and S. Stifano know.

Motion to revise SOCI 3351/W (#7564) was approved with one abstention.

- A. The Senate C&C Chair has approved the following Special Topics section for one offering:
1. UNIV 1995 Special Topics: Honors Human Flourishing (#9144)

III. Motions from Delta2GE

- S. Wilson introduced the Senate Parliamentarian, Damani Douglas, and explained how they decided to parse things out and the process by which we would accomplish approval of the motions.
- D. Douglas explained that there would be three separate votes on the following: the Gen Ed guiding principles, implementation, and actual changes to the by-laws that would bring everything into effect.
- The reason for this is to help avoid a four-hour Senate meeting. The discussion can be divided up. It will also help to avoid consistency issues. If a change is made to the principles, for example, this would then allow us to revisit the implementation piece.
- In short, the guiding principles are approved contingent upon the approval of implementation, and vice versa; we are not done with the principles until we are done with the implementation.
- One member asked what would happen if the first or second documents had to come back to the Senate because a change to subsequent documents warranted that they be changed. In theory, there should not be changes made at that stage. Any issue would need to have to have been brought up earlier. If there absolutely needs to be changes, there is a process for going back.
- How do we manage debate so that it is not overwhelming, but so that people do not feel as though they are being railroaded? There are two answers to that depending on perspective. The first is just that we just attempt to make sure concerns are heard and addressed. The

parliamentarian answer, on the other hand, is that those who do not feel heard should vote against the proposal.

- It was noted that there should be plenty of opportunity to voice concerns as long as all Senators know their options.
- One member asked how many courses might translate to the new system. The short and most accurate answer is that there is no way to know. T. Long noted that they could have speculated, but they did not. Moreover, it does not make sense to just transfer courses over; we should be making an effort to update and enhance and change when needed. That is the whole point of a new system.
- J. Yakovich noted that the process is much like what she had to do with service learning. We need to show people that this is not going to be such a heavy lift.
- One member asked who will present the proposal. M. Wagner and T. Long have been asking this question since last summer, and the answer is that we are not sure yet. One member noted that, "It's all in the presentation." Someone from either C&C or SEC are maybe the best options.
- It was noted that the motions will likely come from the Senate C&C. The presenter need not be a Senator. For example, we could ask Rory McGloin (the Public Speaking instructor) or someone who can communicate.
- One member noted that someone like Hedley Freake (who is retired) would be the ideal. We need someone who has knowledge, is respected, and who has an inviting demeanor.
- This group will ultimately be responsible for deciding who will present. Gary English was suggested. Others noted that they had thought of him too.
- S. Wilson asked if a tiny team of people might volunteer to look at the guiding principles to help decide which parts we need to hold onto. If so, send S. Wilson an email. E. Schultz and J. Yakovich would be interested in helping.

Attendance (in bold): **Suzanne Wilson** (Chair), **Alana Adams**, Mary Ann Amalaradjou, Tom Bontly, Mark Brand, Peter Diplock (ex-officio), **Kate Fuller**, **Marc Hatfield**, Dalton Hawie (*student rep*), **Matt McKenzie**, **George Michna**, **David Ouimette**, **Sharyn Rusch**, **Eric Schultz**, Steve Stifano, **Manuela Wagner** (Ex-Officio), Julia Yakovich, *Cindy Zhang (sabbatical Fall '21)*, *Terra Zuidema (Registrar alternate)*

Guests: Tom Long, Damani Douglas